

LORETO COLLEGE
TIME PLAN 2024-2025
MARCH/APRIL 2025 -JULY/AUGUST 2025

Name of the teacher: DR. SAYANTANI CHATTERJEE

Initials: SC

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester IV (Psychology Major)

Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
DSCC 5: BASICS OF SOCIAL/ INDUSTRIAL PSYCHOLOG Y	15	<u>Unit 3:</u> Concept of Industrial Psychology and Organizational Behaviour: Introduction: Aim, Scope, Methods. Work and Environment: Illumination, Ventilation, Temperature and Noise. Accidents in Industry: Causes and Prevention. Organizational Commitment	Lecture Discussion	Learning about the fundamentals of Industrial/Organizational Psychology and its areas of application	Continuous Internal Assessment, Internal Examinations and University Examinations
DSCC 6: ADVANCED SOCIAL PSYCHOLOG Y	15	<u>Unit 2:</u> Self: Self Knowledge- Origin and Aspects; Self-Regulation; Social Comparison Theory; Culture and Self	Lecture Discussion	Gathering knowledge about the fundamentals of a new area, Self and its allied concepts	Continuous Internal Assessment, Internal Examinations and University Examinations
DSCC 7: STATISTICAL METHODS FOR PSYCHOLOGI CAL RESEARCH-I	15	<u>Unit 1:</u> Sampling. Normal Probability Curve: Properties and Applications. Standard Scores.	Lecture Discussion	Acquiring knowledge about higher order statistics	Continuous Internal Assessment, Internal Examinations and University Examinations
DSCC 8: RESEARCH METHODOLO	15	<u>Unit 1:</u> Research Problem and Hypothesis:	Lecture Discussion	Developing an understanding about	Continuous Internal Assessment,

GY I		Characteristics of Problems, Definitions, Sources and Criteria of Good Hypothesis, Hypothesis and Theory.		Research Methodology	Internal Examinations and University Examinations
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Semester IV (Psychology Minor)

Topic-wise Time Plan : MN 4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
MN 4 BASIC PSYCHOLOGICAL PROCESSES	5 7	Unit 1: Perceptual Processes II: Unit 1c: Historical Background of Information Processing; Theories of Information Processing Unit 2: Learning Processes, Memory and Forgetting: Unit 2b: Memory and Forgetting	Lecture Discussion	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations
MN 4 PR: BASIC PSYCHOLOGICAL PROCESSES	4	DSCC IV PR: Basic Psychological Processes Practicum- 3. Standard Progressive Matrices	Lecture Demonstration Experiential learning	Understanding the application of psychometric testing and data interpretation.	Continuous Internal Assessment, Internal Examinations and University Examination

LORETO COLLEGE
TIME PLAN
March/April 2025 – July/August 2025

Name of the teacher : DR. DINAZ R. JEEJEEBHOY
Initials : DJ

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester IV (Psychology Major)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
DSCC 6 ADVANCED SOCIAL PSYCHOLOGY	15	Practicum 1. On Group Cohesiveness by Sociogram Method	The Sociogram Method involves visual mapping of social relationships within a group. Students learn through observation, interaction analysis, and interpretation of connections. This active, participatory technique encourages critical thinking and collaboration, fostering awareness of group dynamics. Teachers guide students in identifying leaders, isolates, and subgroup formations to enhance cohesiveness.	Students will understand group cohesiveness by analyzing social links using sociograms. They will identify central and peripheral members, improve peer relationships, and suggest strategies for inclusiveness. This method strengthens interpersonal skills, empathy, and team-building abilities, enabling learners to foster positive group dynamics and contribute constructively within group settings.	Continuous Internal Assessment, Home and class assignments and University Examinations.

<p>DSCC 7 STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH – I</p>	<p>15</p>	<p>Unit 2: Introduction to correlation: Meaning of bivariate distribution; product moment, rank difference, Biserial, point biserial, tetrachoric, phi coefficient, contingency coefficient – Computation and use.</p>	<p>Correlation concepts are taught using interactive lectures, real-life data sets, and step-by-step demonstrations of various correlation techniques—product moment, rank difference, biserial, point biserial, tetrachoric, phi, and contingency coefficients. Students engage in group discussions, hands-on computation exercises, and visual aids to reinforce conceptual clarity and practical application.</p>	<p>Students will understand and compute different correlation coefficients for bivariate distributions. They will learn to choose appropriate methods based on variable types, interpret results, and apply them in educational and psychological research. This knowledge enhances analytical thinking and enables learners to explore relationships between variables accurately and effectively.</p>	<p>Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.</p>
<p>DSCC 7 STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH – I</p>	<p>15</p>	<p>Practicum 1. On Correlation - Product Moment, Rank Difference, Biserial, Point Biserial, Tetrachoric, Phi</p>	<p>Students learn through hands-on computation using real or simulated datasets. The teacher demonstrates each correlation method—Product Moment, Rank Difference, Biserial, Point Biserial, Tetrachoric,</p>	<p>Students will accurately compute and interpret various correlation coefficients. They will differentiate between methods based on variable types and data level. By the end, students will confidently</p>	<p>Continuous Internal Assessment, Home and class assignments and University Examinations.</p>

