

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2024-2025**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 History Honours Topic-wise Time Plan**

**SEC Understanding Cultural Heritage and Tourism**

**Classes allotted: 2 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit I  Indian Cultural Heritage: An Introduction	14	I.Meaning, Definition and Historical Background of Cultural Heritage  II.Concepts, Characteristic types of Indian Cultural Heritage: Tangible, Intangible, Oral and Living Traditions	Lecture Debate and Discussion  Field Trip	To understand the meaning and various dimensions of cultural heritage	Home and class assignments Oral assessments College and University Examinations
Unit II  Evolution of Heritage Legislation and the Institutional Framework	14	Conventions and Acts-national Heritage related government departments, Museums, regulatory bodies etc. Conservation Initiatives		To gain an understanding of the legal and institutional framework for the conservation of Heritage in India	

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2024-2025**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**  
**Sem 2 History Minor Topic-wise Time Plan**

**M1 CC2 Social Formations and Cultural Patterns of the ancient world other than India**

**Classes allotted: 1 class per week**

<i>Topics</i>	<i>Classes Allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 4 Nomadic Groups	14	Debate on the advent of iron and its implications in Central and West Asia	Lecture Debate and Discussion	To understand the nature of the impact of the introduction of iron in Central and West Asia	Home and class assignments Oral assessments College and University Examinations

**Sem 2 IDC Topic-wise Time Plan**  
**Making of Contemporary India (1919 -1964)**

**Classes allotted: 1 class per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics(as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	5	Gandhian Movements- Non-Cooperation movement-Civil Disobedience,	Lecture Debate and Discussion	To understand the nature and significance of the Gandhian Movements	Home and class assignments Oral assessments College and University Examinations
Module 2	5	Road to Independence and Partition: Subhas Chandra Bose and role of INA, RIN Mutiny.		To understand the nature and role of Bose, INA and the RIN Mutiny	
Module 3	4	Challenges of Communalism- Pakistan Resolution (1940)		To understand the nature of the growth of communalism	

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2024-2025**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Sem 2 MDC Topic-wise Time Plan**

**SEC 1 Repositories of History: Museums and Archives**

**Classes allotted: 2 class per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	14	Definition and History of development (with special reference to India)	Lecture Debate and Discussion  Field Visit	To understand the evolution of museums and archives	Home and class assignments Oral assessments College and University Examinations
Module 2 Types of Archives and Museums	14	Understanding the traditions of preservation in India Collection policies, ethics, and procedures, Collection : field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others.		To understand the various dimensions of preservation and acquisition of specimens/ collections in Museums	

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2024-2025**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 History Honours Topic-wise Time Plan**

**SEC**

**Understanding Cultural Heritage and Tourism**

**Classes allotted: 1 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit III Fairs, Festivals, Rituals: Ethnic Indian Cultural Construct	14	a) Significance, concepts, historical background of fairs, festivals, rituals and their importance in human life and their general introduction of social, cultural and religious culture of India  b) Festivals: Regional, Folk, Tribal, National; Some major festivals of India	Lecture Debate and Discussion	To gain an understanding of the background, nature and significance of the major Indian fairs and festivals	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2024-2025**

Name of the teacher: **KRISHNOKOLI HAZRA (Initials: KH)**

**Sem 2 History Minor Topic-wise Time Plan**

**M1 CC2 Social Formations and Cultural Patterns of the ancient world other than India**

**Classes allotted: 1 class per week**

<b><i>Topics</i></b>	<b><i>Classes Allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
Module 1 Evolution of human kind	14	Paleolithic and Mesolithic Cultures- Role of social institutions in the development of early societies	Lecture Debate and Discussion Providing e-books as study material	To understand the evolution and nature of Paleolithic and Mesolithic cultures	Home and class assignments Oral assessments College and University Examinations

