

**LORETO COLLEGE**  
**TIME PLAN December 2020 – March 2021**

**Name of the teacher : DR. DINAZ R. JEEJEEBHOY**  
**Initials : DJ**

**Teaching Objective:**

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

**Semester I (Psychology Honours)**  
**Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>CORE COURSE 1</b> Introduction to Psychology	8	<b>Unit 3: Learning and Motivation:</b> Perspectives on motivation, Types of motivation, Motivational conflicts	Lecture coupled with interaction with and participation of students and classroom discussion	Knowing about fundamental psychological processes related to motivation, its types and application	Continuous Internal Assessment, Home and class assignments and University Examinations.
<b>CORE COURSE 2</b> Statistical Methods for Psychological Research-I	14	<b>Unit 3: Standard (z) Scores:</b> Standard Scores; Properties of z-scores; Transforming raw scores into z-scores, Determining a raw score from a z-score, Some Common Standard Scores, Comparison of z-scores and Percentile Ranks.  <b>The Normal Probability Distribution:</b> Nature and Properties of the Normal Probability Distribution; Standard Scores and the Normal Curve; The Standard Normal Curve: Finding Areas when the Score is Known, Finding Scores when the Area is Known; The Normal Curve as a Model for Real Variables; The Normal Curve as a Model for Sampling Distributions;	Lecture coupled with interaction with and participation of students and classroom discussion	Understanding statistical concepts and computation	Continuous Internal Assessment, Home and class assignments and University Examinations.

		Divergence from Normality (Skewness and Kurtosis).			
<b>PRACTICAL CC2</b> Statistical Methods for Psychological Research-I	20	On computation of Variability measures	Demonstration and Lecture coupled with interaction with and participation of students and classroom discussion	Understanding how to record, present and analyse data using these measures.	Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.

## LORETO COLLEGE

### TIME PLAN 2020-2020 (Aug-Nov/Dec)

**Name of the teacher: JHELUM PODDER**

**Initials: JP**

#### Teaching Objective:

- To provide core knowledge of the basics of Psychology as a scientific discipline
- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To introduce the importance of statistical methods in the area of Psychology

#### 1<sup>st</sup> Semester Topic-wise Time Plan- Honours

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	14	CORE COURSE 1: INTRODUCTION TO PSYCHOLOGY  Unit 2: Perception - Perceptual processing, Role of attention in perception, Perceptual organization, Perceptual sets, Perceptual constancies, Depth perception, Illusions.	TO Lecture, power point and short video showcasing	Gathering in-depth knowledge about sensational, attentional and perceptual processes along with their accessory connections	Continuous Internal Assessment, Internal Examinations and University Examinations .
2	8	CORE COURSE 1: INTRODUCTION TO PSYCHOLOGY: PRACTICUM  Unit 1: Memory - a) Effect of spaced and unspaced method of learning on memorization capacity of the subject	TO Lecture and demonstration	Hands – on training of conducting experimental method of studying human behaviour	Practical File Work, Home Assignments, Continuous Internal Assessment, Internal Examinations and University Examinations
3	10	CORE COURSE 2: STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH – I:	Lecture and demonstration	Knowing about graphical representations and	Home Assignments, Continuous Internal Assessment,

		<p>Unit 1:</p> <p>Frequency Distributions, Percentiles, and Percentile Ranks; Organizing Quantitative Data; Constructing a Grouped Frequency Distribution, a Relative Frequency Distribution and a Cumulative Frequency Distribution; Computation of Percentiles and Percentile Ranks.</p> <p>Graphic Representation of Data: Basic procedures; The Histogram; The Frequency Polygon; The Bar Diagram; The Pie Chart; The Cumulative Frequency Graph; Factors affecting the Shape of Graphs (Skewness and Kurtosis).</p>		Statistical applications in Psychological research	Internal Examinations and University Examinations .
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### 1<sup>st</sup> Semester Topic-wise Time Plan- Generic Elective

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	<p>CORE COURSE FOUNDATIONS OF PSYCHOLOGY</p> <p>Unit 4:</p> <p>Personality and Intelligence</p> <p>a) Personality: Nature, theories - Freud</p>	Lecture	Gathering knowledge about the concept of personality, its effect upon human thought process and actions and the theoretical structure	Continuous Internal Assessment, Internal Examinations and University Examinations .
2	6	<p>CORE COURSE FOUNDATIONS OF PSYCHOLOGY</p>	Lecture	Comprehensive knowledge in the area of how intelligence affects personality, the	Continuous Internal Assessment, Internal Examinations and

	<p>Unit 4:</p> <p>Personality and Intelligence</p> <p>b) Intelligence: Nature, theories (Spearman, Gardner)</p>		<p>different theoretical perspectives of understanding intelligence</p>	<p>University Examinations .</p>
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## LORETO COLLEGE

