

LORETO COLLEGE

TIME PLAN 2022

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To understand radical humanism and socialist ideas
- To understand the ideas of colonialism and nationalism.
- To gain knowledge of social justice in India

4th Semester Topic-wise Time Plan-HONOURS

CC8: Module I & Module II (Except Topic 5)

Code: PLS-A-CC-4-8-TH+TU

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1		1. M.N. Roy :Radical Humanism 2. Narendra Deva, Ram Manohar Lohia, Jayaprakash Narayan: Socialist Ideas 3. Syed Ahmed Khan and Iqbal: Views on Colonialism and Nationalism	Lecture and Presentation	<ul style="list-style-type: none"> • Form an understanding of the principles of humanism and socialism. • Show the correlation as how colonialism led to the emergence of nationalism 	Continuous Internal Assessment, Internal Examinations and University Examinations.
2		4. Nehru: Views on Socialism and Democracy. Subhas Chandra Bose: Views on Socialism and Fascism 6. Jyotibha Phule and Ambedkar on caste system and untouchability; Pandit Ramabai's view	Lecture	<ul style="list-style-type: none"> • Interpret the views of Nehru and Bose • Illustrate the views of Jyotiba Phule, Ambedkar and Pandit Ramabai. 	Continuous Internal Assessment, Internal Examinations and University Examinations

		on social justice			
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LORETO COLLEGE

TIME PLAN 2022

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To understand fundamental issues in research methodology
- To determine the processes and techniques of data collection
- To gain knowledge of research design

4th Semester Topic-wise Time Plan-HONOURS

SEC-4-B(2): Module I (Elementary Aspects of Social Research)

Code: PLS-A-SEC-4-B(2)-TH

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1		1. Fundamental issues in research Methodology 2. Research Design 3. Sources and Techniques of Data Collection	Lecture and Presentation	<ul style="list-style-type: none"> • Relate how the different parameters are connected are connected in a research methodology • Illustrate the methos involved in a research design 	Continuous Internal Assessment, Internal Examinations and University Examinations.

LORETO COLLEGE

TIME PLAN 2021-2022

Name of the teacher: Mrs. Sayoni Choudhuri Patra
Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To provide guidance beyond prescribed references.
- To impart knowledge of contemporary international system.
- To prepare students for higher education

4th Semester Topic-wise Time Plan-HONOURS

CC9: Module I (Topic 1) & Module II: Global Politics since 1945

Code: PLS-A-CC-4-9-TH+TU

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	20	5.3.1: Cold War and its evolution: outline. Emergence of Third World: NAM; Pan Africanism. Post-Cold War world order: overview. Globalization: Concepts and Perspectives	Lecture and Presentation	<ul style="list-style-type: none"> • Describing the Cold War phases and developments during this period. • Understanding the post Cold War era. • Understanding the concept and implication of Globalization 	Continuous Internal Assessment, Internal Examinations and University Examinations.
4	6	5.4.1. Indian and her neighbours I: Pakistan; Bangladesh.	Lecture	<ul style="list-style-type: none"> • Examining the neighbourhood relation 	Continuous Internal Assessment, Internal Examinations and University Examinations
5	6	5.4.2. India and her neighbours II: Nepal; Bhutan; Sri Lanka.	Lecture	<ul style="list-style-type: none"> • Examining Bilateral relations 	Continuous Internal Assessment, Internal

					Examinations and University Examinations
6	14	5.4.3. UNO: background; Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and Development (Millennium Development Goals and Sustainable Development Goals).	Lecture and Presentations.	<ul style="list-style-type: none"> • Evaluating the working of UN and its organs 	Continuous Internal Assessment, Internal Examinations and University Examinations

TIME PLAN 2020-2021

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of research methodology in the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships of research technique in other social science fields.
- To prepare students for higher research and education

4th Semester Topic-wise Time Plan- SEC

**SEC-4B(2)-Module II-Elementary Aspects of Social Research Code: PLS-A-SEC-4-B(2)-
TH**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
4	6	Participatory field research: Modes and methods of participant observation; advantages and limitations; Case study: definition; types; steps involved in the method; uses. Focus group method: nature and uses; role of the researcher.	Lecture and Discussion	<ul style="list-style-type: none"> • Understanding the basic techniques of participative field research 	Continuous Internal Assessment, Internal Assessment and University Examinations
5	4	Survey method: Definition, types; techniques of survey research: Pilot survey; interviewing – techniques;	Lecture and Discussion	<ul style="list-style-type: none"> • Learning about methods for conducting field research. • Learning the techniques of developing questionnaires 	Internal Assessment, Internal Assessment and University Examinations

