

**LORETO COLLEGE**  
**TIME PLAN 2025-2026**

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: **SCP**

Teaching Objective:

- The idea of political theory, its history, and complementary and contending approaches
- To create linkages of theories and debates with regard to Marxism
- Discuss critically the debates in Marxism

**3<sup>rd</sup> Semester Topic-wise Time Plan- Honours**  
**CC-3 Political Theory: Approaches and Debates**  
**PLS-H-CC3-3-Th+TU**

Topics	Hours Allotted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
3	8	Marxian approach--- Dialectical Materialism and Historical Materialism.	Lecture, Discussion & Presentation	<ul style="list-style-type: none"> <li>Critically examine Classical Marxist Political tradition and theories</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
4	8	State (with Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation.		<ul style="list-style-type: none"> <li>Understanding the foundational concepts and debates in Marxian tradition</li> </ul>	
5	10	Party: Democratic Centralism; Lenin-Rosa Luxemburg debate;  Revolution--- Lenin and Mao.  Hegemony and Civil Society: Gramsci			

**LORETO COLLEGE**  
**TIME PLAN 2025-2026**

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: **SCP**

Teaching Objective:

- familiarise the students with the legislative process in India at various levels
- Provide elementary skills to aspire for being a part of legislative support team
- Expose them to real life legislative work.

SEC-3 Legislative Practices and Procedures

**PLS-H-SEC3-3-Th+TU**

Topics	Hours Allotted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
4	2	Conversion of bill to law-- procedure, role of standing committees in reviewing a bill, legislative consultants, framing of rules and regulations.	Lecture, Discussion & Presentation	<ul style="list-style-type: none"><li>• Understand the complex process of legislative functioning</li><li>• Learning the Parliamentary structures involved in legislative process</li><li>• Building awareness of Union Parliament</li></ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
5	2	Committees: Types, objectives and functions.			
6	2	Role of committees in reviewing government finances, policy, programmes and legislation.			

## LORETO COLLEGE

TIME PLAN: SEMESTER 3, 2025

Politics in India I: Structures

DSE 4

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

Being complementary to the previous course (CC-4) it is to impart an understanding of the political process in India by taking into consideration the change and continuity in social, cultural and economic dimensions and relations. The idea is to analyse the ways in which the processes simultaneously shape and are themselves shaped by the structural frameworks of politics.

### 3<sup>rd</sup> Semester Topic-wise Time Plan

<i>Topics Module 1</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assess ment</i>
1.	8	Politics in India: nature and trends.	PPTs, Videos, Lecture, Group discussion	Gain insights into the interconnecti -ons between social, cultural and economic dimensions and relations and the political	Quiz, Class Tests, Home assign- ments. Term Paper for Univers ity Internal Assess ment

2.	10	<p>Party system: features and trends – major national political parties in India: ideologies and programmes.</p> <p>Rise of state-centric political parties: Overview. Major political parties in West Bengal: ideologies and programmes.</p>		<p>process in India.</p> <p>Understand the challenges arising due to various ascriptive identities diversities</p> <p>Analyse the changing nature of the Indian polity in the context of the above diversities.</p>	
3.	8	<p>Interest groups: role of business groups; working class, peasants.</p>		<p>Make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues and events.</p>	

## 1. Select Readings:

Atul Kohli and Prema Singh (eds.), *Routledge Handbook of Indian Politics*.

M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World*.

G. Shah, *Social Movements in India*.

Raka Ray and M.F. Katzenstein (eds.), *Social Movements in India: Poverty, Power and Politics*. G. Shah (ed.), *Caste and Democratic Politics in India*.

D. K Singha Roy, *Peasants' Movements in Post-colonial India*.

Raka Ray, *Fields of Protest: Women's Movements in India*.

Nivedita Menon, *Gender and Politics in India*.

A. Narrain, and G. Bhan, *Because I have a Voice: Queer Politics in India*.

Rajni Kothari (ed.), *Caste in Indian Politics* (2<sup>nd</sup> edition).

Christophe Jaffrelot, *Religion, Caste and Politics in India*.

S. S. Jodhka, *Caste in Contemporary India* (2<sup>nd</sup> edition).

A. Sarangi, *Language and Politics in India*.

Ashutosh Kumar (ed.), *Rethinking State Politics in India: Regions within Regions*. Siddhartha Guha Roy, *Human Rights, Democratic Rights and Popular Protest*. Sanjib Baruah, *Ethnonationalism in India: A Reader*.

Tom Brass, *New Farmers' Movements in India*.

M. Carrin et al, *The Politics Of Ethnicity In India, Nepal And China*.

M. P. Singh and H. Roy (eds.), *Indian Political System*.

# LORETO COLLEGE

## TIME PLAN: SEMESTER 3, 2025

### Political Theory: Foundational Concepts

MPLS – MN-3 TH +TU

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- This course introduces the basic concepts of politics.
- The intention is to prepare the students for understanding the theoretical dimension of politics.

