

**LORETO COLLEGE**

**TIME PLAN: 2020-2021**

**WESTERN POLITICAL THOUGHT AND THEORY II Code: PLS-A-CC-5-11-TH+TU**

**Name of the teacher: Sharmila Mitra Deb**

**Initials: SMD**

**Teaching Objective**

- Tracing the context within which Socialism emerged
- To give the students an understanding on the distinction between different forms of Socialism: Marxist and non -Marxist
- Acquainting students with the fundamentals of the different forms of Socialism starting with Utopian Socialism to the Post Marxist contentions

**5th Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module2					
1.	4 hrs	Utopian Socialism	Power point /lecture	A clear understanding of the characteristics of Utopian Socialism.	Quiz
2.	5 hrs	Scientific Socialism	Power point/ lecture	-Developing a clear understanding of the features of scientific Socialism - Drawing a distinction between Utopian Socialism and Scientific	Group Discussion/MCQ

				Socialsim	
3.	12 hrs	Varieties of non-Marxist socialism: Fabianism, Syndicalism, Guild Socialism.	Power point/.lecture	Exploring the features of the varieties of non-Marxist forms of Socialism	Quiz/oral question answer session
4.	5 hrs	Anarchism: overview.	Power point/lecture	Examining the features of Anarchism	Discussion on the different forms of non-Marxist Socialism
5.	10 hrs	Cultural Marxism: Frankfurt School (overview). Post-Marxism: emergence and basic contentions.	Lecture	Analysing the basic ideas of Cultural Marxism	Quiz/MCQ
]					

**LORETO COLLEGE**

**TIME PLAN: 2020-2021**

**UNDERSTANDING SOUTH ASIA  
PLS-A-DSE-5-A(2)-TH+TU**

**Name of the teacher: Mrs. Sharmila Mitra Deb**

**Initials: SMD**

**Teaching Objective:**

- Acquaint students of the shared challenges faced by countries in South Asia and the strategies implemented to deal with them

<b>Topics</b>	<b>Hours Allotted</b>	<b>Topics (As per curriculum)</b>	<b>Teaching Method</b>	<b>Learning Outcome</b>	<b>Assessment</b>
Module II 1	10 hrs	Socio-Economic Issues (a) Identity politics: challenges and impacts (case studies of India, Nepal, Sri Lanka)	Lecture Discussion Presentation Debate	Understanding the challenges faced by South Asia as a region due to a shared historical and cultural legacy and the need for cooperation in order to overcome them.	Written assignments Tutorials Group discussions College examinations
2	25 hrs	Regional Issues and Challenges (a) South Asian Association for Regional Cooperation (SAARC): problems and prospects (b) Terrorism: Political and Social Consequences in South Asia; (c) Refugee crisis.			

**LORETO COLLEGE**

**TIME PLAN: 2020-2021**

**Skill Enhancement Course - Legal Literacy: CodePLS-G-SEC-3-A(1)-TH**

**Name of the teacher: Sharmila Mitra Deb**

**Initials: SMD**

**Teaching Objective**

- To acquaint student with the legal issues pertaining to criminal jurisdiction.
- To have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework.

**5th Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module2	1. 4 hrs	History, Definition and Concept, Major Processes:  - Detention - Arrest, - Bail, - Search - Seizure.	video/lecture	Familiarising students with the technicalities relating to important processes relating to criminal jurisdiction which will empower them in terms of gaining knowledge with regard to their rights and procedures one needs to follow according to the law of the land.	Quiz

2.	5 hrs	<p>Indian Penal Code:</p> <p>History, Definition.</p> <p>Major Aspects of:</p> <ul style="list-style-type: none"> <li>- Protection of Primary and Secondary Personal Rights</li> <li>- Criminal Conspiracy, Offences against the State, Offences related to Marriage.</li> </ul>	Power point/video/lecture	Will empower students with the knowledge of what comprises offences against the State and offences related to marriage	Group Discussion/MCQ
3.	12 hrs	<p>Personal Laws:</p> <ul style="list-style-type: none"> <li>- Laws related to Marriage: (examples from Hindu, Islam and Christian Laws).</li> </ul>	Power point/video/lecture	Students will be made aware of the rights they enjoy to protect themselves in the case of a bad marriage	Quiz/oral question answer session

