

**LORETO COLLEGE**  
**TIME PLAN**  
**August 2025 – January 2026**

**Name of the teacher : DR. DINAZ R. JEEJEEBHOY**  
**Initials : DJ**

**Teaching Objective:**

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

**Semester I (Psychology PG)**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 5 Practical II	-	Cognitive assessment - PGI - memory, N back test	Lectures, demonstration, and hands-on practice with PGI memory tests and N- back tasks to teach cognitive assessment techniques.	Students will learn to administer and interpret PGI memory tests and N-back tasks, assessing cognitive abilities and working memory.	Continuous Internal Assessment, Home and class assignments and University Examinations.

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**August 2025 – January 2026**

**Name of the teacher: DR. SAYANTANI CHATTERJEE**  
**Initials: SC**

**Teaching Objective:**

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

**Semester I (Psychology PG)**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 1 Cognitive Psychology	-	Attention (Theories of Attention - Selection, Resource Allocation, Divided Attention, Early versus Late models of attentions - debate, Cueing experiments, Selective set versus selective filtering experiments) Memory (Models of memory; Working memory)	Lecture and Discussion with relevant examples and case studies	The significance of cognitive processes and their wide applications in different life circumstances can be well grasped through these topics of Attention and Memory	Continuous Internal Assessment, Home and class assignments and University Examinations.

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**August 2025 – January 2026**

**Name of the teacher: MRS. NAYANIKA SAHA**  
**Initials: NS**

**Teaching Objective:**

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

**Semester I (Psychology PG)**  
**Topic-wise Time Plan**

<i><b>Topics</b></i>	<i><b>Hours allotted</b></i>	<i><b>Topics (as per curriculum)</b></i>	<i><b>Teaching method</b></i>	<i><b>Learning outcome (output)</b></i>	<i><b>Assessment</b></i>
Module CC - 5 Practical II	-	Cognitive assessment - WAIS, Trail making	Lectures, demonstration, and hands-on practice with WAIS IV and CTMT to teach cognitive and neuropsycholo gical assessment techniques.	Students will learn to administer and interpret WAIS and CTMT assessing cognitive abilities and developing cognitive profiles and gaining insights into its neuropsycholo gical implications	Continuous Internal Assessment, Home and class assignments and University Examinations.

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**August 2025 – January 2026**

**Name of the teacher: MS. SOMALI MUKHERJEE**  
**Initials: SM**

**Teaching Objective:**

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

**Semester I (Psychology PG)**  
**Topic-wise Time Plan**

<i><b>Topics</b></i>	<i><b>Hours allotted</b></i>	<i><b>Topics (as per curriculum)</b></i>	<i><b>Teaching method</b></i>	<i><b>Learning outcome (output)</b></i>	<i><b>Assessment</b></i>
Module CC - 1 Cognitive Psychology	-	Linguistics	Lecture, classroom discussions, relevant examples	To have an understanding of the linguistic processes.	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 3 Qualitative Research Methods in Psychology	-	Historical moments, ethical issues, trustworthiness Sampling Methods of data generation Construction of semi-structured interview and data generation	Lecture, discussions, relevant qualitative materials, and examples.	To develop a detailed understanding of the history, development of qualitative methodology, also a focus on qualitative methods of inquiry.	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 4 Practical I	-	Field experiment (social influence)	Lecture, suggestions, experimentation	To be able to design and conduct social experiments, participant recruitment and interpretation of results	Continuous Internal Assessment, Home and class assignments and University Examinations.



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**Name of the teacher: MS. SAYANI BANERJEE**  
**Initials: SB**

**Teaching Objective:**

To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

**Semester I (Psychology PG)**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 1 Cognitive Psychology	-	Signal detection	Lecturers, interactive discussions, relevant examples, applications, and Q&A sessions	Detailed understanding of the signal detection theory and how it's relevant to the cognitive processes along with the applications of the theory across various fields	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC2 Quantitative Research Methods in Psychology	-	Research designs Analysis & interpretation of nominal data Non-parametric statistics Steps of inferential statistics Factorial ANOVA	Lecturers, interactive discussions, relevant examples, applications, and Q&A sessions	Advanced understanding of research methodology, statistical techniques, and data analysis using software like spss and R	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 4 Practical I	-	Experimentation - laboratory experiment (attention / memory / decision making)	Lecturers, discussion, and hands on experience on developing laboratory experiments	Students will learn how to formulate a research problem, prepare relevant	Continuous Internal Assessment, Home and class assignments and University

			surrounding cognitive processes	designs, and carry out a laboratory experiment for cognitive processes along with presenting reports	Examinations.
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**LORETO COLLEGE**  
**TIME PLAN**  
**August 2025 – January 2026**

**Name of the teacher: NEW TEACHER**

**Initials: NT**

**Teaching Objective:**

To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

**Semester I (Psychology PG)**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 1 Cognitive Psychology	-	Deception Imagery	Lecture and Discussion with relevant examples	The significance of the processes of imagery and deception, the cognitive processes involved in them and the consequences.	Continuous Internal Assessment, Home and class assignments and University Examinations.