			and Phi— using guided practice. Group work, worksheets, and calculator/soft ware tools support learning, emphasizing when and how to apply each method appropriately in different research contexts.	apply suitable correlation techniques in educational or psychological research, enhancing their data analysis skills and understanding of relationships between quantitative and categorical variables.	
DSCC 8 RESEARCH METHODOLOGY I	15	Unit 3: Development and Standardisation of Psychological Test: Concept of Item Analysis; Reliability; Validity and Norms; theoretical understanding of computation of reliability and validity.	Concepts are taught through interactive lectures, case studies, and sample test construction. Item analysis, reliability, validity, and norms are introduced using theoretical frameworks and practical examples. Students engage in group discussions and simulated exercises to understand test standardisation	Students will understand the principles of psychological test development, including item analysis, reliability, validity, and norming. They will gain theoretical knowledge of how to compute reliability and validity, and will be able to evaluate the quality of psychological tests, ensuring their accuracy, consistency, and appropriatenes s for research or practical use.	Continuous Internal Assessment, Home and class assignments and University Examinations.

Topic-wise Time Plan : MN 4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
MN-4 BASIC PSYCHOLOGICAL PROCESSES	4 7	Unit 3: Intelligence; Emotion and Motivation: a. Intelligence: definition, nature, classification (brief mention of the different categories of theories), factor theories of intelligence - Spearman and Thurstone c. Motivation: definition, types - biological and social; theories (brief mention of the different categories of theories) - concept of drive, incentive, Maslow's need hierarchy theory, and McClelland's theory of motivation	Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion	Knowing about fundamentals of the functioning of the neuronal system in the brain	Continuous Internal Assessment, Home and class assignments and University Examinations.
PRACTICAL MN-4 BASIC PSYCHOLOGICAL PROCESSES	8	Practicum 2. b. Time perception	Demonstration and Lecture	Understanding the methodology of data collection understanding how to and analysis of the data collected	Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.

LORETO COLLEGE
TIME PLAN
March/ April 2025 – July/ August 2025

Name of the teacher : MS. NAYANIKA SAHA

Initials : NS

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester IV (Psychology Major)
Topic-wise Time Plan- Major

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
DSCC 6 ADVANCED SOCIAL PSYCHOLOGY	15	Unit 3a: Group Psychology: Definition and classification of group; group structure and function. Conformity and compliance; Leadership, definition, classification and function. Leadership and morale.	Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion	Students will understand the concept of group and its structure and function. They will have an understanding of conformity and compliance and leadership and its functions and morale	Continuous Internal Assessment, Internal Examinations and University Examinations
DSCC 7 STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH – I	15	Unit 3: Statistical inference – concepts and steps involved in drawing a statistical inference. Concept of parametric and non-parametric statistics. Experimental hypothesis – null hypothesis and its testing. Concept of standard error.	Concepts are taught through interactive lectures and case studies.	Students will understand the concept and steps of statistical inference and the principles of parametric and non-parametric statistics. They will know the concept, types and application of research hypothesis along with the concept and	Continuous Internal Assessment, Internal Examinations and University Examinations

		Computation and use of t-test and chi square test.		application of standard error. Students will accurately compute and interpret the t-test and chi square tests.	
DSCC 7 STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH – I	30	Practicum: On Chi Square and t test	Students learn through hands-on computation using real or simulated datasets. The teacher demonstrates each method—Chi Square and t test	Students will accurately compute and interpret the tests. They will differentiate between methods based on variable types and data level. By the end, students will confidently apply chi-square and t-test in educational or psychological research, enhancing their data analysis skills	Continuous Internal Assessment, Internal Examinations and University Examinations
DSCC 8 RESEARCH METHODOLOGY I	30	Practicum: Attitude Scale Construction by Likert's Method		Students will understand the principles of attitude test development, including item development, reliability, validity and Concept and application and use of the likert scale	Continuous Internal Assessment, Internal Examinations and University Examinations

Semester IV (Psychology Minor)
Topic-wise Time Plan- Minor MN 4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
MN 4:	12	Unit 2: Learning	Lecture and	Knowledge	Continuous

BASIC PSYCHOLO GICAL PROCESSES		<p>processes; Memory & Forgetting: Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning -classical and operant, insight, transfer of training</p> <p>Unit 3: Intelligence; Emotion and Motivation: Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)-bodily theories [peripheral: James-Lange, central: Cannon-Bard], Cognitive Theory: Schachter Singer Theory</p>	Discussion	of the fundamentals of general psychology	Internal Assessment, Internal Examinations and University Examinations .
MN 4 PR: BASIC PSYCHOLO GICAL PROCESSES	20	<p>Practicum: 2a. Perceptual Reversibility</p>	Lecture and Demonstration	Hands on knowledge in experimentation with human subject, data recording, observation and interpretation	Continuous Internal Assessment, Internal Examinations and University Examinations .

