

## LORETO COLLEGE TIME PLAN 2020-2021

**Name of the teacher: ANINDITA BANDYOPADHYAY**  
**Initials:AB**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

### **3<sup>rd</sup> Year Honours Topic-wise Time Plan**

#### **CC12: HISTORY OF INDIA (C.1750Ss-1857)**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 3 Colonial State and Ideology	20	a) Arms of the colonial state: army, police, law b) Ideologies of the Raj and racial attitudes c) Education : indigenous & modern	Lecture Debate and Discussion	To give an in depth idea about the colonial administration	Home and class assignments Oral assessments College and University Examinations
Module 5 Trade and Industry	19	a) De- industrialization b) Trade and fiscal policy c) Drain of Wealth d) Growth of modern industry	Lecture Debate and Discussion	To comprehend the complexity of the colonial economy	Home and class assignments Oral assessments College and University Examinations
Module 6 Popular Resistance	19	a) Santhal uprising (1857); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875) b) Uprising of 1857	Lecture Debate and Discussion	To give an idea of the nature of anti-colonial uprisings	Home and class assignments Oral assessments College and University Examinations

# LORETO COLLEGE

## TIME PLAN 2020-2021

**Name of the teacher: ANINDITA BANDYOPADHYAY**  
**Initials:AB**

### **DSE A 1: History of Bengal 1757-1905**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 6	7	The Fakir and Sannyasi Revolts	Lecture Debate and Discussion	To grasp the nature of the early anti- colonial uprisings	Home and class assignments Oral assessments College and University Examinations
Module 7	12	Partition of Bengal 1905: Curzon and the administrative blueprint	Lecture Debate and Discussion	To comprehend the causes and consequences of the Partition of Bengal	Home and class assignments Oral assessments College and University Examinations

### **DSE B 1: History of Modern East Asia- I China ( c. 1840-1949)**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teachin g method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 1	14	Chinese Feudalism: gentry, bureaucracy and the peasantry; the Confucian value system; Sinocentrism; the Canton Commercial system	Lecture Debate and Discussion	To grasp the nature of the Chinese feudal society	Home and class assignments Oral assessments College and University Examinations
Module 2	15	The transformation of China into an informal colony: the Opium Wars; the Unequal treaties; the scramble for concessions; Finance Imperialism; the Open Door Policy	Lecture Debate and Discussion	To comprehend nature of transformation of China	Home and class assignments Oral assessments College and University Examinations

## LORETO COLLEGE TIME PLAN 2020-2021

**Name of the teacher: KRISHNOKOLI HAZRA**

**Initials: KH**

**Teaching Objectives:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
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### SEM 5 Honours Topic-wise Time Plan

#### CC12: History of India (c. 1750s- 1857)

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 1 India in the mid-18 <sup>th</sup> Century	10		Lecture Debate and Discussion Providing e-books as study material	To understand the context of pre-colonial India in the 18 <sup>th</sup> century	Home and class assignments Oral assessments College and University Examinations
Module 2 Expansion and Consolidation of Colonial Power	18	a) Mercantilism, foreign trade and early forms of exactions in Bengal b) Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh	Lecture Debate and Discussion Providing e-books as study material	To critically analyse the narrative and nature of colonial expansion in India	Home and class assignments Oral assessments College and University Examinations
Module 4 Rural Economy & Society	23	a) Land revenue systems and forest policy b) Commercialization and indebtedness c) Rural society: change and continuity d) Famines e) Pastoral economy and shifting cultivation	Lecture Debate and Discussion Providing e-books as study material	To contextualise and discern the nature of colonial policies and their impact on rural India	Home and class assignments Oral assessments College and University Examinations

