LORETO COLLEGE TIME PLAN 2024-2025 MARCH 2025 -JULY 2025

Name of the teacher: DR. SAYANTANI CHATTERJEE Initials: SC

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester II Topic-wise Time Plan- Major DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	7	DSC II: Basic Psychological Processes Unit 1: Perceptual Processes II: Unit 1c: Historical Background of Information Processing; Theories of Information Processing Unit 2: Learning Processes, Memory and Forgetting: Unit 2b: Memory and Forgetting	Lecture Discussion	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations
2	4	DSC II: Basic Psychological Proceses Practicum- 3. Standard Progressive Matrices	Lecture Demonstration Experiential learning	Understanding the application of psychometric testing and data interpretation.	Continuous Internal Assessment, Internal Examinations and University Examinations

Semester II Topic-wise Time Plan- IDC IDC: Human Resource Management

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8	IDC: Human Resource Management Unit 1: Introduction: Unit 1a: Introduction to HRM; HRM and HRD, Context and Issues in HRM	Lecture Discussion	Learning the fundamentals of Human Resource Management	Continuous Internal Assessment, Internal Examinations and University Examinations
	7	Unit 1: Human Resource Practices: Unit 1b: Job Analysis, Recruitment and Selection, Training			

Semester II Topic-wise Time Plan- Minor DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	5	DSC II: Basic Psychological Processes Unit 1: Perceptual Processes II: Unit 1c: Historical Background of Information Processing; Theories of Information Processing	Lecture Discussion	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations
	7	Unit 2: Learning Processes, Memory and Forgetting: Unit 2b: Memory and Forgetting			

2	4	DSC II:	Lecture	Understanding	Continuous
		Dagia Dayahalagiaal Draggag	Demonstration	the application	Internal
		Basic Psychological Proceses	Experiential	of	Assessment,
			learning	psychometric	Internal
		D .:		testing and	Examinations
		Practicum-		data	and
				interpretation.	University
		3. Standard Progressive Matrices			Examination

LORETO COLLEGE TIME PLAN March 2025 – July 2025

Name of the teacher: DR. DINAZ R. JEEJEEBHOY

Initials : DJ

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester II (Psychology Major) Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
DSC- 2	7	Unit 3: Intelligence;	Lecture	Knowing	Continuous
BASIC		Emotion and	coupled with	about	Internal
PSYCHOLO		Motivation:	power point	fundamentals	Assessment,
GICAL		c. Motivation:	presentation,	of the	Home and
PROCESSES		definition, types -	interaction	functioning of	class
		biological and social;	with and	the neuronal	assignments
		theories (brief mention	participation of	system in the	and University
		of the different	students and	brain	Examinations.
		categories of theories) -	classroom		
		concept of drive,	discussion		
		incentive, Maslow's			
		need hierarchy theory,			
		and			
		McClelland's theory of			
		motivation			
PRACTICAL	8	2. b. Time perception	Demonstration	Understanding	Continuous
DSC-2			and Lecture	the	Internal
BASIC				methodology	Assessment,
PSYCHOLO				of data	Home and
GICAL				collection	class
PROCESSES				understanding	assignments,
				how to and	recording of

	•	practical wo done in the fi	
		and Universi Examinations	-

Semester II (Psychology Minor) Topic-wise Time Plan

Topic-wise Time Plan							
Topics	Hours	Topics	Teaching	Learning	Assessment		
	allotted	(as per curriculum)	method	outcome			
				(output)			
DSC- 2		Unit 3: Intelligence;	Lecture	Knowing	Continuous		
BASIC		Emotion and	coupled with	about	Internal		
PSYCHOLO		Motivation:	power point	fundamentals	Assessment,		
GICAL	4	a. Intelligence:	presentation,	of the	Home and		
PROCESSES		definition, nature,	interaction	functioning of	class		
		classification (brief	with and	the neuronal	assignments		
		mention of the different	participation of	system in the	and University		
		categories of	students and	brain	Examinations.		
		theories), factor theories	classroom				
		of intelligence -	discussion				
		Spearman and Thurstone					
		c. Motivation:					
	7	definition, types -					
		biological and social;					
		theories (brief mention					
		of the different					
		categories of theories) -					
		concept of drive,					
		incentive, Maslow's					
		need hierarchy theory,					
		and					
		McClelland's theory of					
		motivation					
PRACTICAL	8	2. b. Time perception	Demonstration	Understanding	Continuous		
DSC- 2			and Lecture	the	Internal		
BASIC				methodology	Assessment,		
PSYCHOLO				of data	Home and		
GICAL				collection	class		
PROCESSES				understanding	assignments,		
				how to and	recording of		
				analysis of the	practical work		
				data collected	done in the file		
					and University		
					Examinations.		
	L				L'Adminations.		

