

LORETO COLLEGE
TIME PLAN 2020-2021

Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Sem 3 Honours Topic-wise Time Plan

CC 5: History of India (CE 750 – 1206)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 2	31	Political Structures: a) Evolution of political structures : Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas b) Legitimisation of kingship; brahmanas and temples; royal genealogies and rituals c) Arab conquest of Sind: nature and impact of the new set-up; Ismaili Dawah d) Cause and consequences of Early Turkish Invasions: Mahmud of Ghazni; Shahabuddin of Ghor	Lecture Debate and Discussion	To understand the nature of early medieval political formations and the impact of foreign invasions	Home and class assignments Oral assessments College and University Examinations

CC 6: Rise of the Modern West I

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 6	19	a) Development of national monarchy b) Emergence of European state system	Lecture Debate and Discussion	To understand the nature of the evolution of the European political system	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2020-2021

Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)

CC 7: History of India (C. 1206-1526)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 2	27	Sultanate political structures: a) Foundation , expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion;	Lecture Debate and Discussion	To comprehend the development of the Sultanate polity	Home and class assignments Oral assessments College and University Examinations

SEC A 2: Understanding Heritage

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 1	7	Defining Heritage Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'	Lecture Debate and Discussion	To understand the meaning of heritage and important concepts associated with it.	Oral and written assignments Project work College and University Examinations
Module 2	8	Evolution of Heritage Legislation and the Institutional Framework: Conventions and Acts- national and international heritage related government departments museums, regulatory bodies etc. Conservation Initiatives	Lecture Debate and Discussion	To understand the importance and evolution of legislation related to Heritage and Institutional Framework	Oral and written assignments Project work College and University Examinations

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Sem 3 Honours-General Topic-wise Time Plan

GE 3: History of India from 1206-1707

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 8	18	Economy, Society and Culture under the Mughals	Lecture Debate and Discussion	To assess the socio-economic conditions under the Mughals	Home and class assignments Oral assessments College and University Examinations
Module 9	15	Emergence of Maratha power	Lecture Debate and Discussion	To comprehend rise of the Maratha polity	Home and class assignments Oral assessments College and University Examinations

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Sem 3 General Topic-wise Time Plan

CC 3: History of India from 1206-1707

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 8	10	Economy, Society and Culture under the Mughals	Lecture Debate and Discussion	To assess the socio-economic conditions under the Mughals	Home and class assignments Oral assessments College and University Examinations
Module 9	10	Emergence of Maratha power	Lecture Debate and Discussion	To comprehend rise of the Maratha polity	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2020-2021

Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

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- To understand that History is complex and that multiple interpretations may be possible

Semester 3 Honours Topic-wise Time Plan

CC 5: History of India from (CE 750-1206)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 4	29	Trade and Commerce a) Inter-regional trade b) Maritime Trade c) Forms of Exchange d) Process of urbanization e) Merchant guilds of South India	Lecture Debate and Discussion Providing e-books as study material	To understand the nature of early medieval Indian economy	Home and class assignments Oral assessments College and University Examinations

CC 6: Rise of the Modern West I

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 2	24	a) The exploration of the New World: motives b) Portuguese and Spanish voyages	Lecture Debate and Discussion Providing visual and audio-visual study material Providing e-books as study material	To understand the nature of the evolution of the European political system	Home and class assignments Oral assessments College and University Examinations

CC 7: History of India (C. 1206-1526)

<i>Topics</i>	<i>Hours</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3	18	Society and Economy : a) Iqta and the revenue free grants b) Agricultural Production ; technology c) Changes in rural society; revenue systems d) Monetization; market regulations; growth of urban centres; trade and commerce; Indian ocean trade	Lecture Debate and Discussion Providing e-books as study material	To comprehend the nature of the economy during the period of the Sultanate	Home and class assignments Oral assessments College and University Examinations

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Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

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Sem 3 Honours-General Topic-wise Time Plan

GE 3: History of India from 1206-1707

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	8	Foundation , expansion and consolidation of the Sultanate of Delhi; nobility and Iqta system	Lecture Debate and Discussion	To understand the evolution of the Sultanate polity	Home and class assignments Oral assessments College and University Examinations
Module 2	8	Military, administrative and economic reforms under the Khaljis and the Tughluqs	Lecture Debate and Discussion	To critically analyse Khalji and Tughluq reforms	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2020-2021

Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
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Sem 3 General Topic-wise Time Plan

CC 3: History of India from 1206-1707

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 1	15	Foundation , expansion and consolidation of the Sultanate of Delhi; nobility and Iqta system	Lecture Debate and Discussion	To understand the evolution of the Sultanate polity	Home and class assignments Oral assessments College and University Examinations
Module 2	15	Military, administrative and economic reforms under the Khaljis and the Tughluqs	Lecture Debate and Discussion	To critically analyse Khalji and Tughluq reforms	Home and class assignments Oral assessments College and University Examinations

SEC A 1: Historical Tourism : Theory and Practice

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module 2 Understanding Built Heritage	15	Stupa Architecture Temple Architecture Indo-Persian Architecture- Forts, Palaces, Mosques	Lecture Debate and Discussion Providing visual and audio-visual study material	To develop a critical appreciation of the architectural heritage of ancient and medieval India	Oral and written assignments Field Visit and Project work College and University Examinations
Module 4	5	Modalities of conducting tourism	Lecture Debate and	To understand the modalities of	Oral and written assignments

			Discussion	conducting tourism	Project work College and University Examinations
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LORETO COLLEGE
TIME PLAN August 2020 –December 2020
Second Year Honours (Third Semester) CC5

Name of the teacher: Srijita Chakravarty

Initials: SC

CC5 History of India (C.E. 750-1206)

Teaching Objective:

- To get a comprehensive idea about the agrarian structure of early Medieval India
- To understand the society of early medieval India
- To be able to analyse the link between society and economy
- To analyse the caste system in India and allow students to develop empathy for the underprivileged

3rd Semester Topic-wise Time Plan
Classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
1. Module I	08	Studying Early Medieval India: Historical geography sources: texts, epigraphic and numismatic data. Debates on Indian Feudalism, rise of the Rajputs and the nature of the state.	<i>Lectures, discussions dissemination of reading materials</i>	<i>To get a proper grasp of the sources and comprehend how one must be careful</i>	<i>Discussions</i>
2. Module III	08	Agrarian structure and social change: a) Agricultural expansion; crops b) Landlords and peasants	Lectures, dissemination of reading materials followed by discussions	To know about the agrarian system of Medieval India	Class test
		Puja vacation to study	leave		
3. Module III	14	c) Proliferation of castes: status of untouchables d) Tribes as peasants and their place in the Varna order	<i>Lectures, discussions dissemination of reading materials</i>	To understand the social structure of early medieval India	Assignment

Loreto College
Second Year Honours CC7

Name of the teacher: Srijita Chakravarty

Initials: SC

CC7 History of India 1206-1526

Teaching Objective:

- To learn how to critically analyse and interpret historical sources
- To understand the reasons behind the breaking away of strong kingdoms
- To appreciate the problems experienced by new states
- To comprehend how art and architecture represent a particular period in history.

3rd Semester Topic-wise Time Plan
Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
1. Module I	4	Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	Lectures, dissemination of reading materials followed by discussions	To critically analyse sources of the Delhi Sultanate and assess their reliability	Class test
Module II c	4	Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal	Lectures and PPT	Understand the factors behind the rise of regional kingdoms	Discussions and class test
Module IId	7	Consolidation of regional identities: regional art, architecture and literature	Lectures and discussions	To understand how the dynasties consolidated themselves to create a niche for themselves	Assignments

Second Year Honours SEC

Name of the teacher: Srijita Chakravarty

Initials: SC

SEC A(2)

Understanding Heritage

Teaching Objective:

- To understand the importance of the heritage of India
- To create an awareness of the risk posed to Indian Heritage and artefacts
- To enable students to appreciate the heritage of India and the world
- To allow students to understand how to preserve India's rich herige

3rd Semester Topic-wise Time Plan Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		Before Puja Vacation			
Module III	8	III. Challenges facing Tangible and Intangible Heritage Development, antiquity smuggling, conflict (to be examined through Specific case studies)	PPTs and Lecture	Make students aware of the risks facing heritage sites	Class test
Module IV	7	VI. Heritage and Travel: Viewing Heritage Sites - The relationship between cultural heritage, Landscape and travel recent trends	Lecture, dissemination of reading materials followed by intensive discussions.	Understanding the potential of Heritage as a tourism site	Discussions and class test