## LORETO COLLEGE TIME PLAN 2020-2021

**Name of the teacher: KRISHNOKOLI HAZRA**

**SEM 5 Honours Topic-wise Time Plan**

**DSE A-1 History of Bengal (c.1757-1905)**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 1	15	Political History of Bengal under the Nawabs: Rise of British power in Bengal from the battle of Plassey to Buxar	Lecture Debate and Discussion Providing e-books as study material	To form a comprehensive idea of the early phase of British expansion in Bengal	Home and class assignments Oral assessments College and University Examinations
Module 2	20	Administrative history 1765-1833	Lecture Debate and Discussion Providing e-books as study material	To grasp the varied dimensions of colonial administrative structure	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE**

**TIME PLAN 2020-2021**

**Name of the teacher: KRISHNOKOLI HAZRA**

**Initials: KH**

**Teaching Objectives:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
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- To understand that History is complex and that multiple interpretations may be possible

### **SEM 5 General Topic-wise Time Plan**

#### **DSE A-2 Some Aspects of European History: C.1780-1945**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching Method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
Module 3	8	Revolutions of 1830 & 1848	Lecture Debate and Discussion	To have a comprehensive understanding of the nature and impact of the revolutions of 1830 & 1848	Home and class assignments Oral assessments College and University Examinations
Module 4	10	Unification of Italy and Germany	Lecture Debate and Discussion	To critically analyse the process of unification in Italy and Germany	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE**

**TIME PLAN 2020 July to December**  
**Third Year Honours SEM 5 DSE A1**

Name of the teacher: Srijita Chakravarty

Initials: SC

**1 DSE-A-1 HISTORY OF BENGAL (C.1757-1905)**

Teaching Objective:-

To analyse the economic changes brought about by the British rule

To understand the exploitative nature of the colonial economy

To comprehend the reasons behind the tribal and peasant revolts

To analyse how far these revolts were successful in redressing the problems of the common people

**5th Semester Topic-wise Time Plan**

**Classes per week 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
Module III	16	Colonial economy: - Agriculture, trade and industry.	PPTs and Lecture	To understand colonial economy, with special emphasis on Plassey Plunder, Drain of Wealth and de-industrialisation	Class test
Module VI Partially	14	(partially) Indigo Revolt (1859-1860), Pabna Peasant Uprisings (1873-76)	PPTs and Lecture	To comprehend and analyse the revolts in Bengal	Class test

**LORETO COLLEGE**

**TIME PLAN 2020 July to December**  
**Third Year Honours**

DSE-B-1 SEM -5:

Name of the teacher: Srijita Chakravarty

Initials: SC

Paper 5 DSE-B-1 SEM -5:

Teaching Objective HISTORY OF MODERN EAST ASIA – I CHINA (C.1840 – 1949)

- Allow the students to comprehend the character of traditional Chinese society
- Analyse how traditional peoples transformed into modern societies through internal rebellions and reform movements.
- Conceptualise how China economically progressed in the twentieth century and made their mark in world politics.

5th Semester Topic-wise Time Plan

Classes per week 3

	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
Module 1.i c & d	5	1. i. c)Agrarian and Popular Movements : Taiping and Yi Ho Tuan d)Attempts at Self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08.	PPTs and Lecture	Understanding the various reforms leading to the transformation of Chinese society.	Class test
Module II	19	ii) The Emergence of Nationalism in China a)The Revolution of 1911: Causes , nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; War Lordism. b)May Fourth Movement of 1919: Nature and Significance	Discussions, student presentations and PPTS	TO comprehend the reasons behind the rise of nationalism in China	Student presentations
		<i>Puja vacation to Study Leave</i>			
Module II	21	II. History of China (cc.1919 – 1949) i) Nationalism and Communism in China (1921 – 1937) a) Formation of CCP; and the b) The First United Front i)The Communist Movement (1938-1949) ii)The Jiangxi Period and the rise of	PPTs and Lecture	Intellectual and Economic transformation of China and the background of the rise of the People's Republic of China	Class test

		Mao Tse Tung			
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**LORETO COLLEGE**  
**TIME PLAN 2019-2020**  
**Third Year General SEM 5**  
**SEC-A -2: Indian History &Culture**

Name of the teacher: Srijita Chakravarty

Initials: SC

Paper SEC-A -2: Indian History &Culture

Teaching Objective:- To develop a clear understanding about the natural heritage of India

To understand the significance of intangible heritage

To sensitise students towards other cultures and enable them to respect diversity

To learn why heritage need to be preserved.

