### LORETO COLLEGE TIME PLAN 2024-2025 MARCH/APRIL 2025 -JULY/AUGUST 2025

Name of the teacher: DR. SAYANTANI CHATTERJEE

**Initials:** SC

### **Teaching Objective:**

• To impart comprehensive knowledge

• To provide guidance beyond textbooks

• To prepare students for higher education

70.	77	T i			
Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
DSCC 5: BASICS OF	15	Unit 3: Concept of Industrial Psychology	Lecture Discussion	Learning about the	Continuous Internal
SOCIAL/ INDUSTRIAL		and Organizational Behaviour:		fundamentals of	Assessment, Internal
PSYCHOLOG		Introduction: Aim,		Industrial/Org	Examinations
Y		Scope, Methods. Work		anizational	and
		and Environment: Illumination,		Psychology and its areas	University Examinations
		Ventilation,		of application	
		Temperature and Noise. Accidents in			
		Industry: Causes and			
		Prevention.			
		Organizational Commitment			
DSCC 6:	15	Unit 2: Self: Self	Lecture	Gathering	Continuous
ADVANCED		Knowledge- Origin and	Discussion	knowledge	Internal
SOCIAL PSYCHOLOG		Aspects; Self- Regulation; Social	21000001	about the fundamentals	Assessment, Internal
Y		Comparison Theory;		of a new area,	Examinations
		Culture and Self		Self and its	and
				allied concepts	University Examinations
DSCC 7:	15	<u>Unit 1:</u> Sampling.	Lecture	Acquiring	Continuous
STATISTICAL		Normal Probability	Discussion	knowledge	Internal
METHODS FOR		Curve: Properties and Applications. Standard		about higher order statistics	Assessment, Internal
PSYCHOLOGI		Scores.			Examinations
CAL RESEARCH-I					and University
RESEARCH-1					Examinations
DSCC 8:	15	Unit 1: Research	Lecture	Developing an	Continuous
RESEARCH METHODOLO		Problem and Hypothesis:	Discussion	understanding about	Internal Assessment,
METHODOLO		Trypomesis.		uoout	1 loocoomicit,

GY I	Characteristics of	Research	Internal
	Problems, Definitions,	Methodology	Examinations
	Sources and Criteria of		and
	Good Hypothesis,		University
	Hypothesis and Theory.		Examinations

Topics	Hours	Topics	Teaching	Learning	Assessment
1	allotted	(as per curriculum)	method	outcome	
		, <b>,</b>		(output)	
MN 4	5	Unit 1: Perceptual	Lecture	Knowledge of	Continuous
BASIC		Processes II:	Discussion	the	Internal
PSYCHOL		Unit 1c: Historical		fundamentals	Assessment,
OGICAL		Background of		of general	Internal
PROCESS		Information Processing;		psychology	Examinations
ES		Theories of Information			and
	7	Processing			University
					Examinations
		Unit 2: Learning			
		Processes, Memory and			
		Forgetting:			
		Unit 2b: Memory and			
		Forgetting			
MN 4	4	DSCC IV PR:	Lecture	Understanding	Continuous
PR:		Basic Psychological	Demonstration	the application	Internal
BASIC		Processes	Experiential	of	Assessment,
PSYCHOL			learning	psychometric	Internal
OGICAL		Practicum-		testing and	Examinations
PROCESS		3. Standard Progressive		data	and
ES		Matrices		interpretation.	University
					Examination

### LORETO COLLEGE TIME PLAN

March/April 2025 – July/August 2025

Name of the teacher: DR. DINAZ R. JEEJEEBHOY

Initials : DJ

### **Teaching Objective:**

• To impart knowledge and understanding of concepts

• To encourage reading beyond classroom text

• To prepare students to understand the human mind and behaviour

Topics	Hours	Topics	Teaching	Learning	Assessment
Topics		_		O .	Assessment
	allotted	(as per	method	outcome	
		curriculum)	~ .	(output)	~ .
DSCC 6	15	Practicum	The Sociogram	Students will	Continuous
ADVANCED		1. On Group	Method	understand	Internal
SOCIAL		Cohesiveness by	involves visual	group	Assessment,
PSYCHOLOGY		Sociogram Method	mapping of	cohesiveness	Home and
			social	by analyzing	class
			relationships	social links	assignments
			within a group.	using	and University
			Students learn	sociograms.	Examinations.
			through	They will	
			observation,	identify central	
			interaction	and peripheral	
			analysis, and	members,	
			interpretation	improve peer	
			of connections.	relationships,	
			This active,	and suggest	
			participatory	strategies for	
			technique	inclusiveness.	
			encourages	This method	
			critical	strengthens	
			thinking and	interpersonal	
			collaboration,	skills,	
			fostering	empathy, and	
			awareness of	team-building	
			group	abilities,	
			dynamics.	enabling	
			Teachers guide	learners to	
			students in	foster positive	
			identifying	group	
			leaders,	dynamics and	
			isolates, and	contribute	
			subgroup	constructively	
			formations to	within group	
			enhance	settings.	
			cohesiveness.		

