

LORETO COLLEGE
TIME PLAN 2024-2025
February 2025 - June 2025

Name of the teacher: DR. SAYANTANI CHATTERJEE

Initials: SC

Teaching Objective:

To impart comprehensive knowledge

To provide guidance beyond textbooks

To prepare students for higher education

Semester VI Topic-wise Time Plan-Honours

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|--|------------------------|---|---|
| 1 | 12 | Core Course 13: Organizational Behaviour Unit 1: Introduction: Historical antecedents, Scientific management & Human Relations Movement; Contemporary Trends and Challenges; Organizational Behavior: Challenges in the Indian Setting | Lecture Discussion | Gathering knowledge about the fundamentals of the discipline of Organizational Behaviour and Human Relations. Learning about the specific applications at the individual level of employee and employer | Continuous Internal Assessment, Internal Examinations and University Examinations |
| | 14 | Unit 2: Individual level processes: Employee attitudes: Job satisfaction, Organizational Commitment, Organizational Citizenship Behaviour; Work Motivation; Early theories; | | | |

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| | | Contemporary theories and applications; Job Characteristics Model & Job Redesign | | | |
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| 2 | 7 | Core Course 13: Organizational Behaviour Practicum: Emotional Intelligence Determination of Emotional Intelligence using Emotional Intelligence Scale (EIS) by Hyde, Pete & Dear (2002). | Lecture Demonstration Experiential Learning | Hands-on-training on administration of psychometric tests and interpretation of data | Continuous Internal Assessment, Internal Examinations and University Examinations |
| 3 | | Core Course 14: Counselling Psychology No Portion Alloted | | | |
| 4 | 10 | Discipline Specific Elective (DSE): DSE-A-02: Human Resource Management Unit 2: Human Resource Practices: Training; Performance evaluation | Lecture Discussion | Gathering knowledge about the different dimensions of Human Resource Management and its specific applications in the workplace | Continuous Internal Assessment, Internal Examinations and University Examinations |

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| 5 | 10 | <p>Discipline Specific Elective (DSE): DSE-A-02: Human Resource Management</p> <p>Practicum: Semi-structured Interview on Entrepreneurship and compared with Entrepreneurship Scale by Vijaya & Kamalabhan (1998) which assesses entrepreneurship motivation.</p> | Lecture Demonstration Experiential Learning | Hands-on-Training and developing an understanding about psychometric tools and assessment | Continuous Internal Assessment, Internal Examinations and University Examinations |
| 6 | | <p>Discipline Specific Elective (DSE): DSE-B-04:Community Psychology</p> <p>No Portion Alloted</p> | | | |

TIME PLAN February 2025 - June 2025

Initials : DJ

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Topic-wise Time Plan

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|-----------------------|---|--|--|---|
| CORE COURSE 14: COUNSELLING PSYCHOLOGY | 12 | Unit 1: Introduction : Nature and Goals; Counselling as a profession: professional ethics (Latest version of American Counselling Association – ACA); The effective counsellor: personality characteristics | Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion | To develop an understanding of basic concepts, processes, and techniques of Counselling. | Continuous Internal Assessment, Home and class assignments and University Examinations. |
| | 12 | ; Counselling status of counselling psychology in India Unit 4: Counselling Applications: | | To acquaint the learner with the challenges of Counselling and application of counselling in various fields. | |

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| | | Child Counselling; Family Counselling; Career Counselling; Crisis Intervention: suicide, grief, and sexual abuse | | | |
| PRACTICAL CORE COURSE 14: COUNSELLING PSYCHOLOGY | 2 per week | Dysfunctional Attitude Scale | Demonstration, Exploration and Lecture | Understanding the methodology of data collection Further, understanding how to score and analyse the data collected. | Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations. |
| DSE-B -03: COMMUNITY PSYCHOLOGY | 12 | Unit 1: Introduction : Definition of community psychology; types of communities; models. | Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion | To learn what are communities, what is community psychology, its types and models and in the process learn about the link between individuals and communities and deal with social issues more effectively with people's participation. | |
| PRACTICAL DSE-B -03: COMMUNITY PSYCHOLOGY | 2 per week | Family Environment Scale | Demonstration, Exploration and Lecture | Understanding the methodology of data collection | Continuous Internal Assessment, Home and class |

