

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

Semester 4 History Major (4 Maj) Topic-wise Time Plan

CC 7: History of India (c.1206- 1526)

Classes per week : 3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Interpreting the Delhi Sultanate	4	Survey of Sources: Persian Tarikh Tradition; Vernacular histories; epigraphy	Lecture Debate and Discussion Lecture Debate and Discussion	To form a comprehensive idea about the major sources for the period under discussion	Home and class assignments Oral assessments College and University Examinations
Module 2 Sultanate Political Structures	14	a.Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and Fall of Syed dynasty; The Lodis; Conquests of Bahlul and Sikandar; Ibrahim Lodi and the Battle of Panipat b. Theories of kingship; Ruling elites, Sufis, Ulema and the Political authority; imperial monuments and coinage		To understand the narrative and nature of the rise, consolidation and fall of the Delhi Sultanate	Home and class assignments Oral assessments College and University Examinations
Module 3 Society and Economy	14	a. Iqta and Revenue-free grants b. Agricultural production; technology c. Changes in rural society; revenue systems d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean Trade		To understand the structure and evolution of the Sultanate economy	

Module 4 Religion and Culture	10	a.Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices and social roles b. Bhakti movements and monotheistic traditions in South and North India; Women bhaktas; Nathpanthis; Kabir Nanak and the Sant Tradition c. Sufi literature; Malfuzat; Premakhyan		To comprehend the nature and long term impact of the Sufi and Bhakti movements	
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CC 8: Rise of the Modern West-II

Classes per week : 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	6	1.1. Printing Revolution 1.2. Revolution in War techniques	Lecture Debate and Discussion	To understand the nature and impact of technological changes in late medieval Europe	Home and class assignments Oral assessments College and University Examinations
Module 4	8	4.1 Scientific Revolution 4.2 Emergence of Scientific Academies 4.3 Origins of Enlightenment	Providing e-books	To comprehend the nature and significance of the changes which accompanied the Scientific Revolution in Europe	

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

Sem 4 Honours Topic-wise Time Plan

CC 5: History of India (C. 750 – 1206)

Classes per week: 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	28	Political Structures: a) Evolution of political structures : Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas b) Legitimation of kingship; brahmanas and temples; royal genealogies and rituals c) Arab conquest of Sind: nature and impact of the new set-up; Ismaili Dawah d) Cause and consequences of Early Turkish Invasions: Mahmud of Ghazni; Shahabuddin of Ghor	Lecture Debate and Discussion	To analyse the political conditions in India during the period	Home and class assignments Oral assessments College and University Examinations

CC 6: History of Europe (c.1453-1650)

Classes per week : 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	14	a) Development of national monarchy b) Emergence of European state system	Lecture Debate and Discussion	To understand the nature of the evolution of the European political system	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN- January-June 2025
Second Year Honours (Fourth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- HCC5: History of India (C.E. 750-1206)

Teaching Objective:

- To get a comprehensive idea about the religious and cultural developments of early Medieval India
- To acquire knowledge about the evolution of regional styles of architecture

4th Semester Topic-wise Time Plan
Classes per week -1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module V a-d	8	Bhakti, Tantrism, Puranic tradition: Buddhism and Jainism, Popular religious cults Islamic intellectual traditions: Al- Beruni, Al- Hujwiri Regional Languages and literature Art and architecture: Evolution of regional styles	Lectures, discussions dissemination of reading materials	To get a proper grasp of the different religious traditions and comprehend how one must be careful about the religious sentiments of different cults To understand the significant evolution of different regional styles of architecture and trace the similarities and dissimilarities between them in early medieval	Assignment

				India	
2. Module I	3	Studying Early Medieval India: Historical geography sources: texts, epigraphic and numismatic data. Debates on Indian Feudalism, rise of Rajputs and the nature of the state.	Lectures, dissemination of reading materials followed by discussions PPT	To know about the debates of Indian feudalism To understand the sources of Early Medieval India	Class test

Second Year Honours

Paper- HCC-6: History of Europe (C. 1453-1650)

Teaching Objective:

- To get a comprehensive idea about the economic developments of Modern West
- To identify the factors for transition from feudal mode to capitalist mode of production
- To acquire understanding of the different debates regarding the economic aspect of transformation in Early Modern Europe

4th Semester Topic-wise Time Plan Classes per week 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I 1.1	10	Transition Debate: Transition from feudalism to capitalism: problems and theories	Lectures, dissemination of reading materials followed by discussions	To critically analyse the theories of Transition debate and assess their reliability To grasp the different problems associated with transition	Class test
2. Module V 5.1-5.5	10	Economic Developments Shift of economic balance from the Mediterranean to the Atlantic Commercial Revolution Price Revolution	Lectures and PPT	To evaluate the meaning of commercial revolution and its impact in early modern	Discussions and class test Assignment

