

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of dynamic interrelationships between study of Administration, politics and society.
- To prepare students for higher education in Public Administration and Policy Studies.

SEMESTER 6 Topic-wise Time Plan- HONOURS
Public Administration- Concepts & Perspective: Module II
Code: PLS-A-CC-6-13-TH+TU

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5	Bureaucracy: Views of Marx & Weber	Lecture and Discussion	<ul style="list-style-type: none">• Detail understanding Weberian Bureaucracy• Understanding Marxian critique of Bureaucracy	Continuous Internal Assessment, Internal Examination and University Examinations
2	6	Ecological Approach to Public Administration: Riggsian Model	Lecture and Discussion	<ul style="list-style-type: none">• Examining the concept of ecological approach.• Understanding the Riggsian Model	Continuous Internal Assessment, Internal Examination and University Examinations
3	4	Administrative Process: a. Decision-making b. Communication & control c. Leadership d. Coordination	Lecture, Presentation and Discussion	<ul style="list-style-type: none">• Understanding the concept and usages of administrative process with illustration.	Continuous Internal Assessment, Internal Examinations and University Examinations
4	8	<ul style="list-style-type: none">• Public Policy: Definition & characteristics• Models of Public Policy• Policy Implementation	Lecture & Discussion	<ul style="list-style-type: none">• Understanding the concept of Public Policy• Acquiring knowledge of models of Public Policy• Examining the process and problems in policy implementation	Continuous Internal Assessment, Internal Examinations and University Examinations

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge in International Human Rights.
- To provide guidance beyond prescribed references.
- To impart knowledge of nation wise case study on Human Rights violation
- To prepare students for higher education

SEMESTER 6 Topic-wise Time Plan- HONOURS

Human Rights in a Comparative Perspective

Code: PLS-A-DSE-6-B(4)-TH+TU Module 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	4	Understanding Human Rights: Three Generations of Rights	Lecture and Discussion	<ul style="list-style-type: none">• Detail understanding human rights and its evolution.	Continuous Internal Assessment, Selection Examinations and University Examinations
2	2	Universal Declaration of Human Rights	Lecture and Discussion	<ul style="list-style-type: none">• Analysing UDHR	Continuous Internal Assessment, Selection Examinations and University Examinations
3	3	Rights in National Constitution: India & South Africa	Lecture and Discussion	<ul style="list-style-type: none">• Examining the rights in the Constitution of India & South Africa	Continuous Internal Assessment, Selection Examinations and University Examinations
4	8	ISSUES: <ul style="list-style-type: none">• Torture: USA & INDIA• Surveillance: China & India• Terrorism & insecurity of Minorities : USA & INDIA	Lecture and Discussion Case Study evaluation	<ul style="list-style-type: none">• Understanding the issues of human rights• Analysing relevant cases of human rights concern	Continuous Internal Assessment, Selection Examinations and University Examinations

LORETO COLLEGE
TIME PLAN: 2025

Public Administration-- Concepts and Perspectives

Code: PLS-A-CC-6-13-TH+TU

Name of the teacher: Mrs. Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- Introduce students to the discipline of public administration
- Familiarise students with major concepts of administration
- Trace the theoretical and contemporary developments in the subject

6th Semester Topic-wise Time Plan

<i>Topics Module 1</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5hrs	Nature, Scope and Evolution of Public Administration – Private and Public Administration - Principles of Socialist Management.	Lecture Discussion	Understanding the development and nature of public administration as a discipline	Written assignments Tutorials
2	10hrs	Challenges to discipline of Public Administration and responses: New Public Administration, Comparative Public Administration, Development Administration (Indian context).	Presentation Debate	Knowledge of basic concepts of administration	Group discussions College examinations
3	10 hrs	Major concepts of administration: (a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e)Centralization, Decentralization and Delegation (f) Line and Staff.			

