

LORETO COLLEGE
TIME PLAN: 2023

Western Political Thought and Theory I
Code: PLS-A-CC-4-10-TH+TU

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To give students a historical, social and cultural context to relate to contemporary political society
- To trace the historical evolution of concepts like power, justice, rights, law, and other issues pertaining to governance

4th Semester Topic-wise Time Plan

| <i>Topics Module 1</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|--------------------------------|---------------------------|--|------------------------------------|---|--|
| 1 | 15 hrs | Greek political thought: main features – Plato : Justice, communism – Aristotle’s state, classification of constitutions | Lecture, discussion, presentations | -To give students a deeper understanding of concepts like power, justice, rights, law and other issues pertaining to governance. -To inculcate in students that political concepts are shaped not in isolation but in the context of social, political, economic, cultural and historical factors. | Quiz, presentations, MCQs and term paper |
| 2 | 8 hrs | Roman political thought: theories of law and citizenship – contribution of Roman thought | | | |
| 3 | 5 hrs | Medieval political thought in Europe: major features | | | |
| 4 | 6 hrs | -Significance of Renaissance; Political thought of Reformation | | | |
| | 5 hrs | -Contribution of Machiavelli | | | |
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LORETO COLLEGE
TIME PLAN: 2023

International Relations
Code: PLS-G-CC-4-4-TH+TU

Name of the teacher: Mrs. Sharmila Mitra Deb
Initials: SMD

Teaching Objective:

- Acquaint students with the Post- Cold War international order
- Introduce key concepts of Indian foreign policy and study the evolution of India as an emerging power in global politics

4th Semester Topic-wise Time Plan

| <i>Topics</i> Module 2 | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|------------------------------|---------------------------|---|--|--|---|
| 3 | 15 hrs | -End of Cold War and collapse of the Soviet Union -Post Cold- War era and emerging centres of power (European Union, China, Russia and Japan) | Lectures Discussions Presentations Videos | -Understand the impact of the end of Cold War on global politics; end of the bi-polar world; and emergence of multiple power centres | Written assignments Tutorials Group discussions College examinations |
| 4 | 20 hrs | India's Foreign Policy: (a) Basic Determinants - (historical, geo-political, economic, domestic and strategic); (b) India's Policy of Non-Alignment; (c) India as emerging power | | Basic knowledge of the determinants of Indian foreign policy and its role in making India an emerging power | |

LORETO COLLEGE

TIME PLAN 2023

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To understand radical humanism and socialist ideas
- To understand the ideas of colonialism and nationalism.
- To gain knowledge of social justice in India

4th Semester Topic-wise Time Plan-HONOURS

CC8: Module I & Module II (Except Topic 5)

Code: PLS-A-CC-4-8-TH+TU

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---|--------------------------|--|--|
| Module1 | 4 10 6 | 1. M.N. Roy :Radical Humanism 2. Narendra Deva, Ram Manohar Lohia, Jayaprakash Narayan: Socialist Ideas 3. Syed Ahmed Khan and Iqbal: Views on Colonialism and Nationalism | Lecture and Presentation | <ul style="list-style-type: none">• Form an understanding of the principles of humanism and socialism.• Show the correlation as how colonialism led to the emergence of nationalism | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| MODULE 2 | 6 9 | 4. Nehru: Views on Socialism and Democracy. Subhas Chandra Bose: Views on Socialism and Fascism 6. Jyotibha Phule and Ambedkar on caste system and untouchability; Pandit Ramabai's view | Lecture | <ul style="list-style-type: none">• Interpret the views of Nehru and Bose• Illustrate the views of Jyotiba Phule, Ambedkar and Pandit Ramabai. | Continuous Internal Assessment, Internal Examinations and University Examinations |

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| | | on social justice | | | |
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LORETO COLLEGE

TIME PLAN 2022

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To understand fundamental issues in research methodology
- To determine the processes and techniques of data collection
- To gain knowledge of research design

4th Semester Topic-wise Time Plan-HONOURS

SEC-4-B(2): Module I (Elementary Aspects of Social Research)

Code: PLS-A-SEC-4-B(2)-TH

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---|--------------------------|--|--|
| Module1 | 8 | 1. Fundamental issues in research Methodology | Lecture and Presentation | • Relate how the different parameters are connected | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| | 4 | 2. Research Design | | • connected in a research methodology | |
| | 6 | 3. Sources and Techniques of Data Collection | | • Illustrate the methods involved in a research design | |

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To provide guidance beyond prescribed references.
- To impart knowledge of contemporary international system.
- To prepare students for higher education

