

**LORETO COLLEGE**  
**TIME PLAN 2024-2025**  
**SEM II MAJOR**

**Name of the teacher: Mrs. Sayoni Choudhuri Patra**  
**Initials: SCP**

**Teaching Objective:**

- To impart comprehensive knowledge of the Indian Constitutional system.
- To impart knowledge of its interrelationships with contemporary political developments in the country.
- To provide guidance beyond prescribed references.
- To prepare students for higher education

**PLS-H-CC2-2- Th+TU Constitutional Government in India**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	Evolution of the Indian Constitution: Role of the Constituent Assembly, Debates in the Assembly (overview).  The Preamble	Lecture and Discussion	<ul style="list-style-type: none"> <li>● Learning the fundamentals of Indian Constitution</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
2	8	Citizenship: CAA.  Fundamental Rights and Duties. Directive Principles.	Lecture and Discussion	<ul style="list-style-type: none"> <li>● Understanding the key concepts Fundamental rights and duties</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
3	10	Nature of Indian Federalism: Union-State Relations.	Lecture and Discussion	<ul style="list-style-type: none"> <li>● Understanding the Nature of Indian federalism</li> <li>● Studying the Centre-State relations (Legislative, Executive and Financial)</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
4	8	Union Executive: President, Vice-President: election, position, functions (focus on Emergency Powers), Prime Minister, Council of Ministers, relationship of Prime Minister and President.		<ul style="list-style-type: none"> <li>● Acquiring knowledge of Union Executives and their inter-relationship</li> </ul>	Continuous Internal Assessment, Internal Examinations and University Examinations

# LORETO COLLEGE

## TIME PLAN 2024-2025

### SEMESTER II- MINOR I

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

#### Teaching Objective:

- Understanding the Structure & Functions of the Union Legislature.
- Exploring Government at the State Level.
- Understanding the Judiciary's Role in Governance
- Examining Constitutional Amendments.

#### 2nd Semester Topic-wise Time Plan- Minor (1)

#### DSCC-2/ MINOR-1: Module II: Constitutional Government in India1

Code: PLS-H-CC2-2-Th+TU

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
5	8	Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system. Speaker.	Lecture and Discussion	Analyze the significance of Union Legislature, parliamentary privileges, committees, and the Speaker's role.	Continuous Internal Assessment, Internal Examinations and University Examinations
6	8	Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions.		. Analyze the State Government's Working Mechanism	
7	6	Judiciary: Supreme Court and the High Courts: composition and functions – Judicial activism.		Evaluate the Judiciary's Role in Safeguarding the Constitution	
8	3	Constitutional amendment.		Explain an Understanding of Constitutional Amendments	

## LORETO COLLEGE

### TIME PLAN 2024-2025

**Name of the teacher:** Mrs. Sayoni Choudhuri Patra

**Initials:** SCP

**Teaching Objective:**

- This paper facilitates understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
- Students will acquire knowledge of some of the most contemporary motive forces of governance.
- The students become familiar with a rigorous introduction to the best practices in India on governance.

#### 2nd Semester Topic-wise Time Plan-

##### PLS-H-IDC-Th Module 1

##### Understanding Governance

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	6	Governance: meaning, genesis, evolution and importance. 'Government' and "Governance".	Lecture and Discussion	Explaining governance and its difference with government.	Continuous Internal Assessment, Internal Examinations and University Examinations
2	6	Idea of 'Good Governance'. Relations with development and democracy.		Analyzing Good governance relation with development and democracy.	
3	6	Role of State, Market and Civil Society since 1990s (with some focus on India)		Understanding the interrelationship of State, Market and Civil Society	

LORETO COLLEGE

TIME PLAN: 2025

Understanding the Legal System

PLS-H-SEC2-2-TH+TU

MDC CORE 2 SEC

**Name of the teacher: Sharmila Mitra Deb**

**Initials: SMD**

Teaching Objective:

- A systemic perspective on an overarching framework for approaching law as a skill-based subject
- To focus on the enhancement of skill of ordinary persons to enable them to utilise legal knowledge in life