		Agricultural Revolution and the Enclosure Movement		<p>Europe</p> <p>To critically analyse the concept- Price Revolution and understand the different aspects of the debate associated with the increase in prices</p> <p>To evaluate the meaning of agriculture revolution and its impact in early modern Europe</p> <p>To critically analyse the concept of Enclosure and understand the different aspects of the debate associated with the enclosing of lands</p>	
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TIME PLAN- January-June 2025
Second Year Honours (Fourth Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- HCC8: history of Europe-(C. 1650-1780)

Teaching Objective:

- To get a comprehensive idea about the origins of Enlightenment
- To acquire knowledge about Mercantilism and Proto- Industrialisation

4th Semester Topic-wise Time Plan
Classes per week -1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module V	18	Mercantilism and European Economics Preludes to the Industrial Revolution	Lectures, dissemination of reading materials followed by discussions	To know about the meaning of the term Mercantilism and develop an idea about its features and its impact upon European economy To formulate understanding about proto-industrialisation and the debate regarding its implication	Class test

LORETO COLLEGE

TIME PLAN January—June 2024-2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of a crucial period in European History
- To create an interest about the period and subject
- To enable them to connect the past with the present
- To enable students to think critically

4th Semester Major Topic-wise Time Plan

CC-6: Rise of the Modern West - I

Classes per week: 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	05	Module II 2.1 The exploration of the new world: motives 2.2 Portuguese and Spanish Voyages	Lecture+hand out/reading material/ppt	Understand the significance of the Portuguese and Spanish explorations	tutorial
	10	Module III 3.1Renaissance: its social roots 3.2 Renaissance humanism 3.3 Rediscovery of classics 3.4 Italian renaissance and its impact on art, culture, education and political thought. 3.5 Its spread in Europe	Lecture+hand out/reading material/ppt	Understand the Renaissance phenomenon and how it impacted European history	tutorial

LORETO COLLEGE

TIME PLAN January-June 2024-2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of a crucial period of Medieval Indian History
- To create an interest about cultural history among students
- To enable students to connect the past with the present
- To enable students to think critically about the past

4th Semester Major Topic-wise Time Plan HIS-H CC-7: History of India (c.1206-1526) Classes per week: 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	Module II. Sultanate Political Structures: c. Emergence of Provincial Dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal d. Consolidation of regional dynasties: regional art, architecture and literature	Lecture+hand out/Reading material/ppt	Understand the significance of regional identities and culture	Tutorial
1	05	Module IV. Religion and Culture: d. Architecture of the Delhi Sultanate	Lecture+hand out/Reading material	Learn about the cultural life of medieval India	Tutorial

LORETO COLLEGE

TIME PLAN January--June 2024-2025

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To enable students to form a linkage between courses CC6 and CC8
- To help students understand the major concepts of early modern European history
- To inculcate in the students the ability to analyse issues deeply
- To help the students link the past with the present

4th Semester Major Topic-wise Time Plan
CC-8: Rise of the Modern West-II
Classes per week=2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	05	Module II 2.1 Crisis in Europe in the 17 th century 2.2 Its economic, social and political dimensions	Lecture+hand out/reading material/audio-visual aids	Get a better understanding of 17 th century Europe	Tutorial
2	10	Module III 3.1 The English Revolution: major issues 3.2 Political and intellectual issues	Lecture+hand out/reading material/audio-visual aids	Able to analyse the English Revolution better	presentation
4	15	Module VI 6.1 European Politics in the 17 th & 18 th Century 6.2 Parliamentary monarchy 6.3 Patterns of Absolutism in Europe	Lecture+hand out/reading material/audio-visual aids	Achieve a better understanding of European politics in the 17 th and 18 th century	Tutorial

LORETO COLLEGE

TIME PLAN Semester IV

April to July 2025

Second Year Honours CC5

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective: The main objective of this paper is to understand economic and historical processes in India during the early medieval period

4th Semester Topic-wise Time Plan

No of classes per week- 2

HISTORY OF INDIA (C.750 – 1206)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module III	15	III. Agrarian structure and social change: a) Agricultural expansion; crops b) Landlords and peasants c) Proliferation of castes: status of untouchables d) Tribes as peasants and their place in the Varna order	Lectures, followed by discussions	Understanding the agrarian economy and rural society of early medieval India	presentations
2. Module IV	15	Trade and Commerce a) Inter-regional trade b) Maritime trade c) Forms of exchange d) Process of urbanization	Lectures and PPTs	Having a comprehensive idea of early medieval tertiary economy	Class assignment

First Year Honours CC6

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective: To familiarise the students with the religious and cultural movements in early medieval Europe

Classes per week=1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1Modu	15	4.1 Reformation	Lecture	• Students will be	Tutorial

le IV		<p>movements: Origins & courses</p> <p>4.2 Martin Luther & Lutheranism</p> <p>4.3 John Calvin & Calvinism</p> <p>4.4 Radical reformation: Anabaptists and Huguenots</p> <p>4.5 English reformation and the role of the state</p> <p>4.6 Counter Reformation</p>	and PPT	<p>able to identify the major periodizations and religious transitions in the early medieval period and understand the the significance of important religious and social events that took place during the period</p>	
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