

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: KRISHNOKOLI HAZRA

Initials: KH

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes :1 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 7 Emergence of a New State	14	a) Making of the Constitution b) Integration of the Princely States c) Land Reform and the beginnings of planning d) The Nehru Years	Lecture Debate and Discussion	To understand the various dimensions of the formation of the newly independent state	Home and class assignments Oral assessments College and University Examinations

DSE B-3 : History of Modern East Asia-II Japan (c.1868-1945)

Classes : 4 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Transition from feudalism to capitalism	56	a) Crisis of Tokugawa Bakufu system b) Meiji Restoration: Its nature & significance c) Political Reorganization d) Military Reform e) Social, Cultural and educational reforms (Bunmeikaika) f) Financial reforms and educational development in the Meiji era g) Meiji Constitution	Lecture Debate and Discussion	To form a comprehensive understanding of the causes, significance and nature of changes ushered in during the Meiji era	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: KRISHNOKOLI HAZRA
Initials: KH

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century

Classes : 3 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	14	Beginning of the era of colonization: motives, mining and plantation; the African slaves	Lecture Debate and Discussion	To understand the motives and impact of the early phase of colonization	Home and class assignments Oral assessments College and University Examinations
Module 6	14	Economic developments of the 16 th century; shift of economic balance from the Mediterranean to the Atlantic	Lecture Debate and Discussion	To comprehend the nature of economic changes of 16 th century Europe	Home and class assignments Oral assessments College and University Examinations
Module 7	14	Transition from Feudalism to Capitalism: Industrial Revolution in England	Lecture Debate and Discussion	To understand the various dimensions of the change from Feudalism to Capitalism	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: ANINDITA BANDYOPADHYAY

Initials: AB

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes: 6 per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Cultural changes and Social & Religious reform movements	30	a) Growth of a new intelligentsia: the Press and Public Opinion b) Reform and Revival: Brahmo Samaj, Prarthana Samaj & Ramakrishna & Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh & Singh Sabha movement c) Debates around gender d) Making of religious and linguistic identities e) Caste: Sanskritising and Anti-Brahminical trends	Lecture Debate and Discussion	To give a thorough knowledge about cultural changes and socio-religious reform movements in pre-Independent India	Home and class assignments Oral assessments College and University Examinations
Module 3 Gandhian nationalism after 1919: Ideas and Movements	30	a) Mahatma Gandhi: his Perspectives and Methods b) i) Impact of the First World War ii) Rowlatt Satyagraha and Jallianwala Bagh iii) Non-Cooperative and Civil Disobedience d) Princely India: State's People's Movements	Lecture Debate and Discussion	To form a comprehensive idea about Gandhian national movements and other dimensions of the struggle for freedom	Home and class assignments Oral assessments College and University Examinations
Module 4 Nationalism and Social Groups: Interfaces	24	a) Tribals b) Dalits c) Business groups	Lecture Debate and Discussion	To comprehend the nature of interaction between the different social groups and the national movement	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

SEM 6 Honours Topic-wise Time Plan

DSE A-3 : History of Bengal (c. 1905-1947)
Classes : 3 per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	21	Partition of Bengal and Swadeshi Movement(1905-1908),Political ideology and organisation, Rise of Extremism in Bengal , Swadeshi movement, Revolutionary Terrorism	Lecture Debate and Discussion	To give a thorough knowledge of the Partition of Bengal & Swadeshi Movement	Home and class assignments Oral assessments College and University Examinations
Module 3	21	Gandhian nationalism after 1919, Non-Cooperation and Khilafat movement, Swaraj Party, Civil Disobedience movement, , Revolutionary Nationalists and the beginnings of Left Politics in the 1920s, Rise of Krishak Praja Party	Lecture Debate and Discussion	To have a thorough understanding of the various dimensions of Bengal history during the 1920s and 1930s	Home and class assignments Oral assessments College and University Examinations

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century

Classes: 1 Class per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	15	Feudal Crisis: Main Strands	Lecture Debate and Discussion	To give a thorough knowledge of the Feudal Crisis	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2025
Third Year Honours (Sixth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC13: History of India (c. 1857-1964)

Teaching Objective:

- To acquire knowledge about the ideologies and practices of Communalism
- To formulate ideas about Independence and Partition of India