To understand the dangers faced by the heritage of India

5th Semester Topic-wise Time Plan

Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
Module I	8	I. Environment; Culture, Tradition &Practices: -Historical overview -Oral &codified information on medicinal Plants -Water & Water Bodies -Fieldwork	PPTs and Lecture	To learn about environmental heritage and the benefits of medicinal plants	Class test
Module III	5	Social inequality &Gender: -Status within Households: An overview -Present context -Issues of Violence -Employment, distribution of resources -Historical Tourism	Lectures, presentations and class discussions	To understand the discrepancies and discriminations faced by women, third sex and transgender people	Assignment and presentations
		<i>Puja vacation to Study Leave</i>			
Module V Partially		Cultural Forms &Cultural Expressions: -Fairs &Festivals -Fieldwork	PPTs and Lecture	To understand the cultural festivals and their significance in India	Class test

**LORETO COLLEGE**  
**TIME PLAN- 2020- 2021**  
**Third Year Honours SEM 5**

**Name of the teacher: Suparna Ghosh**

**Initials: SG**

**Paper- CC11: HISTORY OF MODERN EUROPE (C.1780-1919)**

**Teaching Objective:**

- To understand the concept of revolution and develop an idea about the conservative forces that helped in the restoration of old order vis a vis the revolutionary tendencies in Europe
- To develop an understanding about the process of industrialisation and how it led to the transformation of socio-economic patterns of Europe and helped in modernisation
- To acquire knowledge about the varied concepts of imperialism, militarism and how it lead to the first global war and its impact eventually

**5th Semester Topic-wise Time Plan**

**Classes per week 3**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1. Module-II	8	Restoration and Revolution: c. 1815-1848	PPTs and Lecture	To understand the forces of conservatism that tried to restore the old order To critically analyse the revolution of 1830, 1848 and its impact on Europe with special reference to forces of socialism and romanticism	Class test
2. Module III	12	Capitalist Industrialisation and Social and Economic Transformation (Late 18 <sup>th</sup> century to AD 1914)	PPTs and Lecture	To comprehend and analyse the factors for industrialisation in England and the Continent To compare and contrast the industrial processes in Europe and trace its socio-economic impact with special reference to family, urbanisation,	Class test

				gender and demography	
3. Module V	7	Imperialism , War and Crisis: c. 1880-1918	PPT, Lecture and Discussion	To understand the different theories of imperialism and its relevance and connection with the first world war	Class test

**LORETO COLLEGE  
TIME PLAN- 2020- 2021  
Third Year General SEM 5**

**Name of the teacher: Suparna Ghosh**

**Initials: SG**

**Paper- DSE-A -2: Some Aspects of European History: C. 1780-1945**

**Teaching Objective:**

- To develop a clear understanding of the social and economic changes that took place in Europe in the 19<sup>th</sup> and 20<sup>th</sup> centuries
- To understand the significance of industrialisation in Europe and assess its impact

- To comprehend the essence of imperialistic rivalries leading to the first world war and consequent crisis

**5th Semester Topic-wise Time Plan**  
**Classes per week 2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1. Module V	8	Social and Economic Changes	PPTs and Lecture	To learn about the process of industrialisation in Europe, its impact upon the economy and society with special reference to working class movements.	Class test
2. Module VI	5	Imperialist Conflicts- World War I	Lectures, presentations and class discussions	To understand the imperialistic rivalries, alliance system that lead to the first world war	Assignment and presentations

**TIME PLAN July-December 2020**  
**Third Year Honours (SEMESTER 5)**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:** To gain an understanding of Modern European History

