

LORETO COLLEGE
TIME PLAN 2023

Third Year Honours (Sixth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC13: History of India (c. 1857-1964)

Teaching Objective:

- To get a comprehensive idea about the Left-Wing Movements
- To acquire knowledge about the ideologies and practices of Communalism
- To formulate ideas about Independence and Partition of India

6th Semester Topic-wise Time Plan
Classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module III c	7	Left- Wing Movements	Lectures, discussions dissemination of reading materials	To get a proper grasp of the theoretical framework of communism and the history of left-wing movements in India.	Assignment
2. Module V	8	Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League	Lectures, dissemination of reading materials followed by discussions	To know about the meaning of the term Communalism and develop an idea about its ideologies and practices. To formulate understanding about the emergence and significance of various political parties with religious affiliations.	Class test and presentation
3. Module VI	11	Independence and Partition a. Negotiations for independence and partition b. Popular Movements c. Partition riots	Lectures, dissemination of reading materials followed by discussions	To comprehend the strategies and negotiations undertaken for independence and partition. To summarise	Assignment and tutorial

				<p>the importance of popular movements in the course of independence of India.</p> <p>To analyse the causes and impact of partition riots just before and after the independence of the country.</p>	
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TIME PLAN 2023

Third Year Honours (Sixth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- DSE- A-3: History of Bengal (c. 1905-1947)

Teaching Objective:

- To get a comprehensive idea about the Communal Politics
- To understand the features of peasant movements in Bengal
- To acquire knowledge about Independence and Partition in the context of Bengal

6th Semester Topic-wise Time Plan Classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module II	6	Communal Politics: 1906-30 Birth of Muslim League and the Hindu Response	Lectures, dissemination of reading materials followed by discussions	To critically analyse the various factors for the growth of Communal Politics in Bengal. Understanding the reasons behind the formation of the Muslim League and the response of the Hindus towards the same.	Class Test and presentation
2. Module III (partially)	5	Revolutionary Nationalists and the beginnings of Left politics in the 1920s, Rise of Krishak Praja Party, Muslim League in Bengal Politics	Lectures, dissemination of reading materials followed by discussions	To critically analyse the rise of Left politics in Bengal.	Class Test and presentation
3. Module V (partially)	4	Peasant Movements in Bengal- 1920-1946	Lectures and Interactions and reading materials	To understand the reasons for the rise of peasant movements in Bengal.	Class Test and presentation
4. Module VI	2	Post-war upsurges in	Lectures and	Understand	Class

(partially)		Bengal- Left wing movements	Interactions and reading materials	the nature of movements of Bengal after the war.	Test and presentation
5. Module VII	9	Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, Freedom and Partition, Birth of West Bengal and East Pakistan	Lectures and Interactions and reading materials	Understanding the factors behind the rise of communalism in Bengal and the role played by different communal parties like Muslim League and Hindu Mahasabha. Evaluating the relevance of communal riots in Bengal and their influence upon Partition politics of the province. Justifying the birth of West Bengal and East Pakistan as a consequence of partition of Bengal.	Discussions and class test

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: ANINDITA BANDYOPADHYAY

Initials:AB

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes per week :3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Cultural changes and Social & Religious reform movements	15	a) Growth of a new intelligentsia: the Press and Public Opinion b) Reform and Revival: Brahmo Samaj, Prarthana Samaj & Ramakrishna & Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh & Singh Sabha movement c) Debates around gender d) Making of religious and linguistic identities e) Caste: Sanskritising and Anti-Brahminical trends	Lecture Debate and Discussion	To give a thorough knowledge about cultural changes and socio-religious reform movements in pre-Independent India	Home and class assignments Oral assessments College and University Examinations
Module 3 Gandhian nationalism after 1919: Ideas and Movements	15	a) Mahatma Gandhi: his Perspectives and Methods b) i) Impact of the First World War ii) Rowlatt Satyagraha and Jallianwala Bagh iii) Non-Cooperative and Civil Disobedience iv) Provincial autonomy, Quit India and INA	Lecture Debate and Discussion	To form a comprehensive idea about Gandhian national movements	Home and class assignments Oral assessments College and University Examinations
Module 4 Nationalism and Social Groups: Interfaces	15	a) Landlords Professionals and Middle Classes b) Peasants, c) Tribals d) Labours e) Dalits f) Women g) Business groups	Lecture Debate and Discussion	To comprehend the nature of interaction between the different social groups and the national	Home and class assignments Oral assessments College and University Examinations

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LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

