LORETO COLLEGE
SEMESTER SIX GEOGRAPHY HONOURS TIME PLAN
2023

Name of the teacher: Sharmila Ray Kumam
Initials: SRK

Teaching Objective:

- To develop an understanding of the evolution and development of the discipline of geography through time from ancient to recent times.
- This will help generate the knowledge on the weakness and strength of each school of thought.
- Along with the theoretical knowledge the practical knowledge will help develop the clear and concrete route.

Semester 6 Topic-wise Time Plan

Topics	Hours Allotted	Topics (as per curriculum)	Teaching Method	Learning Outcomes	Assessment
GEO-A-CC-6-13-TH Unit1 Evolution of Geographical Thought Unit1	7	Transition from Cosmography to scientific Geography: Varenius, Kant, Dualism&. Dichotomies	Lecture /Handout	Assess the similarities and differences and the value of each ideology	Discussion, Oral Q&A
Unit 2 8		Trends in Geography of Post WWII period- Quantitative Revolution, Systems Approach	Lecture /Handout	Evaluate the post war changes that emerged in the approaches in Geography	Discussions, Q&A Presentations
9	3	Structuralism & Historical Materialism	Lecture /Handout	Analyse the differences in the trends of geographic thought	Q&A Student presentations
10	5	Changing concept of space with special reference to Harvey	Lecture & /Handout	Understanding the concept of space through changing perspectives	Discussions, Presentation

11	6	Evolution of Critical Geography,Behavioural, Humanistic, Radical	Lecture/ Handout	Comparative understanding of the schools of geographical thought	Individual student presentation
12	5	Towards Postmodernism- Geography in the 21st Century	Lecture / handout	Develop an understanding for geography in the recent times	Student presentation Q&A
GEO-A-6-13–P Evolution of Geographical Thought Lab					
2	5	Mapping voyages: Columbus, Vasco da Gama, Magellan, Thomas Cook	Mapping work	Visualise the journey of these travellers and their course.	Map the journeys
3	6	Group presentations on 3 schools of thought	Discussion & execution through supervision	Achieve a clear and better understanding of each school of thought	PPT

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SIXTH SEMESTER GEOGRAPHY HONOURS TOPIC-WISE TIME PLAN

FEB 2023- JULY 2023

Name of the teacher: Sabiha Sethwala
Initials: S.S

Teaching Objectives:

- **To enable students to develop critical thinking skills to understand the hazards , and enable them to prepare a disaster preparedness plan**
- **To knowing the different resources of the state and their appropriate use and to understand it in relation to population**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 .CC 14 PR **Hazard Management**	**10**	**1. Group project report on any Hazard from West Bengal, incorporating a preparedness plan.**	• **Discussion method** • **Group activity** • **Project method** • **Problem solving method** • **Use of PPTs** • **Case studies as examples**	• **Able to distinguish between hazard and disaster** • **Able to identify the risks vulnerability, physical and built environment in the area selected** • **Able to prepare a disaster preparedness plan**	• **Class tests** • **MCQ / Objective** • **worksheets** • **Home assignments** • **Exams**
2. DSE -B-8 TH **Geography of India** **UNIT II** **Geography of West Bengal**	**35**	**9.Physical Perspectives pf West Bengal** **10. Resources** **11. Population** **12. Regional Issues**	• **Lecture method** • **Discussion method** • **Use of PPTs** • **Use of ICT** • **group PPT presentations**	• **Able to understand the use and importance of the resources of the state and realize the importance of its conservation** • **Able to integrate knowledge with critical thinking skills to address the regional issues**	• **Class tests** • **MCQ / Objective** • **worksheets** • **Home assignments** • **Exams**
DSE -B- 8-PR **Geography of India**	**30**	**2. Crop combination** **3. Annual trends of production** **4. Composite index**	• **Lecture method** • **Problem solving method** • **Demonstration method** • **Use of PPTs** • **Use of ICT**	• **Able to draw maps showing crop combination** • **Able to use census data, process it and use different cartographic and statistical techniques to understand district – wise variation in production**	• **Class tests** • **Project- case study** • **Home assignments** • **Exams**

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: DEBASREE SINHA
Initials: D.S

Teaching Objective:

- Instill awareness about the evolution of the discipline of Geography.
- Sensitize students to rural and urban environmental issues, and international efforts at dealing with global environmental problems.
- Enable students to trace the patterns and determinants of population growth and distribution of India and the world.

6th Semester Topic-wise Time Plan

Topics	*Hours allotted*	*Topics (as per curriculum)*	*Teaching method*	*Learning outcome (output)*	*Assessment*
1. HONS - PaperGEO-A-CC-6-13-TH – (Theory) Evolution of Geographical Thought	30	1. Development of pre-modern Geography: Contributions of Greek, Chinese, and Indian geographers 2. Impact of 'Dark Age' in Geography and Arab contributions 3. Geography during the age of 'Discovery' and 'Exploration' (contributions of Portuguese voyages, Columbus, Vasco da Gama, Magellan, Thomas Cook) 5. Evolution of Geographical thoughts in Germany, France, Britain, and United States of America 6. Contributions of Humboldt and Ritter 7. Contributions of	1. Lecture 2. Power point presentation	Students will be able to: 1. Develop a sound understanding of the foundations of Geography 2. Appreciate the contributions of various geographers to the field of Geography 3. Perceive how Geography has evolved as a discipline through time.	1. Class written test 2. Student presentation

		Richthofen, Hartshorne– Schaeffer, Ratzel, La Blaché			
1. HONS – Paper GEO-A-DSE-A-6-03-TH – (Theory) Environmental Issues in Geography	20	**5.** Rural environmental issues: Special reference to sanitation and public health **6.** Urban environmental issues with special reference to waste management **7.** Environmental policies – Club of Rome, earth summits (special reference to Stockholm, Rio, Johannesburg) **8.** Global initiatives for environmental management (special reference to Montreal, Kyoto, Paris)	1. Lecture 2. Power point presentation	Students will be able to: 1. Identify major rural and urban environmental issues 2. Work towards solution and management of these problems 3. Appreciate international endeavours for controlling environmental problems	1. Class written test 2. Student presentation
2. HONS – Paper GEO-A-DSE-A-6-03-P – (Practical) Environmental Issues in Geography	30	**3.** Quality assessment of soil using field kit: Organic matter and NPK **4.** Interpretation of changes in air quality using multi-seasonal and multi-city or multi locational (within a single city) CPCB / WBPCB data	1. Demonstration	Students will be able to: 1. Determine organic matter and NPK of soil 2. Discern the seasonal and spatial differences in air quality	1. Utilization of soil field kit in class
3. GEN – Paper GEO-G-DSE-B-6-04-TH – (Theory) Population	20	**1.** Development of Population Geography as a field of	1. Lecture 2. Power point presentation	Students will be able to: 1. Understand the	1. Class written test

Geography, Unit I: Population Dynamics		specialization. Relation between population geography and demography. Sources of population data, their level of reliability and problems of mapping **2.** Population distribution: Density and growth. Classical and modern theories on population growth, Demographic transition model **3.** World patterns and determinants of population distribution and growth. Concept of optimum population **4.** Population distribution, density, and growth in India		importance of population studies within Human Geography 2. Access population data sources 3. Analyse the control factors of population growth and distribution	