

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of Political theory.
- Understanding how these theories relates to practice
- To provide guidance beyond prescribed references.
- To prepare students for higher education

1st Semester Topic-wise Time Plan- Honours

DSCC-1/ MINOR-1 : Module I: POLITICAL THEORY: FOUNDATIONAL CONCEPTS

Code: PLS-H-CC-1-1-TH+TU

Topics	Hours Alloted	Topics (as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	8	Conceptualizing the Political. Power and Authority	Lecture and Discussion	Understanding the foundational concepts of the discipline.	Continuous Internal Assessment, Internal Examinations and University Examinations
2	10	State; Nation; Sovereignty		Understanding the nature, function and characteristics of the State, Nation & Sovereignty.	
3	10	Law, Liberty, Equality (interrelationships)		Acquiring the knowledge of concepts of the discipline.	

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- This paper facilitates understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
- Students will acquire knowledge of some of the most contemporary motive forces of governance.
- The students become familiar with a rigorous introduction to the best practices in India on governance.

**1st Semester Topic-wise Time Plan-
PLS-H-IDC-Th Module 1 (topic 3) & Module 2 (topic 4)
Understanding Governance**

Topics	Hours Alloted	Topics (as per curriculum)	Teaching Method	Learning Outcome	Assessment
3	8	Role of State, Market and Civil Society since 1990s (with some focus on India)	Lecture and Discussion	Understanding the interrelationship of State, Market and Civil Society	Continuous Internal Assessment, Internal Examinations and University Examinations
4	6	Major issues in Governance I: People's Participation. Public Service Delivery.		Understanding the nature, of People's Governance	

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To enrich students with knowledge and relevance of the Indian Constitution. To inculcate a sense of Constitutionalism.
- To understand the Constitution and its relevance.
- To appreciate the values and goals embedded in the Constitution.

1st Semester Topic-wise Time Plan- Honours

Constitutional Values and Fundamental Duties

Topics	Hours Allotted	Topics (as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	5	The Constitution of India and Constitutionalism. Constitutional Values--- Justice, Liberty, Equality, Fraternity	Lecture and Discussion	Understanding the foundational concepts of constitutionalism	Continuous Internal Assessment, Internal Examinations and University Examinations
2	5	Fundamental Rights; Rule of Law; Separation of Powers		Understanding the fundamental rights and related concepts	
3	2	Sovereignty, Socialism, Secularism, Democracy, Republic		Acquiring the knowledge of concepts of Constitutional principles	

LORETO COLLEGE

TIME PLAN: SEMESTER I, 2025

Skill Enhancement Course: Democratic Awareness through Legal Literacy

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To acquaint student with the structure and manner of functioning of the legal system in India
- Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework

1st Semester Topic-wise Time Plan

<i>Topics Module I</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	15	Basic understanding of legal provisions of: <ul style="list-style-type: none"> • FIR • Arrest • Bail • Search and Seizure • Evidence & Criminal Procedure Code 	<ul style="list-style-type: none"> • PPTs • Videos • Lectures 	To develop a working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.	<ul style="list-style-type: none"> • Quiz • Class assignments • Presentations Debates <ul style="list-style-type: none"> • Term paper
2.	10	Laws on Offences Against: <ul style="list-style-type: none"> • Women • Children & 		Making students aware of the existing laws specific to the protection of women,	

		Adolescents <ul style="list-style-type: none"> • Scheduled Castes • Scheduled Tribes 		children, adolescents, Schedule Castes and Schedule Tribes.	
3.	5	Personal Laws & Customary Laws in India (Overview)		An understanding of the status of personal and customary laws within the Indian legal system	
4.	5	Labour laws & Environment Laws in India (Overview)		To familiarise Students with labour and environment laws	

Select Readings:

- SAHRDC: Oxford Handbook of Human Rights and Criminal Justice in India- The System and Procedure.
- P. D. Mathew: Your Rights if You are Arrested.
- P. D. Mathew: The Law on Atrocities against Scheduled Castes and Scheduled Tribes.
- M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India.
- S. Durrany: The Protection of Women from Domestic Violence Act 2005.
- P. D. Mathew: The Measure to Prevent Sexual Harassment of Women in Work Place.
- C. Kumar and K. Chockalingam (eds): Human Rights, Justice, and Constitutional Empowerment.
- S. Naib: The Right to Information in India.
- Relevant Bare Acts on Consumer Protection Act, Criminal law Amendment Act, Protection of Women Against Domestic Violence Act, Right to Information Act, Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, Scheduled Tribes and Other Traditional Forest Dwellers, The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, The Right of Children to Free and Compulsory Education Act, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, Criminal Law Amendment Act.

LORETO COLLEGE

TIME PLAN: SEMESTER I, 2025

VAC Constitutional Values and Fundamental Duties

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

Teaching Objective:

- To enrich students with knowledge and relevance of the Indian Constitution.
- To develop awareness about values of basic tenets and Duties.
- To inculcate a sense of Constitutionalism.

1st Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module II 4.	3		-PPTs		- Quiz

		Fundamental Duties: emergence; value and significance.	-Videos- Lectures	<ul style="list-style-type: none"> • To understand the Constitution and its relevance. • To appreciate the values and goals embedded in the Constitution. 	- Class assignment
5.	2	Article 51A: enumerated Duties.			
6.	3	Legal status of Fundamental Duties. Limitations.		<ul style="list-style-type: none"> • To recognise the importance of Fundamental Duties enshrined in the Constitution. 	
Module 1 3.	5	Sovereignty, Socialism, Secularism, Democracy, Republic			

Select Readings:

D. D. Basu, et al., Introduction to the Constitution of India (latest edition) G. C. Hiregowder et. al.: The Indian Constitution--- An Introduction.

