

Name of the teacher: DR. SAYANTANI CHATTERJEE
Initials: SC

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5 7	<p>DSC II:</p> <p>Basic Psychological Processes</p> <p>Unit 1: Perceptual Processes II:</p> <p>Unit 1c: Historical Background of Information Processing; Theories of Information Processing</p> <p>Unit 2: Learning Processes, Memory and Forgetting:</p> <p>Unit 2b: Memory and Forgetting</p>	Lecture Discussion	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations
2	4	<p>DSC II:</p> <p>Basic Psychological Proceses</p> <p>Practicum-</p> <p>3. Standard Progressive Matrices</p>	Lecture Demonstration Experiential learning	Understanding the application of psychometric testing and data interpretation.	Continuous Internal Assessment, Internal Examinations and University Examinations

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	8	IDC: Human Resource Management Unit 1: Introduction: Unit 1a: Introduction to HRM; HRM and HRD, Context and Issues in HRM	Lecture Discussion	Learning the fundamentals of Human Resource Management	Continuous Internal Assessment, Internal Examinations and University Examinations
	7	Unit 1: Human Resource Practices: Unit 1b: Job Analysis, Recruitment and Selection, Training			

Semester II Topic-wise Time Plan- Minor DSC II: Basic Psychological Processes

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5	DSC II: Basic Psychological Processes Unit 1: Perceptual Processes II:	Lecture Discussion	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations
	7	Unit 1c: Historical Background of Information Processing; Theories of Information Processing Unit 2: Learning Processes, Memory and Forgetting: Unit 2b: Memory and Forgetting			

2	4	DSC II: Basic Psychological Processes Practicum- 3. Standard Progressive Matrices	Lecture Demonstration Experiential learning	Understanding the application of psychometric testing and data interpretation.	Continuous Internal Assessment, Internal Examinations and University Examination
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LORETO COLLEGE
TIME PLAN
March 2025 – July 2025

Name of the teacher : DR. DINAZ R. JEEJEEBHOY
Initials : DJ

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester II (Psychology Major)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
DSC- 2 BASIC PSYCHOLO GICAL PROCESSES	7	Unit 3: Intelligence; Emotion and Motivation: c. Motivation: definition, types - biological and social; theories (brief mention of the different categories of theories) - concept of drive, incentive, Maslow's need hierarchy theory, and McClelland's theory of motivation	Lecture coupled with power point presentation, interaction with and participation of students and classroom discussion	Knowing about fundamentals of the functioning of the neuronal system in the brain	Continuous Internal Assessment, Home and class assignments and University Examinations.
PRACTICAL DSC- 2 BASIC PSYCHOLO GICAL PROCESSES	8	2. b. Time perception	Demonstration and Lecture	Understanding the methodology of data collection understanding how to and	Continuous Internal Assessment, Home and class assignments, recording of

LORETO COLLEGE
TIME PLAN
March 2025 – July 2025

Name of the teacher: DR. JHELUM PODDER
Initials: JP

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

2nd Semester Topic-wise Time Plan - Major

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	7+3	DSC II: BASIC PSYCHOLOGICAL PROCESSES UNIT 1: Perceptual Process II <ul style="list-style-type: none"> a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.\ b) Perceptual organization, figure and ground (all the phenomenon) 	Lecture, power point and short video showcasing	Gathering in-depth knowledge about the perceptual psychology	Continuous Internal Assessment , Internal Examinations and University Examinations.

2nd Semester Topic-wise Time Plan- Minor

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	7+3	DSC II: BASIC PSYCHOLOGICAL PROCESSES UNIT 1: Perceptual Process II a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.\ b) Perceptual organization, figure and ground (all the phenomenon)	Lecture, power point and short video showcasing	Gathering in-depth knowledge about the perceptual psychology	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	10	DSC II: BASIC PSYCHOLOGICAL PROCESSES PRACTICUM UNIT 1: Retroactive and proactive inhibition.	Lecture, demonstration and experiential learning	Understanding the process of memory thorough experimentation, data analysis and calculations.	

LORETO COLLEGE
TIME PLAN
March 2025 – July 2025

Name of the teacher:MS. NAYANIKA SAHA

Initials: NS

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester II Topic-wise Time Plan- Major
DSC II: Basic Psychological Processes

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	14	<p style="text-align: center;"><u>DSC II</u></p> <p>Unit 2: Learning processes; Memory & Forgetting:</p> <p>Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning - classical and operant, insight, transfer of training</p> <p>Unit 3: Intelligence; Emotion and Motivation:</p> <p>Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)- bodily theories [peripheral: James-Lange, central: Cannon-Bard], Cognitive Theory: Schachter Singer Theory</p>	Lecture and PPT	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations .

2	20	<u>DSC II Practicum:</u> 2a. Perceptual Reversibility	Lecture and Demonstration	Hands on knowledge in experimentation with human subject, data recording, observation and interpretation.	Continuous Internal Assessment, Internal Examinations and University Examinations .
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Semester II Topic-wise Time Plan- IDC

IDC: Human Resource Management

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	IDC: Human Resource Management Unit 2: International Human resource management (IHRM) The context of globalization , Role of Culture in IHRM, Dimensions of Cultural difference (Hofstede)	Lecture Discussion	Learning the fundamentals of Human Resource Management	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	25	Practicum I: Administration of Organizational Role stress scale			

Semester II Topic-wise Time Plan- Minor DSC II: Basic Psychological Processes

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	<u>DSC II</u> Unit 2: Learning processes; Memory & Forgetting:	Lecture, ppt.	Knowledge of the fundamentals of general	Continuous Internal Assessment, Internal

		<p>Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning - classical and operant, insight, transfer of training</p> <p>Unit 3: Intelligence; Emotion and Motivation:</p> <p>Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)- bodily theories [peripheral: James-Lange, central: Cannon-Bard], Cognitive Theory: Schachter Singer Theory</p>		psychology	Examinations and University Examinations .
2	20	<p><u>DSC II Practicum:</u></p> <p>2a. Perceptual Reversibility</p>	Lecture and Demonstration	Hands on knowledge in experimentation with human subject, data recording, observation and interpretation .	Continuous Internal Assessment, Internal Examinations and University Examinations .

LORETO COLLEGE
TIME PLAN
March 2025 – July 2025

Name of the teacher : MS. SOMALI MUKHERJEE
Initials : SM

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester II (Psychology Major)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
DSC- 2 BASIC PSYCHOLO GICAL PROCESSES	4	Unit 3: Intelligence; Emotion and Motivation: a. Intelligence: definition, nature, classification (brief mention of the different categories of theories), Factor theories - Spearman and Thurstone.	Lecture, videos, and discussion.	Knowledge of the concept of intelligence and some of its key theories.	Continuous Internal Assessment, Home and class assignments and University Examinations.
PRACTICAL DSC- 2 BASIC PSYCHOLO GICAL PROCESSES	8	1. Memory: Retroactive and Proactive inhibition	Demonstration and Discussion	Understanding the methodology of data collection and analysis of the data collected. Knowledge of two types of inhibition in memory.	Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.