DCCC #	1.5	TT :4 2	C1-4:	C414	C
DSCC 7	15	Unit 2:	Correlation	Students will	Continuous
STATISTICAL		Introduction to	concepts are	understand and	Internal
METHODS FOR		correlation:	taught using	compute	Assessment,
PSYCHOLOGICAL		Meaning of	interactive	different	Home and
RESEARCH – I		bivariate	lectures, real-	correlation	class
		distribution;	life data sets,	coefficients for	assignments,
		product moment,	and step-by-	bivariate	recording of
		rank	step	distributions.	practical work
		difference,	demonstrations	They will learn	done in the
		Biserial, point	of various	to choose	file and
		biserial,	correlation	appropriate	University
		tetrachoric, phi	techniques—	methods based	Examinations.
		coefficient,	product	on variable	Zaminations.
		contingency	moment, rank	types, interpret	
		coefficient –	difference,	results, and	
			biserial, point		
		Computation and		apply them in	
		use.	biserial,	educational	
			tetrachoric,	and	
			phi, and	psychological	
			contingency	research. This	
			coefficients.	knowledge	
			Students	enhances	
			engage in	analytical	
			group	thinking and	
			discussions,	enables	
			hands-on	learners to	
			computation	explore	
			exercises, and	relationships	
			visual aids to	between	
			reinforce	variables	
			conceptual	accurately and	
			clarity and	effectively.	
			practical	cricenvery.	
			application.		
DSCC 7	15	Practicum	Students learn		Continuous
	15			Students will	
STATISTICAL METHODS FOR		1. On Correlation -	through hands-		Internal
METHODS FOR		Product Moment,	on	accurately	Assessment,
PSYCHOLOGICAL		Rank Difference,	computation	compute and	Home and
RESEARCH – I		Biserial, Point	using real or	interpret	class
		Biserial,	simulated	various	assignments
		Tetrachoric, Phi	datasets. The	correlation	and University
			teacher	coefficients.	Examinations.
			demonstrates	They will	
			each	differentiate	
			correlation	between	
			method—	methods based	
			Product	on variable	
			Moment, Rank	types and data	
			Difference,	level. By the	
			Biserial, Point	end, students	
			Biserial,	will	
			Tetrachoric,	confidently	
			renacione,		

	I	T	1711	1	
			and Phi—	apply suitable	
			using guided	correlation	
			practice.	techniques in	
			Group work,	educational or	
			worksheets,	psychological	
			and	research,	
			calculator/soft	enhancing their	
			ware tools	data analysis	
			support	skills and	
			learning,	understanding	
			emphasizing	of relationships	
			when and how	between	
			to apply each	quantitative	
			method	and categorical	
			appropriately	variables.	
			in different		
			research		
DCCC 0	1.5	II24 2.	contexts.	Ctradente mill	Cantinuana
DSCC 8 RESEARCH	15	Unit 3: Development and	Concepts are taught through	Students will understand the	Continuous Internal
METHODOLOGY I		Standardisation of	interactive	principles of	Assessment,
METHODOLOGIT		Psychological Psychological	lectures, case	principles of psychological	Home and
		Test: Concept of	studies, and	test	class
		Item Analysis;	sample test	development,	assignments
		Reliability;	construction.	including item	and University
		Validity and	Item analysis,	analysis,	Examinations.
		Norms; theoretical	reliability,	reliability,	Diaminations.
		understanding of	validity, and	validity, and	
		computation of	norms are	norming. They	
		reliability and	introduced	will gain	
		validity.	using	theoretical	
		vanary.	theoretical	knowledge of	
			frameworks	how to	
			and practical	compute	
			examples.	reliability and	
			Students	validity, and	
			engage in	will be able to	
			group	evaluate the	
			discussions	quality of	
			and simulated	psychological	
			exercises to	tests, ensuring	
			understand test	their accuracy,	
			standardisation	consistency,	
				and	
				appropriatenes	
				s for research	
				or practical	
				use.	