### TIME PLAN August – December 2020

Name of the teacher: DR. SAONI BANERJEE

Initials: SB

#### Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

#### 1<sup>st</sup> Semester Topic-wise Time Plan- Honours

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	12	<u>Core Course 1:</u> Introduction to Psychology: <b>Unit 3: Learning and Motivation:</b> Principles and applications of Classical conditioning, Operant conditioning, and Observational learning; Cognitive influences on learning	Lecture and archived videos of experiments	Learning theoretical and practical aspects of Learning as a fundamental psychological process	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	20	<u>Core Course 1: Practicum:</u> 2. Perception- To determine the rate of perceptual reversibility of the subject by using Human Profile/Flower Vase Card	Lecture and Demonstration	Hands on knowledge in experimentation with human subject, observing and determining a basic psychological process- perceptual reversibility.	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	12	<u>Core Course 2:</u> Statistical Methods for Psychological Research I <b>Unit 4: Correlation:</b>	Lecture and Ppt	Learning Correlation statistic as a fundamental	Continuous Internal Assessment, Internal

		<p>The Meaning of Correlation; Historical Perspective; The Scatter-plot of Bivariate Distributions; Correlation: A Matter of Direction; Correlation: A Matter of Degree; The Coefficient of Correlation;</p> <p>Calculating Pearson's Correlation Coefficient from Deviation Scores and Raw Scores; Spearman's Rank-Order Correlation Coefficient;</p> <p>Correlation and Causation; The Effects of Score Transformations; Cautions concerning Correlation Coefficients.</p>		tool in Psychological Research and data representation.	Examinations and University Examinations.
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### 1<sup>st</sup> Semester Topic-wise Time Plan- Generic Elective

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	8	<p><b>Core Course 1:</b> Foundations of Psychology:</p> <p><b>Unit 2: Cognitive Processes:</b></p> <p>Perception, nature of perception, laws of perceptual organization,</p> <p>Learning: conditioning, observational learning</p>	Lecture	Learning theoretical aspects of Perception & Learning.	Continuous Internal Assessment, Internal Examinations and University Examinations.

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Name of the teacher: DR. SAYANTANI CHATTERJEE**  
**Initials: SC**

**Teaching Objective:**

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

**1<sup>st</sup> Semester Topic-wise Time Plan- Honours**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	12	Core Course 1: Introduction to Psychology: Unit 4: Memory:  Models of Memory: Levels of processing, Parallel distributed processing, Information processing; Reconstructive nature of memory; Forgetting; Improving memory	Lecture	Knowing about fundamental psychological processes and their application	Continuous Internal Assessment, Internal Examinations and University Examinations
2	14	Core Course 2: Statistical Methods for Psychological Research – I: Unit 2: Measures of Central Tendency and Variability:  The Mode, Median, Mean; Calculation of these from Raw Scores and Grouped Scores; Properties and Comparison, Central Tendency in Normal and Skewed Distributions, Effects of Linear Transformations  The Range, Semi-Interquartile Range, Variance, Standard Deviation, Calculation of Variance and Standard Deviation from Deviation Scores and Raw Scores; Properties and Comparison, Effects of Linear Transformations	Lecture	Knowing about Statistical applications in Psychological research	Continuous Internal Assessment, Internal Examinations and University Examinations
3	4	Core Course 2: Statistical Methods for Psychological Research – I: Practicum-	Lecture and Demonstration	Hands-on-Training	Continuous Internal Assessment,

		Computation and Theoretical Understanding of Central Tendency			Internal Examinations and University Examinations
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### 1<sup>st</sup> Semester Topic-wise Time Plan- Generic Elective

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	Core Course 1: Foundations of Psychology: Unit 2: Cognitive Processes:  Information processing model; Techniques for improving memory	Lecture	Knowing about fundamental psychological processes and their application	Continuous Internal Assessment, Internal Examinations and University Examinations
2	12	Core Course 1: Foundations of Psychology: Unit 3: Motivation and Emotion:  Motives: Biogenic and Sociogenic Emotions: Aspects of Emotions, key emotions	Lecture	Knowing about fundamental psychological processes and their application	Continuous Internal Assessment, Internal Examinations and University Examinations

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Name of the teacher: DR. SAYANTANI CHATTERJEE**

**Initials: SC**

**Teaching Objective:**

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**1<sup>st</sup> Semester Topic-wise Time Plan- Honours**

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2	14	Core Course 2: Statistical Methods for Psychological Research – I: Unit 2: Measures of Central Tendency and Variability:  The Mode, Median, Mean; Calculation of these from Raw Scores and Grouped Scores; Properties and Comparison, Central Tendency in Normal and Skewed Distributions, Effects of Linear Transformations  The Range, Semi-Interquartile Range, Variance, Standard Deviation, Calculation of Variance and Standard Deviation from Deviation Scores and Raw Scores; Properties and Comparison, Effects of Linear Transformations	Lecture	Knowing about Statistical applications in Psychological research	Continuous Internal Assessment, Internal Examinations and University Examinations
3	4	Core Course 2: Statistical	Lecture and	Hands-on-	Continuous

		Methods for Psychological Research – I: Practicum-Computation and Theoretical Understanding of Central Tendency	Demonstration	Training	Internal Assessment, Internal Examinations and University Examinations
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2	12	Core Course 1: Foundations of Psychology: Unit 3: Motivation and Emotion:  Motives: Biogenic and Sociogenic Emotions: Aspects of Emotions, key emotions	Lecture	Knowing about fundamental psychological processes and their application	Continuous Internal Assessment, Internal Examinations and University Examinations