

LORETO COLLEGE
Department of Human Rights
Semester 01
TIME PLAN 2019-2020

Name of the teacher: Druhi Dasgupta
Initials: DDG

Teaching Objective:

- To study about the concept, meaning, and nature of human rights and duties;
- To understand about the importance of internalizing human rights values;
- To trace the historical emergence of human rights;
- To study about the broad classification of human rights and duties;
- To learn about the codification of International Human Rights Law

1st Semester Topic-wise Time Plan

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
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| 1. | 10 hrs | Human Rights and Duties Jurisprudence: 1. Concept and Classification of Human Rights and Duties; 2. Human Rights and Duties: a) Correlation between rights and duties/responsibilities; b) Tension between rights inter se, duties inter se, and rights and duties | <ul style="list-style-type: none"> • Lecture method; • Assignment method; • Discussion method | <ul style="list-style-type: none"> • To impart knowledge on importance of human rights and duties; • To differentiate between human rights and duties; • To study the concept, meaning, nature and values of human rights; • To be able to identify the | <ul style="list-style-type: none"> • Continuous Assessment Test (CIA) – Tutorial • University Theoretical Examination |

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| | | | | three broad classification of human rights and duties | |
| 2. | 10 hrs | <p>Human Rights and Duties: Jurisprudence</p> <ol style="list-style-type: none"> 1. Theories of Rights; 2. Importance of internalizing human rights and duties; 3. Urgent need for not only sensitizing others of human rights and duties, but of practising oneself of those values: self-inculcation, endeavour to live up to those ideals – duty to respect others’ rights, respect each others’ human dignity. | <ul style="list-style-type: none"> • Lecture Method; • Assignment Method; • Discussion Method. | <ul style="list-style-type: none"> • To impart knowledge about different theories of human rights (Natural Rights Theory; Positivist Theory; and Utilitarianism Theory); • To understand the importance of practicing human rights daily; • To impart knowledge on sensitizing everyone including oneself about the | <ul style="list-style-type: none"> • Continuous Internal Assessment (CIA) – Tutorial; • University Theoretical Examination |

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| | | | | values of practicing human rights and duties. | |
| 3. | 10 hrs | <p>Human Rights and Duties: Jurisprudence:</p> <ol style="list-style-type: none"> 1. Philosophical and historical foundation of human rights and duties | <ul style="list-style-type: none"> • Lecture Method; • Assignment Method. | <ul style="list-style-type: none"> • To learn about the emergence of history of human rights. | <ul style="list-style-type: none"> • Continous Internal Assessment – Tutorial; • University Theoretical Examination |
| 4. | 10 hrs | <p>International Human Rights: Norms, Standards, and Mechanisms</p> <ol style="list-style-type: none"> 1. Evolution of human rights and duties on the international plane; 2. United Nations Charter; 3. Universal Declaration of Human Rights (UDHR, 1948) | <ul style="list-style-type: none"> • Lecture Method; • Discussion Method; • Assignment Method | <ul style="list-style-type: none"> • To trace the historical development of human rights post Second World War; • To study about the importance of codification of International Human Rights Law such as UN Charter, UDHR. | <ul style="list-style-type: none"> • Continous Internal Assessment – Tutorial • University Theoretical Examination |
| 5. | 10 hrs | <p>International Human Rights: Norms, Standards and Mechanisms</p> <ol style="list-style-type: none"> 1. International Covenant on Civil and Political | <ul style="list-style-type: none"> • Lecture Method; • Discussion Method; • Assignment | <ul style="list-style-type: none"> • To help one understand the relevance of | <ul style="list-style-type: none"> • Continous Internal Assessment – Tutorial; |

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| | | <p>Rights (ICCPR, 1966);</p> <p>2. International Covenant on Economic, Social and Cultural Rights (ICESCR, 1966);</p> <p>3. Other Human Rights Instruments – CEDAW, CERD, CRPD, CRC, CAT and so on.</p> | <p>Method;</p> <ul style="list-style-type: none"> Brainstorming Method; Case Study Method | <p>civil, political, economic, social and cultural rights;</p> <ul style="list-style-type: none"> To understand how human rights instrument operates; To learn about the mechanism to monitor the implementation of ICCPR, ICESCR, CEDAW, CAT and so on. | <ul style="list-style-type: none"> University Theoretical Examination |
| 6. | 10 hrs | <p>International Human Rights: Norms, Standards and Mechanisms</p> <p>1. UN Specialised Agencies – UNICEF, UNDP, ILO, FAO,</p> | <ul style="list-style-type: none"> Lecture Method; Assignment Method. | <ul style="list-style-type: none"> To learn about the different UN specialized agencies – history, year of establishment | <ul style="list-style-type: none"> Continuous Internal Assessment – Tutorial; University Theoretical Examination |

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| | | UNESCO | | t; function, headquarter. | |
| 7. | 20 hrs | Practical on any choose topic | <ul style="list-style-type: none"> Project Method | <ul style="list-style-type: none"> To undertake research based on secondary data and prepare a Project/Research Paper | <ul style="list-style-type: none"> University Practical Examination |