

## LORETO COLLEGE

### TIME PLAN 2025-2026

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To enable the students to understand the historical context and explore the rich and diverse tradition of political thinking in India in modern times.
- To encourage the students know the valuable contributions made by Indian Political thinkers and philosophers.
- To help students develop the ability to analyze and engage with theories presented by the thinkers and also to make a comparative study between Western and Indian Political Thought

#### 5th Semester Topic-wise Time Plan- Honours

##### DSCC-9 : Module II: Indian Political Thought II

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
3	8	Jawaharlal Nehru: Views on Socialism and Democracy. Subhas Chandra Bose: Views on Socialism and Fascism	Lecture and Discussion	Students will understand Nehru's synthesis of socialism and democracy in nation-building.  Analyse the nuances in Bose's socialism and his tactical engagement with fascism.	Continuous Internal Assessment, Internal Examinations and University Examinations
4	6	D. Savarkar, Muhammad Ali Jinnah: Contested notions of 'nation' -.		Understand the ideological divergence between Savarkar's cultural nationalism and Jinnah's	

				religious nationalism.	
5	8	Jyotiba Phule and Bhim Rao Ambedkar: Caste system and Untouchability;  Pandita Ramabai: Views on Social Justice		Learning the Phule and Ambedkar's critiques of caste hierarchy and untouchability.  Acquiring knowledge about Pandita Ramabai's pioneering role in women's emancipation.	

## LORETO COLLEGE

### TIME PLAN 2025-2026

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- To evaluate foreign relations of the Indian State.
- To examine the role of key actors such as nation-states, international organizations, non-state actors, and regional blocs in shaping global governance and political trends.
- To develop critical thinking and analytical skills for understanding and interpreting complex political phenomena and historical trends vis-à-vis contemporary global issues.

#### 5<sup>th</sup> Semester Topic wise Time Plan DSC- 10: World Politics Since 1945

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
4	6	Indian and her neighbours I: Pakistan; Bangladesh.	Lecture and Presentations.	<ul style="list-style-type: none"><li>• Examining the neighbourhood relation</li></ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
5	6	India and her neighbours II: Nepal; Bhutan; Sri Lanka.		<ul style="list-style-type: none"><li>• Examining Bilateral relations</li></ul>	
6	14	UNO: background; Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and Development (Millennium Development Goals and Sustainable Development Goals).		<ul style="list-style-type: none"><li>• Evaluating the working of UN and its organs</li></ul>	

**LORETO COLLEGE**  
**TIME PLAN: SEMESTER 5, 2025**  
**Political Sociology**  
**DSC- 11**

Name of the teacher: Sharmila Mitra Deb  
Initials: SMD

**Teaching Objective:**

- The course seeks to highlight the intersection of politics and society and to familiarise the students with essential conceptual-theoretical concerns and practical manifestations.
- The course is initiated with a focus on the bases of social power and in the process the topics have been embedded with the perennial questions of power, authority, and resistance as manifested in political institutions and political systems.

**5<sup>th</sup> Semester Topic-wise Time Plan**

<i>Topics Module 1</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	Social bases of politics. Emergence of Political Sociology.	PPTs, Lectures, Group discussions	Students understand the social foundations of politics, historical emergence of political sociology as a field, and its relevance in modern times.  .	Quiz, Class assignments
2	6	Political culture and Political socialisation: Nature, Types and Agencies.	Lectures, Case studies,	Students can explain types of political culture and identify key agencies of political socialisation.	Presentations, Written tests

3	5	Political participation: Concept and Types.	Lectures, Data analysis of voter trends, Debates	Students develop a comparative understanding of forms and levels of political participation.	Debates, Class assignments
4	5	Political development and social change.	Lecture PPTs, Class discussions	Students analyse the relationship between political development, modernisation, and social change	Term paper, Class tests
5	3	Political communication: Concept, Structures, Functions.	Audio-visual material, Group exercises	Students understand structures and functions of political communication, including media's role in politics.	Presentations, Quiz

**Select Readings:**

Michael Rush: Politics and Sociology.

B. Axford et al.: Politics--- An Introduction.

Tom Bottomore: Political Sociology.

