

TIME PLAN 2022-2023

Name of the teacher: Sreeparna Dasgupta

Initials: SDG

Core Course (Honours): Indian Political Thought – I

Module I (Except Topic No. 2) & Module II

Code: PLS-A-CC-3-5-TH+TU

Credits: 6

Teaching Objective:

- Develop knowledge of Indian political thought from ancient to medieval era.
- Build overall consciousness regarding national political history.

3rdSemester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	Module I: Ancient Indian Political ideas: overview.	Lecture; Class discussions	<ul style="list-style-type: none"> • Acquire knowledge of ancient Indian political institutions and ideas. 	Internal Assessment, Tutorial and University examination.
2	8	Medieval political thought in India: overview (with reference to Barani and Abul Fazal). Legitimacy of kingship.	Lecture; Class discussions	<ul style="list-style-type: none"> • Understand the evolution of medieval political thought in India by referring to the ideas of Barani and Abul Fazal. 	Internal Assessment, Tutorial and University examination.
3	6	Principle of Syncretism.	Lecture; Class discussions	<ul style="list-style-type: none"> • Comprehend principles of Syncretism. 	Internal Assessment, Tutorial and

					University examination.
1.	6	<u>Module II</u> Modern Indian thought: Rammohun Roy as pioneer of Indian liberalism – his views on rule of law, freedom of thought and social justice	Lecture; Class discussions	<ul style="list-style-type: none"> • Gain knowledge about the contribution of Rammohun Roy 	Internal Assessment, Tutorial and University examination.
2.	18	Bankim Chandra Chattopadhyay, Vivekananda and Rabindranath Tagore: views on nationalism.	Lecture; Class discussions	<ul style="list-style-type: none"> • Relate the views of Bankim Chandra Chattopadhyay, Vivekananda & Rabindranath Tagore on Nationalism. 	Internal Assessment, Tutorial and University examination.
3.	12	M.K. Gandhi: views on State, Swaraj, Satyagraha.	Lecture; Class discussions	<ul style="list-style-type: none"> • Understand the core of Gandhi's ideas with special reference to State, Swaraj, Satyagraha. 	Internal Assessment, Tutorial and University examination.

***Students are strongly urged to do individual reference work.**

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Sreeparna Dasgupta

Initials: SDG

Skill Enhancement Courses /SEC (Honours): Democratic Awareness through Legal Literacy

Code: PLS-A-SEC-3-A(1)-TH - Module I

Credits: 2

Teaching Objective:

- Build knowledge regarding criminal jurisdiction in India.**
- Develop an understanding of basic legislations.**

3rdSemester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	1.Laws relating to Criminal jurisdiction-provisions relating to filing an FIR, arrest, bail, search and seizure and some understanding of the questions of evidence and procedure in the Criminal Procedure Code	Lecture; Class discussions	<ul style="list-style-type: none">• Acquire knowledge of Laws, procedures related to criminal jurisdiction, IPC; and gender sensitive laws..	Internal Assessment and University examination.
2	4	2. Offences under IPC.	Lecture; Class discussions	<ul style="list-style-type: none">• Acquire knowledge of Laws, procedures related to criminal jurisdiction, IPC; and gender sensitive laws.	Internal Assessment and University examination.

3	4	3. India: Personal laws. Customary Laws	Lecture; Class discussions	<ul style="list-style-type: none"> • Acquire knowledge of Laws, procedures related to criminal jurisdiction, IPC; and gender sensitive laws.. 	Internal Assessment and University examination.
4.	4	. 4. Laws relating to Dowry, sexual harassment and violence against women.		<ul style="list-style-type: none"> • Acquire knowledge of Laws, procedures related to criminal jurisdiction, IPC; and gender sensitive laws.. 	

LORETO COLLEGE

TIME PLAN 2022

Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU

Module II

Name of the teacher: SharmilaMitra Deb

Initials: SMD

Teaching Objective:

- A value-neutral empirical study of the various processes of politics in their environment.
- To analyse, empirically and analytically, the actual activities of the governments and their structures and functions.
- To ensure a deeper understanding of institutions through comparisons of similar institutions in different environment.

