

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- provide a reasonably advanced introduction to IR concepts and theories course
- To provide guidance beyond prescribed references.
- To impart knowledge of contemporary international system.
- To prepare students for higher education

4th Semester Topic-wise Time Plan-Major

PLS-H-DSCC6-4- Th+TU International Relations: Concepts (Module 1)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	20	International Relations as an academic discipline: outline of evolution.	Lecture	<ul style="list-style-type: none"> ● Understanding the foundation of the discipline 	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	6	International State System: Westphalia and post-Westphalia (overview).	Lecture	<ul style="list-style-type: none"> ● Examining the evolution of the State system with critical reflection 	Continuous Internal Assessment, Internal Examinations and University Examinations
5	6	Cold War and Post-Cold War: emergence and transition.	Lecture and Presentation	<ul style="list-style-type: none"> ● Describing the Cold War phases and developments during this period. ● Understanding the post Cold War era. ● Understanding the concept 	Continuous Internal Assessment, Internal Examinations and University Examinations

				and implication of Globalization	
6	14	Intervening Concepts (overview): a) Development; b) Third World/Global South; c) Pan Africanism; d) Gender; e) Environment f) Terrorism; g) Migration.	Lecture and Presentations.	<ul style="list-style-type: none"> ● Evaluating the concepts. ● Application of knowledge gained for using major analytic and theoretical frameworks 	Continuous Internal Assessment, Internal Examinations and University Examinations

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

Understand the landmark initiatives in Modern Indian political thought.

4. Critically engage with the evolution of political thought in India over centuries.

4th Semester Topic-wise Time Plan-Major

PLS-H-DSCC7-4- Th+TU: Indian Political Thought I (Module -II)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
5	6	Modern Indian thought: Rammohun Roy as pioneer of Indian liberalism – his views on Rule of law, Freedom of thought and social Justice.	Lecture and Discussion	<ul style="list-style-type: none"> Analyze Roy's constitutionalism, rule of law and social justice 	Continuous Internal Assessment, Internal Assessment and University Examinations
6		Bankim Chandra Chattopadhyay, Vivekananda and Rabindranath Tagore: Views on Nationalism.	Lecture and Discussion	<ul style="list-style-type: none"> Examine ideas of nationalism, cultural identity and revival of cultural nationalism 	Continuous Internal Assessment, Internal Assessment and University Examinations
7		M.K. Gandhi: views on State, Swaraj, Satyagraha.	Lecture and Discussion	<ul style="list-style-type: none"> Understanding Gandhian concept of State, Swaraj and Satyagraha 	Continuous Internal Assessment, Internal Assessment and University Examinations

LORETO COLLEGE
TIME PLAN: 2025

Public Administration-- Concepts and Theories
PLS-H-CC7-4- Th+TU

Name of the teacher: Mrs. Sharmila Mitra Deb
Initials: SMD

Teaching Objective:

- Situates Public Administration in its historical context and acquaints students with key concepts of the discipline
- Facilitates understanding of some leading theories and models,
- Updates on the changing nature of administration in post-globalisation era
- Introduces various techniques of public policy making and implementation.

4th Semester Topic-wise Time Plan

<i>Topics Module 1</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5 hrs	Meaning, Nature, Scope and Evolution. Private and Public Administration. Socialist Management principles.	Lecture Discussion Presentation Debate	Have a comprehensive understanding of the conceptual roots of the discipline Understand the ways and means of theorizing.	Written assignments Tutorials Group discussions
2	10 hrs	New Public Administration, Comparative Public Administration, Development Administration, New Public Management.			

3	10 hrs	Major concepts of administration: (a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e)Centralization, Decentralization and Delegation (f) Line and Staff.		Gain basic understanding of the importance of governing, governance and policy dynamics.	
4	10 hrs	Impact of globalization, liberalization and privatization. 'Governance': evolution since 1990s; basic attributes.			

