

LORETO COLLEGE**TIME PLAN- 2022****Second Year Honours (Fourth Semester)****Name of the teacher: Suparna Ghosh****Initials: SG****Paper- CC8: Rise of the Modern West-II****Teaching Objective:**

- To get a comprehensive idea about the origins of Enlightenment
- To acquire knowledge about Mercantilism and Proto- Industrialisation

4th Semester Topic-wise Time Plan
Classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module IV c	7	Origins of Enlightenment	Lectures, discussions dissemination of reading materials	To get a proper grasp of the different theories regarding the origins of Enlightenment	Assignment
2. Module V	17	Mercantilism and European Economics Preludes to the Industrial Revolution	Lectures, dissemination of reading materials followed by discussions	To know about the meaning of the term Mercantilism and develop an idea about its features and its impact upon European economy To formulate understanding about proto-industrialisation and the debate regarding its implication	Class test

Second Year Honours

Paper- CC10: History of India (c. 1605-1750s)

Teaching Objective:

- To get a comprehensive idea about the different sources of Medieval India
- To identify the factors for the rise of orthodoxy and syncretism
- To know about the manifestations of visual culture in the above-mentioned period

4th Semester Topic-wise Time Plan Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I	4	Sources: Persian and Vernacular literary cultures, histories, memoirs and travelogues	Lectures, dissemination of reading materials followed by discussions	To critically analyse the various sources for getting an idea about Medieval Indian History	Class test
2. Module II b	5	Orthodoxy and syncretism- Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Samrad	Lectures and interactions	Understand the factors behind the rise of syncretism and orthodoxy with special reference to the Sufis and Dara Shukoh	Discussions and class test
3. Module IV	3	Visual Culture: Paintings and Architecture	Lectures and PPT	Grasp and idea about the paintings and architecture that represent the culture of Medieval India visually	Discussions and class test

LORETO COLLEGE
Time Plan- 2022
Second Year General (IIB)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC4/GE 4-History of India: 1707-1950

Teaching Objective:

- To understand the characteristic features of communalism and partition of India
- To create an awareness of different causes leading to the uprising of 1857 and its impact
- To understand the expansion and development of colonial power in British India

4th Semester Topic-wise Time Plan
Classes per week 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module III	7	Expansion and consolidation of Colonial Power up to 1857	Anecdotes and Lecture	Learning about the expansion and consolidation of the colonial power leading to the uprising	Class test
2. Module IV	7	Uprising of 1857: Causes, Nature and Aftermath	Lecture, dissemination of reading materials followed by discussions.	Develop an understanding of the uprising of 1857 and its impact along with the nature reflected through various sources	Discussions and class test
3. Module VII	10	Communalism: Genesis, Growth and partition of India	Interactions and Part by Part Lecture	Understand the factors behind Communalism and leading	Assignment

				finally to partition of India	
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LORETO COLLEGE
Time Plan-2022
Second Year General (IIA)

Name of the teacher: Suparna Ghosh
Initials: SG

Paper- CC4/GE 4-History of India: 1707-1950

Teaching Objective:

- To understand the characteristic features of communalism and partition of India
- To create an awareness of different causes leading to the Partition

4th Semester Topic-wise Time Plan
Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module VII	12	Communalism: Genesis, Growth and partition of India	Interactive Lecture followed by reading materials	Understand the factors behind Communalism and leading finally to partition of India	Assignment

LORETO COLLEGE
TIME PLAN 2021-2022

Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

Sem 4 Honours Topic-wise Time Plan

CC 9: History of India from 1526-1605

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Establishment of Mughal Rule	15	a) India on the eve of Babur's invasion b) Firearms, military technology and warfare c) Humayun's struggle for empire d) Sher Shah and his administrative and revenue reforms	Lecture Debate and Discussion	To analyse the circumstances under which Mughal rule was established in India	Home and class assignments Oral assessments College and University Examinations
Module 3 Consolidation of Mughal Rule under Akbar	15	a) Campaigns and conquests: tactics and technology b) Evolution of administrative institution: Zabt, Mansab, Jagir, Madad-i-ma'ash c) Revolts and resistance	Lecture Debate and Discussion	To comprehend features of the Mughal administration both civil and military To comprehend the modes of resistance offered to Mughal rule	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE
TIME PLAN 2021-2022**

Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)

CC 10: History of India from 1605-1750s

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Political Culture under Jahangir & Shah Jahan	15	a)Extension of Mughal rule: changes in Mansab and Jagir systems: imperial culture	Lecture Debate and Discussion	To analyse the circumstances under which Mughal rule was extended in India	Home and class assignments Oral assessments College and University Examinations
Module 5 Patterns of Regional Politics	15	a) Rajput political culture and state formation b) Deccan kingdoms; emergence of the Marathas: Shivaji; expansion under the Peshwas	Lecture Debate and Discussion	To understand the factors and processes behind the rise of regional polities (Marathas & Rajputs)during Mughal rule	Home and class assignments Oral assessments College and University Examinations

SEC B 2: Art Appreciation: An Introduction to Indian Art

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	15	Prehistoric and Protohistoric art: Rock Art; Harappan art and crafts	Lecture Debate and Discussion	To understand the features and nature of Prehistoric and Protohistoric art in India	Oral and written assignments Project work College and University Examinations

Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)

Sem 4 Honours-General (IIA) Topic-wise Time Plan

GE 4: History of India from 1707-1950

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3	10	Expansion and consolidation of colonial power up to 1857	Lecture Debate and Discussion	To assess the causes, impact and nature of the Revolt of 1857	Home and class assignments Oral assessments College and University Examinations
Module 5	10	Colonial Economy: Agriculture, Trade & Industry	Lecture Debate and Discussion	To comprehend the important features of the colonial economy	Home and class assignments Oral assessments College and University Examinations
Module 6	10	Socio-religious Movements in the 19 th century	Lecture Debate and Discussion	To understand the nature of the Socio-religious Movements in 19 th century India	Home and class assignments Oral assessments College and University Examinations

Sem 4 General (II B) Topic-wise Time Plan

CC 4: History of India from 1707-1950

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 7	15	Emergence and growth of Nationalism with focus on Gandhian Nationalism	Lecture Debate and Discussion	To understand the development of nationalism with special focus on Gandhian Nationalism	Home and class assignments Oral assessments College and University Examinations

TIME PLAN
January to June 2022
Second Year Honours CC09

Name of the teacher: Srijita Chakravarty

Initials: SC

History of India (C.E. 1526-1605)

Teaching Objective:

- Understand the debates regarding the early Mughal period
- To get a comprehensive idea about the of the early Mughal period with an emphasis on the economy and religion.

4th Semester Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module I	08	Sources and Historiography: a) Persian literary culture; translations; Vernacular literary traditions. b)Modern Interpretations	Lectures, dissemination of reading materials followed by discussions	To know about the debates and writings on the Mughal period	Class test
2. Module IV	14	a)Incorporation of Rajputs and other indigenous groups in Mughal nobility. b)North-West frontier, Gujarat and the Deccan	Lectures, followed by discussions	To understand the Rajput and Deccan Policy	discussions
3 Module V	18	Rural Society and Economy: a)Land rights and revenue system; Zamindars and Peasants; rural tensions b)Extension of agriculture; agricultural production; crop patterns c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat	dissemination of reading materials followed by discussions	To comprehend the agrarian structure of the Medieval Period	Class test
4. Module VI	20	VI. Political and religious ideals: a)Inclusive political ideas: theory and practice b) Religious tolerance and Sulh-i-	Lectures, dissemination of reading materials	To grasp the religious inclusion	Student presentation

		kul; Sufi mystical and intellectual interventions c)Pressure from the Ulama	followed by discussions	practiced by Akbar	
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TIME PLAN January to June 2020

Second Year Honours CC 10 History of India 1605-1750s

Teaching Objective:

- To get a comprehensive idea about the agrarian structure of Mughal India

3rd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module III	15	Mughal Empire under Aurangzeb a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions b) Conquests and limits of expansion c) Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts.	Lectures, dissemination of reading materials followed by discussions	To have a clear concept about the political and religious structure under Aurangzeb	Class test

TIME PLAN –

Second Year Honours January to June 2020

SEC B-2 Art Appreciation: An introduction to Indian Art

Name of the teacher: Srijita Chakravarty

Teaching Objective:

- To create an awareness and appreciation of Mughal Art

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module IV	8	Indian art and architecture (c. 1200 CE – 1800 CE) : Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli architecture	PPTs and Lecture	Make students appreciate Sultanate and Mughal Art	Class test

LORETO COLLEGE

4th Semester Topic-wise Time Plan January- June 2022
Second Year General (IIA)

CC4History of India 1707-1950

Name of the teacher: Srijita Chakravarty

Initials: SC

Teaching Objective:

- To understand the decline of Mughal India
- To understand the state system in post Mughal India
- To comprehend Gandhian Nationalism
- To understand the causes behind the partition of India

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module 1	04	Interpreting the 18th Century.	PPTs and Lecture	To understand the rise of states in the eighteenth century	Class test
2. Module 2	15	Emergence of Independent States & establishment of Colonial power.	Lecture, dissemination of reading materials followed by discussions.	Gain a concept about the rise of the East India Company	Discussions and class test
3 Module 7	11	Emergence & Growth of Nationalism with focus on Gandhian nationalism	PPTs and Lecture	Understanding Gandhi	Class test

LORETO COLLEGE TIME PLAN 2021-2022

Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

Semester 4 Honours Topic-wise Time Plan

CC 8: Rise of the Modern West-II

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>

Module 1	15	a) Printing Revolution b) Revolution in War techniques	Lecture Debate and Discussion	To understand the nature and impact of technological changes in late medieval Europe	Home and class assignments Oral assessments College and University Examinations
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CC 10: History of India (c.1605-1750s)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	15	c) Mughal Decline; emergence of successor states d) Interpreting 18 th century India: recent debates	Lecture Debate and Discussion	To understand the factors behind the Mughal decline To comprehend the recent debates on the nature of the 18 th century in Indian History	Home and class assignments Oral assessments College and University Examinations
Module 6 Trade and Commerce	15	a) Crafts and technologies; Monetary system b) Markets, Transportation, urban centres c) Indian Ocean trade network	Lecture Debate and Discussion	To comprehend the complex world of medieval non-agricultural production and trade	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE
TIME PLAN 2021-2022**

Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)

Sem 4 Honours-General (II A) Topic-wise Time Plan

GE 4: History of India from 1707- 1950

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
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Module 4	5	Uprising of 1857: causes, Nature & Aftermath	Lecture Debate and Discussion	To critically analyse the causes, consequences and nature of the Revolt of 1857	Home and class assignments Oral assessments College and University Examinations
Module 9	10	Advent of Freedom: Constituent Assembly, Establishment of the Republic	Lecture Debate and Discussion	To understand the process of establishment of the Indian Republic	Home and class assignments Oral assessments College and University Examinations

Sem 4 General Topic-wise Time Plan

CC 4: History of India from 1707- 1950

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	6	Interpreting the 18 th century	Lecture Debate and Discussion	To comprehend the recent debates on the nature of the 18 th century in Indian History	Home and class assignments Oral assessments College and University Examinations
Module 2	12	Emergence of Independent states and establishment of colonial power	Lecture Debate and Discussion	To understand the process of the rise of Independent states and establishment of colonial power	Home and class assignments Oral assessments College and University Examinations
Module 9	12	Advent of Freedom: Constituent Assembly, Establishment of the Republic	Lecture Debate and Discussion	To understand the process of establishment of the Indian Republic	Home and class assignments Oral assessments College and University Examinations