LORETO COLLEGE
TIME PLAN
March/April 2025 – July/August 2025

Name of the teacher : MS. SOMALI MUKHERJEE
Initials : SM

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester IV (Psychology Major)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
BASICS OF SOCIAL AND INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY	15	<u>UNIT-1</u> Introduction: Nature, Scope, & Methods	The concepts are to be taught using interactive classroom lectures/discussions, and case studies.	Students will be able to understand the basics and identify the area of work for I/O & Social Psychology. This in future will enhance in-depth understanding of the field.	Continuous Internal Assessment, Home and class assignments and University Examinations.
BASICS OF SOCIAL AND INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY	15	<u>UNIT-2</u> Group: Nature of groups Influence of group on individual behaviour Crowd and Mob behaviour Social Issues: Public opinion & Propaganda	The concepts to be taught using lectures, interactive classroom discussions, videos/documents, power-point presentations, and case studies/examples.	Students will be able to understand the rudimentary units of society, eventually enhancing an understanding of the social issues, critical awareness of the underlying processes, and insights into being active agents (roles and responsibilities) in the social	Continuous Internal Assessment, Home and class assignments and University Examinations.

				space.	
BASICS OF SOCIAL AND INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY	5	<u>PRACTICUM</u> Deo-Mohan Achievement Motivation Scale	The scale to be taught using lecture, demonstration of the scoring and analysis, and guidance during the administration.	Students will learn to administer the achievement motivation scale to understand individuals' level of motivation, analyse and provide suggestions for the betterment of their educational settings.	Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.
RESEARCH METHODOLOGY I	15	<u>UNIT-2a</u> Experimental method and Field Study <u>UNIT-2b</u> Design of Experiments- i) Controlling subject, situation and sequence related variable ii) Single group and separate group designs iii) Quasi experimental Design and time series	The research methods will be taught using lecture, interactive classroom discussions, and appropriate case examples.	Students will learn fundamental concepts of experimental and field study. They will learn to understand and delineate the research methods. They will also learn to design different experiments.	Continuous Internal Assessment, Home and class assignments and University Examinations.

LORETO COLLEGE
TIME PLAN
March/April 2025 – July/August 2025

Name of the teacher : MS. SAYANI BANERJEE

Initials : SB

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester IV (Psychology Major)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
BASICS OF SOCIAL AND INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY	5	<u>PRACTICUM</u> Effect of group on individual behaviour	Lecture, demonstration, and interactive discussions	Student will learn how to form experimental designs, collect data from participants, scoring and interpretation of results	Continuous Internal Assessment, Home and class assignments and University Examinations
DSCC 6 ADVANCED SOCIAL PSYCHOLOGY	5	<u>PRACTICUM</u> Impression Formation	Lecture, demonstration, and interactive discussions	Student will learn how to form experimental designs, collect data from participants, scoring and interpretation of results	Continuous Internal Assessment, Home and class assignments and University Examinations
RESEARCH METHODOLOGY I	5	<u>PRACTICUM</u> Computation of reliability	Lecture, demonstration, and interactive discussions	Student will learn how to compute reliability, different types of establishing reliability and their	Continuous Internal Assessment, Home and class assignments and University Examination

				suitable application	s
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LORETO COLLEGE
TIME PLAN
March/April 2025 – July/August 2025

Name of the teacher : MS. MONALISA HALDER

Initials : MH

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Semester IV (Psychology Major)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
DSCC 6 ADVANCED SOCIAL PSYCHOLOGY	15	Unit 1: (a) Social Organization, Social Interaction, Person Perception, Attribution (b) Attitude: definition, formation of Attitude, theories, measurement; Change of Attitude	Lecture, powerpoint, group activities and discussion	Students will gain insight into how individuals relate within group settings and interpret social cues, explore psychological mechanisms that shape opinions and behaviors, examine how beliefs shift under various influences and engage in collaborative tasks to connect theory with everyday life.	Continuous Internal Assessment, Internal Examinations and University Examinations.

Semester IV Topic-wise (Psychology Minor)
Time Plan- Minor MN 4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
MN 4 BASIC	7+3	UNIT 1: Perceptual Process II	Lecture, powerpoint,	Students will gain in-depth	Continuous Internal

PSYCHOLOGICAL PROCESSES		<p>(a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.</p> <p>(b) Perceptual organization, figure and ground (all the phenomenon)</p>	visual demonstration and short video showcasing	understanding of how individuals interpret sensory information, explore how the mind constructs patterns and meanings from visual inputs, identify common visual distortions, their psychological significance and apply perceptual concepts to personal experiences.	Assessment, Internal Examinations and University Examinations.
MN 4 BASIC PSYCHOLOGICAL PROCESSES	10	<p>PRACTICUM</p> <p>UNIT 1:</p> <p>Retroactive and proactive inhibition.</p>	Lecture, demonstration and experiential learning	Gain hands-on insight into memory interference through practical experimentation and analysis	Continuous Internal Assessment, Internal Examinations and University Examinations.