

LORETO COLLEGE**TIME PLAN February 2022 – June 2022****Name of the teacher : DR. DINAZ R. JEEJEEBHOY****Initials : DJ****Teaching Objective:**

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester II (Psychology Honours)**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
CORE COURSE 3 Biopsychology	14	Unit 2: The Functioning brain: Structures & functions of neurons, neural conduction & synaptic transmission	Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion	Knowing about fundamentals of the functioning of the neuronal system in the brain	Continuous Internal Assessment, Home and class assignments and University Examinations.
CORE COURSE 4 Psychology of Individual Differences	6	Unit 2: Intelligence: Heredity, environment & intelligence, group differences in intelligence extremes of intelligence	Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion	Knowing how nature and nurture interact for intelligence to reach its potential and identifying and understanding the needs of the gifted and mentally retarded children	Continuous Internal Assessment, Home and class assignments and University Examinations
PRACTICAL CC 3 Biopsychology	15	Simple Reaction Time	Demonstration and Lecture	Understanding the methodology of data collection understanding how to and analysis of the data collected	Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.

FEBRUARY 2022-JUNE 2022

Initials: SC

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

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		Merrill Adult Intelligence Test (Form M)		tests and interpretation of data.	and University Examinations.
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2nd Semester Topic-wise Time Plan- Generic Elective

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	Core Course 2: Introduction to Social Psychology: Unit 1: Introduction: Brief History of Social Psychology (special emphasis on India), Scope of Social Psychology, Levels of Social Behaviour, Approaches towards understanding social behaviour.	Lecture	Gathering knowledge about the historical sketch and early developments of Social Psychology.	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	6	Core Course 2: Introduction to Social Psychology: Practicum- Influence of group on Individual Behaviour	Lecture and Demonstration	Hands-on-training on understanding the impact of social/ group situation on behaviour.	Continuous Internal Assessment, Internal Examinations and University Examinations.

LORETO COLLEGE

TIME PLAN February – June 2022

Name of the teacher: DR. JHELUM PODDER

Initials: JP

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

2nd Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
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1	8	CORE COURSE 3 BIOPSYCHOLOGY UNIT 1: Introduction to biopsychology: Nature and scope; Methods and ethics in biopsychology; Divisions of biopsychology.	Lecture, power point and short video showcasing	Gathering in-depth knowledge about the field of biopsychology, methods used and branches.	Continuous Internal Assessment, Internal Examinations and University Examinations .
2	10	CORE COURSE 4 PSYCHOLOGY OF INDIVIDUAL DIFFERENCES UNIT 1: Personality: Nature of personality; Biopsychosocial foundations of personality; Culture, gender and personality; Perspectives on personality: Psychodynamic (Freud)	Lecture and short video showcasing	Gaining detailed and comprehensive knowledge about personality, factors affecting it and Freudian theory	Continuous Internal Assessment, Internal Examinations and University Examinations .
3	2	CORE COURSE 4 PSYCHOLOGY OF INDIVIDUAL DIFFERENCES: PRACTICUM UNIT 2: The Sixteen Personality Factor (16PF) Questionnaire.	Lecture and demonstration	Hands – on training of testing human personality	Practical File Work, Home Assignments, Continuous Internal Assessment, Internal Examinations and University Examinations

2nd Semester Topic-wise Time Plan- Generic Elective

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	CORE COURSE 2: INTRODUCTION TO SOCIAL PSYCHOLOGY UNIT 4:	Lecture	Gathering knowledge about the concept of group, its	Continuous Internal Assessment, Internal Examinations and

		Group dynamics: Key aspects of groups (Structure, Function and Types of Groups), cooperation and conflict		functions and dynamics.	University Examinations
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TIME PLAN 2021-2022
FEBRUARY 2022-JUNE 2022

Name of the teacher: DR. SAONI BANERJEE

Initials: SB

Teaching Objective:

To impart comprehensive knowledge

To provide guidance beyond textbooks

To prepare students for higher education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	14	<u>Core Course 3: Biopsychology:</u> Unit 4: Neuroendocrine system: Structure, functions and abnormalities of major glands: Thyroid, Adrenal, Gonads, Pituitary	Lecture and PPT	Understanding the fundamental biological bases of behaviour – hormonal perspective. Relating that to behavioural dysfunctions and mind-body connection.	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	20	<u>Core Course : Practicum:</u> On Reaction Time –Choice and Discriminative Reaction Time (Emphasis on Physiological Explanation).	Lecture and Demonstration	Hands on knowledge in experimentation with human subject, data recording, observation and interpretation.	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	2+10	<u>Core Course 4: Psychology of individual differences</u>	Lecture and Ppt	Developing varied	Continuous Internal

		Unit 1: Perspectives on Personality: Humanistic (Maslow) Unit 3: Indian approach: Self and Identity from Indian Perspective: Nyaya, Vedanta and Buddhist views of Self. Unit 4: Enhancing Individual's potential: Fostering creativity		indigenous understanding of the 'self'. Understanding the psychological basis of creativity	Assessment, Internal Examinations and University Examinations.
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2nd Semester Topic-wise Time Plan- Generic Elective

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	<u>Core Course 2:</u> Unit 2: Individual Level Processes: Attitude: formation, change & resistance to change.	Lecture, ppt.	Learning theoretical aspects of attitude.	Continuous Internal Assessment, Internal Examinations and University Examinations.

LORETO COLLEGE

TIME PLAN

February 2022 - June 2022

Name of the teacher: SHANKHABELA MUKHERJEE

Initials: SM

Teaching Objective:

- To generate interest and love for the subject
- To provide guidance beyond textbooks
- To prepare students for higher education and practical application of their knowledge

2nd Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	14	Core Course 3: Biopsychology Unit 3 Organisation of Nervous System: CNS and PNS	Lecture and Demonstration	Conceptual knowledge of structure and functions of central and peripheral nervous system	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	6	Core Course 3: Biopsychology Practical On Arousal: Determination of the effect of variation of different levels of attentive task on arousal (Pneumograph)	Discussion and Demonstration	Hands-on experience of measuring arousal using a Pneumograph	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	4	Core Course 4: Psychology of Individual Differences Unit 1 Bandura's theory of Personality	Lecture and Discussion	Theoretical understanding of Social Cognitive theory of personality	Continuous Internal Assessment, Internal Examinations and University Examinations.
4	4	Core Course 4: Psychology of Individual Differences Unit 2 Concept of Intelligence	Discussion and Demonstration	A theoretical understanding of approaches to Intelligence and some popular theories	Continuous Internal Assessment, Internal Examinations and University Examinations.
5	4	Core Course 4: : Psychology of Individual Differences Unit 3 Indian Approach: Sankhya Perspective of Personality	Lecture and Discussion	Understanding of personality based on Indian Sankhya philosophy	Continuous Internal Assessment, Internal Examinations and University Examinations.

2nd Semester Topic-wise Time Plan- Generic Elective

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	Core Course 2: Social Psychology Unit 3: Interpersonal processes Interpersonal attraction, prosocial behaviour, aggression	Lecture and demonstration	Understanding of the psychology of social process that result in interaction and influence	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	4	Core Course 2: Social Psychology Practical On group cohesiveness	Lecture and demonstration	Hands-on experience of applying the sociometric method to measure cohesiveness	Continuous Internal Assessment, Internal Examinations and University Examinations.