LORETO COLLEGE
TIME PLAN: 2025

Politics in India II: Processes

PLS-H-CC5-4- Th+TU

Name of the teacher: Mrs. Sharmila Mitra Deb
Initials: SMD

Teaching Objective:

- To impart an understanding of the political process in India by taking into consideration the change and continuity in social, cultural and economic dimensions and relations.
- To analyse the ways in which the processes simultaneously shape and are themselves shaped by the structural frameworks of politics.

4th Semester Topic-wise Time Plan

<i>Topics Module 2</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10 hrs	Agricultural movements Industrial working-class movements	Lecture Discussion Presentation Debate	Gain insights into the inter-connections between social, cultural and economic dimensions and relations and the political process in India.	Written assignments Tutorials Group discussions Presentations
2	10hrs	Dalit movements Women's movements Gender-based struggles		Understand the challenges	

				<p>arising due to various ascriptive identities diversities</p> <p>Analyse the changing nature of the Indian polity in the context of the above diversities.</p> <p>Make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues and events.</p>	
3	8 hrs	Environmental movements; Civil rights movements.			

TIME PLAN SEMESTER IV- 2025

Name of the teacher:

Sreeparna Dasgupta Initials:

SDG

DSC 6: International Relations:

Concepts, Theories -Module 2

Code: PLSM

Credit: 3+1

Teaching Objectives:

- In-depth and critical understanding of IR
- Conceptual and methodological dimensions
- Substantive foci
- Differing ways of problematisation.

4th Semester Topic- wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	Module 2: 1. Major Theories I: a) Classical Realism and Neo Realism.	Lecture; Class discussions	<ul style="list-style-type: none"> • Demonstrate a sense of political agency • Ability to think critically about fundamental concepts, processes and systems 	Internal Assessment, Tutorial and University examination
2	10	2. Major Theories II: a) Marxist; b) Dependency; World Systems c) Feminist		<ul style="list-style-type: none"> • Application of knowledge gained for using major analytic and theoretical frameworks 	
3	6	3. Making of Foreign Policy and Diplomacy: stages;		<ul style="list-style-type: none"> • Demonstrate the ability 	

4	8	determinants (theoretical orientation) 4.Globalizatio n of world politics (theoretical overview): culture and economy.		to construct and evaluate analytical arguments and write clear logical prose	
---	---	---	--	---	--

TIME PLAN SEMESTER IV- 2025

Name of the teacher:

Sreeparna Dasgupta Initials:

SDG

DSC 7: Indian Political Thought– I

Module I

Code: PLSM

Teaching Objective:

- Develop knowledge of Indian political thought from ancient to medieval era.
- Explain the core ideas of medieval political thought.

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	<u>Module I:</u> Ancient Indian Political ideas: overview.	Lecture; Class discussions	<ul style="list-style-type: none"> Acquire knowledge of ancient Indian political institutions and ideas. 	Internal Assessment, Tutorial and University examination.
2 3	12 8	Kautilya: Saptanga Theory, Dandaniti, Diplomacy. Medieval political thought in India: overview (with reference to Barani and Abul Fazal). Legitimacy of kingship.	Lecture; Class discussions	<ul style="list-style-type: none"> Understand the evolution of medieval political thought in India by referring to the ideas of Barani and Abul Fazal. 	Internal Assessment, Tutorial and University examination.
3	6	Principle of Syncretism.	Lecture; Class discussions	<ul style="list-style-type: none"> Comprehend principles of Syncretism. 	Internal Assessment, Tutorial and University examination.