**Sem 2 IDC Topic-wise Time Plan  
Making of Contemporary India (1919 -1964)**

**Classes allotted: 1 class per week**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics(as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
Module 4	5	Constitutional formulas – Wavell plan, Cripps and Cabinet Mission- Mountbatten Plan	Lecture Debate and Discussion	To understand the constitutional developments of 1942-1947	Home and class assignments Oral assessments College and University Examinations
Module 6	5	Evolution of Parliamentary Democracy	Providing e-books as study material	To analyse the growth and development of Parliamentary Democracy in India	
Module 7	5	India's foreign policy in the Nehruvian era.		To understand the main features of India's foreign policy in the Nehruvian period	

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2024-2025**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Sem 2 MDC Topic-wise Time Plan**

**SEC 1 Repositories of History: Museums and Archives**

**Classes allotted: 2 class per week**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
Module 2 Types of Archives and Museums	14	Documentation: Accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration	Lecture Debate and Discussion Providing e-books as study material Field Visit	To understand the different aspects of documentation in museums and archives	Home and class assignments Oral assessments College and University Examinations
Module 3	14	Museum Presentation and Exhibition		To understand the various dimensions of display and exhibition in Museums	

**LORETO COLLEGE**  
**TIME PLAN 2024- 2025 (CCF)**  
**(Second Semester)**

**Name of the teacher: Suparna Ghosh**  
**Initials: SG**

**LORETO COLLEGE**  
**DEPARTMENT OF HISTORY**

**Teaching Objective:**

- To introduce students to the significant developments in world history
- To offer a historical survey of human evolution
- To make students aware of the transition from hunting gathering subsistence pattern to a sedentary farming economy
- To help students understand historical concepts and the relationship between them

**Semester 2 (Major) Topic-wise Time Plan**  
**HIS-H CC 2: Social Formations and Cultural Patterns of the Ancient World other than India**

**Classes per week: 1**

**Classes allotted: 1 class per week**

<b><i>Topics</i></b>	<b><i>Classes Allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
Module 1 Evolution of human kind	14	Paleolithic and Mesolithic Cultures- Role of social institutions in the development of early societies	Lecture Debate and Discussion Providing e-books as study material	To understand the evolution and nature of Paleolithic and Mesolithic cultures	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE**

**TIME PLAN March-June 2024-25 (CCF)**

**Name of the teacher: Dr Suparna Ghosh**

**Initials: SG**

**Teaching Objective:**

- introduce students to the significant developments in world history
- details transition from hunting gathering subsistence pattern to a sedentary farming economy
- to make students aware of the changing pace and nature of the different parts of the ancient world.
- make students aware of nomadic groups and the debate on advent of iron

**HIS-MD-CC-2: Social Formations and Cultural Patterns of the ancient world  
other than India**

**Classes per week: 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>1</b>	<b>12</b>	I Evolution of mankind: Paleolithic and Mesolithic cultures- Role of social institutions in the development of early societies	Lecture+hand out/reading material	Understanding the evolution of mankind	Quiz and class test
<b>2</b>	<b>14</b>	II Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe	Lecture+hand out/reading material	Learning about Neolithic cultures and the debate on food production	Presentation and class test
<b>3.</b>	<b>12</b>	IV Nomadic Groups: Debate on the advent of iron and its implications in Central and West Asia	Lecture+hand out/reading material	Analysing the debate on the advent of iron and the different nomadic groups	Presentation and class test





## LORETO COLLEGE

### TIME PLAN Semester II

April to July 2024

First Year Honours CC2

#### Social Formations and Cultural Patterns of the Ancient World other than India

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective:

To 2<sup>nd</sup> Semester Topic-wise Time Plan  
No of classes per week- 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I	12	Evolution of human kind: Paleolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.	Lectures, followed by discussions	Understanding the evolution of human kind	presentations
2. Module VI	18	Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	Lectures and PPTs	Having a comprehensive idea of ancient society	Class assignment

## LORETO COLLEGE

### TIME PLAN MARCH 2023

#### Ist Semester Time Plan- Minor

Name of the teacher: Ms. Srijita Chakravarty

Initials: SC

Teaching Objective:

First Year Honours CC2

#### Social Formations and Cultural Patterns of the Ancient World other than India

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective:

