

**LORETO COLLEGE**  
**TIME PLAN**  
**January to June 2023**  
**Second Year Honours CC09**

Name of the teacher: Srijita Chakravarty

Initials: SC

History of India (C.E. 1526-1605)

Teaching Objective:

- Understand the debates regarding the early Mughal period
- To get a comprehensive idea about the of the early Mughal period with an emphasis on the economy and religion. No. of classes per week-3

**4<sup>th</sup> Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module I	08	Sources and Historiography: a) Persian literary culture; translations; Vernacular literary traditions. b) Modern Interpretations	Lectures, dissemination of reading materials followed by discussions	To know about the debates and writings on the Mughal period	Class test
2. Module IV	12	a) Incorporation of Rajputs and other indigenous groups in Mughal nobility. b) North-West frontier, Gujarat and the Deccan c. Conquest of Bengal	Lectures, followed by discussions	To understand the Rajput and Deccan Policy	discussions
3 Module V	10	Rural Society and Economy: a) Land rights and revenue system; Zamindars and Peasants; rural tensions b) Extension of agriculture; agricultural production; crop patterns c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat	dissemination of reading materials followed by discussions	To comprehend the agrarian structure of the Medieval Period	Class test
4. Module VI	15	VI. Political and religious ideals: a) Inclusive political ideas: theory and practice b) Religious tolerance and Sulh-i-kul; Sufi mystical and intellectual interventions c) Pressure from the Ulama	Lectures, dissemination of reading materials followed by discussions	To grasp the religious inclusion practiced by Akbar	Student presentation

**LORETO COLLEGE**  
**TIME PLAN January to June 2023**

**Second Year Honours CC 10 History of India 1605-1750s**

**Teaching Objective:**

- To get a comprehensive idea about the agrarian structure of Mughal India
- No. of classes per week 1

**4th Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module III	15	<p>Mughal Empire under Aurangzeb</p> <p>a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions</p> <p>b) Conquests and limits of expansion</p> <p>c) Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts.</p>	Lectures, dissemination of reading materials followed by discussions	To have a clear concept about the political and religious structure under Aurangzeb	Class test

**LORETO COLLEGE**  
**TIME PLAN –**  
**Second Year Honours January to June 2023**

**SEC B-2 Art Appreciation: An introduction to Indian Art**

**Teaching Objective: -To create an awareness and appreciation of Mughal Art**

**No. of classes per week -1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module IV	15	Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli architecture	PPTs and Lecture	Make students appreciate Sultanate and Mughal Art	Class test

**LORETO COLLEGE**  
**4<sup>th</sup> Semester Topic-wise Time Plan January- June 2023**  
**Second Year General (IIA)**  
**CC4 History of India 1707-1950**

Name of the teacher: Srijita Chakravarty

Initials: SC

Teaching Objective:

- To understand the decline of Mughal India
- To understand the state system in post Mughal India
- To comprehend Gandhian Nationalism
- To understand the causes behind the partition of India

No of classes per week-3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module 1	04	Interpreting the 18th Century.	PPTs and Lecture	To understand the rise of states in the eighteenth century	Class test
2. Module 2	15	Emergence of Independent States & establishment of Colonial power.	Lecture, dissemination of reading materials followed by discussions.	Gain a concept about the rise of the East India Company	Discussions and class test
3. Module VI	10	Socio-Religious Movements in the 19 <sup>th</sup> century			
3 Module 7	16	Emergence & Growth of Nationalism with focus on Gandhian nationalism, Partition	PPTs and Lecture	Understanding Gandhi	Class test

**Second Year General (IIB)**

**CC4 History of India 1707-1950 Time Plan January- June 2023**

Name of the teacher: Srijita Chakravarty

Initials: SC

Teaching Objective:

- To understand the decline of Mughal India
- To understand the state system in post Mughal India
- To comprehend Gandhian Nationalism
- To understand the causes behind the partition of India

No of classes per week-1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 2	15	.	Lecture,	Gain a concept	Discussions

		Emergence of Independent States & establishment of Colonial power.	dissemination of reading materials followed by discussions.	about the rise of the East India Company	and class test
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## LORETO COLLEGE TIME PLAN 2022-2023