TIME PLAN SEMESTER IV- 2025

SEMESTER -IV

SYLLABUS FOR MDC-MINOR STUDENTS (4 CREDITS: 3TH +1TU)

(MPLS-MDC-MINOR)

SEMESTER IV

Name of the teacher:

Sreeparna Dasgupta

Initials: SDG

MDC-MN-2 Constitutional Government in India -Module 2

Code: PLSM

Credit: 3+1

Course Objectives:

- To enable students to know the constitutional design of government and political institutions in India.
- To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.
- To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>

1	6	<u>Module I:</u> <ul style="list-style-type: none"> • Evolution of the Indian Constitution . Role of Constituent Assembly---debates (overview). Preamble. 	Lecture; Class discussion s	<ul style="list-style-type: none"> • Understanding the specificities of Indian Constitutionalism. • Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy. 	Internal Assessment, Tutorial and University examination
2	8	<ul style="list-style-type: none"> • Citizenship. Fundamental Rights and Duties. Directive Principles. 		<ul style="list-style-type: none"> • Awareness of the ways in which the government/s functions through its various organs at various levels. 	
3	8	<ul style="list-style-type: none"> • Nature of Indian Federalism: Union-State Relations. 		<ul style="list-style-type: none"> • Understanding of the division of power between various organs of the government. 	
4	8	<ul style="list-style-type: none"> • Union Executive: President, Vice-President: Election, Position, Functions (focus on Emergency Powers), Prime Minister, Council of Ministers, Relationship of Prime Minister and President. 			

LORETO COLLEGE

TIME PLAN 2025

PLS-H-CC5-4-Th+TU
Politics in India: Processes
Module I

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- Explore the influence of religion, language, caste, tribe, and ethnicity on Indian society and politics.
- Analyze the causes and consequences of regionalism and sub-regionalism in India.

4th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	12 Hours	Role of Religion, Language.	Lecture Discussion Audio/Visual Presentation	At the end of the course students will be able to Understand the role of religion, language, caste, tribe, and ethnicity in shaping India's identity and governance.	Written assignments Quiz Tutorial Group discussions
2	12 Hours	Role of Caste, Tribe, Ethnicity		Examine the dynamics of regionalism and sub-regionalism and their impact on national unity.	
3	12 Hours	Regionalism and sub-regionalism.		Develop a critical perspective on social	

				and political diversity in India.	
--	--	--	--	--------------------------------------	--

TIME PLAN SEMESTER IV- 2025

Name of the teacher:

Sreeparna Dasgupta Initials:

SDG

DSC 6: International Relations:

Concepts, Theories -Module 2

Code: PLSM

Credit: 3+1

Teaching Objectives:

- In-depth and critical understanding of IR
- Conceptual and methodological dimensions
- Substantive foci
- Differing ways of problematisation.

4th Semester Topic- wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	<u>Module 2:</u> 1. Major Theories I: a) Classical Realism and Neo Realism.	Lecture; Class discussions	<ul style="list-style-type: none"> • Demonstrate a sense of political agency • Ability to think critically about fundamental concepts, processes and systems 	Internal Assessment, Tutorial and University examination
2	10	2. Major Theories II: a) Marxist; b) Dependency; World Systems c) Feminist		<ul style="list-style-type: none"> • Application of knowledge gained for using major analytic and theoretical frameworks 	
3	6	3. Making of Foreign Policy and Diplomacy: stages; determinants (theoretical orientation)		<ul style="list-style-type: none"> • Demonstrate the ability to construct and evaluate 	

4	8	4.Globalization of world politics (theoretical overview): culture and economy.		analytical arguments and write clear logical prose	
---	---	--	--	--	--

TIME PLAN SEMESTER IV- 2025

Name of the teacher:

Sreeparna Dasgupta Initials:

SDG

DSC 7: Indian Political Thought– I

Module I

Code: PLSM

Teaching Objective:

- Develop knowledge of Indian political thought from ancient to medieval era.
- Explain the core ideas of medieval political thought.

