

## LORETO COLLEGE

### TIME PLAN 2022

**Name of the teacher: Ms. Sreeparna Dasgupta**

**Initials: SDG**

**Teaching Objective:**

- Impart comprehensive knowledge of the Course.
- Build overall consciousness and understanding regarding the fundamentals of Indian politics.
- Provide guidance beyond prescribed references.
- Prepare students for higher education.

#### **Semester II: Topic-Wise Time Plan-HONOURS**

- **Politics in India: Structures and Processes**
- **Code: PLS-A-CC-2-4-THU+TU**

<b>Topic s</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>1</b>	24	Party system: Features and trends; Major national political parties in India: ideologies and programmes; Coalition politics in India: nature and trends; Political parties in West Bengal: Overview.	Lecture; Class discussions and ICT aid.	<ul style="list-style-type: none"> <li>□ Understand the evolution of India's party system.</li> <li>□ Acquire knowledge of new trends in Indian politics – coalition politics.</li> <li>□ Assess the party system in West Bengal</li> </ul>	<ul style="list-style-type: none"> <li>□ Class Assignments/ Quiz</li> <li>□ Internal Assessment, Tutorial and University examination.</li> </ul>
<b>2</b>	4	Electoral process: Election Commission : composition,	Lecture Class discussions & ICT aid.	<ul style="list-style-type: none"> <li>□ Evolve an understanding of the electoral process in India.</li> <li>□ Acquire knowledge of</li> </ul>	<ul style="list-style-type: none"> <li>□ Class Assignments/ Quiz</li> <li>□ Internal Assessment, Tutorial and</li> </ul>

- **Credits: 6**

		functions, role. Electoral reforms.		the functioning of the Election Commission.	University examination.
<b>3</b>	8	Role of business groups; working class; peasants organizations.	Lecture; Class discussions and Presentations.	<ul style="list-style-type: none"> <li>□ Analyse the role of business groups, working class and peasants organizations.</li> </ul>	<ul style="list-style-type: none"> <li>□ Class Assignments/ Quiz</li> <li>□ Internal Assessment, Tutorial and University examination.</li> </ul>

**\*Students are strongly urged to do individual reference work.**

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### TIME PLAN 2022

**Name of the teacher:** Ms. Sreeparna Dasgupta

**Initials:** SDG

#### **Teaching Objective:**

- Impart comprehensive knowledge of the Course.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>

4	25	<b>Module II</b> PRC (1982 Constitution): (a) Significance of the Revolution (b) Basic features with special reference to General Principles (c) Communist Party: structure, functions, role (d) Rights and Duties of Citizen (e) The National Government: i) The Executive: President, Premier, State Council, ii) The Legislature:	Lecture; Class discussions and ICT aid/presentations.	<ul style="list-style-type: none"> <li>Understand the evolution of the PRC (1982) Constitution.           <ul style="list-style-type: none"> <li>Acquire knowledge of the basic features of the constitution.</li> <li>Assess the structure, function and role of the Communist Party.</li> </ul> </li> <li>Understand the composition and role of the Legislature, Executive and Judiciary of the PRC.</li> </ul>	<ul style="list-style-type: none"> <li>Class Assignments/ Quiz</li> <li>Internal Assessment, Tutorial and University examination.</li> </ul>
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- Build overall consciousness and understanding regarding the fundamentals of the Constitutions of PRC, Bangladesh, France, Switzerland.
- Provide guidance beyond prescribed references.
- Prepare students for higher education.

#### Semester II: Topic-Wise Time Plan-General

- Comparative Government and Politics**
- Code: PLS-G-CC-2-2-TH+TU**
- Credits: 6**

		National People'Congress, Standing Committee iii) The Judiciary.			
<b>5</b>	9	Salient features of the Constitutions of Bangladesh, France, Switzerland.	Lecture; Class discussions & ICT aid/ presentations.	<input type="checkbox"/> Evolve an understanding of the Salient features of the Constitutions of Bangladesh, France, Switzerland.	<input type="checkbox"/> Class Assignments/ Quiz <input type="checkbox"/> Internal Assessment, Tutorial and University examination.

**\*Students are strongly urged to do individual reference work.**

LORETO COLLEGE

TIME PLAN: 2022

**Politics in India: Structures and Processes**  
**PLS-A-CC-2-4-TH+TU**

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To present a systematic analysis of all the major dimensions of the Indian political system
- To present a clear picture of how the Indian political system has been working and the way it shapes institutions in India.

