

LORETO COLLEGE
TIME PLAN 2022
Third Year Honours (Sixth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC13: History of India (c. 1857-1964)

Teaching Objective:

- To get a comprehensive idea about the Left-Wing Movements
- To acquire knowledge about the ideologies and practices of Communalism
- To formulate ideas about Independence and Partition of India

6th Semester Topic-wise Time Plan
Classes per week -2

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|-----------------|-----------------------|--|--|---|-----------------------------|
| 1. Module III c | 7 | Left- Wing Movements | Lectures, discussions dissemination of reading materials | To get a proper grasp of the theoretical framework of communism and the history of left-wing movements in India. | Assignment |
| 2. Module V | 8 | Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League | Lectures, dissemination of reading materials followed by discussions | To know about the meaning of the term Communalism and develop an idea about its ideologies and practices. To formulate understanding about the emergence and significance of various political parties with religious affiliations. | Class test and presentation |
| 3. Module VI | 11 | Independence and Partition a. Negotiations for independence and partition b. Popular Movements c. Partition riots | Lectures, dissemination of reading materials followed by discussions | To comprehend the strategies and negotiations undertaken for independence and partition. To summarise the importance of popular | Assignment and tutorial |

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| | | | | movements in the course of independence of India. To analyse the causes and impact of partition riots just before and after the independence of the country. | |
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LORETO COLLEGE
TIME PLAN 2022
Third Year Honours (Sixth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- DSE- A-3: History of Bengal (c. 1905-1947)

Teaching Objective:

- To get a comprehensive idea about the Communal Politics
- To acquire knowledge about Independence and Partition in the context of Bengal

6th Semester Topic-wise Time Plan
Classes per week -2

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---------------|-----------------------|--|--|---|-----------------------------|
| 1. Module II | 14 | Communal Politics:1906-30 Birth of Muslim League and the Hindu Response | Lectures, dissemination of reading materials followed by discussions | To critically analyse the various factors for the growth of Communal Politics in Bengal. Understanding the reasons behind the formation of the Muslim League and the response of the Hindus towards the same. | Class Test and presentation |
| 2. Module VII | 12 | Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, Freedom and Partition, Birth of West Bengal and East Pakistan | Lectures and Interactions and reading materials | Understanding the factors behind the rise of communalism in Bengal and the role played by different communal parties like Muslim League and Hindu Mahasabha. Evaluating the relevance of communal riots in Bengal and their influence upon Partition politics of the province. Justifying the birth of West Bengal and East Pakistan as a consequence of partition of Bengal. | Discussions and class test |

LORETO COLLEGE TIME PLAN 2021-2022

Name of the teacher: ANINDITA BANDYOPADHYAY

Initials:AB

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|--|-----------------------|---|----------------------------------|---|---|
| Module 1 Cultural changes and Social & Religious reform movements | 15 | a) Growth of a new intelligentsia: the Press and Public Opinion b) Reform and Revival: Brahmo Samaj, Prarthana Samaj & Ramakrishna & Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh & Singh Sabha movement c) Debates around gender d) Making of religious and linguistic identities e) Caste: Sanskritising and Anti-Brahminical trends | Lecture Debate and Discussion | To give a thorough knowledge about cultural changes and socio-religious reform movements in pre-Independent India | Home and class assignments Oral assessments College and University Examinations |
| Module 3 Gandhian nationalism after 1919: Ideas and Movements | 15 | a) Mahatma Gandhi: his Perspectives and Methods b) i) Impact of the First World War ii) Rowlatt Satyagraha and Jallianwala Bagh iii) Non-Cooperative and Civil Disobedience | Lecture Debate and Discussion | To form a comprehensive idea about Gandhian national movements | Home and class assignments Oral assessments College and University Examinations |

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|---|----|--|-------------------------------------|---|---|
| | | iv) Provincial autonomy, Quit India and INA | | | |
| Module 4 Nationalism and Social Groups: Interfaces | 15 | a) Landlords Professionals and Middle Classes b) Peasants, c) Tribals d) Labours e) Dalits f) Women g) Business groups | Lecture Debate and Discussion | To comprehend the nature of interaction between the different social groups and the national movement | Home and class assignments Oral assessments College and University Examinations |

