

**LORETO COLLEGE**

**TIME PLAN: 2020-2021**

**Understanding Political Theory: Concepts Code: PLS-A-CC-1-1-TH+TU**

**Name of the teacher: Sharmila Mitra Deb**

**Initials: SMD**

Teaching Objective:

- To introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
- To help students familiarize with the basic normative concepts of political theory.

**1<sup>st</sup> Semester Topic-wise Time Plan**

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i>  | <i>Teaching method</i>                         | <i>Learning outcome (output)</i>  | <i>Assessment</i>                      |
|---------------|-----------------------|--|--|---|--|
| Module I      |                       |  |  |   |  |
| 1.            | 8 hrs                 | Conceptualising politics: meaning of <i>political</i> .  | PowerPoint presentations, lecture, discussion. | - Students develop a clear understanding of political concepts which is imperative to gauge how the state runs and to develop the right consciousness with regard to the just status of citizens within the state.<br><br>-To equip students to arm themselves with the right kind of | Quiz, presentations, MCQs, term paper. |
| 2.            | 17 hrs                | Key concepts I: State; Nation; Sovereignty (evolution); Power and Authority--- types and linkages; |  |   |  |
| 3.            | 15 hrs                | Key concepts II: Law. Liberty, Equality--- interrelationships.                                     |  |   |  |

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|--|--|--|--|--|--|
|  |  |  |  | conceptual<br>tools to be<br>able to do<br>understand<br>how<br>effectively a<br>political<br>system runs. |  |
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**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

**1<sup>st</sup> Semester Topic-wise Time Plan- Honours**

**CC-2: Module 2: Understanding Political Theory: Approaches and Debates**

**Code: PLS-A-CC-1-2-TH+TU**

| <b>Topics</b> | <b>Hours allotted</b> | <b>Topics (as per curriculum)</b>  | <b>Teaching method</b>    | <b>Learning outcome (output)</b>  | <b>Assessment</b>  |
|---------------|-----------------------|--|---------------------------|---|--|
| 4             | 9                     | Marxian approach---<br>Dialectical Materialism<br>and Historical<br>Materialism.   | Lecture and<br>Discussion | <ul style="list-style-type: none"><li>• Acquiring<br/>fundamental<br/>knowledge of<br/>Marxism</li></ul>  | Continuous<br>Internal<br>Assessment,<br>Internal<br>Examinations<br>and<br>University<br>Examinations |
| 5             | 8                     | Key ideas: State (focus<br>on Relative<br>Autonomy); Class and<br>Class Struggle; Surplus<br>Value; Alienation.  | Lecture and<br>Discussion | <ul style="list-style-type: none"><li>• Understanding<br/>the key concepts<br/>of Marxism.</li></ul>  | Continuous<br>Internal<br>Assessment,<br>Internal<br>Examinations<br>and<br>University<br>Examinations |
| 6             | 10                    | Party--- Democratic<br>Centralism; Lenin-Rosa<br>Luxemburg debate;<br><br>Revolution--- Lenin<br>and Mao.<br><br>Hegemony and Civil<br>Society: Gramsci. | Lecture and<br>Discussion | <ul style="list-style-type: none"><li>• Studying the<br/>Marxian<br/>understandings of<br/>Party and<br/>Revolution.</li><li>• Understanding<br/>the concepts<br/>given by Neo-<br/>Marxists.</li></ul> | Continuous<br>Internal<br>Assessment,<br>Internal<br>Examinations<br>and<br>University<br>Examinations |

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

**1<sup>st</sup> Semester Topic-wise Time Plan- Generic Elective**

**CC-1: MODULE I: Introduction to Political Theory**

**Code: PLS-G-CC-1-1-TH+TU**

| <b>Topics</b> | <b>Hours allotted</b> | <b>Topics (as per curriculum)</b>   | <b>Teaching method</b>   | <b>Learning outcome (output)</b>  | <b>Assessment</b>   |
|---------------|-----------------------|---|--------------------------|---|---|
| 1             | 7                     | Political Science: nature and scope; Different approaches--- Normative, Behavioural, Post-Behavioural, Marxist, Feminist.   | Lecture and Discussion   | <ul style="list-style-type: none"><li>• Acquiring knowledge of fundamental theories of the discipline</li></ul>   | Continuous Internal Assessment, Internal Examinations and University Examinations |
| 2             | 12                    | State: Contract theory; Idealist theory; Liberal theory; Marxist theory; Gandhian theory. Sovereignty of the State: Monistic and Pluralist theories. Doctrine of Popular Sovereignty. | Lecture and Presentation | <ul style="list-style-type: none"><li>• Understanding different theories of State (nature &amp; function) .</li><li>• Studying the concept of Sovereignty and its theories.</li></ul> | Continuous Internal Assessment, Internal Examinations and University Examinations |
| 3             | 6                     | Foundational concepts: Law; Right; Liberty; Equality--- meanings, sources, interrelationships.  | Lecture and Discussion   | <ul style="list-style-type: none"><li>• Understanding the foundational concepts of the discipline.</li></ul>  | Continuous Internal Assessment, Internal Examinations and University Examinations |

|   |   |  |                           |  |  |
|---|---|--|---------------------------|--|--|
| 4 | 4 | Key concepts:<br>Nationalism and<br>Internationalism—<br>meanings and features;<br>Democracy--- meaning<br>and nature. | Lecture and<br>Discussion | <ul style="list-style-type: none"> <li>• Learning about<br/>features of<br/>Nationalism,<br/>Democracy &amp;<br/>Internationalism</li> </ul> | Continuous<br>Internal<br>Assessment,<br>Internal<br>Examinations<br>and<br>University<br>Examinations |
|---|---|--|---------------------------|--|--|

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Understanding Political Theory: Approaches and Debates**

**Code: PLS-A-CC-1-2-TH+TU**

**Module I**

**Name of the teacher: Ms. Sumedha Verma**

**Initials: SV**

**Teaching Objective:**

- Introduce students to the basic approaches of political theory

**1<sup>st</sup> Semester Topic wise Time Plan**

| <b>Topics</b> | <b>Hours allotted</b> | <b>Topics<br/>(as per curriculum)</b>  | <b>Teaching<br/>method</b>                 | <b>Learning<br/>outcome<br/>(output)</b>                                    | <b>Assessment</b>                                      |
|---------------|-----------------------|--|--|---|--|
| 1             | <b>15<br/>hours</b>   | Approaches I: Normative;<br>Legal-Institutional; Empirical-<br>Behavioural-Systems<br>Analysis; Structural<br>Functionalism. | Lectures<br><br>Discussions<br><br>Debates | Understanding<br>traditional and<br>contemporary<br>theoretical<br>concepts | Written<br>assignments<br><br>Quizzes<br><br>Tutorials |
| 2             | <b>15<br/>hours</b>   | Approaches II: Liberalism;<br>Social Welfarism; Neo-<br>Liberalism.  | Presentations                              |   | Group<br>discussions                                   |
| 3             | <b>10<br/>hours</b>   | Approaches III: Postcolonial;<br>Feminist  |  |   | College<br>examinations                                |

