

LORETO COLLEGE
TIME PLAN August 2022 – December 2022

Name of the teacher : DR. DINAZ R. JEEJEEBHOY
Initials : DJ

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester I (Psychology Honours)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
CORE COURSE 1 Introduction to Psychology	8	Unit 3: Learning and Motivation: Perspectives on motivation, Types of motivation, Motivational conflicts	Lecture coupled with interaction with and participation of students and classroom discussion	Knowing about fundamental psychological processes related to motivation, its types and application	Continuous Internal Assessment, Home and class assignments and University Examinations.
CORE COURSE 2 Statistical Methods for Psychological Research-I	14	Unit 3: Standard (z) Scores: Standard Scores; Properties of z-scores; Transforming raw scores into z-scores, Determining a raw score from a z-score, Some Common Standard Scores, Comparison of z-scores and Percentile Ranks. The Normal Probability Distribution: Nature and Properties of the Normal Probability Distribution; Standard Scores and the Normal Curve; The Standard Normal Curve: Finding Areas when the Score is Known, Finding Scores when the Area is	Lecture coupled with interaction with and participation of students and classroom discussion	Understanding statistical concepts and computation	Continuous Internal Assessment, Home and class assignments and University Examinations.

		Known; The Normal Curve as a Model for Real Variables; The Normal Curve as a Model for Sampling Distributions; Divergence from Normality (Skewness and Kurtosis).			
PRACTICAL CC2 Statistical Methods for Psychological Research-I	20	On computation of Variability measures	Demonstration and Lecture coupled with interaction with and participation of students and classroom discussion	Understanding how to record, present and analyse data using these measures.	Continuous Internal Assessment, Home and class assignments, recording of practical work done in the file and University Examinations.

Name of the teacher: DR. SAYANTANI CHATTERJEE

Initials: SC

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

1st Semester Topic-wise Time Plan- Honours

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	12	Core Course 1: Introduction to Psychology: Unit 4: Memory: Models of Memory: Levels of processing, Parallel distributed processing, Information processing; Reconstructive	Lecture	Knowing about fundamental psychological processes and their application	Continuous Internal Assessment, Internal Examinations and University Examinations

		nature of memory; Forgetting; Improving memory			
2	14	<p>Core Course 2: Statistical Methods for Psychological Research – I: Unit 2: Measures of Central Tendency and Variability:</p> <p>The Mode, Median, Mean; Calculation of these from Raw Scores and Grouped Scores; Properties and Comparison, Central Tendency in Normal and Skewed Distributions, Effects of Linear Transformations</p> <p>The Range, Semi-Interquartile Range, Variance, Standard Deviation, Calculation of Variance and Standard Deviation from Deviation Scores and Raw Scores; Properties and Comparison, Effects of Linear Transformations</p>	Lecture	Knowing about Statistical applications in Psychological research	Continuous Internal Assessment, Internal Examinations and University Examinations
3	4	Core Course 2: Statistical Methods for Psychological Research – I: Practicum-Computation and Theoretical Understanding of Central Tendency	Lecture and Demonstration	Hands-on-Training	Continuous Internal Assessment, Internal Examinations and University Examinations

1st Semester Topic-wise Time Plan- Generic Elective

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	Core Course 1: Foundations of Psychology: Unit 2: Cognitive Processes:	Lecture	Knowing about fundamental psychological	Continuous Internal Assessment, Internal

		Information processing model; Techniques for improving memory		processes and their application	Examinations and University Examinations
2	12	Core Course 1: Foundations of Psychology: Unit 3: Motivation and Emotion: Motives: Biogenic and Sociogenic Emotions: Aspects of Emotions, key emotions	Lecture	Knowing about fundamental psychological processes and their application	Continuous Internal Assessment, Internal Examinations and University Examinations

Name of the teacher: JHELM PODDER

Initials: JP

Teaching Objectives:

- To provide core knowledge of the basics of Psychology as a scientific discipline
- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To introduce the importance of statistical methods in the area of Psychology

1st Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	14	CORE COURSE 1: INTRODUCTION TO PSYCHOLOGY Unit 2: Perception - Perceptual processing, Role of attention in perception, Perceptual organization, Perceptual sets, Perceptual constancies, Depth perception, Illusions.	Lecture, power point and short video showcasing	Gathering in-depth knowledge about sensational, attentional and perceptual processes along with their accessory connections	Continuous Internal Assessment, Internal Examinations and University Examinations .

2	8	CORE COURSE 1: INTRODUCTION TO PSYCHOLOGY: PRACTICUM Unit 1: Memory - a) Effect of spaced and unspaced method of learning on memorization capacity of the subject	Lecture and demonstration	Hands – on training of conducting experimental method of studying human behaviour	Practical File Work, Home Assignments, Continuous Internal Assessment, Internal Examinations and University Examinations
3	10	CORE COURSE 2: STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH – I: Unit 1: Frequency Distributions, Percentiles, and Percentile Ranks: Organizing Quantitative Data; Constructing a Grouped Frequency Distribution, a Relative Frequency Distribution and a Cumulative Frequency Distribution; Computation of Percentiles and Percentile Ranks. Graphic Representation of Data: Basic procedures; The Histogram; The Frequency Polygon; The Bar Diagram; The Pie Chart; The Cumulative Frequency Graph; Factors affecting the Shape of Graphs (Skewness and Kurtosis).	Lecture and demonstration	Knowing about graphical representations and Statistical applications in Psychological research	Home Assignments, Continuous Internal Assessment, Internal Examinations and University Examinations