LORETO COLLEGE TIME PLAN 2021-2022

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

SEM 6 Honours Topic-wise Time Plan

DSE A-3 : History of Bengal (c. 1905-1947)

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---|-------------------------------------|---|---|
| Module 1 | 10 | Partition of Bengal and Swadeshi Movement(1905-1908),Political ideology and organisation, Rise of Extremism in Bengal , Swadeshi movement, Revolutionary Terrorism | Lecture Debate and Discussion | To give a thorough knowledge of the Partition of Bengal & Swadeshi Movement | Home and class assignments Oral assessments College and University Examinations |
| Module 3 | 10 | Gandhian nationalism after 1919, Non-Cooperation and Khilafat movement, Swaraj Party, Civil Disobedience movement, Revolutionary nationalists and the beginnings of Left politics in the 1920s, Rise of the Krishak Praja Party, Muslim League in Bengal Politics | Lecture Debate and Discussion | To have a thorough understanding of Bengal history during the Gandhian phase | Home and class assignments Oral assessments College and University Examinations |
| Module 6 | 10 | Subhash Chandra Bose and the Congress, Quit India movement in Bengal, Post War upsurges in Bengal- Left Wing movements | Lecture Debate and Discussion | To form a critical understanding of Subhash Chandra Bose and Bengal Politics in the 1940s | Home and class assignments Oral assessments College and University Examinations |

LORETO COLLEGE TIME PLAN 2021-2022

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---------------------------------------|----------------------------------|---|---|
| Module 2 | 15 | Feudal Crisis: Main Strands | Lecture Debate and Discussion | To give a thorough knowledge of the Feudal Crisis | Home and class assignments Oral assessments College and University Examinations |

LORETO COLLEGE TIME PLAN 2021-2022

Name of the teacher: KRISHNOKOLI HAZRA
Initials: KH

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---------------|-----------------------|---|------------------------|-----------------------------------|----------------------------|
| Module 2 | 14 | a) Formation of early political organizations | Lecture | To understand the nature of early | Home and class assignments |

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|---|----|--|-------------------------------------|--|--|
| Nationalism: Trends up to 1919 | | b) Moderates and extremists c) Swadeshi Movement Revolutionaries | Debate and Discussion | trends in the national movement up to 1919 | Oral assessments College and University Examinations |
| Module 3 Module 7 Emergence of a New State | 16 | d) Princely India: State's Peoples Movements a) Making of the Constitution b) Integration of the Princely States c) Land Reform and the beginnings of planning d) The Nehru Years | Lecture Debate and Discussion | To understand the various dimensions of the formation of the newly independent state | Home and class assignments Oral assessments College and University Examinations |

DSE B-3 : History of Modern East Asia-II Japan (c.1868-1945)

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|------------------------------|--|-------------------------------------|---|---|
| Module 1 Transition from feudalism to capitalism | 45 | a)Crisis of Tokugawa Bakuhān system b)Meiji Restoration: Its nature & significance c)Political Reorganization d)Military Reform e)Social, Cultural and educational reforms (Bunmeikaika) f)Financial reforms and educational development in the Meiji era g) Meiji Constitution | Lecture Debate and Discussion | To form a comprehensive understanding of the causes, significance and nature of changes ushered in during the Meiji era | Home and class assignments Oral assessments College and University Examinations |

LORETO COLLEGE TIME PLAN 2021-2022

Name of the teacher: KRISHNOKOLI HAZRA

Initials: KH

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
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| Module 5 | 15 | Beginning of the era of colonization: motives, mining and plantation; the African slaves | Lecture Debate and Discussion | To understand the motives and impact of the early phase of colonization | Home and class assignments Oral assessments College and University Examinations |
| Module 6 | 15 | Economic developments of the 16 th century; shift of economic balance from the Mediterranean to the Atlantic | Lecture Debate and Discussion | To comprehend the nature of economic changes of 16 th century Europe | Home and class assignments Oral assessments College and University Examinations |