**2nd Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module II 1	16 hrs	Role of (a) religion (b) language (c) caste (d) tribe.	Lecture Discussion Videos Debates	Builds up a critical understanding of politics in society; to inculcate a clear understanding of how institutions are shaped through interaction with actual politics	Quiz Presentations Term paper
2	6 hrs	Regionalism in Indian politics.			
3	18 hrs	New Social Movements since the 1970s: (a) environmental movements (b) women's movements (c) human rights movements.			

**LORETO COLLEGE**

**TIME PLAN 2021-2022**

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the Indian Constitutional system.
- To impart knowledge of its interrelationships with contemporary political developments in the country.
- To provide guidance beyond prescribed references.
- To prepare students for higher education

**2<sup>nd</sup> Semester Topic-wise Time Plan- Honours**  
**CC3: Module I: Constitutional Government in India**

**Code: PLS-A-CC-2-3-TH+TU**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	<b>10</b>	Evolution of the Indian Constitution: Role of the Constituent Assembly, Debates in the Assembly (overview).  The Preamble	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Learning the fundamentals of Indian Constitution</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
2	<b>8</b>	Citizenship: CAA.  Fundamental Rights and Duties. Directive Principles.	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Understanding the key concepts Fundamental rights and duties</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
3	<b>10</b>	Nature of Indian Federalism: Union-State Relations.	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Understanding the Nature of Indian federalism</li> <li>• Studying the Centre-State</li> </ul>	Continuous Internal Assessment, Internal Examinations and

				relations ( Legislative , Executive and Financial)	University Examinations
4	<b>8</b>	Union Executive: President, Vice-President: election, position, functions (focus on Emergency Powers), Prime Minister, Council of Ministers, relationship of Prime Minister and President.		<ul style="list-style-type: none"> <li>• Acquiring knowledge of Union Executives and their inter-relationship</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations

## LORETO COLLEGE

### TIME PLAN 2021-2022

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**  
**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the Anglo-American Political system.
- To impart knowledge of its interrelationships with contemporary political developments in these countries.
- To provide guidance beyond prescribed references.
- To prepare students for higher education

**2<sup>nd</sup> Semester Topic-wise Time Plan- Honours**  
**GE/CC-2:Comparative Government and Politics: Module I**

**Code: PLS-G-CC-2-2-TH+TU**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	<b>6</b>	Political System: Liberal-democratic, Authoritarian & Socialist  Forms of Political Systems: Unitary and  Federal, Parliamentary and Presidential.	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Learning the classification of Political System.</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
2	<b>8</b>	U.K.: (a) Basic features with major focus on Conventions and rule of Law.  (b) Legislature: composition and functions with major focus on the concept of parliamentary sovereignty.  (c) Executive: composition and functions of the Cabinet	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Understanding the British Political System</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations

		<p>with major focus on the role of the Prime Minister – the concept of Cabinet Dictatorship;</p> <p>(d) Role of the Crown;</p> <p>(e) Party system – role of the Opposition.</p>			
3	<b>10</b>	<p>U.S.A.: (a) Basic features.</p> <p>(b) US federalism</p> <p>(c) Bill of rights</p> <p>(d) Legislature: composition and functions with major focus on the Presiding Officers and Committee System;</p> <p>(e) The Executive: The President: election, powers and functions. US Cabinet: composition and functions;</p> <p>(f) Supreme Court: composition and functions;</p> <p>(g) Party system.</p>	<p>Lecture and Discussion</p>	<ul style="list-style-type: none"> <li>• Understanding the American Political System</li> </ul>	<p>Continuous Internal Assessment, Internal Examinations and University Examinations</p>

## LORETO COLLEGE

### TIME PLAN 2022

**Constitutional Government in India**  
**PLS-A-CC-2-3-TH+TU**  
**Module II**

**Name of the teacher: Ms. Sumedha Verma**  
**Initials: SV**

**Teaching Objective:**

- To impart an understanding of the structure and working of the various institutions of the state (Union legislature, State Executive and Legislature and Judiciary)

#### **2<sup>nd</sup> Semester Topic wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
5	<b>12 Hours</b>	Union Legislature: Lok Sabha and Rajya Sabha--- organisation, functions, law Making procedure, Privileges, Committee System, Speaker	Lectures Discussions	Thorough understanding of the organisation and procedures of the Union legislature and State executive and legislature	Written assignments Quizzes Tutorials
6	<b>12 Hours</b>	Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions.	Presentations Debates	Evaluating the working of the judicial system with special reference to judicial activism	Group discussions College examinations
7	<b>12 Hours</b>	Judiciary: Supreme Court and the High Courts: composition and functions – Judicial activism.			
8	<b>4 Hours</b>	Constitutional amendment. Major recommendations of National Commission to Review the Working of the Constitution.		Application of the Constitutional procedure for amendment while reviewing the recommendations of the Venkatachaliah Commission.	