SEM 6 Honours Topic-wise Time Plan

DSE A-3 : History of Bengal (c. 1905-1947)
Classes per week : 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	10	Partition of Bengal and Swadeshi Movement(1905-1908),Political ideology and organisation, Rise of Extremism in Bengal , Swadeshi movement, Revolutionary Terrorism	Lecture Debate and Discussion	To give a thorough knowledge of the Partition of Bengal & Swadeshi Movement	Home and class assignments Oral assessments College and University Examinations
Module 3	10	Gandhian nationalism after 1919, Non-Cooperation and Khilafat movement, Swaraj Party, Civil Disobedience movement	Lecture Debate and Discussion	To have a thorough understanding of Bengal history during the Gandhian phase	Home and class assignments Oral assessments College and University Examinations
Module 6	10	Subhash Chandra Bose and the Congress, Quit India movement in Bengal	Lecture Debate and Discussion	To form a critical understanding of Subhash Chandra Bose and Bengal Politics in the 1940s	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century
Classes per week :1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	15	Feudal Crisis: Main Strands	Lecture Debate and Discussion	To give a thorough knowledge of the Feudal Crisis	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: KRISHNOKOLI HAZRA

Initials: KH

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes per week: 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Nationalism: Trends up to 1919	14	a) Formation of early political organizations b) Moderates and extremists c) Swadeshi Movement Revolutionaries	Lecture Debate and Discussion	To understand the nature of early trends in the national movement up to 1919	Home and class assignments Oral assessments College and University Examinations
Module 3 Module 7 Emergence of a New State	16	d) Princely India: State's Peoples Movements a) Making of the Constitution b) Integration of the Princely States c) Land Reform and the beginnings of planning d) The Nehru Years	Lecture Debate and Discussion	To understand the various dimensions of the formation of the newly independent state	Home and class assignments Oral assessments College and University Examinations

DSE B-3 : History of Modern East Asia-II Japan (c.1868-1945)

Classes per week : 4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Transition from feudalism to capitalism	45	a)Crisis of Tokugawa Bakuhan system b)Meiji Restoration: Its nature & significance c)Political Reorganization	Lecture Debate and Discussion	To form a comprehensive understanding of the causes, significance and	Home and class assignments Oral assessments

		d)Military Reform e)Social, Cultural and educational reforms (Bunmeikaika) f)Financial reforms and educational development in the Meiji era g) Meiji Constitution		nature of changes ushered in during the Meiji era	College and University Examinations
Module 3 Democracy and Militarism /Fascism	15	a) Popular/ People's Rights Movements	Lecture Debate and Discussion	To understand the nature and context of the development of popular rights movement in Post- 1868 Japan	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE TIME PLAN 2022-2023

Name of the teacher: KRISHNOKOLI HAZRA

Initials: KH

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century
Classes per week: 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	15	Beginning of the era of colonization: motives, mining and plantation; the African slaves	Lecture Debate and Discussion	To understand the motives and impact of the early phase of colonization	Home and class assignments Oral assessments College and University Examinations
Module 6	15	Economic developments of the 16 th century; shift of economic balance from the Mediterranean to the Atlantic	Lecture Debate and Discussion	To comprehend the nature of economic changes of 16 th century Europe	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2023

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of world politics post 1945
- To make the students get a wider perspective on international issues
- To enable students to critically analyse world events
- To develop a comprehensive idea of the world within students' minds

6th Semester Honours Topic-wise Time Plan
CC14: History of World Politics: 1945-1994
Classes per week=4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	III. The USSR in World Politics: Molotov Plan, COMECON and Cominform, Sovietization of Eastern Europe; Berlin Blockade, Warsaw Pact	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the role of the USSR in world politics	Class discussion
2	12	V. De-stalinization; Thaw in Cold War; Détente and road to the ending of Cold War	Lecture+hand out/reading material/audio-visual aids	Understand the developments leading to the end of the Cold War	Class discussion
3	12	VI. Disintegration and Decline of the Soviet Union—Glasnost and Perestroika—Crisis of socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary—Response of the USA	Lecture+hand out/reading material/audio-visual aids	Gain knowledge about the east European countries after the decline of the Soviet Bloc	Class discussion
4	12	IX. Decolonization: The African case study: Ghana,	Discussion	Understand the impact of	Class

		Algeria, Congo, Kenya	method	decolonization	discussion
5	12	X. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement and the end of Apartheid (1994), Second Wave Feminist Movement	Lecture+hand out/reading material/audio-visual aids	Gain a deeper insight into different protest movements all over the world	tutorial

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2023

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- **To get a better understanding of Indian politics in the 1930s and 1940s**
- **To make the students get a wider perspective on social and political issues**
- **To enable students to critically analyse political and social events**
- **To develop a comprehensive idea of Modern Indian History within students' minds**

6th Semester Honours Topic-wise Time Plan
Paper2 DSE-A-3 SEM-6: History of Bengal (c.1905-1947)
Classes per week=1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5	IV. Government of India Act 1935 and its aftermath	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the GOI Act 1935	Class discussion
2	10	V. Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women's Movement in Bengal 1920-1946	Lecture+hand out/reading material/audio-visual aids	Understand the various protest movements and their impact on Indian society and politics	Class discussion