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| | | | | Further, understanding how to score and analyse the data collected. | assignments, recording of practical work done in the file and University Examinations. |
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LORETO COLLEGE
TIME PLAN
February 2025 – June 2025

Name of the teacher: DR. JHELUM PODDER
Initials: JP

Teaching Objective:

To develop an understanding of basic concepts, processes, and techniques of Counselling.

- To acquaint the learner with the challenges of Counselling.
- To help students understand the various processes and issues inherent in organizations related to human resources.

6th Semester Topic-wise Time Plan - Honours

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|----------------------|------------------------------|--|-------------------------------------|--|--|
| 1 | 12 | CORE COURSE 14 COUNSELLING PSYCHOLOGY UNIT 2: Counselling Process: Building counselling relationships; Working in a counselling relationship; Closing counselling relationships | Lecture and PowerPoint presentation | Gaining a conceptual understanding of counselling processes and its steps. | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 2 | 12 | CORE COURSE 14 COUNSELLING PSYCHOLOGY UNIT 3: Techniques of Counselling: Psychoanalytic techniques; Humanistic techniques; Behavioural techniques; Cognitive techniques; Indian techniques: Yoga and | Lecture and PowerPoint presentation | Gaining knowledge about different techniques of counselling | Continuous Internal Assessment, Internal Examinations and University Examinations. |

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| | | Meditation | | | |
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| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
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| 3 | 4 | CORE COURSE 14 COUNSELLING PSYCHOLOGY PRACTICUM UNIT 1 Interest Guilford, J.S. & Zimmerman, W. S. (1963, 1989, Copyright). Guilford-Zimmerman Interest Inventory. Consulting Psychologists Press Inc. 3803 E. Bayshore Road. Palo Alto, CA 94303. | Lecture, and demonstration | Gaining knowledge about conducting the test and understanding the method of scoring and means of interpretation | Practical File Work, Home Assignments, Continuous Internal Assessment, Internal Examinations and University Examinations |
| 4 | 10 | DSE-A -02: HUMAN RESOURCE MANAGEMENT UNIT 4 Organizational change and development: Organizational change: concepts, models (one model), techniques (one for individual and one for group) | Lecture and short video showcasing | Gaining detailed and comprehensive knowledge about HRM | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 5 | 14 | DSE-B -04: COMMUNITY | Lecture and PowerPoint | Gathering detailed | Continuous Internal Assessment, |

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| | | PSYCHOLOGY UNIT 2: Core values: Individual and family wellness; sense of community; respect for human diversity; social justice; empowerment and citizen participation | presentation | knowledge | Internal Examinations and University Examinations |
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LORETO COLLEGE
TIME PLAN
February 2025 - June 2025

Name of the teacher: MS. NAYANIKA SAHA

Initials: NS

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

6th Semester Topic-wise Time Plan- Honours

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|----------------------|------------------------------|---|-------------------------------|--|--|
| 1. | | Core Course 13: Organizational Behaviour Unit 2: Individual level processes: Employee attitudes: Job Analysis, Recruitment and Selection, Training | | | |
| 2 | 16 | Core Course : DSE-A -02: Human Resource Management: Unit 3: International human resource management (IHRM) The context of Globalization, Role of culture in IHRM, Dimensions of Cultural difference (Hofsteade), Policies and practices in the multinational enterprise. | Lecture | Understanding of the interconnection between culture, normative practices, habitats and the functioning of professional organizations. | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 2 | 2 hrs/ week | Core Course : DSE-A -02: Human Resource Management: Practicum: 1. Organizational Role stress scale by Uday Pareek | Lecture and Demonstration | Hands on training on administration, scoring and interpretation of a psychometric test scale on career | Continuous Internal Assessment, Internal Examinations and University |