To gain an idea about the civilisation of Ancient Greece

Classes per week=1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	Athens and Sparta - Polity and	Lecture		Tutorial

		society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	<b>and PPT</b>		
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**Name of the teacher: Ms. Srijita Chakravarty**

**Initials: SC**

**Ist Semester Time Plan- Inter Disciplinary Course (IDC)**

**Teaching Objective:**

**To make the students aware of the concept of nationalism**

**To make the students understand the different trends of nationalism in India.**

**Classes per week=1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	3 Challenges of Communalism- Pakistan Resolution (1940)	<b>Lecture and PPT</b>	To understand the genesis of partition and how it developed	Tutorial
2	5	4. Impact of Partition on Indian Society and Culture	<b>Lecture and PPT</b>	To be aware of the far-reaching effects of partition in Independent India	Tutorial and class interaction

**LORETO COLLEGE**  
**TIME PLAN March-June 2024-25 (CCF)**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**

**Teaching Objective:**

- To introduce students to the significant developments in world history
- To offer a historical survey of human evolution
- To make students aware of the transition from hunting gathering subsistence pattern to a sedentary farming economy
- To help students understand historical concepts and the relationship between them

**Semester 2 (Major) Topic-wise Time Plan**  
**HIS-H CC 2: Social Formations and Cultural Patterns of the Ancient World other than India**

**Classes per week: 3**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
2	20	III. Bronze Age civilizations, with reference to Egypt (Old Kingdom); economy, social stratification, state structure, religion, architecture	Lecture+hand out/reading material	Understanding the Bronze Age and its features	Assessment
4	25	V. Ancient Rome: polity and society, slavery, agrarian economy, urbanization & trade.	Lecture+hand out/reading material	Learning about ancient Roman society and economy	Presentation

## LORETO COLLEGE

### TIME PLAN March-June 2024-25 (CCF)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

#### Teaching Objective:

- To develop an understanding in the students about the ancient world
- To enable students to think deeply about world history
- To make students realize the importance of history as a discipline
- To help students understand historical concepts and the relationship between them

#### Semester 2 (Minor) Topic-wise Time Plan

HIS-m1 CC 2: Social Formations and Cultural Patterns of the Ancient World other than India

Classes per week: 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
2	5	III. Bronze Age civilizations, with reference to Egypt (Old Kingdom); economy, social stratification, state structure, religion, architecture	Lecture+hand out/reading material	Understanding the Bronze Age and its features	Quiz
4	15	V. Ancient Rome: polity and society, slavery, agrarian economy, urbanization & trade.	Lecture+hand out/reading material	Learning about ancient Roman society and economy	Presentation

**LORETO COLLEGE**

**TIME PLAN March-June 2024-25 (CCF)**

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- **introduce students to the significant developments in world history**
- **details transition from hunting gathering subsistence pattern to a sedentary farming economy**
- **to make students aware of the changing pace and nature of the different parts of the ancient world.**

**HIS-MD-CC-2: Social Formations and Cultural Patterns of the ancient world  
other than India**

**Classes per week: 3**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
<b>1</b>	<b>20</b>	III. Bronze Age civilizations, with reference to Egypt (Old Kingdom); economy, social stratification, state structure, religion, architecture	Lecture+hand out/reading material	Understanding the Bronze Age and its features	Quiz
<b>2</b>	<b>25</b>	V. Ancient Rome: polity and society, slavery, agrarian economy, urbanization & trade.	Lecture+hand out/reading material	Learning about ancient Roman society and economy	Presentation

## LORETO COLLEGE

### TIME PLAN March-June 2024-25 (CCF)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

#### Teaching Objective:

- introduce students to the significant developments in world history
- details transition from hunting gathering subsistence pattern to a sedentary farming economy
- to make students aware of the changing pace and nature of the different parts of the ancient world

#### HIS-IDC Making of Contemporary India (1919-1964)

#### No of Classes-1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>1</b>	10	Quit India Movement	Lecture+Discussion	Getting to know about the Quit India Movement	Tutorial
<b>2</b>	5	Movements outside the Gandhian fold- Revolutionary nationalism	Lecture+Presentation	Understanding non-Gandhian movements	Tutorial