

LORETO COLLEGE
TIME PLAN 2022—2023
July to December
Third Year Honours SEM 5

Name of the teacher: Srijita Chakravarty

Initials: SC

Paper 1 DSE-A-1 SEM -5: HISTORY OF BENGAL (C.1757-1905)

Teaching Objective:- To understand the exploitative nature of the colonial economy which as a result led to tribal and caste revolts.

5th Semester Topic-wise Time Plan
Classes per week 2

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 Module 3	16	Colonial economy: - Agriculture, trade and industry.	PPTs and Lecture	To understand colonial economy, with special emphasis on Plassey Plunder, Drain of Wealth and de-industrialisation	Class test
2 Module 6 Partially	10	(partialy) Indigo Revolt (1859-1860), Pabna Peasant Uprisings (1873-76)	PPTs and Lecture	To comprehend and analyse the revolts in Bebgal	Class test

Paper 5 DSE-B-1 SEM -5:

Teaching Objective HISTORY OF MODERN EAST ASIA – I CHINA (C.1840 – 1949)

- Allow the students to comprehend the character of traditional Chinese society
- Analyse how traditional peoples transformed into modern societies through internal rebellions and reform movements.
- Conceptualise how China economically progressed in the twentieth century and made their mark in world politics.

5th Semester Topic-wise Time Plan
Classes per week 3

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	1. i. c)Agrarian and Popular Movements : Taiping and Yi Ho Tuan d)Attempts at Self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08.	PPTs and Lecture	Understanding the various reforms leading to the transformation of Chinese society.	Class test
2.	18	ii) The Emergence of Nationalism in China a)The Revolution of 1911: Causes , nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; War Lordism. b)May Fourth Movement of 1919: Nature and Significance	Discussions, student presentations and PPTS	TO comprehend the reasons behind the rise of nationalism in China	Student presentations
2 Module 6 Partially	15	II. History of China (cc.1919 – 1949) i) Nationalism and Communism in China (1921 – 1937) a) Formation of CCP; and the b) The First United Front i)The Communist Movement (1938-1949) ii)The Jiangxi Period and the rise of Mao Tse Tung	PPTs and Lecture	Intellectual and Economic transformation of China and the background of the rise of the People's Republic of China	Class test

TIME PLAN 2022-2023
July- December
Third Year General SEM 5

Name of the teacher: Srijita Chakravarty

Initials: SC

Paper: DSE A-2 Some aspects of European History C 1780-1945

Teaching Objective:- To understand the dangers of Imperialism

To create an awareness of how dictatorial governments can create dangerous precedents in world history

5th Semester Topic-wise Time Plan
Classes per week 2

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module 6	15	Imperialist Conflicts World War I	Discussions, student presentations and PPTS	To understand the causes of the First World War	Student presentations
2. Module 7	15	Rise of Fascism and Nazism	PPTs and Lecture	To analyse the causes behind the rise of dictatorship in Germany, Italy and Spain	Class test

TIME PLAN- 2022
Third Year Honours SEM 5

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- DSE-A-1, HISTORY OF BENGAL (c. 1757-1905)

Teaching Objective:

- To understand the concept of administration in Bengal in 1765-1833.
- To acquire knowledge about the varied concept of colonial administration.

5th Semester Topic-wise Time Plan
Classes per week 3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module-II	8	Administrative History: 1765-1833	PPTs and Lecture	To understand the nature of administration of colonial Bengal before 1857.	Class test

LORETO COLLEGE
TIME PLAN- 2022
Third Year General SEM 5

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- DSE-A -2: Some Aspects of European History: C. 1780-1945

Teaching Objective:

- To develop a clear understanding of the social and economic changes that took place in Europe in the 19th and 20th centuries
- To understand the significance of industrialisation in Europe and assess its impact
- To comprehend the essence of imperialistic rivalries leading to the first world war and consequent crisis