**Topic-wise Time Plan: MN 4** 

Topics	Hours	Topics Topics	Teaching	Learning	Assessment
Topics	allotted	(as per curriculum)	method	outcome	1155055110110
	unonca	(us per curriculum)	memou	(output)	
MN-4		Unit 3: Intelligence;	Lecture	Knowing	Continuous
BASIC		Emotion and	coupled with	about	Internal
PSYCHOLO		Motivation:	power point	fundamentals	Assessment,
GICAL	4	a.Intelligence:	presentation,	of the	Home and
PROCESSES	4	C	interaction		class
PROCESSES		definition, nature,	with and	functioning of the neuronal	
		classification (brief			assignments
		mention of the different	participation of	system in the	and University
		categories of theories),	students and	brain	Examinations.
		factor theories of	classroom		
		intelligence - Spearman	discussion		
		and Thurstone			
	_	3.6			
	7	<b>c.Motivation:</b> definition,			
		types - biological and			
		social; theories (brief			
		mention of the different			
		categories of theories) -			
		concept of drive,			
		incentive, Maslow's			
		need hierarchy theory,			
		and			
		McClelland's theory of			
		motivation			
PRACTICAL	8	Practicum	Demonstration	Understanding	Continuous
MN-4		<b>2. b.</b> Time perception	and Lecture	the	Internal
BASIC				methodology	Assessment,
PSYCHOLO				of data	Home and
GICAL				collection	class
PROCESSES				understanding	assignments,
				how to and	recording of
				analysis of the	practical work
				data collected	done in the file
				Jana Comocida	and University
					Examinations.
					Lammanons.

# LORETO COLLEGE TIME PLAN March/ April 2025 – July/ August 2025

Name of the teacher: MS. NAYANIKA SAHA

Initials : NS

### **Teaching Objective:**

• To impart comprehensive knowledge

• To provide guidance beyond textbooks

• To prepare students for higher education

Topics	Hours	Topics	Teaching	Learning	Assessment
- °F***	allotted	(as per	method	outcome	
		curriculum)		(output)	
DSCC 6	15	Unit 3a: Group	Lecture	Students will	Continuous
ADVANCED		Psychology:	coupled with	understand the	Internal
SOCIAL		Definition and	power point	concept of	Assessment,
PSYCHOLOGY		classification of	presentation,	group and its	Internal
		group;group	interaction	structure and	Examinations
		structure and	with and	function. They	and
		function.	participation of	will have an	University
		Conformity and	students and	understanding	Examinations
		compliance;Leade	classroom	of conformity	
		rship, definition,	discussion	and compliance	
		classification and		and leadership	
		function.		and its	
		Leadership and		functions and	
		morale.		morale	
	15	Unit 3:	Concepts are	Students will	Continuous
DSCC 7		Statistical	taught through	understand the	Internal
STATISTICAL		inference —	interactive	concept and	Assessment,
METHODS FOR		concepts and	lectures and	steps of	Internal
PSYCHOLOGICAL		steps involved in	case studies.	statistical	Examinations
RESEARCH – I		drawing a		inference and	and
		statistical		the principles	University
		inference.		of parametric	Examinations
		Concept of		and non-	
		parametric and		parametric	
		non-parametric		statistics. They	
		statistics.		will know the	
		Experimental		concept, types	
		hypothesis – null		and application	
		hypothesis		of research	
		and its testing.		hypothesis	
		Concept of		along with the	
		standard error.		concept and	

		Computation and use of t-test and		application of standard error.	
		chi square test.		Students will	
		em square test.		accurately	
				compute and	
				interpret the t-	
				test and chi	
				square tests.	
DSCC 7	30	Practicum:	Students learn	Students will	Continuous
STATISTICAL		On Chi Square	through hands-	accurately	Internal
METHODS FOR		and t test	on	compute and	Assessment,
PSYCHOLOGICAL RESEARCH – I			computation	interpret the	Internal
KESEARCH - I			using real or simulated	tests. They will differentiate	Examinations and
			datasets. The	between	University
			teacher	methods based	Examinations
			demonstrates	on variable	
			each method—	types and data	
			Chi Square and	level. By the	
			t test	end, students	
				will confidently	
				apply chi-	
				square and t-	
				test in educational or	
				psychological	
				research,	
				enhancing their	
				data analysis	
				skills	
DSCC 8	30	Practicum:		Students will	Continuous
RESEARCH		Attitude Scale		understand the	Internal
METHODOLOGY I		Construction by Likert's Method		principles of attitude test	Assessment, Internal
		Likelt 8 Method		development,	Examinations
				including item	and
				development,	University
				reliability,	Examinations
				validity and	
				Concept and	
				application and	
				use of the likert	
				scale	