### 3<sup>rd</sup> Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module I 1.	10	Conceptualising the <i>Political</i> . Power and Authority.	-PPTs -Videos -Lectures Group discussions	Understand the entry points through which the <i>political</i> is interpreted.  Understand the core concepts that guide the theorisation of politics.	- Quiz - Class tests - Home assignments
2.	8	State; Nation; Sovereignty.			

3.	10	Law. Liberty, Equality (interrelationships) .		Understand the how theory relates to practice.	
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### 1. Select Readings:

Bhargava, R. (2008) 'What is Political Theory' in Bhargava, R and Acharya, A. (eds.) Political Theory: An Introduction. pp. 2-16. Andrew Heywood: The Basic Political Concepts.

S. Ramaswamy: Political Theory--- Ideas and Concepts.

Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction, pp. 74-86. N. Daniels: Reading Rawls.

J. Mandle: Rawls's Theory of Justice: An Introduction

R. Bellamy: Theories and Concepts in Politics: An Introduction. D. Held: Models of Democracy.

## LORETO COLLEGE

TIME PLAN: SEMESTER 3, 2025

Politics in India I: Structures

MPLS-MD- -CC-3-3

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.

### 3<sup>rd</sup> Semester Topic-wise Time Plan

<i>Topics Module 1</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assess- ment</i>
1.	8	Politics in India: nature and trends.	Lecture Group discussion	Gain insights into the interconnec- tions between social, cultural and economic dimensions and relations and the political process in India.	Quiz, Class Tests, Home assign- ments, Term paper For Univer- sity Assess- ment
2.	10	Party system: features and trends – major national political parties in India: ideologies and programmes.	Lecture, Discussion, Debate		



		<p>Rise of state-centric political parties: Overview. Major political parties in West Bengal: ideologies and programmes.</p>		<p>Understand the challenges arising due to various ascriptive identities diversities</p> <p>Analyse the changing nature of the Indian polity in the context of the above diversities.</p> <p>Make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues and events.</p>	
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3.	8	Interest groups: role of business groups; working class, peasants.	Lecture, PPT		
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**Select Readings:**

Select Readings: N.G. Jayal and P.B. Mehta (eds.), The Oxford Companion to Politics in India.

Sudipta Kaviraj (ed.), Politics in India.

Partha Chatterjee, State and Politics in India.

Z. Hasan (ed.) Parties and Party Politics in India.

P. De Souza and E. Sridharan (eds.) India's Political Parties.

R. Bhargava (ed.) Politics and Ethics of the Indian Constitution.

## LORETO COLLEGE

### TIME PLAN 2024

**Name of the teacher:** Ms. Sreeparna Dasgupta

**Initials:** SDG

**Teaching Objective:** The idea behind the course is to go beyond the conceptual foundations and introduce the students to:

- the idea of political theory, its history, and complementary and contending approaches
- linkages of theories and debates
- initiate them to assess the theories and debates critically.

### 3<sup>rd</sup> Semester Topic-wise Time Plan-HONOURS

#### DSCC-3 Political Theory: Approaches and Debates

##### Module I:

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	20	1. Normative; Legal-Institutional; Empirical-Behavioural---Systems Analysis; Structural Functionalism.	Lecture and Presentation	● By going through the course the students will be able to:	Continuous Internal Assessment, Internal Examinations and University Examinations.
	12	2. Liberalism; Social Welfarism; Neo-Liberalism.		◆ be theoretically equipped to explain and critically examine political questions, political events and political phenomena encountered	
	8	3. Postcolonial; Feminist.		◆ reconcile political theory and practice through reflections on the ideas and practices of democracy.	

## LORETO COLLEGE

### TIME PLAN 2025

**Name of the teacher: Ms. Sreeparna Dasgupta**

**Initials: SDG**

**Teaching Objective:**

The course will:

- ◆ Familiarise the students with the legislative process in India at various levels
- ◆ Provide elementary skills to aspire for being a part of legislative support team
- ◆ Expose them to real life legislative work.

### 3<sup>rd</sup> Semester Topic-wise Time Plan-HONOURS

#### SEC-3 Legislative Practices and Procedures- Module 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module I	10	1) Members of Parliament: Powers, Functions and Privileges	Lecture and Presentation	The students will be able to:  ◆ understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements  ◆ write articles and press releases  ◆ monitor media activities and develop understanding of the political process in a democracy	Continuous Internal Assessment, Internal Examinations and University Examinations.
	10	2) Members of State legislative Assemblies: Powers and functions.			
	10	3) Rural and urban local self-government: functionaries, functions and responsibilities.			

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## LORETO COLLEGE

### TIME PLAN 2025

**PLSM-DSC4**  
**Politics in India: Structures**  
**Module II**

**Name of the teacher: Dr. Sumedha Verma**

**Initials: SV**

**Teaching Objective:**

- Provide understanding of electoral reforms and the structure and function of federal institutions in India.
- Familiarize students with the roles, functions, and composition of the Election Commission, inter-governmental forums, and the Finance Commission.
- Explain the evolution, roles, and key debates surrounding the civil service in India.