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| 3 | 12+12 | <p>Core Course : DSE-B -04:</p> <p>Community Psychology:</p> <p>Unit 3: Health promotion: process of community organization for health promotion, importance.</p> <p>Community program for: child and maternal health, physical challenged and old age in the Indian context.</p> | Lecture, ppt, case study, group work | Understand the the link between individuals and communities and deal with social issues more effectively with people's participation. | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 4 | 2 hrs/week | <p>Core Course: DSE-B -04:</p> <p>Community Psychology:</p> <p>Practicum:</p> <p>2. Women Empowerment- To construct a Semi Structured Interview.</p> | Lecture and Demonstration | Hands on demonstration of using a previously learnt technique of qualitative methodology. | Continuous Internal Assessment, Internal Examinations and University Examinations. |

LORETO COLLEGE
TIME PLAN
February 2025 - June 2025

Name of the Teacher: MS. SOMALI MUKHERJEE

Initials: SM

Teaching Objective:

- To make the concepts easily understandable with relatable real-life examples and experiences.
- To help students understand the dynamic nature of the organization and human resource management and development.
- To make students aware of the possible interventions in helping the community.

6- Semester Topic-wise Time Plan- Honours

| Topics | Hours Allotted | Topics (As per curriculum) | Teaching Method | Learning Outcome (Output) | Assessment |
|---------------|-----------------------|--|-------------------------------------|--|--|
| 1 | 12 | CORE COURSE 13: Organisational Behaviour: Unit 3: Dynamics of Organizational Behaviour: Organizational culture; Power and Politics: Influence, sexual harassment, organizational politics; Positive Organizational Behaviour: Optimism. | Lecture, Discussion, Demonstration. | Understanding the dynamic nature of various aspects of organizational behaviour and ways that might influence an individual. | Continuous Internal Assessment, Internal Examination, University Examinations. |
| 2 | 12 | CORE COURSE 13: Organisational Behaviour: Unit 4: Leadership: Basic approaches: | Lecture, Discussion, Demonstration. | Understanding the concept of leadership with respect to various theories and considering the Indian context. | Continuous Internal Assessment, Internal Examination, University Examination. |

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| | | Trait theories, Behavioural theories, Contingency theories; Contemporary Issues: Inspirational approaches to leadership, Challenges to the leadership construct; Indian perspective on leadership. | | | |
| 3 | 4 | CORE COURSE 13: Organisational Behaviour: Practicum: Achievement Motivation Achievement Motivation Scale by Deo-Mohan. | Lecture, Discussion, Demonstration. | Understanding testing as a method in Psychology and understanding the concept of achievement motivation and how to measure it and interpret the findings. | Continuous Internal Assessment, Internal Examination, University Examinations. |
| 4 | 10 | DSE-A -02: Human Resource Management: Unit 1: Introduction to Human Resource Management (HRM): HRM and HRD, Context and issues in HRM | Lecture, Discussion, Demonstration. | Concept formation and understanding the basics and various issues of Human Resource Management and Development with respect to different context. | Continuous Internal Assessment, Internal Examination, University Examinations. |
| 5 | 6 | DSE-A -02: Human Resource Management: Unit 4: | Lecture, Discussion, Demonstration. | Understanding the concept, model and technique for organizational | Continuous Internal Assessment, Internal Examination, University |

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| | | Organizational change and development: organizational development: concepts, models (one model), techniques (one for individual and one for group). | | development. | Examinations. |
| 6 | 8 | DSE-B -04: Community Psychology: Unit 4: Interventions: community development and empowerment; case studies in Indian context. | Lecture, Discussion, Demonstration. | Understanding of the interventions required for community development and getting the perspectives in terms of Indian context. | Continuous Internal Assessment, Internal Examinations, University Examinations. |