

**LORETO COLLEGE**  
**TIME PLAN 2022**  
**First Year Honours (Second Semester)**

**Name of the teacher: Suparna Ghosh**

**Initials: SG**

**Paper- CC 3: History of India C. 300 BCE to C. 750 BCE**

**Teaching Objective:**

- To get a comprehensive idea about the concepts of caste, class and social stratification
- To acquire knowledge about the changing forms of marriage and property relations
- To comprehend the forms of religion, philosophy and societal changes

**2<sup>nd</sup> Semester Topic-wise Time Plan**

**Classes per week -1**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1. Module I c	5	Social stratification: class, Varna, Jati, untouchability, gender, marriage and property relations	Lectures, discussions dissemination of reading materials	To get a proper grasp of the social stratification and comprehend how one must be careful about the social sentiments of different groups To critically analyse the difference between varna and jati To understand the reasons for untouchability and its implications To evaluate the process of gender, marriage and property relations in	Assignment

2. Module III c	4	Varna, proliferation of jatis: changing norms of marriage and property	Lectures, dissemination of reading materials followed by discussions	To know about the various jatis To grasp an understanding of the changing norms of marriage with progress of time To form an idea about the property relations within the society	Early India Class test
3. Module IV b, c	4	Theistic cults (from circa second century BC): Mahayana; the Puranic tradition The beginnings of Tantricism	Lectures, discussions dissemination of reading materials	To understand the development theistic cults To comprehend the growth of mahayanism from 2 <sup>nd</sup> century BC To evaluate the growth of Tantricism	Assignment

### First Year Honours

#### Paper- CC4: Social Formations and Cultural Patterns of the medieval world other than India

##### Teaching Objective:

- To get a comprehensive idea about the different theories regarding the evolution of feudal society and its crisis
- To identify the historiographical discourses regarding the feudal society

##### 2<sup>nd</sup> Semester Topic-wise Time Plan

##### Classes per week 1

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module V	14	The feudal society its origins and its crisis:	Lectures, dissemination	To critically analyse the	Class Test

		Historiography	of reading materials followed by discussions	theories of evolution of feudal society and assess their reliability To understand the crisis of feudal system with reference to historiography	
--	--	----------------	--	--	--

**LORETO COLLEGE**  
**Time Plan-2022**  
**First Year General (IB)**

**Name of the teacher: Suparna Ghosh**

**Initials: SG**

**Paper- CC2/ GE 2: History of India from C. 300 to 1206**

**Teaching Objective:**

- To understand the significant aspect of foreign invasions in early India
- To understand the evolution and development of protest religions like Jainism and Buddhism in Early India

**2<sup>nd</sup> Semester Topic-wise Time Plan**  
**Classes per week 2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1. Module I	16	The rise and growth of the Guptas: Administration, Society, Religion, Art, Literature and Science and Technology	PPTs and Lecture	Learning about the Gupta empire in Early India particularly its administration and society Understand the significance of art, architecture, literature and science and technology under the	Class test

				Guptas	
2. Module II	12	Harsha and his times: Harsha's kingdom, administration, Buddhism and Nalanda	Lecture, dissemination of reading materials followed by discussions.	Develop an understanding of the rise of Harsha and his kingdom Make an analysis of Buddhism and Nalanda as a centre of Buddhist learning	Discussions and class test

**LORETO COLLEGE**  
**Time Plan-2022**  
**First Year General (IA)**

**Name of the teacher: Suparna Ghosh**

**Initials: SG**

**Paper- CC2/ GE 2: History of India from C. 300 to 1206**

**Teaching Objective:**

- To understand the significant aspect of foreign invasions in early India
- To understand the evolution and development of protest religions like Jainism and Buddhism in Early India