5th Semester Topic-wise Time Plan
Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module V	8	Social and Economic Changes	PPTs and Lecture	To learn about the process of industrialisation in Europe, its impact upon the economy and society with special reference to working class movements.	Class test

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

3rd Year Honours (5H) Topic-wise Time Plan

CC12: HISTORY OF INDIA (C.1750Ss-1857)

3 classes per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3 Colonial State and Ideology	15	a) Arms of the colonial state: army, police, law b) Ideologies of the Raj and racial attitudes c) Education : indigenous & modern	Lecture Debate and Discussion	To give an in depth idea about the colonial administration	Home and class assignments Oral assessments College and University Examinations
Module 5 Trade and Industry	15	a) De- industrialization b) Trade and fiscal policy c) Drain of Wealth d) Growth of modern industry	Lecture Debate and Discussion	To comprehend the complexity of the colonial economy	Home and class assignments Oral assessments College and University Examinations
Module 6 Popular Resistance	15	a) Santhal uprising (1857); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875) b) Uprising of 1857	Lecture Debate and Discussion	To give an idea of the nature of anti-colonial uprisings	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

5H DSE A 1: History of Bengal 1757-1905
1 class per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 6	7	The Fakir and Sannyasi Revolts	Lecture Debate and Discussion	To grasp the nature of the early anti- colonial uprisings	Home and class assignments Oral assessments College and University Examinations
Module 7	8	Partition of Bengal 1905: Curzon and the administrative blueprint	Lecture Debate and Discussion	To comprehend the causes and consequences of the Partition of Bengal	Home and class assignments Oral assessments College and University Examinations

5H DSE B 1: History of Modern East Asia- I China (c. 1840-1949)

1 class per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	7	Chinese Feudalism: gentry, bureaucracy and the peasantry; the Confucian value system; Sinocentrism; the Canton Commercial system	Lecture Debate and Discussion	To grasp the nature of the Chinese feudal society	Home and class assignments Oral assessments College and University Examinations
Module 2	8	The transformation of China into an informal colony: the Opium Wars; the Unequal treaties; the scramble for concessions; Finance Imperialism; the Open Door Policy	Lecture Debate and Discussion	To comprehend nature of transformation of China	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: DR. KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 5 (5H) Honours Topic-wise Time Plan

CC12: History of India (c. 1750s- 1857)

3 classes per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 India in the mid-18 th Century	10		Lecture Debate and Discussion Providing e-books as study material	To understand the context of pre-colonial India in the 18 th century	Home and class assignments Oral assessments College and University Examinations
Module 2 Expansion and Consolidation of Colonial Power	17	a) Mercantilism, foreign trade and early forms of exactions in Bengal b) Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh	Lecture Debate and Discussion Providing e-books as study material	To critically analyse the narrative and nature of colonial expansion in India	Home and class assignments Oral assessments College and University Examinations
Module 4 Rural Economy & Society	18	a) Land revenue systems and forest policy b) Commercialization and indebtedness c) Rural society: change and continuity d) Famines e) Pastoral economy and shifting cultivation	Lecture Debate and Discussion Providing e-books as study material	To contextualise and discern the nature of colonial policies and their impact on rural India	Home and class assignments Oral assessments College and University Examinations

DSE A-1 History of Bengal (c.1757-1905)**1 class per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	15	Political History of Bengal under the Nawabs: Rise of British power in Bengal from the battle of Plassey to Buxar	Lecture Debate and Discussion Providing e-books as study material	To form a comprehensive idea of the early phase of British expansion in Bengal	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: DR. KRISHNOKOLI HAZRA

Initials: KH

Teaching Objectives: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 5 (5G) General Topic-wise Time Plan
DSE A-2 Some Aspects of European History: C.1780-1945
1 class per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching Method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3	7	Revolutions of 1830 & 1848	Lecture Debate and Discussion	To have a comprehensive understanding of the nature and impact of the revolutions of 1830 & 1848	Home and class assignments Oral assessments College and University Examinations
Module 4	8	Unification of Italy and Germany	Lecture Debate and Discussion	To critically analyse the process of unification in Italy and Germany	Home and class assignments Oral assessments College and University Examinations

