

LESSON PLAN
DEPARTMENT OF HUMAN RIGHTS
SECOND YEAR, SEMESTER 4
2022

Name of the teacher: Ms. Meghna Chakraborty

Initials: MC

Course Code: HR-G-CC/GE-4-4-TH Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India

Teaching Objective:

- To study the new emerging dimensions of human rights;
- To study the enforcement of human rights and the role of State;
- To study the human rights violations committed by non-state entities such as corporations, terrorists, professional groups (doctors, lawyers etc.)
- To understand the contribution of diverse religion to the development of human rights discourse;
- To study about human rights and duties in contemporary India

4th Semester Topic Wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome (Output)	Assessment
Unit A	10	Emerging Dimensions of Human Rights: a) National sovereignty vs international enforcement of human rights; b) International politics of human rights and selective application of international sanctions, unilateral coercion and implementation of human rights	Lecture Method Discussion Method Assignment Method	<ul style="list-style-type: none">• To study the debate between role of state vs international enforcement of human rights;	Continuous Internal Assessment – Tutorial University Examination

Unit A	10	<p>Emerging Dimensions of Human Rights:</p> <p>a) Human Rights science and technology</p>	<p>Lecture Method</p> <p>Assignment Method</p>	<ul style="list-style-type: none"> To study the impact of technological and scientific advancements on exercise and enforcement of human rights 	<p>Continuous Internal Assessment – Tutorial</p> <p>University Examination</p>
Unit A	10	<p>Emerging Dimensions of Human Rights:</p> <p>a) Human rights violations by non-state entities such as corporations, terrorists, religious militant groups and so on</p> <p>b) New Rights: rights of future generations, rights to peace and disarmament, rights to clean environment</p>	<p>Lecture Method</p> <p>Discussion Method</p> <p>Assignment Method</p>	<ul style="list-style-type: none"> To study the blatant human rights violations committed by non-state entities such as corporations, terrorist groups, religious militant groups etc. To study the meaning and definition of ‘Collective Right’; To study the link between human rights and right to peace; human rights and right to clean environment etc 	<p>Continuous Internal Assessment – Tutorial</p> <p>University Examination</p>
Unit B	10	<p>Evolution of the Concept of Human Rights and Duties in India:</p>	<p>Lecture Method</p>	<ul style="list-style-type: none"> To understand the contribution of diverse religions to the develop 	<p>Continuous Internal</p>

		<p>a) Evolution of the composite culture of India, contribution of diverse religions;</p> <p>b) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as intrinsic part</p>	<p>Discussion Method</p> <p>Assignment Method</p>	<p>men of human rights;</p> <ul style="list-style-type: none"> To study the concept of human welfare, rights and duties; To understand the inter-link between cosmology and human rights 	<p>Assessment – Tutorial</p> <p>University Examination</p>
Unit B	05	<p>Evolution of the concept of Human Rights and Duties in India:</p> <p>a) Human Rights and Duties in contemporary India: Law, politics and society</p>	<p>Lecture Method</p> <p>Discussion Method</p> <p>Assignment Method</p>	<ul style="list-style-type: none"> To study the relationship between human rights and duties 	<p>Continuous Internal Assessment – Tutorial</p> <p>University Examination</p>
Unit B	10	<p>Evolution of the concept of Human Rights and Duties in India:</p> <p>a) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar etc</p> <p>b) Making of the Constitution</p>	<p>Lecture Method</p> <p>Discussion Method</p>	<ul style="list-style-type: none"> To study the social movements in India from 19th centuries onwards; To study the history of Constitution of India 	<p>Continuous Internal Assessment – Tutorial</p> <p>University Examination</p>

	10	HR-G-CC/GE-4-4-P Practical on any chosen topic as stated above	Project Method	<ul style="list-style-type: none"> • To make learning realistic and experimental; • To motivate students to gain knowledge directly through their own efforts 	University Practical Examination
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