

History Time Plans Semester II

LORETO COLLEGE

TIME PLAN 2023

First Year Honours (Second Semester)

Name of the teacher: Suparna Ghosh

Initials: SG

Paper- CC 3: History of India C. 300 BCE to C. 750 BCE

Teaching Objective:

- To get a comprehensive idea about the concepts of caste, class and social stratification
- To acquire knowledge about the changing forms of marriage and property relations
- To comprehend the forms of religion, philosophy and societal changes

2<sup>nd</sup> Semester Topic-wise Time Plan

Classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I c	5	Social stratification: class, Varna, Jati, untouchability, gender, marriage and property relations	Lectures, discussions dissemination of reading materials	To get a proper grasp of the social stratification and comprehend how one must be careful about the social sentiments of different groups To critically analyse the difference between varna and jati To understand the reasons for untouchability and its implications To evaluate the process of gender, marriage and property relations in	Assignment

				Early India	
2. Module III c, d	6	Varna, proliferation of jatis: changing norms of marriage and property Post- Gupta politics- Pallavas, Chalukyas and Vardhanas	Lectures, dissemination of reading materials followed by discussions	To know about the various jatis To grasp an understanding of the changing norms of marriage with progress of time To form an idea about the property relations within the society To understand the growth of post- Gupta politics	Class test
3. Module IV a, b, c	6	Consolidation of the Brahmanical tradition: dharma, Varnashram, Purushastras, Samskaras Theistic cults (from circa second century BC): Mahayana; the Puranic tradition The beginnings of Tantricism	Lectures, discussions dissemination of reading materials	To grasp the meaning of the terms Varnashram, Samskaras, Purushastras and their consolidation in Brahmanical religion. To understand the development of theistic cults To comprehend the growth of mahayanism from 2 <sup>nd</sup> century BC To evaluate the growth of Tantricism	Assignment
4. Module V a,b	4	A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and	Lectures, discussions dissemination of reading	To comprehend the different sources in	Class Test

		Technical Treatises Art and architecture and forms of patronage- Mauryan and Post Mauryan	materials	Sanskrit and Tamil literature reflecting the scientific and technical treatises To evaluate the growth of different tyles of architecture in the Mauryan and Post Mauryan period	
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### First Year Honours

#### Paper- CC4: Social Formations and Cultural Patterns of the medieval world other than India

##### Teaching Objective:

- To get a comprehensive idea about the different theories regarding the evolution of feudal society and its crisis
- To identify the historiographical discourses regarding the feudal society

#### 2<sup>nd</sup> Semester Topic-wise Time Plan

##### Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module V	12	The feudal society its origins and its crisis: Historiography	Lectures, dissemination of reading materials followed by discussions	To critically analyse the theories of evolution of feudal society and assess their reliability To understand the crisis of feudal system with reference to historiography	Class Test

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 Honours Topic-wise Time Plan**

**CC-3: History of India C 300 BCE to C 750 CE**

**Classes allotted : 2 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module II	15	<b>II. Changing political formations (circa 300 BCE to circa CE 300) :</b> a)The Mauryan Empire b)Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	Lecture Debate and Discussion	To comprehend features of the Mughal administration both civil and military To comprehend the modes of resistance offered to Mughal rule	Home and class assignments Oral assessments College and University Examinations
Module 3	15	d) The nature of polities: the Gupta empire and its contemporaries	Lecture Debate and Discussion	To understand the nature of the state and society of the Gupta empire and its contemporaries	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
TIME PLAN 2022-2023**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Sem 2 General 2G Topic-wise Time Plan**

**GE-2/ CC2 : History of India from. C.300 to1206**

**Classes allotted: 1 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	<b>10</b>	Harsha & his Times : Harsha's Kingdom, administration, Buddhism and Nalanda	Lecture Debate and Discussion	To understand the nature and context of Harsha's rule	Home and class assignments Oral assessments College and University Examinations
Module 4	<b>5</b>	Towards the Early Medieval: Changes in Society, Polity with reference to Pallavas, Chalukyas and Vardhanas	Lecture Debate and Discussion	To understand the changes in polity & society in Early medieval India with reference to Pallavas, Chalukyas and Vardhanas	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE

TIME PLAN

March to June 2022

First Year Honours CC4

**Social Formations and Cultural Patterns of the Medieval World other than India**

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective:

To gain an overview of the ancient civilizations

To understand the society and economy of ancient civilizations

To have an in-depth knowledge about religion and the position of women in medieval Europe

To gain an idea about the coexistence and tolerance practised by different religions in Medieval Europe

2<sup>nd</sup> Semester Semester Topic-wise Time Plan

No of classes per week- 3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module IV	15	Religion and Culture in Medieval Europe:	Lectures, dissemination of reading materials followed by discussions	To gain an idea about the impact of religion in medieval Europe	Class test
I Module IV	20	Women and witchcraft in medieval Europe: Urbanization, Rise of Universities	PPT and lectures	Understand the position of Women in ancient Europe	Discussion
2. Module VI	10	Judaism and Christianity under Islam	Lectures, followed by discussions	Understand the position of Jews and Christians under Islam	presentations

LORETO COLLEGE

TIME PLAN March to June 2023

Name of the teacher Srijita Chakravarty (SC)

First Year General (IB)CC-2/GE- 2: **History of India from. C.300 to1206**

Teaching Objective:To gain a comprehensive idea about Medieval India

To understand the polity, economy and society of medieval South India and Bengal.