SEC G (5G +3G) SEC A 1: Historical Tourism : Theory and Practice
1 class per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Understanding Built Heritage	10	Stupa Architecture Temple Architecture Indo-Persian Architecture- Forts, Palaces, Mosques	Lecture Debate and Discussion Providing visual and audio-visual study material	To develop a critical appreciation of the architectural heritage of ancient and medieval India	Oral and written assignments Field Visit and Project work College and University Examinations
Module 4	5	Modalities of conducting tourism	Lecture Debate and Discussion	To understand the modalities of conducting tourism	Oral and written assignments Project work College and University Examinations

LORETO COLLEGE
TIME PLAN 2022-2023
Third Year Honours (SEMESTER 5)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective: To gain an understanding of Modern European History

5th Semester (Honours) Topic -Wise Time Plan
CC-11: History of Modern Europe (c.1780-1939)
Classes per week: 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	15	I.The French Revolution and its European repercussions a) crisis of ancient regime b) Intellectual currents c) social classes and emerging gender relations d) Phases of the French Revolution e) Art and Culture of French Revolution f) Napoleonic consolidation-reform and empire	PPTs and Lecture	Gain a critical understanding of important events in Modern European History and analyze their impact	Class test
2.	05	IV. Varieties of Nationalism and the remaking of states in the 19th and 20th centuries a) Intellectual currents, popular movements, and the formation of national identities in Germany, Italy, Ireland and the Balkans b) Specifications of economic development, political and administrative reorganization – Italy, Germany c) Revolutions of 1905; the Bolshevik Revolution of 1917 d) Programme of socialist construction and the Soviet Union during the inter-war period 1918-1939.	PPTs and Lecture	Understand important concepts and link them to events belonging to the 19 th and 20 th centuries.	Class test
3.	10	VI. Europe Between Two World Wars: a) Post War Europe: A Diplomatic History b) The Great Depression c) Rise of Fascism in Italy and Nazism in Germany d) The Spanish Civil War e) Policy of Appeasement and Russo-German Non-Aggression Pact f) Origins and Course of the			

		Second World War			
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LORETO COLLEGE
TIME PLAN 2022-23
Third Year Honours (SEMESTER 5)

Name of the teacher: Dr Sukanya Mitra
Initials: SM

Teaching Objective: To obtain a clear understanding of the socio-cultural changes in Bengal from 1757-1905 and their impact on Indian social history

5th Semester (Honours) Topic wise Time Plan
Paper 1 DSE-A-1: HISTORY OF BENGAL (C.1757-1905)
Classes per week 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	20	IV. Cultural changes and Social and religious reform movements: Christian missionaries-the advent of printing and its implications, education: indigenous and western-Hindu and Muslim religious revivalist movements	PPTs and Lecture	To become aware of the changes that Indian society underwent due to the efforts of the reformers	Class test
2.	10	V. Social reforms and the women's question	PPTs and Lecture	To gain an understanding of the women's question in colonial India	Class test

LORETO COLLEGE

TIME PLAN 2022-2023

Semester 5 General

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To create interest in historical tourism amongst students
- To make students aware of their heritage
- To give them hands on knowledge about heritage sites
- To develop skills of students in interpreting heritage
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SEC G (5G+3G) SEC-A- 1: Historical Tourism: Theory &Practice

Classes per week: 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	7	I. Defining Heritage Art &Architecture in India: An overview: Field Work: Visit to historical sites &Museums	Lecture method+visual aids	Gain understanding about Indian heritage	Report writing
2	4	II. Understanding Built Heritage: Colonial Architecture Present day structures	Lecture method+visual aids	Develop ability to understand architectural features	Project
3	4	III. Field Work: Visit to site & Conducting of research	On site visit	Gain practical knowledge about historical tourism	Field Report