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of world politics post 1945
- To make the students get a wider perspective on international issues
- To enable students to critically analyse world events
- To develop a comprehensive idea of the world within students' minds

6th Semester Honours Topic-wise Time Plan

CC14: History of World Politics: 1945-1994

Classes per week=3

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|--------|----------------|--|---|---|------------------|
| 1 | 15 | III. The USSR in World Politics: Molotov Plan, COMECON and Cominform, Sovietization of Eastern Europe; Berlin Blockade, Warsaw Pact | Lecture+hand out/reading material/audio-visual aids | Gain a deeper understanding about the role of the USSR in world politics | Class discussion |
| 2 | 5 | V. De-stalinization; Thaw in Cold War; Détente and road to the ending of Cold War | Lecture+hand out/reading material/audio-visual aids | Understand the developments leading to the end of the Cold War | Class discussion |
| 3 | 10 | VI. Disintegration and Decline of the Soviet Union—Glasnost and Perestroika—Crisis of socialist regimes in other East European Countries: Poland, Germany, | Lecture+hand out/reading material/audio-visual aids | Gain knowledge about the east European countries after the decline of the Soviet Bloc | Class discussion |

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| | | Czechoslovakia, Hungary—Response of the USA | | | |
| 4 | 10 | IX. Decolonization: The African case study: Ghana, Algeria, Congo, Kenya | Discussion method | Understand the impact of decolonization | Class discussion |
| 5 | 10 | X. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement and the end of Apartheid (1994), Second Wave Feminist Movement | Lecture+hand out/reading material/audio-visual aids | Gain a deeper insight into different protest movements all over the world | tutorial |

LORETO COLLEGE

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of Indian politics in the 1930s and 1940s
- To make the students get a wider perspective on social and political issues
- To enable students to critically analyse political and social events
- To develop a comprehensive idea of Modern Indian History within students' minds

6th Semester Honours Topic-wise Time Plan
Paper2 DSE-A-3 SEM-6: History of Bengal (c.1905-1947)
Classes per week=2

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---------------|-----------------------|---|---|--|-------------------|
| 1 | 10 | IV. Government of India Act 1935 and its aftermath | Lecture+hand out/reading material/audio-visual aids | Gain a deeper understanding about the GOI Act 1935 | Class discussion |
| 2 | 20 | V. Peasant Movements in Bengal 1920-1946, Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women's Movement in Bengal 1920-1946 | Lecture+hand out/reading material/audio-visual aids | Understand the various protest movements and their impact on Indian society and politics | Class discussion |

LORETO COLLEGE
TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of European Society between 15th-18th century
- To make the students gain a wider perspective of the Renaissance and Reformation
- To enable students to critically analyse cultural and social events of early modern Europe
- To develop a comprehensive idea of Modern European History within students' minds

6th Semester General Topic-wise Time Plan

DSE-B2: Some Aspects of Society and Economy of Modern Europe: 15th-18th century
Classes per week=2

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---------------|-----------------------|--|---|--|-------------------|
| 1 | 10 | III. Renaissance: Origin, Spread & Dominant Features | Lecture+hand out/reading material/audio-visual aids | Gain a deeper understanding about the 15 th century European Renaissance | Tutorial |
| 2 | 20 | IV. European Reformation: Genesis, nature and impact | Lecture+hand out/reading material/audio-visual aids | Understand the various protest movements and their impact on Indian society and politics | Tutorial |

LORETO COLLEGE

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of orality as a research method
- To help students connect theory with practical knowledge
- To provide them with information about latest research on oral culture
- To equip them with skills related to their future careers

6th Semester General (IIB) Topic-wise Time Plan

Skill Enhancement Elective Course (SEC)