4	10 hrs	Public Administration in the era of globalization, liberalization and privatization. Governance: conceptual emergence--- distinction with government. e-governance: features and significance.			
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LORETO COLLEGE
TIME PLAN : 2025

Understanding Global Politics
Code: PLS-A-DSE-6-A(4)-TH+TU

Name of the teacher: Mrs. Sharmila Mitra Deb
Initials: SMD

Teaching Objective:

- To offers an insight into concepts of global inequality, identity and culture
- Introduce the idea and importance of global cooperation

6th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10 hrs	Identity and culture	Lectures	Understanding the impact of inequality and reasons for conflict in the world	Written assignments
2	15 hrs	What drives the world apart: -Global inequalities -Violence: conflict and terrorism	Discussions Presentations	Analysing the methods and prospects of global cooperation in promoting unity and peace	Tutorials Group discussions College examinations
3	15 hrs	Why we need to bring the world together a. Global environment b. Global civil society			

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To provide guidance beyond prescribed references.
- To prepare students for higher education.
- To gain knowledge of key human rights issues such as torture, terrorism, gender and violence etc

6th Semester Topic-wise Time Plan-HONOURS

DSE- 6-B(4) Module 2: Human Rights in a Comparative Perspective.

Code: PLS-A-DSE-6-B(4)-TH+TU

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	Structural Violence: Caste and Race: South Africa and India Gender and Violence: India and Pakistan Adivasis/ Aborigines and the Land Question: Australia and India	Lecture and Presentation	<ul style="list-style-type: none">• Understanding how terrorism, violence are a threat to human rights and are major human rights issues	Continuous Internal Assessment, Internal Examinations and University Examinations.

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To provide guidance beyond prescribed references.
- To prepare students for higher education.
- To understand concepts of planning and financial administration in India

6th Semester Topic-wise Time Plan- Hons

CC 14: Module II-Administration and Public Policy in India: PLS-A-CC-6-14-TH+TU

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (asper curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
6	6	Local Self Government	Lecture, ppt and Discussion	<ul style="list-style-type: none">• Understanding the importance of planning and financial administration in India	Continuous Internal Assessment, Internal Assessment and University Examinations
7	8	Planning			
8	6	Financial Administration			
9	4	Citizen and Administration			
10	6	Citizen and Social Welfare politics			

LORETO COLLEGE

TIME PLAN 2025

Administration and Public Policy in India
PLS-A-CC-6-14-TH+TU
Module I

Name of the teacher: Dr. Sumedha Verma
Initials: SV

Teaching Objective:

- Introduce students to the administrative system of India- historical overview and contemporary organisational setup

6th Semester Topic wise Time Plan

	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8 Hours	Continuity and change in Indian administration: brief historical overview.	Lectures Discussions Presentations Debates	Understanding of- <ul style="list-style-type: none">• the evolution of the administrative system in India, influence of historical legacy.• organisation and working of the current administrative set up at the Central, State and District levels	Written assignments Quizzes Tutorials Group discussions College examinations
2	8 Hours	Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training.			
3	8 Hours	Organization of Union Government: Secretariat Administration: PMO, Cabinet Secretariat.			
4	8 Hours	Organization of State Government: Chief Secretary – relations between Secretariat and Directorate.			
5	8 Hours	District Administration: role of District Magistrate, SDO, BDO.			

LORETO COLLEGE

TIME PLAN 2025

DISCIPLINE SPECIFIC ELECTIVE

**Understanding Global Politics
PLS-A-DSE-6-A(4)-TH+TU
Module I**

Name of the teacher: Dr. Sumedha Verma
Initials: SV

Teaching Objective:

- Explore the historical evolution of the sovereign state system and its implications for international relations.
- Develop a nuanced understanding of sovereignty as a concept and its relevance in contemporary geopolitics.
- Examine the role and evolution of key international institutions like the Bretton Woods Institutions and WTO in shaping global economic interactions.
- Investigate the ideological frameworks that underpin the global economic system.
- Understand the influence of transnational economic actors on state economies and global governance.

6th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
I	25	I. What Makes the World What it is The Sovereign State System i. Evolution of the state system ii. The concept of Sovereignty	Lectures Discussions AV presentations	By the end of the course, students will be able to: Understand the evolution and transformation of the state system.	Written assignments Quizzes Tutorials Group discussions
II	20	b. The Global Economy i. Discussing the Bretton Woods Institutions and WTO ii. Ideological underpinnings iii. Transnational Economic Actors	Debates	Learn the roles of global institutions like the IMF, World Bank, and WTO and critically assess their impact on economic	College examinations

				stability and development.	
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