

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Bridget Teresa Joseph
Initials: BT

Teaching Objectives:

This course offers an interdisciplinary view of Indian society, promoting critical engagement with social structures and contemporary issues while developing analytical and research skills.

- Analyse the shift in Indian society from traditional to modern frameworks.
- Examine the role of social institutions in this transition.
- Explore change indicators and participation levels in the democratic process.
- Assess the impact of globalization on Indian society.
- Foster understanding of these dynamics.

2nd Semester Topic-Wise Time Plan SOC-H- IDC Knowing Indian Society

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	India as a Plural Society: Unity and Diversity	Lecture and Discussion	Understanding cultural diversity and social unity	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Problem of National Unity		Analyzing factors affecting national integration	
3.	8	Communalism and Secularism: Meaning and Nature		Examining the role of religion in Indian society	
4.	8	Caste: Concept and Changing Aspects		Understanding the caste system and its contemporary relevance	
5.	8	Tribe: Its Features and Contemporary Issues		Analyzing tribal communities and their social structures	
6.	8	Class: Rural and Urban Class Structures		Examining class structures and mobility in India	
7.	8	Family and Kinship: Types and Structures in India		Understanding family patterns and kinship ties	

8.	8	India in the Globalization Era: Negotiating the Local	Lecture and Discussion	Assessing globalization's impact on Indian society	Continuous Internal Assessment, Internal Examinations and University Examinations
9.	8	Culture of Consumption: Impact on Lifestyle, Food Habits, Language, and Social Media		Examining changing lifestyles, food habits, and media influence	

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Name of the teacher: Bridget Teresa Joseph
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Teaching Objectives:

This course introduces students to the social structures and cultural patterns of India, focusing on key concepts and institutions shaping Indian society.

- Explore historical and current views on Indian society.
- Assess the influence of caste, class, family, and kinship.
- Analyse the effects of colonial, nationalist, and subaltern narratives.
- Evaluate social change and mobility in India.

2nd Semester Topic-Wise Time Plan SOC-H-CC-2 Sociology of India

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	India as an Object of Knowledge: Colonial, Nationalist, and Subaltern Discourses	Lecture and Discussion	Understanding different perspectives on Indian society	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Family: Features, Types, and Changing Patterns		Recognizing transformations in family systems	
3.	8	Marriage: Types and Changing Patterns		Understanding sociological implications	
4.	8	Kinship: Principles and Patterns		Evaluating their relevance in modern India	
5.	8	Caste: Concept, Varna & Jati, Dominant Caste, Jajmani System, Sanskritization		Examining its impact on Indian society	
6.	8	Village: Structure, Solidarity, Internal Regulation and Agrarian Classes		Assessing changes in agrarian society	
7.	8	Tribe: Features and Issues of Tribal Development (Pre & Post-Independence)		Analyzing tribal policies and development	

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Ms. Bridget Teresa Joseph
Initials: BT

Teaching Objectives:

This course explores the social construction of gender, analysing its implications in personal and public life. It fosters critical engagement with gender bias, discrimination, and the policies addressing gender justice.

- Understand gender as a social construct and its impact on identity.
- Examine gender biases in various social institutions.
- Evaluate discrimination and policies for gender justice.
- Assess contemporary gender issues in society.

2nd Semester Topic-Wise Time Plan SOC-MD-SEC Gender Construct and Society

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	Gender as a Category: Masculinity & Femininity, Private and Public Dichotomy	Lecture and Discussion	Understanding foundational gender concepts	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Beyond the Gender Binary		Examining gender inclusivity	
3.	8	Gender and Discrimination: LGBT Rights		Understanding social discrimination	
4.	8	Gender Inequality: Female Infanticide, Child Marriage		Assessing policy effectiveness	
5.	8	Legal Frameworks: POSCO Act, POSH Act		Evaluating gender justice laws	
6.	8	Social Stereotypes & Workplace Harassment		Understanding workplace rights and social conditioning	
7.	3	Assignment and Paper Presentation		Enhancing research and analytical skills	