SEC-B-2: Orality and Oral Culture in India

Classes per week=1

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---------------|-----------------------|---|---|--|-------------------|
| 1 | 7 | I. Defining Orality | Lecture+hand out/reading material/audio-visual aids | Understanding the concept of orality | Class discussion |
| 2 | 8 | II. History and Historiography of Orality | Lecture+hand out/reading material/audio-visual aids | Gain knowledge about the evolution of orality as a concept | Class discussion |

LORETO COLLEGE

Teaching Plan

January to June 2022

Third Year Honours

DSE-B-3

Name of the teacher: Srijita Chakravarty

Initials: SC

History of Modern East Asia – II Japan (c.1868 – 1945)

Teaching Objective:

- Allow students to comprehend the character of traditional Japanese society
- Analyse how traditional Japanese peoples transformed into a modern society through internal rebellions and reform movements.
- Conceptualise how Japan economically progressed in the twentieth century and made their mark in world politics.

No of classes per week -2

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|----------------------------|-----------------------|--|---|--|----------------------------|
| 1. Module 2 | 10 | II) Japanese Imperialism a) China b) Manchuria c) Korea | PPTs and Lecture | Understanding the various reforms leading to the transformation of Japanese society. | Class room discussions |
| 2. Unit I Module 3 A. B &C | 15 | a) Popular/ People's Rights Movement b) Nature of political parties c) Rise of Militarism- Nature and significance | Lecture, dissemination of reading materials followed by intensive discussions. | Intellectual and Economic transformation of Japan | Class test |
| 3. Unit II Module | 5 | Second World War; American occupation e) Post-War Changes | Lectures, PPTs, Distribution of reading materials followed by students' discussions | Effects of the World Wars on Japan leading to far reaching changes | Discussions and class test |

LORETO COLLEGE
Teaching Plan
January to June 2022
Third Year Honours
CC14

Name of the teacher: Srijita Chakravarty

Initials: SC

History of World Politics: 1945-1994

Teaching Objective:

- Develop a concept of current issues and the reasons behind interdependence of nations.
- To analyse cold war politics and its ramifications all over the world
- To have a clear understanding of the reasons behind global conflicts.
- To comprehend why and how international policies change over time

3rd Year Honours Topic-wise Time Plan

No of classes per week-3

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|--------------------------|-----------------------|--|---|--|----------------------------|
| 1. Module 1&2 | 20 | The Cold War: Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance. II. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO. | PPTs and Lecture | To have a clear idea about post war alliances and the reasons behind the cold war. | Class room discussions |
| 2. Unit I Module 4 | 10 | Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis | Lecture, dissemination of reading materials followed by intensive discussions. | To understand how the cold war influenced the Third World | Class test |
| 3. Module 7&8 | 15 | Emergence of the People's Republic of China – China and the USA – Sino-Soviet rift. VIII. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict – The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War(1973) ; Camp David Accord(1979); Oslo Peace Accord(1993) | Lectures, PPTs, Distribution of reading materials followed by students' discussions | To understand how China transformed from a third world country to a front runner in world politics Understand the origin of the crisis in West Asia | Discussions and class test |

LORETO COLLEGE
TEACHING PLAN
JANUARY TO JUNE 2022
Third Year General
DSE-B2

Name of the teacher: Srijita Chakravarty

Initials: SC

Some Aspects of Society and Economy in Modern Europe 15th -18th Century

Teaching Objective:

To have an idea about Historiography that is how History writing developed over time and the reasons behind writing History

To understand how Feudal Society changed into an Industrial Society

To get an idea about industrialisation in Europe

3rd Year General Topic-wise Time Plan
No. of classes per week 1

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|--------------------------|-----------------------|---|--|--|------------------------|
| 1. Module 1 | 5 | . Historiographical Trends | PPTs and Lecture | To have a clear idea about the reasons behind History writing and relate the past to the present | Class room discussions |
| 2. Unit I Module 7 | 10 | Transition from Feudalism to Capitalism: Industrial Revolution in England | Lecture, dissemination of reading materials followed by intensive discussions. | To understand how the causes behind the Industrial Revolution in England. | Class test |