6th Semester Topic-wise Time Plan
Classes per week -1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module V	8	Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League	Lectures, dissemination of reading materials followed by discussions	To know about the meaning of the term Communalism and develop an idea about its ideologies and practices. To formulate understanding about the emergence and significance of various political parties with religious affiliations.	Class test and presentation
2. Module VI	11	Independence and Partition a. Negotiations for independence and partition b. Popular Movements c. Partition riots	Lectures, dissemination of reading materials followed by discussions	To comprehend the strategies and negotiations undertaken for independence and partition. To summarise the importance of popular movements in the course of independence of India. To analyse the causes and impact of partition riots just before and after the independence of the country.	Assignment and tutorial

LORETO COLLEGE**TIME PLAN 2025****Third Year Honours (Sixth Semester)****Name of the teacher: Suparna Ghosh****Initials: SG****Paper- DSE- A-3: History of Bengal (c. 1905-1947)****Teaching Objective:**

- To get a comprehensive idea about the Communal Politics
- To acquire knowledge about Independence and Partition in the context of Bengal

6th Semester Topic-wise Time Plan
Classes per week -1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module II	6	Communal Politics:1906-30 Birth of Muslim League and the Hindu Response	Lectures, dissemination of reading materials followed by discussions	To critically analyse the various factors for the growth of Communal Politics in Bengal. Understanding the reasons behind the formation of the Muslim League and the response of the Hindus towards the same.	Class Test and presentation
2. Module VII	9	Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, Freedom and Partition, Birth of West Bengal and East	Lectures and Interactions and reading materials	Understanding the factors behind the rise of communalism in Bengal and the role played by different communal parties like Muslim League and Hindu Mahasabha. Evaluating the relevance of communal riots in Bengal and their influence upon Partition politics of the province.	Discussions and class test

		Pakistan		Justifying the birth of West Bengal and East Pakistan as a consequence of partition of Bengal.	
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LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- **To get a better understanding of the history of India between 1857-1964**
- **To make the students get a wider perspective on the nationalist movement**
- **To enable students to critically analyse the contributions of different social groups to nationalism**
- **To develop a comprehensive idea of Indian history within students' minds**

6th Semester Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes: 1 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	15	IV. Nationalism and Social Groups: Interfaces: a) Landlords, Professionals and Middle Classes b) Peasants d) Labours e) Women	PPT and class discussion	Develop an understanding of marginal groups	Tutorial

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of world politics post 1945
- To make the students get a wider perspective on international issues
- To enable students to critically analyse world events
- To develop a comprehensive idea of the world within students' minds

6th Semester Honours Topic-wise Time Plan
CC14: History of World Politics: 1945-1994
Classes per week=4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	III. The USSR in World Politics: Molotov Plan, COMECON and Cominform, Sovietization of Eastern Europe; Berlin Blockade, Warsaw Pact	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the role of the USSR in world politics	Class discussion
2	12	V. De-stalinization; Thaw in Cold War; Détente and road to the ending of Cold War	Lecture+hand out/reading material/audio-visual aids	Understand the developments leading to the end of the Cold War	Class discussion
3	12	VI. Disintegration and Decline of the Soviet Union—Glasnost and Perestroika—Crisis of socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary—Response of the USA	Lecture+hand out/reading material/audio-visual aids	Gain knowledge about the east European countries after the decline of the Soviet Bloc	Class discussion
4	12	IX. Decolonization: The African case study: Ghana, Algeria, Congo, Kenya	Discussion method	Understand the impact of decolonization	Class discussion
5	12	X. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement and the end of Apartheid (1994), Second Wave Feminist Movement	Lecture+hand out/reading material/audio-visual aids	Gain a deeper insight into different protest movements all over the world	tutorial

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- **To get a better understanding of Indian politics in the 1930s and 1940s**
- **To make the students get a wider perspective on social and political issues**
- **To enable students to critically analyse political and social events**
- **To develop a comprehensive idea of Modern Indian History within students' minds**

6th Semester Honours Topic-wise Time Plan
Paper2 DSE-A-3 SEM-6: History of Bengal (c.1905-1947)
Classes per week=2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	IV. Government of India Act 1935 and its aftermath	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the GOI Act 1935	Class discussion
2	20	V. Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women's Movement in Bengal 1920-1946	Lecture+hand out/reading material/audio-visual aids	Understand the various protest movements and their impact on Indian society and politics	Class discussion

