

## TIME PLAN 2024-2025

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**  
**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of dynamic interrelationships between study of Politics and society.
- To prepare students for higher education

### SEMESTER 5 Topic-wise Time Plan- HONOURS Political Sociology

Code: PLS-A-CC-5-12-TH+TU Module I

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	8	Social bases of politics. Emergence of Political Sociology.	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Detail understanding of evolution of Political Sociology</li> <li>• Understanding the Social bases of politics</li> </ul>	Continuous Internal Assessment and University Examination
2	12	Political culture and Political socialization: nature, types and agencies.		<ul style="list-style-type: none"> <li>• Examining the agencies of Political socialization.</li> <li>• Understanding the concept and typology of Political culture</li> </ul>	
3	2	Political participation: concept and types.		<ul style="list-style-type: none"> <li>• Understanding the concept and typology of Political participation.</li> </ul>	
4	4	Political development and social change.		<ul style="list-style-type: none"> <li>• Studying the concept of Political Development.</li> <li>• Acquiring knowledge of Social change</li> </ul>	

5	3	Political Communication: Concept and structures.		• Examining the concept and structures of Political communication.	
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## TIME PLAN 2024-2025

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**  
**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge in Indian Foreign Policy study.
- To provide guidance beyond prescribed references.
- To impart knowledge of dynamic nature of Foreign policy making in globalised world
- To prepare students for higher education

### **SEMESTER 5 Topic-wise Time Plan- HONOURS**

#### **Indian Foreign Policy in a Globalising World**

Code: PLS-A-DSE-5-B (1)-TH+TU Module II

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	<b>8</b>	India in South Asia: Debating Regional Strategies	Lecture and Discussion	<ul style="list-style-type: none"> <li>• Detail understanding the regional strategies in Indian Foreign Policy</li> </ul>	Continuous Internal Assessment, and University Examinations
2	<b>12</b>	India's Negotiating Style and Strategies: Trade, Environment and Security Regimes		<ul style="list-style-type: none"> <li>• Examining the multilateralism in Indian Foreign Policy</li> </ul>	
3	<b>6</b>	India in the Contemporary Multipolar World		<ul style="list-style-type: none"> <li>• Understanding the concept Multipolar world.</li> <li>• Analysing the understanding of contemporary world order</li> </ul>	

**LORETO COLLEGE**  
**TIME PLAN: SEMESTER V**  
**WESTERN POLITICAL THOUGHT AND THEORY II**  
**Code: PLS-A-CC-5-11-TH+TU**

Name of the teacher: Sharmila Mitra Deb  
Initials: SMD

**Teaching Objective**

- Tracing the context within which Socialism emerged
- To give the students an understanding on the distinction between different forms of Socialism: Marxist and non-Marxist
- Acquainting students with the fundamentals of the different forms of Socialism starting with Utopian Socialism to the Post Marxist contentions

**5th Semester Topic-wise Time Plan**

<i>Topics Module 2</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	4 hrs	Utopian Socialism	Power point/ lecture	A clear understanding of the characteristics of Utopian Socialism.	Quiz
2.	5 hrs	Scientific Socialism	Power point/ lecture	-Developing a clear understanding of the features of scientific Socialism - Drawing a distinction between Utopian Socialism and Scientific Socialism	Group Discussion/MCQ

3.	12 hrs	Varieties of non-Marxist socialism: Fabianism, Syndicalism, Guild Socialism.	Power Point/.lecture	Exploring the features of the varieties of non-Marxist forms of Socialism	Quiz/oral question answer session
4.	5 hrs	Anarchism: overview.	Power Point/lecture	Examining the features of Anarchism	Discussion on the different forms of non-Marxist Socialism
5.	10 hrs	Cultural Marxism: Frankfurt School (overview). Post-Marxism: emergence and basic contentions.	Lecture	Analysing the basic ideas of Cultural Marxism	Quiz/MCQ

**LORETO COLLEGE**  
**TIME PLAN: SEMESTER V**  
**UNDERSTANDING SOUTH ASIA**  
**PLS-A-DSE-5-A(2)-TH+TU**

Name of the teacher: Sharmila Mitra Deb  
Initials: SMD

**Teaching Objective:**

- Acquaint students with specific issues affecting South Asian countries and its impact at the regional and global level

**5<sup>th</sup> Semester Topic wise Time plan**

<b>Topics</b>	<b>Hours Allotted</b>	<b>Topics (As per curriculum)</b>	<b>Teaching Method</b>	<b>Learning Outcome</b>	<b>Assessment</b>
Module 2 III	20	Socio-Economic Issues (a) Identity politics: challenges and impacts (case studies of India, Nepal, Sri Lanka)	Lectures Presentations Discussions	Awareness regarding the challenges posed by prevalent issues in South Asian countries and its impact on regional security and power dynamics	Class participation Written assignments
IV	25	Regional Issues and Challenges (a) South Asian Association for Regional Cooperation (SAARC): problems and prospects (b) Terrorism: Political and Social Consequences in South Asia; (c) Refugee crisis.			Quizzes

## LORETO COLLEGE

### TIME PLAN 2024

**Name of the teacher: Sreeparna Dasgupta**

**Initials: SDG**

#### **Semester V Honours:**

Political Sociology Code: PLS-A-CC-5-12-TH+TU - Module II

Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU-Module I

#### **Teaching Objective:**

**Political Sociology Code: PLS-A-CC-5-12-TH+TU**

- Develop knowledge regarding the evolution of the discipline of Political Sociology. •
- Build an understanding regarding different constructs and paradigms in Political Sociology.

**Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU •**

Understand the nature and developments in national and international politics.

- Build overall consciousness regarding national and international relations.

#### **Semester V Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	12	<b>Political Sociology Code: PLS-A-CC-5-12-TH+TU - Module II</b> Social stratification and politics: caste, tribe, class, elite.	Lecture; Class discussions	•Understand Political Sociology as an academic discipline.	Internal Assessment; and University examination.
2	6	Gender and politics: basic issues.	Lecture; Class discussions	• Acquire basic knowledge of major constructs.	Internal Assessment; and University examination.

3	6	Religion and politics: varying perspectives.	Lecture; Class discussions	<ul style="list-style-type: none"> <li>• Acquire basic knowledge of major constructs.</li> </ul>	Internal Assessment; and University examination.
1	4	Military and politics: conditions and modes of intervention.	Lecture; Class discussions	<ul style="list-style-type: none"> <li>• Acquire basic knowledge of emergent issues.</li> </ul>	Internal Assessment; and University examination.
2	4	Electorate and electoral behaviour (with special reference to the Indian context).	Lecture; Class discussions	<ul style="list-style-type: none"> <li>• Evaluate the role of the electorate in the context of Indian politics.</li> </ul>	Internal Assessment; and University examination.
1	12	<p><b><u>Indian Foreign Policy in a Globalising World</u></b>  <b><u>Code: PLS-A-DSE-5-B (1)-TH+TU</u></b></p> <p>1. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power</p>	Lecture; Group presentations followed by Class discussions	<ul style="list-style-type: none"> <li>• Analyse the evolution of India's foreign policy.</li> </ul>	Internal Assessment; and University examination.
2	12	2. India's Relations with the USA and USSR/Russia.	Lecture; Class discussions	<ul style="list-style-type: none"> <li>• Acquire basic knowledge of bilateral relations between IndiaUSA &amp; IndiaRussia.</li> </ul>	Internal Assessment; and University examination.
3	8	3. India's Engagements with China	Lecture; Class discussions	<ul style="list-style-type: none"> <li>• Acquire basic knowledge of bilateral relations between IndiaChina.</li> </ul>	Internal Assessment; and University examination.

**\*Students are strongly urged to do individual reference work.**

## LORETO COLLEGE

### TIME PLAN 2024

#### Western Political Thought and Theory-II

PLS-A-CC-5-11-TH+TU

Module I

Name of the teacher: Dr. Sumedha Verma

Initials: SV

#### Teaching Objective:

- Familiarize students with the key ideas and contributions of Bentham, John Stuart Mill, Hegel, and T.H. Green in the context of Western political thought.
- Encourage students to critically analyze the philosophical arguments presented by these thinkers, understanding their relevance and application to contemporary political theory and practice.

#### 5<sup>th</sup> Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
1	20 Hours	Bentham: Utilitarianism.  John Stuart Mill: views on liberty and representative government.	Lectures  Discussions  Presentations  Debates	At the end of the module students will be able to  Critique the philosophical arguments of Bentham, Mill, Hegel, and Green, assessing their strengths, weaknesses, and contributions to Western political thought.	Written assignments
2	10 Hours	Hegel: Civil Society and State		Apply concepts such as utilitarianism, liberty, representative government, civil society, state, freedom, and obligation to contemporary political scenarios, illustrating their practical implications.	Quizzes  Tutorials  Group discussions
3	10 Hours	T. H. Green: Freedom, Obligation.			

## LORETO COLLEGE

### TIME PLAN 2024

#### DISCIPLINE SPECIFIC ELECTIVE

Understanding South Asia

PLS-A-DSE-5-A(2)-TH+TU

Module I

**Name of the teacher: Dr. Sumedha Verma**

**Initials: SV**

**Teaching Objective:**

- Introduce the historical legacy and geopolitics of South Asia as a region
- Facilitate comprehensive regional understanding
- Foster an understanding of the diverse governance models and their evolution in the regional context

#### 5<sup>th</sup> Semester Topic wise Time plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
I	18 Hours	<p>South Asia- Understanding South Asia as a Region</p> <p>(a) Historical and Colonial Legacies</p> <p>(b) Geopolitics of South Asia</p>	<p>Lectures</p> <p>Discussions</p> <p>Presentations</p> <p>Debates</p>	<p>At the end of the course students will be able to</p> <ul style="list-style-type: none"> <li>• Analyse the geopolitical factors that shape South Asia's interactions within the region and with the broader international community.</li> <li>• Identify, compare and critically assess the different regime types present in South Asia and explain their key characteristics.</li> </ul>	<p>Written assignments</p> <p>Quizzes</p> <p>Tutorials</p> <p>Group discussions</p>
II	27 Hours	<p>Politics and Governance</p> <p>Regime types: democracy, authoritarianism, monarchy</p> <p>(b) Emerging constitutional practices: forms of government in India, Nepal, Bhutan, Sri Lanka and Pakistan</p>			