### 3<sup>rd</sup> Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
4	8 Hours	Election Commission: composition, functions, role. Electoral reforms.	Lectures Discussions Audio/Visual Presentations Debates	At the end of the module students will be able to:  Understand the significance of electoral reforms and critically engage with key debates in the civil service.	Written assignments  Quizzes  Tutorials  Group discussions
2	15 Hours	Federal institutions: Inter-governmental forums--- Interstate Council, Zonal Councils: composition, function, role; Finance Commission.		Comprehend the composition, function, and role of inter-governmental forums (Interstate Council, Zonal Councils) and the Finance Commission in the Indian federal system.	
6	12 Hours	Civil Service: evolution; role; Generalist versus Specialist debate; Neutrality issue			

## LORETO COLLEGE

### TIME PLAN 2025

**MPLS MN- 3**  
**Political Theory Foundational Concepts**  
**Module II**

**Name of the teacher: Dr. Sumedha Verma**  
**Initials: SV**

**Teaching Objective:**

- Familiarize students with the foundational concepts of rights, justice (with a focus on Rawls), and freedom.
- Provide a comprehensive understanding of different forms of democracy, authoritarianism, political obligation, and citizenship.

### 3<sup>rd</sup> Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	10 Hours	Rights; Justice (main focus on Rawls); Freedom.	Lectures Discussions Audio/Visual Presentations	At the end of the module students will be able to:  Apply the concepts of rights, justice, freedom, democracy, authoritarianism, political obligation, and citizenship to analyze real-world political scenarios.	Written assignments  Quizzes  Tutorials  Group discussions
6	10 Hours	Democracy (including classifications of David Held); Authoritarianism.			
7	10 Hours	Political Obligation. Citizenship..		Compare and contrast different political theories to develop a nuanced understanding of political systems and governance.	



## LORETO COLLEGE

### TIME PLAN 2025

**MPLS – MDC-CC 3**  
**Politics in India: Structures**  
**Module II**

**Name of the teacher: Dr. Sumedha Verma**

**Initials: SV**

#### **Teaching Objective:**

- Provide understanding of electoral reforms and the structure and function of federal institutions in India.
- Familiarize students with the roles, functions, and composition of the Election Commission, inter-governmental forums, and the Finance Commission.
- Explain the evolution, roles, and key debates surrounding the civil service in India.

#### **3<sup>rd</sup> Semester Topic wise Time Plan**

<b>Topics</b>	<b>Hours Allotted</b>	<b>Topics (As per curriculum)</b>	<b>Teaching Method</b>	<b>Learning Outcome</b>	<b>Assessment</b>
4	8 Hours	Election Commission: composition, functions, role. Electoral reforms.	Lectures Discussions Audio/Visual Presentations Debates	At the end of the module students will be able to:  Understand the significance of electoral reforms and critically engage with key debates in the civil service.	Written assignments Quizzes Tutorials  Group discussions
2	15 Hours	Federal institutions: Inter-governmental forums--- Interstate Council, Zonal Councils: composition, function, role; Finance Commission.		Comprehend the composition, function, and role of inter-governmental forums (Interstate Council, Zonal Councils) and the Finance Commission in the Indian federal system.	
6	12 Hours	Civil Service: evolution; role; Generalist versus Specialist debate; Neutrality issue			

## LORETO COLLEGE

### TIME PLAN 2025-2026

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**

**Initials: SCP**

**Teaching Objective:**

- This paper facilitates understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
- Students will acquire knowledge of some of the most contemporary motive forces of governance.
- The students become familiar with a rigorous introduction to the best practices in India on governance.

### 3<sup>rd</sup> Semester Topic-wise Time Plan-

#### PLS-H-IDC-Th Module 1

#### Understanding Governance

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	6	Governance: meaning, genesis, evolution and importance. 'Government' and "Governance".	Lecture and Discussion	Explaining governance and its difference with government.	Continuous Internal Assessment, Internal Examinations and University Examinations
2	4	Idea of 'Good Governance'. Relations with development and democracy.		Analyzing Good governance relation with development and democracy.	
3	8	Role of State, Market and Civil Society since 1990s (with some focus on India)		Understanding the interrelationship of State, Market and Civil Society	



## LORETO COLLEGE

### TIME PLAN 2025

**Name of the teacher: Ms. Sreeparna Dasgupta**

**Initials: SDG**

**Teaching Objective:**

- This paper facilitates understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
- It simultaneously focuses on environment, administration and development.

### 3rd Semester Topic-wise Time Plan

#### PLS-H-IDC-Th & Module 2

#### Understanding Governance

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
4	6	Major issues in Governance I: People's Participation. Public Service Delivery.	Lecture and Discussion	Understanding the nature, of People's Governance	Continuous Internal Assessment, Internal Examinations and University Examinations
5	4	Major issues in Governance II: Citizens Charter; Right to Information.		Critically analyze the role of Citizens' Charter and the Right to Information Act in promoting transparency, accountability, and participatory governance in India	
6	5	E- Governance. Green Governance. [Major features, Case Studies and challenges]		evaluate how E-Governance and Green Governance contribute to efficiency, sustainability, and citizen-centric governance	

[India will be the prime case of discussion in Module II]