### TIME PLAN 2020-2021

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of dynamic interrelationships between study of Politics and society.
- To prepare students for higher education

**SEMESTER 5 Topic-wise Time Plan- HONOURS**

**Political Sociology**

Code: PLS-A-CC-5-12-TH+TU Module I

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	8	Social bases of politics. Emergence of Political Sociology.	Lecture and Discussion	<ul style="list-style-type: none"><li>• Detail understanding of evolution of Political Sociology as a sub field of Political science.</li><li>• Understanding the Social bases of politics</li></ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
2	12	Political culture and Political socialization: nature, types and agencies.	Lecture and Discussion	<ul style="list-style-type: none"><li>• Examining the agencies of Political socialization.</li><li>• Understanding the concept and typology of Political culture</li></ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
3	2	Political participation: concept and types.	Lecture and Discussion	<ul style="list-style-type: none"><li>• Understanding the concept and typology of Political participation.</li></ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
4	4	Political development and social change.	Lecture & Discussion	<ul style="list-style-type: none"><li>• Studying the concept of Political</li></ul>	Continuous Internal Assessment,

				<ul style="list-style-type: none"> <li>Development.</li> <li>• Acquiring knowledge of Social change</li> </ul>	Selection Examinations and University Examinations
5	<b>3</b>	Political Communication: Concept and structures.	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Examining the concept and structures of Political communication.</li> </ul>	Continuous Internal Assessment, Selection Examinations and University Examinations

**LORETO COLLEGE**  
**TIME PLAN 2020-2021**

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**  
**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge in Indian Foreign Policy study.
- To provide guidance beyond prescribed references.
- To impart knowledge of dynamic nature of Foreign policy making in globalised world
- To prepare students for higher education

**SEMESTER 5 Topic-wise Time Plan- HONOURS**  
**Indian Foreign Policy in a Globalising World**  
Code: PLS-A-DSE-5-B (1)-TH+TU Module II

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	<b>8</b>	India in South Asia: Debating Regional Strategies	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Detail understanding the regional strategies in Indian Foreign Policy</li> </ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
2	<b>12</b>	India's Negotiating Style and Strategies: Trade, Environment and Security Regimes	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Examining the multilateralism in Indian Foreign Policy</li> </ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
3	<b>6</b>	India in the Contemporary Multipolar World	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Understanding the concept Multipolar world.</li> <li>• Analysing the understanding of contemporary world order</li> </ul>	Continuous Internal Assessment, Selection Examinations and University Examinations

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

**SEMESTER 5-TOPIC WISE Time Plan- GENERAL**  
**DSE: PUBLIC ADMINISTRATION (Module 1 )**  
**CODE: PLS-G-DSE-A-5-1A-TH+TU**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	<b>8</b>	Nature, Scope and – Private and Public Administration.	Lecture	<ul style="list-style-type: none"><li>• Detail understanding of evolution of Public Administration as a sub field of Political science.</li></ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
2	<b>10</b>	Major Approaches to discipline of Public Administration and responses: New Public Administration, Comparative Public Administration, Development Administration, New Public Management.	Lecture	<ul style="list-style-type: none"><li>• Examining the challenges and developments in the discipline of Public Administration</li></ul>	Continuous Internal Assessment, Selection Examinations and University Examinations
3	<b>6</b>	Key concepts :(a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e) Centralization, Decentralization and Delegation (f) Line and Staff (g) Decision making (h)	Lecture & Presentation	<ul style="list-style-type: none"><li>• Understanding major concepts of Administration</li><li>• Acquiring knowledge of Administrative Processes with illustration.</li></ul>	Continuous Internal Assessment, Selection Examinations and University Examinations

		Communication and Control (i) Leadership (j) Coordination.			
--	--	--	--	--	--

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Western Political Thought and Theory-II**

**PLS-A-CC-5-11-TH+TU**

**Module I**

**Name of the teacher: Ms. Sumedha Verma**  
**Initials: SV**

**Teaching Objective:**

- To familiarize students with the evolution of political thought.
- To ensure a holistic understanding of the contribution of philosophers to the discipline through various concepts.

