

LORETO COLLEGE
TIME PLAN 2025-2026

Name of the teacher: DEBASREE SINHA

Initials: D.S

Teaching Objective:

- Provide an understanding of the processes responsible for landform development on Earth.
- Inculcate skills of associating landforms with processes.

5th Semester Minor Course Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. GEOG-H-CC05-4-Th – (Theory) Geomorphology	31	3. Processes of entrainment, transportation, and deposition by different geomorphic agents 5. Development of river network and landforms on granites, basalts, and limestones 6. Coastal processes and landforms 7. Glacial and glacio-fluvial processes and landforms 8. Aeolian and fluvio-aeolian processes and landforms 10. Role of humans in landform development	1. Lecture 2. Self-study/individual learning 3. Technology-based learning.	Students will be able to: 1. Explain the existence of the large variety of landforms on the Earth. 2. Account for the processes responsible for landform development. 3. Identify processes & landforms on field. 4. Understand the consequences of human-environment interactions on landforms.	1. Quiz with MCQs. 2. Written assignment.

**LORETO COLLEGE
SEMESTER THREE GEOGRAPHY
TIME PLAN -2025**

Name of the teacher: Mrs.S. Sethwala

Initials: SS

Teaching Objectives:

- to be able to identify the different economic processes and the resultant patterns of location and development
- to introduce the students to the theories of development
- to help understand the ways of measuring inequalities , disparities , concentrations of geographical attributes across space and time

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. CC 4 TH	20	4.Location of economic activities 6. Classification of industries 7. tertiary activities 8. Economic globalisation 9. International trade 10. Economic blocs	lecture method problem solving method use of PPTs flipped classroom peer teaching	<ul style="list-style-type: none">• able to recognise different types of economic activities • to be able to identify the factors for trade	<ul style="list-style-type: none">• class tests• MCQ /Objective• worksheets• home assignments• exams

LORETO COLLEGE
SEMESTER THREE GEOGRAPHY MAJOR (CCF)
TIME PLAN -2025

Name of the teacher: Mrs. Sabiha Sethwala

Initials: SS

Teaching Objectives:

- to help students understand the processes of folding and faulting, the concept of Geological time scale
- to train students and help develop skills in understanding the spatial processes in the location of industries

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 CC 3 TH	20	2. Geological time scale 8. Folds 9. faults	lecture method project work method problem solving method use of PPTs peer assisted remedial teaching flipped classroom	<ul style="list-style-type: none"> • able to distinguish between different types of structure • able to identify the features associated with different structures • able to identify crystalline structure, other physical characteristics of minerals 	class tests <ul style="list-style-type: none"> • MCQ /Objective • worksheets • home assignments • exams
CC 3 PR		2. Identification of minerals	active learning collaboration Demonstration method Practical Hands on training		

LORETO COLLEGE
B.A./B.Sc. (Major & Honours) Geography TIME PLAN 2025
GEOG-H-CC04-5-Th – Economic Geography

Name of the teacher: Dr. Suman Chatterjee
Initials: SCH

Teaching Objective:

- To build conceptual understanding of tertiary activities, trade, globalization, WTO, and economic blocs in the global economy.
- To analyze linkages between transport, services, trade, and economic growth at national and international levels.
- To examine globalization processes and impacts, with special reference to India and divergent perspectives.
- To evaluate the role, principles, and influence of WTO on global trade and India's policies.
- To trace the evolution of economic blocs, focusing on BRICS, its significance, challenges, and future role.
- To foster critical thinking and problem-solving through case studies, debates, and comparative analyses.

UG Semester V Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit II: Economic Activities					
Tertiary activities: Transport, trade and services	4.5 hours	- Tertiary sector overview - Types of tertiary activities - Role of transport in growth - Role of services in growth - Role of trade in growth	Lecture, Technology-Based Learning, Self-Study	- Explain the role of the tertiary sector in the economy. - Differentiate types of tertiary activities with examples. - Analyze the contribution of transport, services, and trade to economic growth. - Evaluate the linkages of the tertiary sector with primary and secondary sectors.	MCQ, Viva, Presentation
Economic globalisation: Concepts and contemporary issues	1.5 hours	- Globalization: meaning & background - Impact on India - Divergent contemporary views	Lecture, Technology-Based Learning, Self-Study Problem-Solving	- Define globalization and trace its historical background. - Evaluate the socio-economic impact of globalization on India.	Quiz, Presentation, Viva.

				<ul style="list-style-type: none"> - Compare and contrast divergent contemporary views on globalization. - Analyze globalization as a transformation in world politics. 	
International trade, role of WTO	1.5 hours	<ul style="list-style-type: none"> - Trade in services: concepts - WTO background – GATT 1947 & Uruguay Round - WTO role & trading principles 	Lecture, Technology-Based Learning, Self-Study Problem-Solving	<ul style="list-style-type: none"> - Explain the concept of trade in services with relevant examples. - Trace the evolution of WTO from GATT 1947 and the Uruguay Round. - Analyze the role and trading principles of the WTO. - Evaluate India's position and challenges within the WTO framework. 	MCQ Quiz, Presentation, Viva.
Emergence of economic blocs (Post WW-II). BRICS: Evolution and significance	3 hours	<ul style="list-style-type: none"> - Origins of BRICS - Contribution to Global Economy - BRICS Summits 	Lecture, Technology-Based Learning, Self-Study	<ul style="list-style-type: none"> - Outline the origins and historical background of BRICS. - Evaluate BRICS' contribution to the global economy. - Discuss the role of BRICS Summits in shaping international relations. 	Class Test, Presentation, Viva.
Revision		All	Self-Study, Discussion	All	All

LORETO COLLEGE
B.A./B.Sc. (Major & Honours) Geography TIME PLAN 2025
GEOG-H-CC04/MD-CC03-3/5-P – Economic Geography Lab

Name of the teacher: Dr. Suman Chatterjee
Initials: SCH

Teaching Objective:

- **To enable students to understand and apply time series techniques**—particularly the moving average method—for analyzing industrial production trends in India.
- **To develop skills in interpreting, evaluating, and presenting results** of time series analysis using real-world datasets, with focus on identifying patterns, trends, and limitations.

UG Semester V Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Time series analysis of industrial production of India using moving average	6 hours	- Time Series: concept, components & importance - Moving Average Method: theory (simple & centered) - Calculation using sample data - Interpretation of trends in industrial production	Lecture + PPT, Numerical examples on board/slides, Self-study, Discussion, Problem-solving	- Understand time series basics - Identify data sources - Explain moving average - Apply on real data - Interpret trends - Present analysis results	Practical assignment and viva
Revision	2 hours	All	Self-study, Discussion, Problem-solving	All	Practical assignment and viva