3rd Semester Topic-wise Time Plan
Second Year General (IIA& IIB)CC3

Name of the teacher: Srijita Chakravarty

Initials: SC

CC3/ GE 3 History of India 1206-1707

Teaching Objective:

- To understand the state system in Mughal India
- To create an awareness of the economy of Mughal India
- To understand the cultural aspects of Mughal India

3rd Semester Topic-wise Time Plan
Classes per week 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
Module V	4	Second Afghan State	PPTs and Lecture	Learning about the Afghan state	Class test
Module VI	12	Emergence and consolidation of Mughal State, C.16th century to mid-17th century.	Lecture, dissemination of reading materials followed by discussions.	Rise of the Mughal state system	Discussions and class test
Module VII	14	<ul style="list-style-type: none"> • Akbar to Aurangzeb: administrative structure-Mansab & Jagirs, State & Religion, Socio-Religious Movements 	PPTs and Lecture	Create an awareness of the cultural syncretism during Mughal India	Class Presentations

LORETO COLLEGE
TIME PLAN 2020 – 2021

Second Year Honours (Third Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC5: History of India (C.E. 750-1206)

Teaching Objective:

- To get a comprehensive idea about the religious and cultural developments of early Medieval India
- To acquire knowledge about the evolution of regional styles of architecture

3rd Semester Topic-wise Time Plan
Classes per week -1

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module V	8	Bhakti, Tantrism, Puranic tradition: Buddhism and Jainism, Popular religious cults	Lectures, discussions dissemination of reading materials	To get a proper grasp of the different religious traditions and comprehend how one must be careful about the religious sentiments of different cults	Assignment
2. Module V	3	Islamic intellectual traditions: Al- Biruni, Al- Hujwiri Regional languages and literature	Lectures, dissemination of reading materials followed by discussions	To know about the Islamic intellectual traditions and the growth of regional languages in Medieval India	Class test
3. Module V	2	Art and architecture: Evolution of regional styles	Lectures, discussions dissemination of reading	To understand the significant	Assignment

			materials	evolution of different regional styles of architecture and trace the similarities and dissimilarities between them in early medieval India	
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Second Year Honours

Paper- CC7: History of India 1206-1526

Teaching Objective:

- To get a comprehensive idea about the different structure of kingship of Delhi Sultanate
- To identify the factors for the rise of different dynasties and the significance of important battles fought during the above mentioned period

3rd Semester Topic-wise Time Plan Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module II b.	9	Theories of Kingship: Ruling elites, Sufis, Ulama and the political authority, imperial monuments and coinage	Lectures, dissemination of reading materials followed by discussions	To critically analyse the theories of kingship of the Delhi Sultans and assess their reliability	Class test
2. Module II a.	3	Rise and Fall of Sayyid Dynasty, Lodi Dynasty, Battle of Panipat	Lectures and PPT	Understand the factors behind the rise of and fall of different dynasties; factors for the battle of Panipat	Discussions and class test

Second Year Honours

Paper- CC-6: Rise of the Modern West-I

Teaching Objective:

- To get a comprehensive idea about the economic developments of Modern West
- To identify the factors for transition from feudal mode to capitalist mode of production
- To acquire understanding of the different debates regarding the economic aspect of transformation in Early Modern Europe

3rd Semester Topic-wise Time Plan Classes per week 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I	10	Transition Debate: Transition from feudalism to capitalism: problems and theories	Lectures, dissemination of reading materials followed by discussions	To critically analyse the theories of Transition debate and assess their reliability To grasp the different problems associated with transition	Class test
2. Module V a, b	5	Economic Developments Shift of economic balance from the Mediterranean to the Atlantic	Lectures and PPT	Understand the factors behind the rise and decline of different trading centres in Early Modern Europe Analyse the reasons for the rise and fall of Venice and shift of commerce to Antwerp	Discussions and class test
3. Module V	8	Commercial	Lectures and	To evaluate	Assignment

c, d		Revolution Price Revolution	PPT	the meaning of commercial revolution and its impact in early modern Europe To critically analyse the concept- Price Revolution and understand the different aspects of the debate associated with the increase in prices	
4. Module V e	5	Agriculture Revolution and the Enclosure Movement	Lectures and PPT	To evaluate the meaning of agriculture revolution and its impact in early modern Europe To critically analyse the concept of Enclosure and understand the different aspects of the debate associated with the enclosing of lands	Assignment