Amal K. Mukhopadhyay: Political Sociology.

S. Chakraborty ed.: Political Sociology.

**LORETO COLLEGE**  
**TIME PLAN: SEMESTER 5, 2025**  
**Western Political Thought – I**  
**DSC 12**

Name of the teacher: Sharmila Mitra Deb  
Initials: SMD

**Teaching Objective:**

- This course introduces the students to the key political philosophers from ancient Greece to the 18th century Europe.
- It explains the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty.

**5<sup>th</sup> Semester Topic-wise Time Plan**

<i>Topics Module I</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	8	Greek Political Thought: Main features; Plato: Justice, Communism; Aristotle: State, Classifications of Constitutions.	Lectures, PPTs, Textual analysis of primary sources	Students understand the central concepts of justice, communism in Plato's works; Aristotle's theory of the state and constitutional classification..	Class assignments, Quiz

2.	5	Roman Political Thought: Theories of Law and Citizenship – Contributions of Roman thought.	Lectures, Group discussions	Students identify and explain Roman contributions to law, citizenship, and governance.	Written test, Class discussion, term paper assignment
3.	5	Medieval Political Thought in Europe: Major features.	PPTs, Documentaries	Students describe the features of medieval political thinking and the Church–State relationship.	Quiz, Class assignments
4.	7	Contribution of Machiavelli; Significance of Renaissance; Political thought of Reformation.	Lectures, Documentary viewing,	Students critically assess Machiavelli's political realism, the Renaissance humanism, and Reformation's influence on political thought.	Home assignment, Presentations

**Select Readings:**

- A. J. Skoble and T. R. Machan: Political Philosophy: Essential Selections.
- B. D. Boucher and P. Kelly, (eds) Political Thinkers: From Socrates to the Present
- C. G. H. Sabine and T.I. Thorson: A History of Political Theory.
- D. S. Mukherjee and S. Ramaswamy: A History of Political Thought: Plato to Marx.
- E. R.G. Gettell: History of Political Thought.
- F. B. Barker: The Political Thought of Plato and Aristotle.
- G. Q. Skinner: Machiavelli: A Very Short Introduction.
- H. A.K. Mukhopadhyay: Western Political Thought: From Plato to Marx.

TIME PLAN SEMESTER V- 2025

**Name of the teacher: Sreeparna Dasgupta**

**Initials: SDG**

**DSC 9: Indian Political Thought– II**

**Module I**

**Code: PLSM**

**Teaching Objective:**

1. To enable the students to understand the historical context and explore the rich and diverse tradition of political thinking in India in modern times.
2. To encourage the students know the valuable contributions made by Indian Political thinkers and philosophers
3. To examine the key political ideas and concepts like justice, liberty, equality, socialism, and nationalism in the Indian context and to assess the influence of traditional and modern Indian political thought on contemporary political practices and institutions.
4. To help students develop the ability to analyze and engage with theories presented by the thinkers and also to make a comparative study between Western and Indian Political Thought

5th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	<p><b>Module I:</b></p> <p>1. Manabendra Nath Roy: Radical Humanism.</p>	Lecture; Class discussions and PPT	<p>1. Gain an understanding of the historical and cultural contexts that have influenced Indian political thought in modern times.</p> <p>2. Learn about the significant works and contributions of important Indian political thinkers and philosophers.</p>	Internal Assessment, Tutorial and University examination.

				3. Study the impact of social and political movements on Indian political thought  4. Assess the role of the political thoughts in shaping these movements.	
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2	12	2. Narendra Deva, Ram Manohar Lohia, Jayaprakash Narayan: Socialist ideas	Lecture; Class discussions and PPT		Internal Assessment , Tutorial and University examination.
3	8	3. Syed Ahmed Khan and Muhammad Iqbal: Views on Colonialism and Nationalism.	Lectures , class discussions and PPT		