2<sup>nd</sup> Semester Topic-wise Time Plan No of classes per week-2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module III	11	South India: Polity, Society, Economy & Culture	Lecture & PowerPoint	To gain an overview of ancient south India	Class test
2. Module IV	19	Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukyas and Vardhanas.	Lecture & PowerPoint	To understand the society and culture of the Pallavas, Chalukyas.	Class test

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2022-2023**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 History Honours Topic-wise Time Plan**

**CC-3: History of India C 300 BCE to C 750 CE**

**Classes allotted: 2 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module I <b>Economy and Society (circa 300 BCE to circa CE 300)</b>	10	a)Expansion of agrarian economy : production relations b)Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage	Lecture, Debate and Discussion Use of Digital material	To understand and interpret the changes in the agrarian economy, urban economy in the period 300 BCE to 300 CE.	Home and class assignments Oral assessments College and University Examinations
Module IV Towards Early Medieval India (circa CE 4 <sup>th</sup> century to CE 750)	12	a) Agrarian expansion: land grants, changing production relations; graded land rights and peasantry. b) The problem of urban decline: patterns of trade, currency and urban settlements.	Lecture, Debate and Discussion Use of Digital material	To comprehend the processes of Agrarian expansion and urban decline.	Home and class assignments Oral assessments College and University Examinations
Module V Cultural developments (circa 300 BCE to circa CE 750):	8	b)Art and architecture and forms and patronage; Mauryan, Post-Mauryan, Gupta ,	Lecture, Debate and Discussion Use of Digital material	To understand the nature of development of art and architecture	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2022-2023**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**CC 2 (2G- Sem 2 General): History of India from. C.300 to1206**  
**Classes allotted: 2 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 6	12	Emergence of Rajput States in Northern India: Polity, Economy and Society	Lecture Debate and Discussion Use of Digital material	To comprehend the origin and nature of Rajput States in Northern India	Home and class assignments Oral assessments College and University Examinations
Module 7	6	Arabs in Sindh: Polity, Religion & Society.	Lecture Debate and Discussion	To understand the reasons for and consequences of the Arab invasion of Sind	Home and class assignments Oral assessments College and University Examinations
Module 8	12	Struggle for power in Northern India & establishment of Sultanate.	Lecture Debate and Discussion Use of Digital material	To understand the context and narrative of the establishment of Sultanate	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE**

**TIME PLAN MARCH 2023**

**Name of the teacher: Dr Sukanya Mitra**  
**Initials: SM**



**Teaching Objective:**

- To help students understand the major concepts of early medieval European history
- To inculcate in the students the ability to link political, economic and cultural issues
- To enable students to comprehend the transition from the ancient classical age to the medieval age in Europe
- To raise questions about historical issues

**2nd Semester (Honours) Topic-wise Time Plan****CC-4: Social Formations and Cultural patterns of the  
Medieval World other than India****Classes per week=2**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
1	10	<b>Group-B</b> Crisis of the Roman Empire and its principal causes: Historiography	Lecture+hand out/reading material/audio- visual aids	Gain an understanding about the internal and external causes behind the decline of the Roman Empire	Tutorial
2	20	Religion and Culture in Medieval Europe: Society, Religious organizations (Church and Monastery), Carolingian Renaissance, 12 <sup>th</sup> Century Renaissance, Medieval art and architecture.	Lecture+hand out/reading material/audio- visual aids	Develop a better understanding about Medieval Europe	Tutorial

**LORETO COLLEGE****TIME PLAN MARCH 2023**

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- To help students understand the major concepts of Indian history from c.300 to 1206
- To inculcate in the students the ability to link political, economic and cultural issues
- To enable students to comprehend the transition from the ancient classical age to the medieval age in India
- To raise questions about Indian History

**2nd Semester General (IIB) Topic-wise Time Plan**

**CC-2/GE-2: History of India from c.300 to 1206**

**Classes per week=2**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
1	15	I.The Rise and Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature and Science and Technology	Lecture+hand out/reading material/audio-visual aids	Gain an understanding about the Gupta Age	Tutorial
2	15	V. Evolution of political structures of Rashtrakutas, Pala and Pratiharas	Lecture+hand out/reading material	Develop a better understanding about Rajput society, polity and economy	Tutorial