Sem 4 General (IIB) Topic-wise Time Plan

SEC B 1 Museums & Archives in India

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module I	2	Definitions	Lecture Debate and Discussion	To understand the basic concepts related to museums and archives	Home and class assignments Oral assessments College and University Examinations
Module II	7	History of setting up of Museums & Archives: Some case studies	Lecture Debate and Discussion	To comprehend the history of the setting up of Museums & Archives through case studies	Home and class assignments Oral assessments College and University Examinations
Module III	3	Field Work: Studying of structures and functions	Lecture Debate and Discussion	To understand the methodology of field work	Home and class assignments Oral assessments College and University Examinations
Module IV	3	Training and employment	Lecture Debate and Discussion	To gain knowledge of training and employment opportunities in this field	Home and class assignments Oral assessments College and University Examinations

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To enable students to form a linkage between CC6 and CC8
- To help students understand the major concepts of early modern European history
- To inculcate in the students the ability to analyse issues deeply
- To help the students link the past with the present

4th Semester Honours Topic-wise Time Plan
CC-8: Rise of the Modern West-II
Classes per week=3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	II a) Crisis in Europe in the 17 th century b) Its economic, social and political dimensions	Lecture+hand out/reading material/audio-visual aids	Get a better understanding of 17 th century Europe	Tutorial
2	10	III b) Political and intellectual issues of the English Revolution	Lecture+hand out/reading material/audio-visual aids	Able to analyse the English Revolution better	Quiz
3	15	IV a. Scientific Revolution b. Emergence of scientific academies	Lecture+hand out/reading material/audio-visual aids	Understand the scientific revolution and its impact on European society	Class discussion
4	10	VI a) European Politics in the 17 th & 18 th Century b) Parliamentary monarchy c) Patterns of Absolutism in Europe	Lecture+hand out/reading material/audio-visual aids	Achieve a better understanding of European politics in the 17 th and 18 th century	Tutorial

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of the nature of Medieval Indian society
- To enable students to critically analyse the political, social and religious impact of Mughal rule
- To broaden students' understanding about historical time
- To enable students' debate and discuss issues related to their course

4th Semester Honours Topic-wise Time Plan

CC-9: History of India (c 1526-1605)

Classes per week=1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	7	IV. Expansion and Integration c) Conquest of Bengal	Lecture+hand out/reading material/audio-visual aids	Understand the impact of Mughal rule on Bengal	Tutorial
2	8	VI. Political and religious ideals: a) Inclusive political ideas: theory and practice b) Sufi mystical and intellectual interventions c) Pressure from the ulema	Lecture+hand out/reading material/audio-visual aids	Learn about the inclusive nature of Mughal rule in India	Tutorial

LORETO COLLEGE

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of the nature of modern Indian society
- To enable students to critically analyse the political, social and religious impact of British rule in India
- To broaden students' understanding about the modern Indian state
- To enable students to debate and discuss issues related to their course

4th Semester General (IIB) Topic-wise Time Plan
CC4/GE-4: History of India: 1707-1950
Classes per week=1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	V. Colonial Economy: Agriculture, Trade & Industry	Lecture+hand out/reading material/audio-visual aids	Gain a better understanding of the colonial economy	Tutorial
2	5	VI. Socio-Religious Movements in the 19 th century	Lecture+hand out/reading material/audio-visual aids	Understand the impact of socio-religious movements in 19 th century India	Tutorial

LORETO COLLEGE

TIME PLAN FEBRUARY 2022

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of the use of museums and archives
- To help students connect theory with practical knowledge
- To provide them with information about employment opportunities
- To equip them with skills related to their future careers

**4th Semester General (IIB) Topic-wise Time Plan
Skill Enhancement Elective Course (SEC)
SEC-B-1: Museums and Archives in India
Classes per week=1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	I.Definitions	Lecture+hand out/reading material/audio- visual aids		Class discussion
2	6	II. History of setting up Museums and Archives: Some case studies	Lecture+hand out/reading material/audio- visual aids		Class discussion
3	2	Field work: Studying of structures & functions	Field visit		Report writing
4	1	Training & Employment	Discussion method		Class discussion