**2<sup>nd</sup> Semester Topic-wise Time Plan**  
**Classes per week 2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
3. Module III	6	South India: Polity, Society, Economy and Culture	Interactive lecture and discussion	Learning about the polity, society of South India in the Early Medieval times Understand the significance of economy and culture in South India in the Early Medieval times.	Class test
4. Module IV	12	Towards the Early Medieval: Changes in Society, Polity, Economy and Culture with reference to the Pallavas, Chalukyas and Vardhanas.	Lecture, dissemination of reading materials followed by discussions.	Develop an understanding of the rise of the Pallavas, Chalukyas and Vardhanas with special reference to their nature of polity. Make an analysis of the socio-economic and	Discussions and class test

				cultural life of the Pallavas, Chalukyas and Vardhanas.	
5. Module V	10	Evolution of political structures of Rashtrakutas, Pala and Pratiharas	Lecture, dissemination of reading materials followed by discussions.	Develop an understanding of the political condition that led to the emergence of powers like the Rashtrakutas, Palas and Pratiharas. Comprehend the reasons for the Tripartite conflict between the three powers in Early Medieval times.	Assignments and discussions

**LORETO COLLEGE  
TIME PLAN 2021-2022**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 Honours Topic-wise Time Plan**

**CC-3: History of India C 300 BCE to C 750 CE**

**Classes allotted : 2 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>

Module I	<b>10</b>	<b>I. Economy and Society (circa 300 BCE to circa CE 300)</b> a)Expansion of agrarian economy : production relations b)Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage	Lecture Debate and Discussion	To give an analytical picture of the economy and urban growth in India- north, central and the Deccan	Home and class assignments Oral assessments College and University Examinations
Module II	<b>10</b>	<b>II. Changing political formations (circa 300 BCE to circa CE 300) :</b> a)The Mauryan Empire b)Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	Lecture Debate and Discussion	To comprehend features of the Mughal administration both civil and military To comprehend the modes of resistance offered to Mughal rule	Home and class assignments Oral assessments College and University Examinations
Module III	<b>10</b>	<b>III. Towards early medieval India (circa CE fourth century to CE 750):</b> a) Agrarian expansion: land grants, changing production relations; graded land rights and peasantry	Lecture Debate and Discussion	To analyse the expansion of the agrarian economy To understand the nature of the post-Gupta polities	Home and class assignments Oral assessments College and University Examinations

### **LORETO COLLEGE TIME PLAN 2021-2022**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

#### **Sem 2 Honours- General Topic-wise Time Plan**

#### **GE-2 : History of India from. C.300 to1206**

**Classes allotted: 2 per week**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>

Module V	<b>15</b>	.Evolution of Political structures of Rashtakutas, Pala & Pratiharas.: The Tripartite Struggle	Lecture Debate and Discussion	To understand the nature and narrative of the Tripartite Struggle	Home and class assignments Oral assessments College and University Examinations
Module VI	<b>15</b>	Emergence of Rajput States in Northern India: Polity, Economy & Society.	Lecture Debate and Discussion	To understand the characteristic features of Rajput state and society	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2021-2022**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials : KH)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 History Honours Topic-wise Time Plan**

**CC-3: History of India C 300 BCE to C 750 CE**

**Classes allotted: 2 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>

Module III	12	b)The problem of urban decline: patterns of trade, currency, and urban settlements.  d) The nature of polities: the Gupta empire and its contemporaries	Lecture, Debate and Discussion Use of Digital material	To give an analytical picture of the process and causes of urban decline  To understand the nature of the state and society of the Gupta empire and its contemporaries	Home and class assignments Oral assessments College and University Examinations
Module IV	6	a) Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras.	Lecture, Debate and Discussion	To comprehend process of consolidation of the Brahmanical tradition	Home and class assignments Oral assessments College and University Examinations
Module V Cultural developments (circa 300 BCE to circa CE 750):	12	a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises.  b)Art and architecture and forms and patronage; Mauryan , Post-Mauryan, Gupta ,	Lecture, Debate and Discussion Use of Digital material	To analyse the development of Sanskrit, Pali, Prakrit and Tamil literature  To understand the nature of development of art and architecture	Home and class assignments Oral assessments College and University Examinations

### LORETO COLLEGE

### TIME PLAN

March to June 2022

First Year Honours CC4

### **Social Formations and Cultural Patterns of the Medieval World other than India**

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective:

To gain an overview of the ancient civilizations

To understand the society and economy of ancient civilizations

To have an in-depth knowledge about religion and the position of women in medieval Europe

To gain an idea about the coexistence and tolerance practised by different religions in Medieval Europe

### 2<sup>nd</sup> Semester Semester Topic-wise Time Plan

No of classes per week- 3

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome	Assessment
--------	----------------	----------------------------	-----------------	------------------	------------