**Name of the teacher: ANINDITA BANDYOPADHYAY**

**Initials:AB**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

### SEM 6 Honours Topic-wise Time Plan

#### CC13: History of India (c. 1857-1964)

Classes per week :3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Cultural changes and Social & Religious reform movements	15	a) Growth of a new intelligentsia: the Press and Public Opinion b) Reform and Revival:Brahmo Samaj, Prarthana Samaj & Ramakrishna & Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh & Singh Sabha movement c) Debates around gender d) Making of religious and linguistic identities e) Caste: Sanskritising and Anti-Brahminical trends	Lecture Debate and Discussion	To give a thorough knowledge about cultural changes and socio-religious reform movements in pre-Independent India	Home and class assignments Oral assessments College and University Examinations
Module 3 Gandhian nationalism after 1919: Ideas and Movements	15	a) Mahatma Gandhi: his Perspectives and Methods b) i)Impact of the First World War ii) Rowlatt Satyagraha and Jallianwala Bagh	Lecture Debate and	To form a comprehensive idea about Gandhian national movements	Home and class assignments Oral assessments College and University Examinations

		iii) Non-Cooperative and Civil Disobedience iv) Provincial autonomy, Quit India and INA	Discussion		University Examinations
Module 4 Nationalism and Social Groups: Interfaces	15	a) Landlords Professionals and Middle Classes b) Peasants, c) Tribals d) Labours e) Dalits f) Women g) Business groups	Lecture Debate and Discussion	To comprehend the nature of interaction between the different social groups and the national movement	Home and class assignments Oral assessments College and University Examinations

## LORETO COLLEGE TIME PLAN 2022-2023

**Name of the teacher: ANINDITA BANDYOPADHYAY**  
**Initials:AB**

### SEM 6 Honours Topic-wise Time Plan

#### **DSE A-3 : History of Bengal (c. 1905-1947)** **Classes per week : 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	10	Partition of Bengal and Swadeshi Movement( 1905-1908),Political ideology and organisation, Rise of Extremism in Bengal , Swadeshi movement, Revolutionary Terrorism	Lecture Debate and Discussion	To give a thorough knowledge of the Partition of Bengal & Swadeshi Movement	Home and class assignments Oral assessments College and University Examinations
Module 3	10	Gandhian nationalism after 1919, Non-Cooperation and Khilafat movement, Swaraj Party, Civil Disobedience movement	Lecture Debate and Discussion	To have a thorough understanding of Bengal history during the Gandhian phase	Home and class assignments Oral assessments College and University Examinations
Module 6	10	Subhash Chandra Bose and the Congress, Quit India movement in Bengal	Lecture Debate and Discussion	To form a critical understanding of Subhash	Home and class assignments Oral assessments

				Chandra Bose and Bengal Politics in the 1940s	College and University Examinations
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## **LORETO COLLEGE TIME PLAN 2022-2023**

**Name of the teacher: ANINDITA BANDYOPADHYAY**  
**Initials:AB**

### **SEM 6 General Topic-wise Time Plan**

**DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15<sup>th</sup>-18<sup>th</sup> century**  
**Classes per week :1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	15	Feudal Crisis: Main Strands	Lecture Debate and Discussion	To give a thorough knowledge of the Feudal Crisis	Home and class assignments Oral assessments College and University Examinations

## **LORETO COLLEGE TIME PLAN 2022-2023**

**Name of the teacher: KRISHNOKOLI HAZRA**

**Initials: KH**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

**SEM 6 Honours Topic-wise Time Plan**

**CC13: History of India (c. 1857-1964)**

**Classes per week: 2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 2 Nationalism: Trends up to 1919	14	a) Formation of early political organizations b) Moderates and extremists c) Swadeshi Movement Revolutionaries	Lecture Debate and Discussion	To understand the nature of early trends in the national movement up to 1919	Home and class assignments Oral assessments College and University Examinations
Module 3  Module 7 Emergence of a New State	16	d) Princely India: State's Peoples Movements  a) Making of the Constitution b) Integration of the Princely States c) Land Reform and the beginnings of planning d) The Nehru Years	Lecture Debate and Discussion	To understand the various dimensions of the formation of the newly independent state	Home and class assignments Oral assessments College and University Examinations

**DSE B-3 : History of Modern East Asia-II Japan (c.1868-1945)**

**Classes per week : 4**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Module 1 Transition from feudalism to capitalism	45	a) Crisis of Tokugawa Bakufu system b) Meiji Restoration: Its nature & significance c) Political Reorganization d) Military Reform e) Social, Cultural and educational reforms (Bunmeikaika) f) Financial reforms and educational development in the Meiji era g) Meiji Constitution	Lecture Debate and Discussion	To form a comprehensive understanding of the causes, significance and nature of changes ushered in during the Meiji era	Home and class assignments Oral assessments College and University Examinations

