

LORETO COLLEGE

TIME PLAN: 2020-2021

Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- A value-neutral empirical study of the various processes of politics in their environment.
- To analyse, empirically and analytically, the actual activities of the governments and their structures and functions.
- To ensure a deeper understanding of institutions through comparisons of similar institutions in different environment.

3rd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	10 hrs	Classification of political systems: Nature of liberal and socialist political systems; distinguishing features--- conventions, rule of law (UK), separation of powers, checks and balances, judicial review (USA), democratic centralism (PRC), referendum, initiative (Switzerland).	PowerPoint presentations, lectures, discussions.	-To inculcate a more meaningful and mature understanding of institutions through comparison.	Quiz, presentations, MCQs, term paper.
Module 2	10 hrs	Unitary system: UK, Bangladesh. Federal system: USA, Russia.		-To appreciate the fact that institutions do not function in a vacuum. They are shaped by the environment in which they exist. Identical institutions may function very differently in different cultural contexts.	
	10 hrs	Legislature in UK, USA and PRC: composition		-	

		and functions of legislative chambers; Committee System in UK and USA			
	10 hrs	Executive in UK, USA, France and Russia: A comparative study of (i) Russian, French and American Presidency; (ii) British and French cabinet systems. Judiciary in UK, USA and PRC (with focus on the Procuratorate): comparative study.			
	5 hrs	Rights of the citizens of UK, USA and PRC: A comparative study.			

LORETO COLLEGE

TIME PLAN: 2020-2021

Skill Enhancement Course: Democratic Awareness through Legal Literacy

Code: PLS-A-SEC-3-A(1)-TH

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To acquaint student with the structure and manner of functioning of the legal system in India
- Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework.

3rd Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module I					
1.	5 hrs	Laws relating to Criminal jurisdiction-provisions relating to filing an FIR, arrest, bail, search and seizure and some understanding of the questions of evidence and procedure in the Criminal Procedure Code	Powerpoints, videos, lectures, presentations.	To develop a working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.	Quiz, presentations, MCQs, term paper.
2.	4 hrs	Offences under IPC.			
3.	4 hrs	India: Personal laws.		An	

		Customary Laws		understanding of the status of personal and customary laws within the Indian legal system
4.	4 hrs	Laws relating to Dowry, sexual harassment and violence against women.		Making students aware of the existing laws specific to the protection of women in India.

LORETO COLLEGE

TIME PLAN: 2020-2021

Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To give the students a good grounding on the Constitutional status and working of important institutions at the State level in the Indian federation.
- To familiarise students with the working of democratic institutions at the grassroots level in India
- To give students a deep insight into very important aspects of the working of the Indian democratic process such as the study of the Election Commission, party system, regionalism, and various grass root movements such as caste, tribe, women's movements.

3rd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module I					
1.	6 hrs	Government in States: Governor; Council of Ministers and the Chief Minister; State Legislature: composition and functions		To inculcate a good understanding of the working of the governmental institutions India at the level of the States.	
2.	6 hrs	Local Government: rural and urban. Significance of 73 and 74 Amendments.		Familiarising students with grassroots democratic institutions in India.	
3.	4 hrs	Election Commission and election reforms.		Enabling students to learn about	

				the electoral machinery in India.	
4.	8 hrs	Party System in India: national political parties: Ideologies and programmes. Recent trends in India: rise of regional political parties; coalition politics.		Enlightening the students on the position, role, ideology and impact of political parties on Indian politics.	
5.	5 hrs	Regionalism: Nature, roots, types.		To bring out the significant role of regional forces in the Indian political system.	
6.	10 hrs	Varieties of social and political movements: a) caste; tribe; b) religion; c) environment; women's movements.		To make students aware of significant social and political movements that have played an important role in shaping the lives of the people of India, particularly the marginalised sections of society and bring out the essence of the working of the Indian democracy.	

LORETO COLLEGE

TIME PLAN 2020-2021

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

3rd Semester Topic-wise Time Plan-HONOURS

CC7: Module 2: Perspectives on International Relations

Code: PLS-A-CC-3-7-TH+TU

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8	Making of foreign policy.	Lecture and Discussion	<ul style="list-style-type: none">• Understanding the making of Foreign Policy	Continuous Internal Assessment, Internal Examinations and University Examinations
2	10	Indian foreign policy: major phases: 1947-1962; 1962-1991; 1991-till date.	Lecture and Discussion	<ul style="list-style-type: none">• Studying the evolution of Indian Foreign Policy over last 72 years	Continuous Internal Assessment, Internal Examinations and University Examinations
3	8	Sino-Indian relations; Indo-US relations.	Lecture and Discussion	<ul style="list-style-type: none">• Examining Bilateral relations	Continuous Internal Assessment, Internal Examinations and University Examinations

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Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