TIME PLAN SEMESTER V- 2025

**Name of the teacher: Sreeparna Dasgupta**

**Initials: SDG**

**DSC 10: World Politics Since 1945**

**Module I**

**Code: PLSM**

**Teaching Objective:**

1. To impart an in-depth understanding of the key political, economic, and social developments since the end of World War II, keeping in mind the non-Western world.
2. To analyze major international events, institutions, ideologies, globalization, and the emergence of new power configurations.
3. To examine the role of key actors such as nation-states, international organizations, non-state actors, and regional blocs in shaping global governance and political trends.
4. To develop critical thinking and analytical skills for understanding and interpreting complex political phenomena and historical trends vis-à-vis contemporary global issue

5th Semester Topic-wise Time Plan

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	12	<p><b>Module I:</b></p> <p>1. Cold War and its evolution: Outline; Emergence of Third World: NAM; Pan Africanism; Post-Cold War world: Overview. Globalization: Conceptions and perspectives.</p>	Lecture; Class discussions and PPT	<p>1. Describe key events and turning points in world politics from 1945 to the present.</p> <p>2. Explain the ideological, economic and political foundations of the Cold War and its aftermath.</p> <p>3. Assess the impact of decolonization and the rise of the Third World/Global South in the international</p>	Internal Assessment, Tutorial and University examination.
2	8	2. Europe in transition: European Union, Brexit (overview).	Lecture; Class discussions		

3	10	<p>3. Major institutions of global governance: World Bank, IMF, WTO--- Overview. Major regional organizations: ASEAN, OPEC, SAFTA, SAARC, BRICS. West Asia and the Palestine question.</p>	<p>and PPT</p>	<p>political arena.</p> <p>4. Apply historical and theoretical frameworks to understand contemporary global political dynamics and challenges.</p>	
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## LORETO COLLEGE

### TIME PLAN 2025

**PLSM DSC- 11**  
**Political Sociology**  
**Module II**

**Name of the teacher: Dr. Sumedha Verma**  
**Initials: SV**

#### Teaching Objective:

- To highlight the intersection of politics and society and to familiarise the students with essential conceptual-theoretical concerns and practical manifestations.
- **To explain** the bases of social power and their role in shaping political institutions and political systems.
- **To examine** the perennial questions of power, authority, and resistance as they manifest within political structures.

#### 5<sup>th</sup> Semester Topic wise Time Plan

Topic	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
6	8 Hours	Social stratification and politics I: Caste, Tribe.	Lectures Discussions Audio/Visual Presentations Debates	At the end of the module students will be able to: <ul style="list-style-type: none"><li>• Relate political processes, political institutions, political issues, and political change with social/sociological dynamics.</li><li>• Understand and analyze the complexity of the aforementioned sub-themes, particularly in the broader context of</li></ul>	Written assignments
7	8 Hours	Social stratification and politics II: Class, Elite.			Quizzes
8	8 Hours	Gender and politics: Basic issues.			Tutorials
9	8 Hours	Religion and politics: Varying perspectives.			Group discussions

10	8 Hours	Electorate and electoral behaviour (with special reference to the Indian context).		<p>the State-society interface.</p> <ul style="list-style-type: none"> <li>• Come to terms with an expansive notion of the ‘political’.</li> </ul>	
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## LORETO COLLEGE

### TIME PLAN 2025

**PLSM DSC- 12**  
**Western Political Thought I**  
**Module II**

**Name of the teacher: Dr. Sumedha Verma**  
**Initials: SV**

**Teaching Objective:**

- Introduces the students to the key political philosophers from 16<sup>th</sup> to 18th century Europe.
- Explain the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty.

#### 5<sup>th</sup> Semester Topic wise Time Plan

Topic	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	10 Hours	J. Bodin: Idea of Sovereignty.	Lectures Discussions Audio/Visual Presentations Debates	At the end of the module students will be able to: <ul style="list-style-type: none"> <li>• Understand and analyze critically the arguments of the select political thinkers</li> <li>• Contextualize and evaluate the relevance of their thought in reference to contemporary political society.</li> </ul>	Written assignments
6	10 Hours	T. Hobbes: Founder of science of materialist politics; Human nature, State of Nature, State and sovereignty.			Quizzes
7	10 Hours	J. Locke: Founder of Liberalism; Views on natural rights, property, and consent.			Tutorials
8	10 Hours	J. J. Rousseau: Views on General Will, freedom, democracy, and			Group discussions

		sovereignty.			
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