3rd Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
6	10 hrs	Unitary system: UK, Bangladesh. Federal system: USA, Russia.	PowerPoint presentations, lectures, discussions.	-To inculcate a more meaningful and mature understanding of institutions through comparison.	Quiz, presentations, MCQs, term paper.
8	10 hrs	Executive in UK, USA, France and Russia: A comparative study of (i) Russian, French and American Presidency; (ii) British and French cabinet systems. Judiciary in UK, USA and PRC (with focus on the Procuratorate): comparative study.		-To appreciate the fact that institutions do not function in a vacuum. They are shaped by the environment in which they exist. Identical institutions may function very differently in different cultural contexts.	
7	15 hrs 5hrs	Legislature in UK, USA and PRC: composition and functions of legislative chambers; Committee System in UK and USA.		-	
10	5 hrs	Rights of the citizens of UK, USA and PRC: A			

		comparative study.			
9	6 hrs	Judiciary in UK, USA and PRC (with focus on the Procuratorate): comparative study			

LORETO COLLEGE

TIME PLAN 2022

Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

Module II

Name of the teacher: SharmilaMitra Deb

Initials: SMD

Teaching Objective:

- To give the students a good grounding on the Constitutional status and working of important institutions at the State level in the Indian federation.
- To familiarise students with the working of democratic institutions at the grassroot level in India
- To give students a deep insight into very important aspects of the working of the Indian democratic process such as the study of the Election Commission, party system , regionalism, and various grass root movements such as caste, tribe, women's movements.

3rd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	6 hrs	Government in States: Governor; Council of Ministers and the Chief Minister; State Legislature: composition and functions		To inculcate a good understanding of the working of the governmental institutions India at the level of the States.	Quiz, presentations, MCQs, term paper.
2.	6 hrs	Local Government: rural and urban. Significance of 73 and 74 Amendments.		Familiarising students with grassroot democratic	

				institutions in India.	
3.	4 hrs	Election Commission and election reforms.		Enabling students to learn about the electoral machinery in India.	
4.	8 hrs	Party System in India: national political parties: Ideologies and programmes. Recent trends in India: rise of regional political parties; coalition politics.		Enlightening the students on the position, role, ideology and impact of political parties on Indian politics.	
5.	5 hrs	Regionalism: Nature, roots, types.		To bring out the significant role of regional forces in the Indian political system.	
6.	10 hrs	Varieties of social and political movements: a) caste; tribe; b) religion; c) environment; women's movements.		To make students aware of significant social and political movements that have played an important role in shaping the lives of the people of India, particularly the marginalised sections of society and bring out the essence of the working of the Indian democracy.	

LORETO COLLEGE

TIME PLAN 2022

Indian Political Thought– I
PLS-A-CC-3-5-TH+TU
Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- Introduction to the basic concepts of statecraft put forward by Kautilya

3rd Semester Topic-wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
2	10 Hours	Kautilya: Saptanga theory, Dandaniti, Diplomacy.	Lectures Discussions Presentations	An understanding of Kautilya's concepts of state, administration and diplomacy and its relevance in contemporary times	Written assignments Quizzes Tutorials Group discussions

LORETO COLLEGE

TIME PLAN 2022

Perspective on International Relations

PLS-A-CC-3-7-TH+TU

Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- Introduce students to some of the important theoretical concepts of International Relations
- Provide a comprehensive overview of contemporary issues in International Relations

3rdSemester Topic-wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	5 Hours	Understanding International Relations: outline of its evolution as academic discipline	Lectures Discussions Presentations	Understanding of theoretical concepts of International Relations.	Written assignments Quizzes
2	20 Hours	Major theories: a) Classical Realism and Neo-Realism b) Dependency c) World Systems theory.	Debates	Analysis of contemporary global issues and their impact on the International Relations	Tutorials Group discussions
3	20	Emergent issues: (a) Development			

	Hours	(b) Environment (c) Terrorism (d) Migration.			
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LORETO COLLEGE

TIME PLAN 2022

Government and Politics in India
Code: PLS-G-CC-3-3-TH+TU
Module I

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- Introduction to the constitutional structure of India with special emphasis on the Preamble, Fundamental Rights and Directive Principles
- Impart an understanding of the structures and working of the various institutions of the state (Union Executive and Legislature, Judiciary)

3rdSemester Topic-wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8 hours	Evolution of the Constitution (brief). The Preamble; Fundamental Rights. Directive Principles	Lectures Discussions Debates Presentations	<p>Understanding of</p> <ul style="list-style-type: none"> • The concept of Rights in the Constitution of India • Organisation and functioning of the Union Government • System of courts in India with special reference to judicial activism • The procedure of amendment to 	Written assignments Quizzes Tutorials Group discussions
2	8 hours	Union-State Relations – nature of federalism.			
3	8 hours	Union Executive: President, Vice-President, Prime Minister, Council of Ministers.			
4	8 hours	Union Legislature: Lok Sabha and Rajya Sabha--- organisation, functions, law Making procedure, Privileges, Committee System, Speaker.			