Module 3 Democracy and Militarism /Fascism	15	a) Popular/ People's Rights Movements	Lecture Debate and Discussion	To understand the nature and context of the development of popular rights movement in Post- 1868 Japan	Home and class assignments Oral assessments College and University Examinations
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## LORETO COLLEGE TIME PLAN 2022-2023

**Name of the teacher: KRISHNOKOLI HAZRA**  
**Initials: KH**

### SEM 6 General Topic-wise Time Plan

**DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15<sup>th</sup>-18<sup>th</sup> century**  
**Classes per week: 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	15	Beginning of the era of colonization: motives, mining and plantation; the African slaves	Lecture Debate and Discussion	To understand the motives and impact of the early phase of colonization	Home and class assignments Oral assessments College and University Examinations
Module 6	15	Economic developments of the 16 <sup>th</sup> century; shift of economic balance from the Mediterranean to the Atlantic	Lecture Debate and Discussion	To comprehend the nature of economic changes of 16 <sup>th</sup> century Europe	Home and class assignments Oral assessments College and University Examinations

## LORETO COLLEGE TIME PLAN FEBRUARY January-June 2023

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- To enable students to form a linkage between CC6 and CC8
- To help students understand the major concepts of early modern European history
- To inculcate in the students the ability to analyse issues deeply
- To help the students link the past with the present

**4<sup>th</sup> Semester Honours Topic-wise Time Plan**  
**CC-8: Rise of the Modern West-II**  
**Classes per week=3**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	10	II a) Crisis in Europe in the 17 <sup>th</sup> century b) Its economic, social and political dimensions	Lecture+hand out/reading material/audio-visual aids	Get a better understanding of 17 <sup>th</sup> century Europe	Tutorial
2	10	III b) Political and intellectual issues of the English Revolution	Lecture+hand out/reading material/audio-visual aids	Able to analyse the English Revolution better	Quiz
3	15	IV a. Scientific Revolution b. Emergence of scientific academies	Lecture+hand out/reading material/audio-visual aids	Understand the scientific revolution and its impact on European society	Class discussion
4	10	VI a) European Politics in the 17 <sup>th</sup> & 18 <sup>th</sup> Century b) Parliamentary monarchy c) Patterns of Absolutism in Europe	Lecture+hand out/reading material/audio-visual aids	Achieve a better understanding of European politics in the 17 <sup>th</sup> and 18 <sup>th</sup> century	Tutorial

**LORETO COLLEGE**

**TIME PLAN JANUARY-JUNE 2023**

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- To make students aware of the nature of Medieval Indian society
- To enable students to critically analyse the political, social and religious impact of Mughal rule
- To broaden students' understanding about historical time
- To enable students' debate and discuss issues related to their course

**4<sup>th</sup> Semester Honours Topic-wise Time Plan**  
**CC-9: History of India (c 1526-1605)**  
**Classes per week=1**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	10	II. Establishment of Mughal rule: d) Sher Shah and his administrative and revenue reforms	Lecture+hand out/reading material/audio-visual aids	Understand the impact of Mughal rule on Bengal	Tutorial
2	5	VI. Political and religious ideals: a) Sufi mystical and intellectual interventions	Lecture+hand out/reading material/audio-visual aids	Learn about the inclusive nature of Mughal rule in India	Tutorial

**LORETO COLLEGE**

**TIME PLAN JANUARY-JUNE 2023**

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- To make students aware of the nature of modern Indian society
- To enable students to critically analyse the political, social and religious impact of British rule in India
- To broaden students' understanding about the modern Indian state
- To enable students to debate and discuss issues related to their course

**4<sup>th</sup> Semester General (IIB) Topic-wise Time Plan**

**CC4/GE-4: History of India: 1707-1950**

**Classes per week=2**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	5	V. Colonial Economy: Agriculture, Trade & Industry	Lecture+hand out/reading material/audio-visual aids	Gain a better understanding of the colonial economy	Tutorial
2	10	VI. Socio-Religious Movements in the 19 <sup>th</sup> century	Lecture+hand out/reading material/audio-visual aids	Understand the impact of socio-religious movements in 19 <sup>th</sup> century India	Tutorial
3	15	VII. Emergence and Growth of nationalism with focus on Gandhian nationalism	Lecture+hand out/reading material/audio-visual aids	Get an overview of the emergence and growth of nationalism	Tutorial