### Semester IV (Psychology Minor) Topic-wise Time Plan- Minor MN 4

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
MN 4:	12	<b>Unit 2: Learning</b>	Lecture and	Knowledge	Continuous

BASIC		processes; Memory &	Discussion	of the	Internal
PSYCHOLO		Forgetting:		fundamentals	Assessment,
GICAL		Learning Processes: Nature		of general	Internal
PROCESSES		& factors of learning;		psychology	Examinations
		Theories: Trial-and-error,			and
		conditioning -classical and			University
		operant, insight, transfer of			Examinations
		training			
		Unit 3: Intelligence;			
		<b>Emotion and Motivation:</b>			
		Emotion: nature, basic			
		emotions, theories (brief			
		mention of the different			
		categories of theories)-			
		bodily theories [peripheral:			
		James-Lange, central:			
		Cannon-Bard], Cognitive			
		Theory: Schachter Singer			
		Theory			
MN 4	20	Practicum:	Lecture and	Hands on	Continuous
PR: BASIC		2a. Perceptual Reversibility	Demonstration	knowledge in	Internal
PSYCHOLO				experimentat	Assessment,
GICAL				ion with	Internal
PROCESSES				human	Examinations
				subject, data	and
				recording,	University
				observation	Examinations
				and	
				interpretation	

### LORETO COLLEGE TIME PLAN March/April 2025 – July/August 2025

Name of the teacher: MS. SOMALI MUKHERJEE

Initials : SM

### **Teaching Objective:**

• To impart knowledge and understanding of concepts

• To encourage reading beyond classroom text

• To prepare students to understand the human mind and behaviour

		Topic-wise	Time Plan		
Topics	Hours	Topics	Teaching	Learning	Assessment
	allotte	(as per curriculum)	method	outcome	
	d			(output)	
BASICS OF	15	UNIT-1	The concepts	Students will	Continuous
SOCIAL AND			are to be taught	be able to	Internal
INDUSTRIAL /		Introduction:	using	understand	Assessment,
ORGANIZATION		Nature, Scope, &	interactive	the basics and	Home and class
AL		Methods	classroom	identify the	assignments
PSYCHOLOGY			lectures/discuss	area of work	and University
			ions, and case	for I/O &	Examinations.
			studies.	Social	
				Psychology.	
				This in future	
				will enhance	
				in-depth	
				understanding	
				of the field.	
BASICS OF	15	<u>UNIT-2</u>	The concepts to	Students will	Continuous
SOCIAL AND			be taught using	be able to	Internal
INDUSTRIAL /		Group:	lectures,	understand the	Assessment,
ORGANIZATION		Nature of groups	interactive	rudimentary	Home and class
AL		Influence of group	classroom	units of	assignments
PSYCHOLOGY		on individual	discussions,	society,	and University
		behaviour	videos/docume	eventually	Examinations.
		Crowd and Mob	ntaries, power-	enhancing an	
		behaviour	point	understanding	
			presentations,	of the social	
		Social Issues:	and case	issues, critical	
		Public opinion &	studies/example	awareness of	
		Propaganda	S.	the underlying	
				processes, and	
				insights into	
				being active	
				agents (roles	
				and	
				responsibilitie	
				s) in the social	

				space.	
BASICS OF	5	PRACTICUM	The scale to be	Students will	Continuous
SOCIAL AND			taught using	learn to	Internal
INDUSTRIAL /		Deo-Mohan	lecture,	administer the	Assessment,
ORGANIZATION		Achievement	demonstration	achievement	Home and class
$\mathbf{AL}$		Motivation Scale	of the scoring	motivation	assignments,
PSYCHOLOGY			and analysis,	scale to	recording of
			and guidance	understand	practical work
			during the	individuals'	done in the file
			administration.	level of	and University
				motivation,	Examinations.
				analyse and	
				provide	
				suggestions	
				for the	
				betterment of	
				their	
				educational	
				settings.	
RESEARCH	15	UNIT-2a	The research	Students will	Continuous
METHODOLOGY		Experimental	methods will be	learn	Internal
I		method and Field	taught using	fundamental	Assessment,
		Study	lecture,	concepts of	Home and class
			interactive	experimental	assignments
		UNIT-2b	classroom	and field	and University
		Design of	discussions, and	study. They	Examinations.
		Experiments-	appropriate case	will learn to	
		i) Controlling	examples.	understand	
		subject, situation		and delineate	
		and sequence		the research	
		related variable		methods.	
		ii) Single group and		They will also	
		separate group		learn to design	
		designs		different	
		iii) Quasi		experiments.	
		experimental			
		Design and time			
		series			

