

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Bridget Teresa Joseph

Initials: BTJ

Teaching Objectives:

This course offers an interdisciplinary view of Indian society, promoting critical engagement with social structures and contemporary issues while developing analytical and research skills.

- Analyse the shift in Indian society from traditional to modern frameworks.
- Examine the role of social institutions in this transition.
- Explore change indicators and participation levels in the democratic process.
- Assess the impact of globalization on Indian society.
- Foster understanding of these dynamics.

1st Semester Topic-Wise Time Plan

SOC-H- IDC

Knowing Indian Society

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	India as a Plural Society: Unity and Diversity	Lecture and Discussion	Understanding cultural diversity and social unity	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Problem of National Unity		Analyzing factors affecting national integration	
3.	8	Communalism and Secularism: Meaning and Nature		Examining the role of religion in Indian society	
4.	8	Caste: Concept and Changing Aspects		Understanding the caste system and its contemporary relevance	
5.	8	Tribe: Its Features and Contemporary Issues		Analyzing tribal communities and their social structures	
6.	8	Class: Rural and Urban Class Structures		Examining class structures and mobility in India	
7.	8	Family and Kinship: Types and Structures in India		Understanding family patterns and kinship ties	

8.	8	India in the Globalization Era: Negotiating the Local	Lecture and Discussion	Assessing globalization's impact on Indian society	Continuous Internal Assessment, Internal Examinations and University Examinations
9.	8	Culture of Consumption: Impact on Lifestyle, Food Habits, Language, and Social Media		Examining changing lifestyles, food habits, and media influence	

Loreto College, Kolkata
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Teaching Objectives:

This course introduces students to the foundational concepts of sociology, enabling them to develop a sociological imagination. It aims to:

- Introduce sociology as a discipline and perspective.
- Familiarize students with basic sociological concepts such as society, culture, status, role, norms, and values.
- Explore the relationship between the individual and society through processes of socialization and culture.
- Examine the interconnections between sociology and other social sciences.
- Understand social institutions, conformity, deviance, social control, and processes of social change and mobility.

1st Semester Topic-Wise Time Plan

MN-1/ SOC-MD-CC - 1

Introductory Sociology

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	8	Sociology: Discipline and Perspective	Lecture and Discussion	Understanding the nature and development of sociology as a scientific discipline	Continuous Internal Assessment, Internal Examinations and University Examinations
2	8	Some Basics Concepts		Recognizing foundational sociological terms and their application in everyday life	
3	8	Individual and Society		Analyzing how culture and socialization shape individual identity and societal norms	
4	8	Sociology and Other Social Sciences		Differentiating sociology from related disciplines and understanding interdisciplinary linkages	
5	8	Human Society: Social Institutions and Processes		Examining how institutions regulate behavior and how deviance is socially constructed	
6	8	Social Control		Assessing the role of family, education, religion, and law in maintaining social order	
7.	8	Social Change and Mobility		Evaluating causes and patterns of social change and mobility in contemporary societies	