5	8 hours	The Judiciary: Supreme Court and High Courts--- composition and functions; Judicial Activism in India.		the Constitution of India	
6	4 hours	Constitutional amendment procedure.			

LORETO COLLEGE

TIME PLAN 2022

SKILL ENHANCEMENT COURSE Democratic Awareness Through Legal Literacy PLS-A-SEC-3-A(1)-TH Module II

Name of the teacher: Ms. Sumedha Verma

Initials: SV

Teaching Objective:

- Help students understand certain basic laws and rights available for the redressal of grievances in India
- Equip students with skills to utilise the redressal mechanism available as per the Indian legal system

3rd Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	3 Hours	Laws relating to consumer rights.			
6	3 Hours	Right to Information.	Lectures Discussions	Awareness about basic laws, rights and legal remedies.	Written assignments Quizzes Tutorials
7	4 Hours	Laws relating to Cybercrimes.	Presentations Debates		Group discussions

8	5 Hours	Anti-terrorist laws: Implications for security and human rights.			
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LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

3rdSemester Topic-wise Time Plan-HONOURS
CC7: Module 2: Perspectives on International Relations
Code: PLS-A-CC-3-7-TH+TU

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8	Making of foreign policy.	Lecture and Discussion	<ul style="list-style-type: none"> • Understanding the making of Foreign Policy 	Continuous Internal Assessment, Internal Examinations and University Examinations
2	10	Indian foreign policy: major phases: 1947-1962; 1962-1991; 1991-till date.	Lecture and Discussion	<ul style="list-style-type: none"> • Studying the evolution of Indian Foreign Policy over last 72 years 	Continuous Internal Assessment, Internal Examinations and University Examinations

3	8	Sino-Indian relations; Indo-US relations.	Lecture and Discussion	<ul style="list-style-type: none"> • Examining Bilateral relations 	Continuous Internal Assessment, Internal Examinations and University Examinations
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LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Mrs. Sayoni Choudhuri Patra
Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships with other social science fields.
- To prepare students for higher education

3rdSemester Topic-wise Time Plan-HONOURS
CC6: Module 1:Comparative Government and Politics
Code: PLS-A-CC-3-6- TH+TU

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	Evolution of Comparative Politics. Scope, purposes and methods of comparison. Distinction between Comparative Government and Comparative Politics.	Lecture	<ul style="list-style-type: none"> • Learn the evolution of Comparative Politics as a field of knowledge in the discipline 	Continuous Internal Assessment, Selection Examinations and University Examinations
2	8	Major approaches to the study of comparative politics--Institutional	Lecture	<ul style="list-style-type: none"> • Acquiring knowledge of a various theories of 	Continuous Internal Assessment, Selection Examinations

		approach (dominant schools: Systems approach and Structural Functional approach)--- limitations; New Institutionalism, Political Economy--- origin and key features.		Comparative Politics.	and University Examinations
3	4	Development and democratization: S.P. Huntington.	Lecture and Discussion	<ul style="list-style-type: none"> • Comprehend the concept of Development and Democratisation as explained by S.P.Huntington 	Continuous Internal Assessment, Selection Examinations and University Examinations
4	4	Classification of political systems. Nature of liberal and socialist political systems; distinguishing features--- conventions, rule of law (UK), separation of powers, checks and balances, judicial review (USA), democratic centralism (PRC), referendum, initiative (Switzerland).		<ul style="list-style-type: none"> • Acquiring knowledge of a various Constitutional practices and mechanisms 	
5	8	Political Parties: Typology, features and roles (UK, USA, PRC and Bangladesh). Interest groups: roles (UK & USA)	Lecture	<ul style="list-style-type: none"> • Comparative study of Political Institutions of UK, USA, PRC, Bangladesh. 	Continuous Internal Assessment, Selection Examinations and University Examinations