4th Semester Topic-wise Time Plan-HONOURS

CC9: Module I (Topic 1) & Module II: Global Politics since 1945

Code: PLS-A-CC-4-9-TH+TU

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---|--------------------------|---|--|
| 1 | 20 | 5.3.1: Cold War and its evolution: outline. Emergence of Third World: NAM; Pan Africanism. Post-Cold War world order: overview. Globalization: Concepts and Perspectives | Lecture and Presentation | <ul style="list-style-type: none"> ● Describing the Cold War phases and developments during this period. ● Understanding the post Cold War era. ● Understanding the concept and implication of Globalization | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 4 | 6 | 5.4.1. Indian and her neighbours I: Pakistan; Bangladesh. | Lecture | <ul style="list-style-type: none"> ● Examining the neighbourhood relation | Continuous Internal Assessment, Internal Examinations and University Examinations |
| 5 | 6 | 5.4.2. India and her neighbours II: Nepal; Bhutan; Sri Lanka. | Lecture | <ul style="list-style-type: none"> ● Examining Bilateral relations | Continuous Internal Assessment, Internal Examinations |

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|---|-----------|---|----------------------------|---|---|
| | | | | | and University Examinations |
| 6 | 14 | 5.4.3. UNO: background; Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and Development (Millennium Development Goals and Sustainable Development Goals). | Lecture and Presentations. | <ul style="list-style-type: none"> Evaluating the working of UN and its organs | Continuous Internal Assessment, Internal Examinations and University Examinations |

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of research methodology in the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships of research technique in other social science fields.
- To prepare students for higher research and education

4th Semester Topic-wise Time Plan- SEC

SEC-4B(2)-Module II-Elementary Aspects of Social Research Code: PLS-A-SEC-4-B(2)-TH

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|----------------------|------------------------------|---|-------------------------------|---|---|
| 4 | 6 | Participatory field research: Modes and methods of participant observation; advantages and limitations; Case study: definition; types; steps involved in the method; uses. Focus group method: nature and uses; role of the researcher. | Lecture and Discussion | <ul style="list-style-type: none"> ● Understanding the basic techniques of participative field research | Continuous Internal Assessment, Internal Assessment and University Examinations |
| 5 | 4 | Survey method: Definition, types; techniques of survey research: Pilot survey; interviewing – techniques; different types; qualities of a good interviewer; | Lecture and Discussion | <ul style="list-style-type: none"> ● Learning about methods for conducting field research. ● Learning the techniques of developing questionnaires | Internal Assessment, Internal Assessment and University Examinations |

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|---|---|---|------------------------|---|--|
| | | Questionnaire – framing a questionnaire; problem of nonresponse; advantages and disadvantages of survey method. | | | |
| 6 | 7 | <p>Aggregate data analysis: Sources of aggregate data; uses of aggregate data; advantages of aggregate data; fallacy of inference.</p> <p>Experimental design: key concepts in experimental design; steps and planning the research; issues of equivalence and validity; classical experimental design.</p> | Lecture and Discussion | <ul style="list-style-type: none"> ● Acquiring knowledge of designing research model ● Learning data interpretation and validity. ● Understanding the different techniques of statistical tools in research. | Internal Assessment, Internal Assessment and University Examinations |

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To provide guidance beyond prescribed references.
- To impart knowledge of contemporary international system.
- To prepare students for higher education

4th Semester Topic-wise Time Plan- HONOURS
CC8- INDIAN POLITICAL THOUGHT II- PLS-A-CC-4-8-TH+TU
MODULE II

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---|------------------------|---|--|
| 5 | 6 | Contested notions of 'nation'- Savarkar, Jinnah | Lecture and Discussion | <ul style="list-style-type: none"> ● Acquiring knowledge of nation & nationalism of Savarkar, Jinnah | Internal Assessment, Internal Assessment and University Examinations |

LORETO COLLEGE

TIME PLAN 2023

Western Political Thought and Theory- I PLS-A-CC-4-10-TH+TU Module II

Name of the teacher: Ms. Sumedha Verma
Initials: SV

Teaching Objective:

- Familiarize students with the evolution of Western Political Thought in the post Reformation period
- Ensure a holistic understanding of the contribution of philosophers to the discipline through various concepts.

4th Semester Topic wise Time Plan

| Topics | Hours Allotted | Topics (As per curriculum) | Teaching Method | Learning Outcome | Assessment |
|--------|----------------|--|---|---|--|
| 5 | 8 Hours | Bodin: Idea of Sovereignty. | Lecture Videos Discussion Presentation | Understanding of the contribution and contemporary relevance of specific concepts devised by philosophers in the post Reformation period in Europe and England. | Written assignments Quizzes Tutorials Group discussions College examinations |
| 6 | 10 Hours | Hobbes: founder of science of materialist politics. | | | |
| 7 | 12 Hours | Locke: founder of Liberalism. views on natural rights, property and consent. | | | |
| 8 | 10 Hours | Rousseau: views on freedom and democracy. | | | |