3rd Semester Topic-wise Time Plan-HONOURS
CC6: Module 1: Comparative Government and Politics
Code: PLS-A-CC-3-6- TH+TU

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	Evolution of Comparative Politics. Scope, purposes and methods of comparison. Distinction between Comparative Government and Comparative Politics.	Lecture	<ul style="list-style-type: none">• Learn the evolution of Comparative Politics as a field of knowledge in the discipline	Continuous Internal Assessment, Selection Examinations and University Examinations
2	8	Major approaches to the study of comparative politics--- Institutional approach (dominant schools: Systems approach and Structural Functional approach)--- limitations; New	Lecture	<ul style="list-style-type: none">• Acquiring knowledge of a various theories of Comparative Politics.	Continuous Internal Assessment, Selection Examinations and University Examinations

		Institutionalism, Political Economy--- origin and key features.			
3	4	Development and democratization: S.P. Huntington.	Lecture and Discussion	<ul style="list-style-type: none"> Comprehend the concept of Development and Democratisation as explained by S.P.Huntington 	Continuous Internal Assessment, Selection Examinations and University Examinations
5	8	Political Parties: Typology, features and roles (UK, USA, PRC and Bangladesh). Interest groups: roles (UK & USA)	Lecture	<ul style="list-style-type: none"> Comparative study of Political Institutions of UK,USA,PRC, Bangladesh. 	Continuous Internal Assessment, Selection Examinations and University Examinations

Indian Political Thought– I
PLS-A-CC-3-5-TH+TU
Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- Introducing students to political ideas of ancient India.
- Enlightening students on the basic concepts of statecraft put forward by Kautilya

3rd Semester Topic-wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6 Hours	Ancient Indian Political ideas: overview.	Lectures	Understanding the background of political ideas in ancient India and the concepts of state and diplomacy as put forward by Kautilya	Written assignments
2	9 Hours	Kautilya: Saptanga theory, Dandaniti, Diplomacy.	Discussions Presentations		Quizzes Tutorials Group discussions College examinations

TIME PLAN 2020-2021

Government and Politics in India

Code: PLS-G-CC-3-3-TH+TU

Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- To introduce students to the constitutional structure of India with special emphasis on the Preamble, Fundamental Rights and Directive Principles
- To impart an understanding of the structures and working of the various institutions of the state (Union Executive and Legislature, Judiciary)

3rd Semester Topic-wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8 hours	Evolution of the Constitution (brief). The Preamble; Fundamental Rights. Directive Principles;	Lectures Discussions Debates Presentations	Equip students with an understanding of <ul style="list-style-type: none">• The concept of Rights in the Constitution of India• organisation and functioning of the Union Government• system of courts in India with special reference to judicial activism• the procedure of amendment to the Constitution of India	Written assignments Quizzes Tutorials Group discussions College examinations
2	8 hours	Union-State Relations – nature of federalism.			
3	8 hours	Union Executive: President, Vice-President, Prime Minister, Council of Ministers.			
4	8 hours	Union Legislature: Lok Sabha and Rajya Sabha--- organisation, functions, law Making procedure, Privileges, Committee System, Speaker.			
5	8 hours	The Judiciary: Supreme Court and High Courts--- composition and functions; Judicial Activism in India.			

6	4 hours	Constitutional amendment procedure.			
9*	6 hours	Election Commission and election reforms			

***Module II**

LORETO COLLEGE

TIME PLAN 2020-2021

SKILL ENHANCEMENT COURSE

Democratic Awareness Through Legal Literacy
PLS-A-SEC-3-A(1)-TH
Module II

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- To help students understand certain basic laws and rights available for the redressal of grievances in India
- Equipping students with skills to utilise the redressal mechanism

3rd Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	3 Hours	Laws relating to consumer rights.	Lectures Discussions Presentations Debates	Awareness about basic laws, rights and legal remedies.	Written assignments Quizzes Tutorials Group discussions College examinations
6	3 Hours	Right to Information.			
7	4 Hours	Laws relating to Cybercrimes.			
8	5 Hours	Anti-terrorist laws: Implications for security and human rights.			

LORETO COLLEGE

TIME PLAN 2020-2021

Perspective on International Relations

PLS-A-CC-3-7-TH+TU
Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- To introduce students to some of the important theoretical concepts of International Relations
- To provide a comprehensive overview of contemporary issues in International Relations

3rd Semester Topic-wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	5 Hours	Understanding International Relations: outline of its evolution as academic discipline	Lectures	Understanding of theoretical concepts of International Relations. Analysis of contemporary global issues and their impact on the International Relations	Written assignments
			Discussions		Quizzes
			Presentations		Tutorials
2	20 Hours	Major theories: a) Classical Realism and Neo-Realism b) Dependency c) World Systems theory.	Debates		Group discussions
					College examinations
3	20 Hours	Emergent issues: (a) Development (b) Environment (c) Terrorism (d) Migration.			