				(output)	
1 Module IV	15	Religion and Culture in Medieval Europe:	Lectures, dissemination of reading materials followed by discussions	To gain an idea about the impact of religion in medieval Europe	Class test
I Module IV	15	Women and witchcraft in medieval Europe	PPT and lectures	Understand the position of Women in ancient Europe	Discussion
2. Module VI	10	Judaism and Christianity under Islam	Lectures, followed by discussions	Understand the position of Jews and Christians under Islam	presentations

**LORETO COLLEGE**  
**TIME PLAN March to June 2022**

Name of the teacher Srijita Chakravarty (SC)

First Year General (IB)CC-2/GE- 2: **History of India from. C.300 to1206**

Teaching Objective:To gain a comprehensive idea about Medieval India

To understand the polity, economy and society of medieval South India and Bengal.

2<sup>nd</sup> Semester Topic-wise Time Plan

No of classes per week-2

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 Module III	11	South India: Polity, Society, Economy & Culture	Lecture & PowerPoint	To gain an overview of ancient south India	Class test
2. Module IV	12	Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukyas and Vardhanas.	Lecture & PowerPoint	To undersratnd the society and culture of the Pallavas, Chalukyas.	Class test
3. Module V	7	The Palas	Lecture & PowerPoint	To get an overview of Bengal under the Palas	Class test

**LORETO COLLEGE**  
**DEPARTMENT OF HISTORY**

**TIME PLAN 2020-2021**

Name of the teacher: KRISHNOKOLI HAZRA ( Initials : KH)

**CC 2 (IB- Sem 1 General) : History of India from. C.300 to1206**

**Classes allotted: 2 per week**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 6	12	Emergence of Rajput States in Northern India: Polity, Economy and Society	Lecture Debate and Discussion Use of Digital material	To comprehend the origin and nature of Rajput States in Northern India	Home and class assignments Oral assessments College and University Examinations
Module 7	6	Arabs in Sindh: Polity, Religion &Society.	Lecture Debate and Discussion	To understand the reasons for and consequences of the Arab invasion of Sind	Home and class assignments Oral assessments College and University Examinations
Module 8	12	Struggle for power in Northern India &establishment of Sultanate.	Lecture Debate and Discussion Use of Digital material	To understand the context and narrative of the establishment of Sultanate	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE**

**TIME PLAN February 2022**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:**

- To help students understand the major concepts of early medieval European history
- To inculcate in the students the ability to link political, economic and cultural issues
- To enable students to comprehend the transition from the ancient classical age to the medieval age in Europe
- To raise questions about historical issues

### **2nd Semester (Honours) Topic-wise Time Plan**

#### **CC-4: Social Formations and Cultural patterns of the Medieval World other than India**

**Classes per week=3**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	12	<b>Group-B</b> Crisis of the Roman Empire and its principal causes: Historiography	Lecture+hand out/reading material/audio-visual aids	Gain an understanding about the internal and external causes behind the decline of the Roman Empire	Tutorial
2	33	Religion and Culture in Medieval Europe: Society, Religious organizations (Church and Monastery), Carolingian Renaissance, 12 <sup>th</sup> Century Renaissance, Urbanization, Rise of University, Medieval art and architecture.	Lecture+hand out/reading material/audio-visual aids	Develop a better understanding about Medieval Europe	Tutorial

**LORETO COLLEGE**

**TIME PLAN FEBRUARY 2022**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:**

- To help students understand the major concepts of Indian history from c.300 to 1206
- To inculcate in the students the ability to link political, economic and cultural issues
- To enable students to comprehend the transition from the ancient classical age to the medieval age in India
- To raise questions about Indian History

**2nd Semester General (IA) Topic-wise Time Plan**

**CC-2/GE-2: History of India from c.300 to 1206**

**Classes per week=2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	20	I.The Rise and Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature and Science and Technology	Lecture+hand out/reading material/audio-visual aids	Gain an understanding about the Gupta Age	Tutorial
2	10	VI. Emergence of Rajput states in northern India: Polity, Economy and Society	Lecture+hand out/reading material	Develop a better understanding about Rajput society, polity and economy	Tutorial