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2023

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of European Society between 15th-18th century
- To make the students gain a wider perspective of the Renaissance and Reformation
- To enable students to critically analyse cultural and social events of early modern Europe
- To develop a comprehensive idea of Modern European History within students' minds

6th Semester General Topic-wise Time Plan

DSE-B2: Some Aspects of Society and Economy of Modern Europe: 15th-18th century
Classes per week=2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	III. Renaissance: Origin, Spread & Dominant Features	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the 15 th century European Renaissance	Tutorial

2	15	IV. European Reformation: Genesis, nature and impact	Lecture+hand out/reading material/audio- visual aids	Understand the various protest movements and their impact on Indian society and politics	Tutorial
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LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2023

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of the use of museums and archives
- To help students connect theory with practical knowledge
- To provide them with information about employment opportunities
- To equip them with skills related to their future careers

6th Semester General (IIB) Topic-wise Time Plan

Skill Enhancement Elective Course (SEC)

SEC-B-1: Museums and Archives in India

Classes per week: 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	I.Definitions	Lecture+hand out/reading material/audio-		Class discussion

			visual aids		
2	6	II. History of setting up Museums and Archives: Some case studies	Lecture+hand out/reading material/audio-visual aids		Class discussion
3	2	Field work: Studying of structures & functions	Field visit		Report writing
4	1	Training & Employment	Discussion method		Class discussion

LORETO COLLEGE
 Teaching Plan
 January to June 2023
 Semester VI Third Year Honours
 DSE-B-3

Name of the teacher: Srijita Chakravarty
Initials: SC

History of Modern East Asia – II Japan (c.1868 – 1945)

Teaching Objective:

- **Allow students to comprehend the character of traditional Japanese society**
- **Analyse how traditional Japanese peoples transformed into a modern society through internal rebellions and reform movements.**
- **Conceptualise how Japan economically progressed in the twentieth century and made their mark in world politics.**

No of classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 2	10	II) Japanese Imperialism a) China b) Manchuria c) Korea	PPTs and Lecture	Understanding the various reforms leading to the transformation of Japanese society.	Class room discussions

2. Unit I Module 3 A, B & C	15	b) Nature of political parties c) Rise of Militarism-Nature and significance	Lecture, dissemination of reading materials followed by intensive discussions.	Intellectual and Economic transformation of Japan	Class test
3. Unit II Module	5	Second World War; American occupation e) Post-War Changes	Lectures, PPTs, Distribution of reading materials followed by students' discussions	Effects of the World Wars on Japan leading to far reaching changes	Discussions and class test

LORETO COLLEGE

Teaching Plan

January to June 2023

Semester VI Third Year Honours

CC14

Name of the teacher: Srijita Chakravarty

Initials: SC

History of World Politics: 1945-1994

Teaching Objective:

- Develop a concept of current issues and the reasons behind interdependence of nations.
- To analyse cold war politics and its ramifications all over the world
- To have a clear understanding of the reasons behind global conflicts.
- To comprehend why and how international policies change over time

3rd Year Honours Topic-wise Time Plan

No of classes per week-2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 1&2	11	The Cold War: Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance. II. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.	PPTs and Lecture	To have a clear idea about post war alliances and the reasons behind the cold war.	Class room discussions
2. Unit I Module 4	10	Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis	Lecture, dissemination of reading materials followed by	To understand how the cold war influenced the Third World	Class test

			intensive discussions.		
3. Module 7&8	09	Emergence of the People's Republic of China – China and the USA – Sino-Soviet rift. VIII. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict – The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War(1973) ; Camp David Accord(1979); Oslo Peace Accord(1993)	Lectures, PPTs, Distribution of reading materials followed by students' discussions	To understand how China transformed from a third world country to a front runner in world politics Understand the origin of the crisis in West Asia	Discussions and class test

LORETO COLLEGE
TEACHING PLAN
JANUARY TO JUNE 2023
Semester VI Third Year General
DSE-B2

Name of the teacher: Srijita Chakravarty

Initials: SC

Some Aspects of Society and Economy in Modern Europe 15th -18th Century

Teaching Objective:

To have an idea about Historiography that is how History writing developed over time and the reasons behind writing History

To understand how Feudal Society changed into an Industrial Society

To get an idea about industrialisation in Europe

3rd Year General Topic-wise Time Plan
No. of classes per week 1

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module 1	5	. Historiographical Trends	PPTs and Lecture	To have a clear idea about the reasons behind History writing and relate the past to the present	Class room discussions
2. Unit I Module	10	Transition from Feudalism to Capitalism: Industrial Revolution in England	Lecture, dissemination of reading materials	To understand how the causes behind the Industrial	Class test

7			followed by intensive discussions.	Revolution in England.	
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