*2<sup>nd</sup> Semester Topic-wise Time Plan*

<i>Topics Module 1</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	12 hrs	-Historical background, procedures of the Supreme Court and High Court in India (special focus on writ jurisdiction) -Judicial Activism and Judicial Restraint	Lecture Discussion Videos Debates	-Acquaint, train and equip students with a reasonable knowledge of the legal system -Motivate the students to understand the principles, concepts and reason -Form own opinion and articulate them in the interest of society at large	Quiz  Presentations  Home/Class assignments  Tutorial
2	12 hrs	Public Interest Litigation (PIL): -Meaning -Major features and Scope -Principles, -Major guidelines for admitting PIL			
6	10 hrs	Administrative Tribunals:  -Concepts and major features  -Tribunals for other matters			

## TIME PLAN 2025

**Initials: SDG**

- ◆ To enable students to know the constitutional design of government and political institutions in India.
- ◆ To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.
- ◆ To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- ◆ To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

**PLS-MD-CC-2- 2-TH+TU:**

## Constitutional Government in India

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module II	10  8	1. Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system. Speaker. 2. Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions. 3. Judiciary: Supreme Court and the High Courts: composition and	Lecture and Presentation	1. Understanding the specificities of Indian Constitutionalism. 2. Awareness of the ways in which the government/s functions through its various organs at various levels. 3. Understanding of the division of power between various organs of the government. 4. Familiarity with the issues concerning constitutional architecture, institutional design and Practice of constitutional democracy.	Continuous Internal Assessment, Internal Examinations and University Examinations.

	4	functions – Judicial activism. 4. Constitutional amendment.			
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**LORETO COLLEGE****TIME PLAN 2024-2025****SEM II MINOR****Name of the teacher: Ms. Sreeparna Dasgupta****Initials: SDG****Teaching Objective:**

- To impart comprehensive knowledge of the Indian Constitutional system.
- To impart knowledge of its interrelationships with contemporary political developments in the country.
- To provide guidance beyond prescribed references.
- To prepare students for higher education

**PLS-H-CC2-2- Th+TU Constitutional Government in India**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	8	Evolution of the Indian Constitution: Role of the Constituent Assembly, Debates in the Assembly (overview).  The Preamble	Lecture and Discussion	<ul style="list-style-type: none"><li>● Learning the fundamentals of Indian Constitution</li></ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
2	6	Citizenship: CAA.  Fundamental Rights and Duties. Directive Principles.	Lecture and Discussion	<ul style="list-style-type: none"><li>● Understanding the key concepts Fundamental rights and duties</li></ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
3	8	Nature of Indian Federalism: Union-State Relations.	Lecture and Discussion	<ul style="list-style-type: none"><li>● Understanding the Nature of Indian federalism</li><li>● Studying the Centre-State relations (Legislative, Executive and Financial)</li></ul>	Continuous Internal Assessment, Internal Examinations and University Examinations
4	8	Union Executive: President, Vice-President: election, position, functions (focus on Emergency Powers), Prime Minister, Council of Ministers, relationship of Prime Minister and President.		<ul style="list-style-type: none"><li>● Acquiring knowledge of Union Executives and their inter-relationship</li></ul>	Continuous Internal Assessment, Internal Examinations and University Examinations

## LORETO COLLEGE

### TIME PLAN 2025

Understanding the Legal System  
PLS-H-SEC2-2-Th+TU  
MDC Core 2 SEC  
Module II

Name of the teacher: Dr. Sumedha Verma  
Initials: SV

#### Teaching Objective:

- Empower students to utilize legal knowledge to address real-life situations and enhance their overall legal literacy and agency.

#### 2<sup>nd</sup> Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
4	8 Hours	Subordinate Courts: Constitutional provisions, structure and jurisdiction, National Legal Services Authority, Lok Adalats, Family Courts and Gram Nyayalayas.	Lecture Discussion Audio/Visual Presentation	Effective application of legal knowledge and articulation of opinions with a focus on contributing to the betterment of society as a whole.  The ability to engage in reasoned debate and advocate for societal interests within the context of legal principles and values.	Written assignments  Quiz  Tutorial  Group discussions
5	8 Hours	Elections Laws: Representation of People Act 1950, Representation of People Act 1951, Delimitation Act 2002.			
6.	12 Hours	Other Constitutional Dimensions: Anti-defection Laws (major provisions of 91st Amendment Act, 2003), Cooperative Societies (provisions of 97th Amendment Act), Mahila Courts.			