		<p>different types; qualities of a good interviewer;</p> <p>Questionnaire – framing a questionnaire; problem of nonresponse; advantages and disadvantages of survey method.</p>			
6	7	<p>Aggregate data analysis: Sources of aggregate data; uses of aggregate data; advantages of aggregate data; fallacy of inference.</p> <p>Experimental design: key concepts in experimental design; steps and planning the research; issues of equivalence and validity; classical experimental design.</p>	Lecture and Discussion	<ul style="list-style-type: none"> • Acquiring knowledge of designing research model • Learning data interpretation and validity. • Understanding the different techniques of statistical tools in research. 	Internal Assessment, Internal Assessment and University Examinations

LORETO COLLEGE

TIME PLAN 2022

Global Politics Since 1945
PLS-A-CC-4-9-TH+TU
Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- To provide a comprehensive overview of the major political developments in Europe i.e. formation of the European Union and the contemporary scenario pertaining to Brexit
- Understanding of the working of key institutions of global governance i.e. IMF, World Bank, WTO
- To acquaint students with the working and importance of regional organisations such as ASEAN, OPEC, SAFTA, SAARC and BRICS in the context of global politics.
- To address the question of conflict in West Asia with respect to the Israel-Palestine issue

4th Semester Topic wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
2	4 Hours	Europe in transition: European Union, Brexit (overview).	Lecture	A sound understanding of <ul style="list-style-type: none">– the politics of the European Union and Brexit	Written assignments
3	20 Hours	Major institutions of global governance: World Bank, IMF, WTO-overview. Major regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS. West Asia and the Palestine question.	Discussion Presentation Debate	<ul style="list-style-type: none">– operation of institutions of global governance– regional organisations and the interdependence of national and trans-national actors.– The Israel Palestine conflict	Quizzes Tutorials Group discussions College examinations

LORETO COLLEGE

TIME PLAN: 2022

Indian Political Thought II

Code: PLS-A-CC-4-8-TH+TU

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To give students an understanding of the **Two Nation Theory** propagated by Jinnah and the conceptualization of a **Hindu Rashtra** by Savarkar

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module II	8 hrs	Contested notions of 'nation'--- Savarkar, Jinnah	Lecture and discussion	To explain to the students the difference in the notion of 'nation' as put forward by Muhammad Jinnah and Savarkar	Quiz, Presentations, MCQ

LORETO COLLEGE

TIME PLAN: 2022

INTERNATIONAL RELATIONS

Code: PLS-G-CC-4-4-TH+TU

Name of the teacher: Mrs. Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- Acquaint students with the Post-Cold War international order
- Introduce key concepts of Indian foreign policy and study the evolution of India as an emerging power in global politics

Topic Module 2	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
3	15 hrs	-End of Cold War and Collapse of the Soviet Union -Post Cold- War Era and Emerging Centres of Power (European Union, China, Russia and Japan)	Lectures Discussions Presentations	Understand the impact of the end of the Cold War on global politics- end of the bi-polar world towards and emergence of multiple power centres	Written assignments Tutorials Group discussions
4	20 hrs	India's Foreign Policy: (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic); (b) India's Policy of Non-Alignment; (c) India as emerging Power		Basic knowledge of the determinants of Indian foreign policy and its role in making India an emerging power	

LORETO COLLEGE

TIME PLAN 2022

Western Political Thought and Theory- I PLS-A-CC-4-10-TH+TU Module II

Name of the teacher: Ms. Sumedha Verma
Initials: SV

Teaching Objective:

- To familiarize students with the evolution of western political thought in the post Reformation period
- To ensure a holistic understanding of the contribution of philosophers to the discipline through various concepts.

4th Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	8 Hours	Bodin: Idea of Sovereignty.	Lecture		Written assignments
6	10 Hours	Hobbes: founder of science of materialist politics.	Discussion Presentation	Analysing the contribution and contemporary relevance of specific concepts devised by philosophers in the post Reformation period in Europe and England.	Quizzes Tutorials
7	12 Hours	Locke: founder of Liberalism. views on natural rights, property and consent.	Debate		Group discussions College examinations
8	10 Hours	Rousseau: views on freedom and democracy.			