# LORETO COLLEGE TIME PLAN March/April 2025 – July/August 2025

Name of the teacher: MS. SAYANI BANERJEE

Initials : SB Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
BASICS OF SOCIAL AND INDUSTRI AL / ORGANIZ ATIONAL PSYCHOL OGY	5	PRACTICUM Effect of group on individual behaviour	Lecture, demonstratio n, and interactive discussions	Student will learn how to form experimental designs, collect data from participants, scoring and interpretation of results	Continuous Internal Assessment, Home and class assignments and University Examination s
DSCC 6 ADVANCE D SOCIAL PSYCHOL OGY	5	PRACTICUM Impression Formation	Lecture, demonstratio n, and interactive discussions	Student will learn how to form experimental designs, collect data from participants, scoring and interpretation of results	Continuous Internal Assessment, Home and class assignments and University Examination s
RESEARC H METHODO LOGY I	5	PRACTICUM Computation of reliability	Lecture, demonstratio n, and interactive discussions	Student will learn how to compute reliability, different types of establishing reliability and their	Continuous Internal Assessment, Home and class assignments and University Examination

					suitable application	S
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# LORETO COLLEGE TIME PLAN March/April 2025 – July/August 2025

Name of the teacher: MS. MONALISA HALDER

Initials : MH

#### **Teaching Objective:**

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

### Semester IV (Psychology Major) Topic-wise Time Plan

	**	T opic-wise		- ·	
Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
DSCC 6	15	Unit 1:	Lecture,	Students will	Continuous
ADVANCED			powerpoint,	gain insight into	Internal
SOCIAL		(a) Social Organization,	group	how individuals	Assessment,
PSYCHOLOGY		Social Interaction,	activities and	relate within	Internal
		Person Perception,	discussion	group settings	Examinations
		Attribution		and interpret	and University
				social cues,	Examinations.
		<b>(b)</b> Attitude: definition,		explore	
		formation of Attitude,		psychological	
		theories, measurement;		mechanisms that	
		Change of Attitude		shape opinions	
				and behaviors,	
				examine how	
				beliefs shift	
				under various	
				influences and	
				engage in	
				collaborative	
				tasks to connect	
				theory with	
				everyday life.	

#### Semester IV Topic-wise (Psychology Minor) Time Plan- Minor MN 4

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
MN 4	7+3	UNIT 1:	Lecture,	Students will	Continuous
BASIC		Perceptual Process II	powerpoint,	gain in-depth	Internal

	vienal	understanding of	Assessment,
(a) Noture of percentian			Internal
			Examinations
		· · · · · · · · · · · · · · · · · · ·	and University
1 1 1	showcasing		Examinations.
perception, movement		mind constructs	
perception, optical		patterns and	
geometric illusions.		meanings from	
		visual inputs,	
(b) Perceptual		identify	
organization, figure and		common visual	
ground (all the		distortions, their	
phenomenon)		psychological	
-		significance and	
		apply perceptual	
		concepts to	
		personal	
		experiences.	
PRACTICUM	Lecture,	Gain hands-on	Continuous
	demonstration	insight into	Internal
UNIT 1:	and	memory	Assessment,
	experiential	interference	Internal
	-	through	Examinations
proactive inhibition.		_	and University
		_	Examinations.
		_	
	geometric illusions.  (b) Perceptual organization, figure and ground (all the phenomenon)  PRACTICUM	relation of attention and perception; form perception, space perception, optical geometric illusions.  (b) Perceptual organization, figure and ground (all the phenomenon)  PRACTICUM  Lecture, demonstration and experiential learning	(a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.  (b) Perceptual organization, figure and ground (all the phenomenon)  PRACTICUM  UNIT 1:  Retroactive and  Retroactive and  demonstration and short video interpret sensory information, explore how the mind constructs patterns and meanings from visual inputs, identify common visual distortions, their psychological significance and apply perceptual concepts to personal experiences.  Gain hands-on insight into memory interference through