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	<u>Module I:</u> Ancient Indian Political ideas: overview.	Lecture; Class discussions	<ul style="list-style-type: none"> Acquire knowledge of ancient Indian political institutions and ideas. 	Internal Assessment, Tutorial and University examination.
2	12	Kautilya: Saptanga Theory, Dandaniti, Diplomacy.	Lecture; Class discussions	<ul style="list-style-type: none"> Understand the evolution of medieval political thought in India by referring to the ideas of Barani and Abul Fazal. 	Internal Assessment, Tutorial and University examination.
3	8	Medieval political thought in India: overview (with reference to Barani and Abul Fazal). Legitimacy of kingship.			
3	6	Principle of Syncretism.	Lecture; Class discussions	<ul style="list-style-type: none"> Comprehend principles of Syncretism. 	Internal Assessment, Tutorial and University examination.

TIME PLAN SEMESTER IV- 2025

SEMESTER -IV

SYLLABUS FOR MDC-MINOR STUDENTS (4 CREDITS: 3TH +1TU)

(MPLS-MDC-MINOR)

SEMESTER IV

Name of the teacher:
Sreeparna Dasgupta

Initials: SDG

MDC-MN-2 Constitutional Government in
India -Module 2

Code: PLSM

Credit: 3+1

Course Objectives:

- To enable students to know the constitutional design of government and political institutions in India.
- To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.
- To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	<u>Module I:</u> <ul style="list-style-type: none"> • Evolution of the Indian Constitution . Role of Constituent Assembly--- debates (overview). Preamble. 	Lecture; Class discussions	<ul style="list-style-type: none"> • Understanding the specificities of Indian Constitutionalism. • Familiarity with the issues concerning constitutional 	Internal Assessment, Tutorial and University examination .

2	8	<ul style="list-style-type: none"> • Citizenship. Fundamental Rights and Duties. Directive Principles. 		<p>architecture, institutional design and practice of constitutional democracy.</p> <ul style="list-style-type: none"> • Awareness of the ways in which the government/s functions through its various organs at various levels. 	
3	8	<ul style="list-style-type: none"> • Nature of Indian Federalism: Union-State Relations. 		<ul style="list-style-type: none"> • Understanding of the division of power between various organs of the government. 	
4	8	<ul style="list-style-type: none"> • Union Executive: President, Vice-President: Election, Position, Functions (focus on Emergency Powers), Prime Minister, Council of Ministers, Relationship of Prime Minister and President. 			

LORETO COLLEGE

TIME PLAN 2025

PLS-H-CC7-4-Th+TU

**Public Administration: Concepts, Theories
Module II**

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- To provide students with a comprehensive understanding of bureaucracy, administrative processes, ecological approaches, and public policy, enabling them to analyze governance structures and policy implementation effectively.

4th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
5	10 Hours	Views on bureaucracy: Marx; Weber.	Lecture Discussion	By the end of the course, students will be able to:	Written assignments
6	8 Hours	Ecological approach: Riggsian Model.	Audio/Visual Presentation	Critique the Marxian and Weberian models of bureaucracy	Quiz
7	12 Hours	Administrative Processes: (a) Decision making (b) Communication and Control (c) Leadership (d) Coordination; e) Accountability.		Describe the relevance of the ecological approach	Tutorial
8	10 Hours	Public Policy: institutions, actors. Theories and models of policy making. Policy implementation.		Analyze key administrative processes	Group discussions
				Understand public policy formulation	

LORETO COLLEGE

TIME PLAN 2025

Minor Semester IV Constitutional Government in India Module II

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- To impart an understanding of the structure and working of the various institutions of the state (Union legislature, State Executive and Legislature and Judiciary) and procedure for amendment to the Constitution

4th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
5	12 Hours	Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system. Speaker.	Lecture Discussion Audio/Visual Presentation	At the end of the course students will have a thorough understanding of <ul style="list-style-type: none"> the organisation and procedures of the Union legislature and State executive and legislature the working of the judicial system with special reference to judicial activism 	Written assignments Quiz Tutorial Group discussions
6	10 Hours	Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions.			
7	10 Hours	Judiciary: Supreme Court and the High Courts: composition and functions – Judicial activism.			

8	4 Hours	Constitutional amendment.		<ul style="list-style-type: none"> the Constitutional procedure for amendment 	
---	------------	---------------------------	--	--	--