

LORETO COLLEGE
Semester 03
TIME PLAN 2019-2020

Name of the teacher: Druhi Dasgupta

Initials: DDG

Teaching Objective:

- To understand about International Refugee Law;
- To identify the challenges faced by refugees worldwide;
- To study about the human rights violations faced by refugees and stateless persons worldwide;
- To study about the human rights violations faced by specially disadvantaged sections such as women, children, disabled persons, elderly persons and so on.

3rd Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	10 hrs	<p>International Refugee Law:</p> <ol style="list-style-type: none"> 1. Problem of refugees and displaced persons through the ages; 2. The United Nations and the refugee problem 	<ul style="list-style-type: none"> • Lecture Method; • Assignment Method; • Discussion Method 	<ul style="list-style-type: none"> • To identify who are refugees; stateless persons, internally displaced persons; and migrants; • To trace the emergence of refugees Post Second Word War; • To identify the human rights 	<ul style="list-style-type: none"> • Continous Internal Assessment: Tutorial; • University Theoretical Examination

				<p>violations faced by refugees and stateless persons;</p> <ul style="list-style-type: none"> • To learn about the role of UNHCR. 	
2.	10 hrs	<p>International Refugee Law:</p> <ol style="list-style-type: none"> 1. Refugee Convention of 1951; its Optional Protocol; 2. Convention on the Stateless Persons (1951); 3. Core issues/principles ; right to seek and receive asylum; right of non-refoulement. 	<ul style="list-style-type: none"> • Lecture Method; • Discussion Method; • Assignment Method 	<ul style="list-style-type: none"> • To study about the Convention Relating to the Status of Refugees; • To study about the Convention on the Status of Stateless Persons; • To study about other human rights instruments focussing 	<ul style="list-style-type: none"> • Continous Internal Assessment: • Tutorial • University Theoretical Examination

				<p>on protecting the rights of refugees and stateless persons;</p> <ul style="list-style-type: none"> • To learn about the core principles of International Refugee Law 	
3.	10 hrs	<p>International Refugee Law:</p> <ol style="list-style-type: none"> 1. Role of UN High Commissioner for Refugees 	<ul style="list-style-type: none"> • Lecture Method; • Assignment Method 	<ul style="list-style-type: none"> • To study about the role of UNHCR; • To study about the structure of UNHCR; • To learn about the main activities of UNHCR. 	<ul style="list-style-type: none"> • Continous Internal Assessment: Tutorial; • University Theoretical Examination
4.	10 hrs	<p>Human Rights of Specially Disadvantaged Sections of Society in India:</p> <ol style="list-style-type: none"> 1. Women; 	<ul style="list-style-type: none"> • Lecture Method; • Discussion Method; • Assignment 	<ul style="list-style-type: none"> • To study about the human rights violations 	<ul style="list-style-type: none"> • Continous Internal Assessment: Tutorial;

		<p>2. Children;</p> <p>3. Disabled Persons</p>	<ul style="list-style-type: none"> Method; Case Study Method 	<p>faced by women, children and disabled persons in India;</p> <ul style="list-style-type: none"> To identify challenges and problems faced by women, children and disabled persons; To study about the legal framework (both national and international standards) 	<ul style="list-style-type: none"> University Theoretical Examination
5.	10 hrs	<p>Human Rights of Specially Disadvantaged Sections of Society in India:</p> <p>1. Scheduled Casts, Scheduled Tribes and Other Backward Classes;</p> <p>2. Minorities</p>	<ul style="list-style-type: none"> Lecture Method; Discussion Method; Assignment Method; Case Study Method 	<ul style="list-style-type: none"> To study about the human rights violations faced by minorities as well as Scheduled 	<ul style="list-style-type: none"> Continous Internal Assessment: Tutorial; University Theoretical Examination

				<p>Castes, Scheduled Tribes and other Backward Classes;</p> <ul style="list-style-type: none"> • To identify the challenges and problems faced; • To study about the existing legal framework (both national and international standards) 	
6.	10 hrs	<p>Human Rights of Specially Disadvantaged Sections of Society in India:</p> <p>1. The Elderly Persons and Human Rights</p>	<ul style="list-style-type: none"> • Lecture Method; • Discussion Method; • Assignmen t Method; • Case Study Method 	<ul style="list-style-type: none"> • To study about the human rights violations faced by Elderly Persons in India. 	<ul style="list-style-type: none"> • Continous Internal Assessment: Tutorial; • University Theoretical Examination
7.	20 hrs	Practical on any choose topic	<ul style="list-style-type: none"> • Project Method 	<ul style="list-style-type: none"> • To undertake 	<ul style="list-style-type: none"> • University Practical

				research based on primary date and prepare a Project/Res earch Paper	Examination
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