

## **LORETO COLLEGE**

### **TIME PLAN 2023**

**Name of the teacher: Dr. Debolina Sarkar**

**Initials: DS**

**Teaching Objectives: The students will be able to:**

1. Recognise and understand that Human Rights principles are universal and enduring instead of viewing them as utopian ideals
2. Foster a culture of respect for Human Rights
3. Enhance depth of understanding of various injustices
4. Imbibe a holistic perspective of each and every topic
5. Apply their knowledge and become instruments of change

### **Semester IV Topic-wise Time Plan**

#### **Human Rights Course: HR-G-CC/GE-4-4**

#### **Emerging Dimensions of Human Rights & Evolution Of The Concept Of Human Rights & Duties In India**

| <b><i>Sl.No.</i></b> | <b><i>Hours allotted</i></b> | <b><i>Topics (as per curriculum)</i></b>                              | <b><i>Teaching method</i></b>  | <b><i>Learning outcome (output)</i></b>  | <b><i>Assessment</i></b>  |
|----------------------|------------------------------|---|--|--|---|
| 1.                   | 6                            | National Sovereignty versus International Enforcement Of Human Rights | Lecture method, Interactive Teaching - Discussion (For All Topics) Power point presentations (for specific topics) | Holistic understanding and Critical Analysis of themes taught, Development of Humane outlook, Application with reference to societal problems, Enhanced awareness and sensitivity about the various ways through which dignity is disregarded (For All Topics) | Continuous Internal Assessment, University Theoretical Examination (For All Topics) |

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|----|---|--|--|--|--|
| 2. | 7 | International Politics of Human Rights   |  |  |  |
| 3. | 4 | Human Rights Science & Technology  |  |  |  |
| 4. | 5 | Human Rights Violation by Non-State Entities   |  |  |  |
| 5. | 7 | New Rights: Rights of Future Generations; Right to Peace, Right to Clean Environment |  |  |  |
| 6. | 7 | Evolution of Composite Culture   |  |  |  |

|     |    |   |                |  |                                  |
|-----|----|---|----------------|--|----------------------------------|
| 7.  | 3  | Concept of Human Welfare                                      |                |  |                                  |
| 8.  | 5  | Human Rights and Duties in Contemporary India                 |                |  |                                  |
| 9.  | 7  | Social Movements  |                |  |                                  |
| 10. | 4  | Making of the Constitution                                    |                |  |                                  |
| 11. | 10 | Practical on any chosen topic from HR - G - CC/GE - 4 - 4 -TH | Project method | Research based on secondary and primary data | University Practical Examination |