1st Semester Topic-wise Time Plan- Generic Elective

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	CORE COURSE 1: FOUNDATIONS OF PSYCHOLOGY Unit 4: Personality and Intelligence a) Personality: Nature, theories - Freud	Lecture	Gathering knowledge about the concept of personality, its effect upon human thought process and actions and the theoretical structure	Continuous Internal Assessment, Internal Examinations and University Examinations .
2	6	CORE COURSE 1: FOUNDATIONS OF PSYCHOLOGY Unit 4: Personality and Intelligence b) Intelligence: Nature, theories (Spearman, Gardner)	Lecture	Comprehensive knowledge in the area of how intelligence affects personality, the different theoretical perspectives of understanding intelligence	Continuous Internal Assessment, Internal Examinations and University Examinations .
3	4	CORE COURSE 1: FOUNDATIONS OF PSYCHOLOGY: PRACTICUM Unit 1 Memory- Whole Vs Part Learning Method	Lecture and demonstration	Hands – on training of conducting experimental method of studying memory and its methods	Practical File Work, Home Assignments, Continuous Internal Assessment, Internal Examinations and University Examinations

Name of the teacher: DR. SAONI BANERJEE

Initials: SB

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

1st Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	<u>Core Course 1</u> : Introduction to Psychology: Unit 3: Learning and Motivation: Principles and applications of Classical conditioning, Operant conditioning, and Observational learning; Cognitive influences on learning	Lecture and archived videos of experiments	Learning theoretical and practical aspects of Learning as a fundamental psychological process	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	20	<u>Core Course 1: Practicum</u> : 2. Perception- To determine the rate of perceptual reversibility of the subject by using Human Profile/Flower Vase Card	Lecture and Demonstration	Hands on knowledge in experimentation with human subject, observing and determining a basic psychological process- perceptual reversibility.	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	12	<u>Core Course 2</u> : Statistical Methods for Psychological Research I Unit 4: Correlation:	Lecture and Ppt	Learning Correlation statistic as a fundamental	Continuous Internal Assessment, Internal

		<p>The Meaning of Correlation; Historical Perspective; The Scatter-plot of Bivariate Distributions; Correlation: A Matter of Direction; Correlation: A Matter of Degree; The Coefficient of Correlation;</p> <p>Calculating Pearson's Correlation Coefficient from Deviation Scores and Raw Scores; Spearman's Rank-Order Correlation Coefficient;</p> <p>Correlation and Causation; The Effects of Score Transformations; Cautions concerning Correlation Coefficients.</p>		<p>tool in Psychological Research and data representation.</p>	<p>Examinations and University Examinations.</p>
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1st Semester Topic-wise Time Plan- Generic Elective

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	8	<p><u>Core Course 1</u>: Foundations of Psychology: Unit 2: Cognitive Processes:</p> <p>Perception, nature of perception, laws of perceptual organization,</p> <p>Learning: conditioning, observational learning</p>	Lecture	<p>Learning theoretical aspects of Perception & Learning.</p>	<p>Continuous Internal Assessment, Internal Examinations and University Examinations.</p>

Name of the teacher: SHANKHABELA MUKHERJEE

Initials: SM

Teaching Objective:

- To generate interest and love for the subject
- To provide guidance beyond textbooks
- To prepare students for higher education and practical application of their knowledge

1st Semester Topic-wise Time Plan- Honours

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8	Core Course 1: Introduction to Psychology. Unit 1: Introduction to Psychology: Perspectives, methods, fields	Lecture, Demonstration, and Discussion	Knowledge of the definitions and various perspectives in psychology along with a general idea of its various methods and fields.	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	10	Core Course 2: Statistical Methods for Psychological Research – I: Unit 1: Introduction: Psychological Research, Relevance of statistics in psychological research, Descriptive and Inferential statistics, Variables and constants, Scales of measurement.	Lecture	Gaining knowledge about the basics of psychological research	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	4	Core Course 2: Statistical Methods for Psychological Research – I: Unit 4: Random Sampling and Sampling Distribution	Lecture	Understanding the nature, methods, and types of random	Continuous Internal Assessment, Internal Examinations

		Random sampling, using a table of random numbers, The random sampling distribution of mean: an introduction, Characteristics of the random sampling distribution of the mean, Using the sampling distribution of sample means to determine the probability of different ranges of values, random sampling with and without replacement.		sampling; and the use of random sampling distributions.	and University Examinations.
4	2	Core Course 2: Statistical Methods for Psychological Research – I: Practicum 1: On Graphical Representations Frequency Polygon, Histogram, Pie Chart, Smoothed Curve, Ogive	Demonstration	Hands-on experience in graphically representing a frequency distribution	Continuous Internal Assessment, Internal Examinations and University Examinations.

1st Semester Topic-wise Time Plan- Generic Elective

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	12	Core Course 1: Foundations of Psychology: Unit 1: Introduction Psychology: a science and a perspective, origin and development of psychology, Indian psychology, methods	Lecture. Discussion, and Demonstration	Knowledge of the definitions and various perspectives in psychology along with a general idea of its various methods and fields.	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	5	Core Course 1: Foundations of Psychology Practical: Raven's Progressive Matrices	Demonstration	Knowledge of how to administer a test measuring abstract intelligence.	Continuous Internal Assessment, Internal Examinations and

					University Examinations.
3	5	Core Course 1: Foundations of Psychology: Unit 4: Personality Theory of personality by Gordon Allport	Lecture and Discussion	Understanding different perspectives of describing human personality	Continuous Internal Assessment, Internal Examinations and University Examinations.