Time Plan- 2020- 2021
Second Year General (IIB)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC3/GE 3-3History of India 1206-1707

Teaching Objective:

- To understand the characteristic features of socio-religious movements in medieval India
- To create an awareness of peaceful coexistence as propounded by the Bhakti and Sufi saints
- To understand the evolution and development of regional kingdoms in Medieval India

3rd Semester Topic-wise Time Plan
Classes per week 1

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module III	8	Bhakti and Sufi movements	PPTs and Lecture	Learning about the Bhakti and Sufi movement in Medieval India	Class test
2. Module IV	5	Provincial Kingdoms- Vijayanagara, Bahamani Kingdom, Mewar and Bengal	Lecture, dissemination of reading materials followed by discussions.	Develop an understanding of the rise of different regional kingdoms and their developments	Discussions and class test

LORETO COLLEGE
TIME PLAN July 2020 –December 2020
Second Year Honours (Third Semester)

Name of the teacher: Dr Sukanya Mitra
Initials: SM

Teaching Objective:

- To make students aware of a crucial period in European History
- To create an interest about the period and subject
- To enable them to connect the past with the present
- To enable students to think critically

3rd Semester (Honours) Topic-wise Time Plan
CC-6: Rise of the Modern West - I
Classes per week-2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	14	III. a) Renaissance : its social roots b) Renaissance humanism c) Rediscovery of classics d) Italian renaissance and its impact on art, culture, education and political thought. e) Its spread in Europe	Lecture+hand out/reading material/ppt	Understand the Renaissance phenomenon and how it impacted European history	tutorial
2	12	IV. a) Reformation movements: Origins & courses b) Martin Luther & Lutheranism c) John Calvin & Calvinism d) Radical reformation: Anabaptists and Huguenots e) English reformation and the role of the state f) Counter Reformation	Lecture+hand out/reading material/ppt/youtube video	Gain understanding about the period of the Reformation	tutorial

LORETO COLLEGE
TIME PLAN July 2020 –December 2020
Second Year Honours (Third Semester)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of a crucial period of Medieval Indian History
- To create an interest about cultural history among students
- To enable students to connect the past with the present
- To enable students to think critically about the past

3rd Semester (Honours) Topic-wise Time Plan
CC-7: History of India (c.1206-1526)
Classes per week-1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	8+5	IV. Religion and Culture: a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. b. Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans d. Architecture of the Delhi Sultanate	Lecture+hand out/Reading material	Learn about the religious and cultural life of medieval India	Tutorial

LORETO COLLEGE
TIME PLAN July 2020 –December 2020
Second Year General (Third Semester)

Name of the teacher: Dr Sukanya Mitra
Initials: SM

Teaching Objective:

- To make students aware of a crucial period of Medieval Indian History
- To create an interest about cultural history among students
- To enable students to connect the past with the present
- To enable students to think critically about the past

3rd Semester General (IIA) Topic-wise Time Plan
CC-3/GE-3: History of India from 1206 to 1707
Classes-1 class per week

Topics	Hours Allotted	Topics (as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	8	III. Bhakti & Sufi Movements IV. Provincial kingdoms: Mewar, Bengal	Lecture+reading material	Learning about the role of religion in Medieval India Learning about regional kingdoms	tutorial
2	5	IV. Provincial kingdoms: Vijaynagara & Bahamanis	Lecture+reading material	Learning about regional kingdoms	tutorial

LORETO COLLEGE
TIME PLAN July 2020 –December 2020
Second Year General (Third Semester)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To create interest in historical tourism amongst students
- To make students aware of their heritage
- To give them hands on knowledge about heritage sites
- To develop skills of students in interpreting heritage

3rd Semester General Topic-wise Time Plan
Skill Enhancement Elective Course (SEC) Credits-2
SEC-A- 1: Historical Tourism: Theory &Practice
Classes-1class per week

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8	I. Defining Heritage Art &Architecture in India: An overview: Field Work: Visit to historical sites &Museums	Lecture method+visual aids	Gain understanding about Indian heritage	Report writing
2	3	II. Understanding Built Heritage: Colonial Architecture Present day structures	Lecture method+visual aids	Develop ability to understand architectural features	Project
3	2	III. Field Work: Visit to site &Conducting of research	On site visit	Gain practical knowledge about historical tourism	Field Report