S.K. Chaube: The Making and Working of the Indian Constitution

M. P. Singh, V.N. Shukla: Constitution of India.

Sudhir Krishnaswamy: Democracy and Constitutionalism in India

LORETO COLLEGE

TIME PLAN 2025

Name of the teacher: Sreeparna Dasgupta

Initials: SDG

Political Science Major/ Minor DSC 1 : Political Theory: Concepts - Module II

Teaching Objective:

- Understand the nature and development of key concepts in Western Political Theory .
- Build overall consciousness regarding Western political thinkers.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	20	Key concepts : Rights and Political Obligation ; Justice (with special reference to Rawls); Freedom.	Lecture; Class discussions and ICT aid.	• Conceptualise key concepts in Politics	Internal Assessment, Tutorial and University examination.
2	12	Key concepts : Democracy (with special reference to David Held); Authoritarianism.	Lecture; Class discussions	• Develop foundational concepts.	Internal Assessment, Tutorial and University examination .
3	8	Key concepts : Citizenship.	Lecture; Class discussions.	• Understand the application of concepts to comprehend real issues in politics	Internal Assessment, Tutorial and University examination.

***Students are strongly urged to do individual reference work**

LORETO COLLEGE

TIME PLAN 2025

Name of the teacher: Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To enrich students with knowledge and relevance of the Indian Constitution.
- To develop awareness about the values of basic tenets and Duties.
- To inculcate a sense of Constitutionalism.

CVAC - 1.2 Constitutional Values and Fundamental Duties (Module II)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
4	3	Fundamental Duties: emergence; value and significance.	Lecture; Class discussions	Understanding the necessity of Fundamental Duties	Mid term and University examination.
5	8	Article 51A: enumerated Duties.	Lecture; Class discussions	Understanding each fundamental duty	Mid term and University examination
6	4	Legal status of Fundamental Duties. Limitations.	Lecture; Class discussions	Examining the legal status of Article 51A	Mid term and University examination

LORETO COLLEGE

TIME PLAN 2025

IDC
PLS-H-IDC-Th
Understanding Governance

Name of the teacher: Dr. Sumedha Verma
Initials: SV

Teaching Objective:

- Familiarize students with the definitions, genesis, evolution, and importance of governance, distinguishing it from government.
- Encourage students to critically analyze the interplay between governance, good governance, development, and democracy.
- Introduce students to the concepts and significance of the Citizens Charter, Right to Information (RTI), e-Governance, and Green Governance, focusing on their major features and challenges.
- Provide insights into the real-world application of these governance mechanisms through case studies, particularly within the Indian context.

1st Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
1	5 Hours	Governance: meaning, genesis, evolution and importance. 'Government' and 'Governance'.	Lectures Discussions Audio/Visual Presentations Debates	At the end of the module students will be able to: Define governance and government, and explain their genesis, evolution, and significance in contemporary society.	Written assignments Quizzes Tutorials Group discussions
2	5 Hours	Idea of 'Good Governance'. Relations with development and democracy...		Analyze the relationship between good governance, development, and democracy, identifying how they influence each other.	
5	4 Hours	Major issues in Governance II: Citizens Charter; Right to Information.			
6	8 Hours	E- Governance. Green Governance. [Major features, Case Studies and challenges] [India will be the prime case of discussion in Module II]		Understand and critically evaluate the process and tools of governance.	

LORETO COLLEGE

TIME PLAN 2025

CVAC
PLS-H-CVAC-1-Th
Constitutional Values and Fundamental Duties

Name of the teacher: Dr. Sumedha Verma
Initials: SV

Teaching Objective:

- Familiarize students with the Constitution of India and the principles of constitutionalism.
- Explain the core constitutional values of justice, liberty, equality, and fraternity.
- Provide a comprehensive understanding of fundamental rights, the rule of law, and the separation of powers as outlined in the Indian Constitution.

1st Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
1	10 Hours	The Constitution of India and Constitutionalism. Constitutional Values--- Justice, Liberty, Equality, Fraternity	Lectures Discussions	At the end of the module students will be able to: Explain the significance of the Constitution of India and the concept of constitutionalism. Critically analyze how these constitutional values and principles are implemented and their impact on governance and society.	Written assignments Quizzes Tutorials
2	15 Hours	Fundamental Rights; Rule of Law; Separation of Powers	Audio/Visual Presentations Debates	Apply knowledge of fundamental rights, the rule of law, and separation of powers to analyze real-world governance scenarios and propose solutions to enhance justice, liberty, equality, and fraternity.	Group discussions

LORETO COLLEGE

TIME PLAN 2025

SKILL ENHANCEMENT COURSE

PLS-H-SEC1-1-Th+TU

Democratic Awareness through Legal Literacy

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- Equip students with a comprehensive understanding of key laws related to contracts, consumer rights, cybercrime, anti-terrorism, and the Right to Information in India.
- Encourage students to critically analyze these laws, understanding their implications for security, human rights, and personal freedoms.
- Guide students in applying legal knowledge to real-world scenarios, fostering practical legal literacy and informed citizenship.

1st Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	7 Hours	Laws related to contract consumer rights	Lectures Discussions Audio/Visual Presentations Debates	At the end of the module students will be able to:	Written assignments Quizzes Tutorials Group discussions
6	7 Hours	Laws on Cybercrime		Understand the fundamental aspects of laws related to contracts, consumer rights, cybercrime, anti-terrorism, and the Right to Information in India.	
7	9 Hours	Anti-terrorist laws: Implications for security and human rights.		Critically assess the impact of these laws on security, human rights, and transparency.	
8	7 Hours	Laws related to the Right to information		Apply legal principles to real-world scenarios involving contracts, consumer protection, cybercrime, anti-terrorism, and the Right to Information.	