**5<sup>th</sup> Semester Topic wise Time Plan**

<b>Topics</b>	<b>Hours Allotted</b>	<b>Topics (As per curriculum)</b>	<b>Teaching Method</b>	<b>Learning Outcome</b>	<b>Assessment</b>
1	20 Hours	Bentham: Utilitarianism.  John Stuart Mill: views on liberty and representative government.	Lectures Discussions Presentations Debates	Understanding of the evolution of western political thought through the work of various philosophers and their contributions through specific concepts.	Written assignments
2	10 Hours	Hegel: Civil Society and State		Application of the knowledge of political thought to understand contemporary political dynamics	Quizzes
3	10 Hours	T. H. Green: Freedom, Obligation.			Tutorials
					Group discussions College examinations

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**SKILL ENHANCEMENT COURSE**

**Legal Literacy**  
**PLS-G-SEC-3-A(1)-TH**  
**Module II**

**Name of the teacher: Ms. Sumedha Verma**

**Initials: SV**

**Teaching Objective:**

- To help students understand certain basic laws and rights available for the redressal of grievances in India
- Equipping them with skills to utilise the redressal mechanism

**5<sup>th</sup> Semester Topic wise Time Plan**

<b>Topic</b>	<b>Hours Allotted</b>	<b>Topics (As per curriculum)</b>	<b>Teaching Method</b>	<b>Learning Outcome</b>	<b>Assessment</b>
4	6 Hours	Consumer Rights Laws: Definition of Consumer Rights, Process of filing a complaint. Right to Information Act: provisions; importance.	Lectures  Discussions  Presentations  Debates	Awareness about rights, important laws and legal remedies.	Written assignments
5	4 Hours	Anti-Terror Laws: Meaning, Terrorist and Disruptive Activities (Prevention) (TADA) Act 1987, 2002 and Prevention of Terrorism (POTA) Act 2002.			Quizzes  Tutorials  Group discussions  College examinations
2	6 Hours	Human Rights Laws: Meanings, Universal Declaration of Human Rights (UDHR), Human Rights Act of 1993, Issues of rights of Children and Women.			

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**DISCIPLINE SPECIFIC ELECTIVE**

**Understanding South Asia  
PLS-A-DSE-5-A(2)-TH+TU  
Module I**

**Name of the teacher: Ms. Sumedha Verma**

**Initials: SV**

**Teaching Objective:**

- Introduce the historical legacy and geopolitics of South Asia as a region
- To impart an understanding of the regime types prevalent in the region

**5<sup>th</sup> Semester Topic wise Time plan**

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
I	18 Hours	<p>South Asia- Understanding South Asia as a Region</p> <p>(a) Historical and Colonial Legacies</p> <p>(b) Geopolitics of South Asia</p>	Lectures	<p>A holistic understanding of South Asia as a region. Overview of politics and constitutional mechanisms of the states in the region</p>	<p>Written assignments</p>
II	27 Hours	<p>Politics and Governance</p> <p>Regime types: democracy, authoritarianism, monarchy</p> <p>(b) Emerging constitutional practices: forms of government in India, Nepal, Bhutan, Sri Lanka and Pakistan</p>	<p>Discussions</p> <p>Presentations</p> <p>Debates</p>		<p>Quizzes</p> <p>Tutorials</p> <p>Group discussions</p> <p>College examinations</p>