LORETO COLLEGE

TIME PLAN March 2025 – July 2025

Name of the teacher: DR. JHELUM PODDER

Initials: JP

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

2nd Semester Topic-wise Time Plan - Major

Topi cs	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	7+3	DSC II: BASIC PSYCHOLOGICAL PROCESSES UNIT 1: Perceptual Process II a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.\	Lecture, power point and short video showcasing	Gathering in-depth knowledge about the perceptual psychology	Continuous Internal Assessment , Internal Examinatio ns and University Examinatio ns.
		b) Perceptual organization, figure and ground (all the phenomenon)			

2nd Semester Topic-wise Time Plan- Minor

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	7+3	DSC II: BASIC PSYCHOLOGICAL PROCESSES UNIT 1:	Lecture, power point and short video showcasi ng	Gathering indepth knowledge about the perceptual psychology	Continuous Internal Assessment, Internal Examinations and University Examinations.
		Perceptual Process II	5		Zammarons.
		a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.\			
		b) Perceptual organization, figure and ground (all the phenomenon)			
2	10	DSC II: BASIC PSYCHOLOGICAL PROCESSES PRACTICUM UNIT 1: Retroactive and proactive inhibition.	Lecture, demonstr ation and experienti al learning	Understandin g the process of memory thorugh experimentat ion, data analysis and calculations.	

LORETO COLLEGE TIME PLAN March 2025 – July 2025

Name of the teacher: MS. NAYANIKA SAHA

Initials: NS

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester II Topic-wise Time Plan- Major DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	14	Unit 2: Learning processes; Memory & Forgetting: Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning - classical and operant, insight, transfer of training Unit 3: Intelligence; Emotion and Motivation: Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)- bodily theories [peripheral: James-Lange, central: Cannon-Bard], Cognitive Theory: Schachter Singer Theory	Lecture and PPT	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations .

2	20	DSC II Practicum:	Lecture and	Hands on	Continuous
		2a. Perceptual Reversibility	Demonstration	knowledge in	Internal
		2a. I erceptual Reversionity		experimentatio	Assessment,
				n with human	Internal
				subject, data	Examinations
				recording,	and
				observation and	University
				interpretation.	Examinations

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	15	IDC: Human Resource Management Unit 2: International Human resource management (IHRM) The context of globalization, Role of Culture in IHRM, Dimensions of Cultural difference (Hofsteade)	Lecture Discussion	Learning the fundamentals of Human Resource Management	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	25	Practicum I: Administration of Organizational Role stress scale			

Semester II Topic-wise Time Plan- Minor DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	12	DSC II Unit 2: Learning processes; Memory & Forgetting:	Lecture, ppt.	Knowledge of the fundamentals of general	Continuous Internal Assessment, Internal

		Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning - classical and operant, insight, transfer of training Unit 3: Intelligence; Emotion and Motivation: Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)-bodily theories [peripheral: James-Lange, central: Cannon-Bard], Cognitive Theory: Schachter Singer Theory		psychology	Examinations and University Examinations .
2	20	DSC II Practicum: 2a. Perceptual Reversibility	Lecture and Demonstration	Hands on knowledge in experimentati on with human subject, data recording, observation and interpretation .	Continuous Internal Assessment, Internal Examinations and University Examinations .

LORETO COLLEGE TIME PLAN March 2025 – July 2025

Name of the teacher: MS. SOMALI MUKHERJEE

Initials : SM

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester II (Psychology Major) Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
DSC- 2	4	Unit 3: Intelligence;	Lecture,	Knowledge of	Continuous
BASIC		Emotion and Motivation:	videos, and	the concept of	Internal
PSYCHOLO		a. Intelligence:	discussion.	intelligence	Assessment,
GICAL		definition, nature,		and some of its	Home and
PROCESSES		classification		key theories.	class
		(brief mention of			assignments
		the different			and University
		categories of			Examinations.
		theories), Factor			
		theories -			
		Spearman and			
		Thurstone.			
PRACTICAL	8	1. Memory:	Demonstration	Understanding	Continuous
DSC- 2		Retroactive and	and Discussion	the	Internal
BASIC		Proactive		methodology	Assessment,
PSYCHOLO		inhibition		of data	Home and
GICAL				collection and	class
PROCESSES				analysis of the	assignments,
				data collected.	recording of
				Knowledge of	practical work
				two types of	done in the file
				inhibition in	and University
				memory.	Examinations.