**5<sup>th</sup> Semester (Honours) Topic -Wise Time Plan**  
**CC-11: History of Modern Europe (c.1780-1939)**  
**Classes per week- 3**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1.	24	<b>I. The French Revolution and its European repercussions</b> a) crisis of ancient regime b) Intellectual currents c) social classes and emerging gender relations d) Phases of the French Revolution e) Art and Culture of French Revolution f) Napoleonic consolidation-reform and empire  <b>II. Restoration and Revolution c.1815-1848</b> a)Forces of conservatism and restoration of old hierarchies b) Social, political and intellectual currents c) Revolutionary and radical movements, 1830-1848	PPTs and Lecture	Gain a critical understanding of important events in Modern European History and analyze their impact	Class test
2.	15	<b>IV. Varieties of Nationalism and the remaking of states in the 19<sup>th</sup> and 20<sup>th</sup> centuries</b> a)Intellectual currents, popular movements, and the formation of national identities in Germany, Italy, Ireland and the Balkans b)Specifications of economic development, political and administrative reorganization – Italy, Germany c) Revolutions of 1905; the Bolshevik Revolution of 1917 d) Programme of socialist construction and the Soviet Union during the inter-war period 1918-1939.	PPTs and Lecture	Understand important concepts and link them to events belonging to the 19 <sup>th</sup> and 20 <sup>th</sup> centuries.	Class test

**LORETO COLLEGE**  
**TIME PLAN July-December 2020**  
**Third Year Honours (SEMESTER 5)**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:** To obtain a clear understanding of the socio-cultural changes in Bengal from 1757-1905 and their impact on Indian social history

**5<sup>th</sup> Semester (Honours) Topic wise Time Plan**  
**Paper 1 DSE-A-1: HISTORY OF BENGAL (C.1757-1905)**  
**Classes per week 2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1.	16	IV. Cultural changes and Social and religious reform movements: Christian missionaries-the advent of printing and its implications, education: indigenous and western-Hindu and Muslim religious revivalist movements	PPTs and Lecture	To become aware of the changes that Indian society underwent due to the efforts of the reformers	Class test
2.	10	V. Social reforms and the women's question	PPTs and Lecture	To gain an understanding of the women's question in colonial India	Class test

**LORETO COLLEGE**  
**TIME PLAN July 2020**  
**Third Year General (SEMESTER 5)**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:** To obtain a clear understanding of the socio-cultural changes in Bengal from 1757-1905 and their impact on Indian social history

**5<sup>th</sup> Semester (General) Topic-Wise Time Plan**  
**DSE-A-2: Some Aspects of European History: c.1780-1945**  
**Classes per week-3**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1.	24	I.The French Revolution: Genesis, Nature and consequences II.Napoleonic era and aftermath VII. Rise of Fascism and Nazism	PPTs and Lecture	To become aware of the changes that Indian society underwent due to the efforts of the reformers	Class test
2.					
3.					
4.	15	VIII. Origins of World War II	PPTs and Lecture	To gain an understanding of the women's question in colonial India	Class test

**LORETO COLLEGE**  
**TIME PLAN July-December 2020**  
**Third Year General (SEMESTER 5)**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:**

To develop a clear understanding about the natural heritage of India  
 To understand the significance of intangible heritage  
 To learn why heritage needs to be protected  
 To appreciate the challenges faced by Indian heritage

**5th Semester (General) Topic-wise Time Plan**  
**Paper SEC-A -2: Indian History &Culture**  
**Classes per week- 1**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1.	4	<b>II. Urbanization and Urbanism</b> Issues of settlements and landscapes Social Differentiations Communication networks	PPTs and Lecture	Gain knowledge about urbanization and different urban issues	Class test
2.	4	<b>IV. Cultural Heritage</b> Main components Built heritage Historical Tourism	Lectures, presentations and class discussions	Obtain an insight into cultural heritage and historical tourism	Assignment and presentations
3.	5	<b>V. Cultural Forms and Cultural Expressions</b> Performing Arts Fieldwork	PPTs and Lecture	Understand the meaning of performing arts	Report