**LORETO COLLEGE**

**TIME PLAN JANUARY-JUNE 2023**

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- To make students aware of the use of museums and archives
- To help students connect theory with practical knowledge
- To provide them with information about employment opportunities
- To equip them with skills related to their future careers

**4<sup>th</sup> Semester General (IIB) Topic-wise Time Plan**  
**Skill Enhancement Elective Course (SEC)**  
**SEC-B-1: Museums and Archives in India**  
**Classes per week=1**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	6	I.Definitions	Lecture+hand out/reading material/audio-visual aids	Learn the basic definitions	Class discussion
2	6	II. History of setting up Museums and Archives: Some case studies	Lecture+hand out/reading material/audio-visual aids	Put the building of museums and archives in historical context	Class discussion
3	2	Field work: Studying of structures & functions	Field visit	Hands on experience	Report writing
4	1	Training & Employment	Discussion method	Implementation of the course	Class discussion

**LORETO COLLEGE**  
**TIME PLAN- January-June 2023**  
**Second Year Honours (Fourth Semester)**

**Name of the teacher: Suparna Ghosh**

**Initials: SG**

**Paper- CC8: Rise of the Modern West-II**

**Teaching Objective:**

- To get a comprehensive idea about the origins of Enlightenment
- To acquire knowledge about Mercantilism and Proto- Industrialisation

**4<sup>th</sup> Semester Topic-wise Time Plan**  
**Classes per week -2**

<b>Topics</b>	<b>Hours</b>	<b>Topics</b>	<b>Teaching</b>	<b>Learning</b>	<b>Assessment</b>
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	<i>allotted</i>	<i>(as per curriculum)</i>	<i>method</i>	<i>outcome (output)</i>	
1. Module IV c	8	Origins of Enlightenment	Lectures, discussions dissemination of reading materials	To get a proper grasp of the different theories regarding the origins of Enlightenment	Assignment
2. Module V	18	Mercantilism and European Economics Preludes to the Industrial Revolution	Lectures, dissemination of reading materials followed by discussions	To know about the meaning of the term Mercantilism and develop an idea about its features and its impact upon European economy To formulate understanding about proto-industrialisation and the debate regarding its implication	Class test

### Second Year Honours

#### Paper- CC10: History of India (c. 1605-1750s)

##### Teaching Objective:

- To get a comprehensive idea about the different sources of Medieval India
- To identify the factors for the rise of orthodoxy and syncretism
- To know about the manifestations of visual culture in the above-mentioned period

#### 4<sup>th</sup> Semester Topic-wise Time Plan Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I	4	Sources: Persian and Vernacular literary	Lectures, dissemination	To critically analyse the	Class test

		cultures, histories, memoirs and travelogues	of reading materials followed by discussions	various sources for getting an idea about Medieval Indian History	
2. Module II b	5	Orthodoxy and syncretism- Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Samrad	Lectures and PPT	Understand the factors behind the rise of syncretism and orthodoxy with special reference to the Sufis and Dara Shukoh	Discussions and class test
3. Module IV	4	Visual Culture: Paintings and Architecture	Lectures and PPT	Grasp and idea about the paintings and architecture that represent the culture of Medieval India visually	Discussions and class test

**LORETO COLLEGE**  
**Time Plan- January- June 2023**  
**Second Year General (IIA)**

**Name of the teacher: Suparna Ghosh**  
**Initials: SG**

**Paper- CC4/GE 4-History of India: 1707-1950**

**Teaching Objective:**

- To understand the characteristic features of communalism and partition of India
- To create an awareness of different causes leading to the Partition

**4<sup>th</sup> Semester Topic-wise Time Plan**  
**Classes per week 1**

<b>Topics</b>	<b>Hours</b>	<b>Topics</b>	<b>Teaching</b>	<b>Learning</b>	<b>Assessment</b>
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	<i>allotted</i>	<i>(as per curriculum)</i>	<i>method</i>	<i>outcome (output)</i>	
1. Module VII	12	Communalism: Genesis, Growth and partition of India	PPTs and Lecture	Understand the factors behind Communalism and leading finally to partition of India	Assignment

