

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Bridget Teresa Joseph

Initials: BTJ

Teaching Objectives:

This course offers an interdisciplinary view of Indian society, promoting critical engagement with social structures and contemporary issues while developing analytical and research skills.

- Analyse the shift in Indian society from traditional to modern frameworks.
- Examine the role of social institutions in this transition.
- Explore change indicators and participation levels in the democratic process.
- Assess the impact of globalization on Indian society.
- Foster understanding of these dynamics.

3rd Semester Topic-Wise Time Plan

SOC-H- IDC

Knowing Indian Society

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	India as a Plural Society: Unity and Diversity	Lecture and Discussion	Understanding cultural diversity and social unity	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Problem of National Unity		Analyzing factors affecting national integration	
3.	8	Communalism and Secularism: Meaning and Nature		Examining the role of religion in Indian society	
4.	8	Caste: Concept and Changing Aspects		Understanding the caste system and its contemporary relevance	
5.	8	Tribe: Its Features and Contemporary Issues		Analyzing tribal communities and their social structures	
6.	8	Class: Rural and Urban Class Structures		Examining class structures and mobility in India	
7.	8	Family and Kinship: Types and Structures in India		Understanding family patterns and kinship ties	

8.	8	India in the Globalization Era: Negotiating the Local	Lecture and Discussion	Assessing globalization's impact on Indian society	Continuous Internal Assessment, Internal Examinations and University Examinations
9.	8	Culture of Consumption: Impact on Lifestyle, Food Habits, Language, and Social Media		Examining changing lifestyles, food habits, and media influence	

Loreto College, Kolkata
TIME PLAN 2025-2026

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Teaching Objectives:

This course introduces students to the foundational theories and thinkers in sociology, enabling them to develop a critical understanding of classical sociological thought.

It aims to:

- Introduce sociology as a discipline through the study of its classical foundations.
- Familiarize students with key concepts developed by classical theorists such as Marx, Durkheim, Weber, and Pareto.
- Explore major themes including modernity, capitalism, alienation, social solidarity, rationalization, and social action.
- Analyze the historical and intellectual contexts that shaped classical sociological theories.
- Enable students to critically compare and evaluate different classical perspectives and their relevance to contemporary social issues.

3rd Semester Topic-Wise Time Plan
SOC-MD-CC-3
Classical Sociological Traditions

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	6	Origin and Development of Sociology	Lecture and Discussion	Understand the historical and intellectual context in which sociology emerged as a discipline	Continuous Internal Assessment, Internal Examinations and University Examinations
2	8	Karl Marx		Analyze Karl Marx's critique of capitalism and his theory of historical change	
3	8	Vilfredo Pareto		Evaluate Vilfredo Pareto's theory of elite dynamics and its relevance in political sociology	
4	8	Emile Durkheim		Explain Emile Durkheim's scientific approach to society and his theory of social cohesion	
5	8	Max Weber		Interpret Max Weber's focus on meaning, action, and the rise of modern rational society	
6	8	Comparative Perspectives		Synthesize and critically compare the core ideas of the classical theorists	

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Teaching Objectives:

This course introduces students to the foundational concepts of sociology, enabling them to develop a sociological imagination. It aims to:

- Introduce sociology as a discipline and perspective.
- Familiarize students with basic sociological concepts such as society, culture, status, role, norms, and values.
- Explore the relationship between the individual and society through processes of socialization and culture.
- Examine the interconnections between sociology and other social sciences.
- Understand social institutions, conformity, deviance, social control, and processes of social change and mobility.

3rd Semester Topic-Wise Time Plan
MN-1/ SOC-MD-CC-1
Introductory Sociology

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	8	Sociology: Discipline and Perspective	Lecture and Discussion	Understanding the nature and development of sociology as a scientific discipline	Continuous Internal Assessment, Internal Examinations and University Examinations
2	8	Some Basics Concepts		Recognizing foundational sociological terms and their application in everyday life	
3	8	Individual and Society		Analyzing how culture and socialization shape individual identity and societal norms	
4	8	Sociology and Other Social Sciences		Differentiating sociology from related disciplines and understanding interdisciplinary linkages	
5	8	Human Society: Social Institutions and Processes		Examining how institutions regulate behavior and how deviance is socially constructed	
6	8	Social Control		Assessing the role of family, education, religion, and law in maintaining social order	
7.	8	Social Change and Mobility		Evaluating causes and patterns of social change and mobility in contemporary societies	

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Name of the teacher: Ms. Bridget Teresa Joseph

Initials: BTJ

Teaching Objectives:

This course explores the social construction of gender, analysing its implications in personal and public life. It fosters critical engagement with gender bias, discrimination, and the policies addressing gender justice.

- Understand gender as a social construct and its impact on identity.
- Examine gender biases in various social institutions.
- Evaluate discrimination and policies for gender justice.
- Assess contemporary gender issues in society.

3rd Semester Topic-Wise Time Plan SOC-MD-SEC Gender Construct and Society

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	Gender as a Category: Masculinity & Femininity, Private and Public Dichotomy	Lecture and Discussion	Understanding foundational gender concepts	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Beyond the Gender Binary		Examining gender inclusivity	
3.	8	Gender and Discrimination: LGBT Rights		Understanding social discrimination	
4.	8	Gender Inequality: Female Infanticide, Child Marriage		Assessing policy effectiveness	
5.	8	Legal Frameworks: POSCO Act, POSH Act		Evaluating gender justice laws	
6.	8	Social Stereotypes & Workplace Harassment		Understanding workplace rights and social conditioning	
7.	3	Assignment and Paper Presentation		Enhancing research and analytical skills	