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- **To make students aware of the use of museums and archives**
- **To help students connect theory with practical knowledge**
- **To provide them with information about employment opportunities**
- **To equip them with skills related to their future careers**

6th Semester General (IIB) Topic-wise Time Plan

Skill Enhancement Elective Course (SEC)

SEC-B-1: Museums and Archives in India

Classes per week: 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	I.Definitions	Lecture+hand out/reading material/audio-visual aids		Class discussion
2	6	II. History of setting up Museums and Archives: Some case studies	Lecture+hand out/reading material/audio-visual aids		Class discussion
3	2	Field work: Studying of structures & functions	Field visit		Report writing
4	1	Training & Employment	Discussion method		Class discussion

LORETO COLLEGE
Teaching Plan
February to June 2025
Semester VI Third Year Honours
CC13

Name of the teacher: Srijita Chakravarty

Initials: SC

No. of classes per week-1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	II. Nationalism: Trends up to 1919 a) Formation of early political organizations b) Moderates and extremists c) Swadeshi movement d) Revolutionary	PPTs and Lecture	After the topic is taught students will be able to understand the nascent political movements in the country.	Class room discussions
2	5	III. Gandhian nationalism after 1919 : iv) Provincial Autonomy, Quit India and INA c) Left wing movements d) Princely India :	Lecture, dissemination of reading materials followed by intensive discussions.	Students will be able to understand different trends in the national struggle	Class test

DSE B3 History of Modern East Asia – II Japan (c.1868 – 1945)

Teaching Objective:

- Allow students to comprehend the character of traditional Japanese society
- Analyse how traditional Japanese peoples transformed into a modern society through internal rebellions and reform movements.
- Conceptualise how Japan economically progressed in the twentieth century and made their mark in world politics.

No of classes per week -4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 2	10	II) Japanese Imperialism a) China b) Manchuria c) Korea	PPTs and Lecture	Understanding the various reforms leading to the transformation of Japanese society.	Class room discussions
2. Unit I Module	25	b) Nature of political parties c) Rise of	Lecture, dissemination	Intellectual and Economic transformation of Japan	Class test

3 A. B & C		Militarism- Nature and significance	of reading materials followed by intensive discussions.		
3. Unit II Module	10	Second World War; American occupation e) Post-War Changes	Lectures, PPTs, Distribution of reading materials followed by students' discussions	Effects of the World Wars on Japan leading to far reaching changes	Discussions and class test

LORETO COLLEGE

Teaching Plan January to June 2025

Third Year Honours- CC14 History of World Politics: 1945-1994

Name of the teacher: Srijita Chakravarty

Initials: SC

Teaching Objective:

- Develop a concept of current issues and the reasons behind interdependence of nations.
- To analyse cold war politics and its ramifications all over the world
- To have a clear understanding of the reasons behind global conflicts.
- To comprehend why and how international policies change over time

3rd Year Honours Topic-wise Time Plan

No of classes per week-4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 1&2	15	The Cold War: Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance. II. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.	PPTs and Lecture	To have a clear idea about post war alliances and the reasons behind the cold war.	Class room discussions
2. Unit I Module 4	20	Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis	Lecture, dissemination of reading materials followed by intensive discussions.	To understand how the cold war influenced the Third World	Class test

3. Module 7&8	20	Emergence of the People's Republic of China – China and the USA – Sino-Soviet rift. VIII. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict – The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War(1973) ; Camp David Accord(1979); Oslo Peace Accord(1993)	Lectures, PPTs, Distribution of reading materials followed by students' discussions	To understand how China transformed from a third world country to a front runner in world politics Understand the origin of the crisis in West Asia	Discussions and class test
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LORETO COLLEGE
TEACHING PLAN
JANUARY TO JUNE 2025
Third Year General

Name of the teacher: Srijita Chakravarty

Initials: SC

DSE B2: Some Aspects of Society and Economy in Modern Europe 15th -18th Century

3rd Year General Topic-wise Time Plan
No. of classes per week 3

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module II	15	Historiographical Trends II. Feudal Crisis: Main strands III. Renaissance: Origin, Spread & Dominant Features	PPTs and Lecture	To have a clear idea about the reasons behind History writing and relate the past to the present	Class room discussions
2. Unit III Unit IV	30	IV. European Reformation: Genesis, nature & Impact	Lecture, dissemination of reading materials followed by intensive discussions.	To understand how the causes behind the Industrial Revolution in England.	Class test