

**LORETO COLLEGE**  
**SEMESTER FOUR GEOGRAPHY HONOURS TIME PLAN**  
**2023**

**Name of the teacher: Sharmila Ray Kumam**

**Initials: SRK**

**Teaching Objective:**

- Develop the capability to understand the driving forces behind variations in economic activities and their specific location over space.
- The underlying causes of spatial disparity in development and to analyse the factors for the delineation of the metropolitan regions.

**4<sup>th</sup> Semester Topic-wise Time Plan**

<b>Topics GEO-A-CC- 4-08-TH</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit II Economic Activities	4	5. Concept and Classification of economic activity	Lecture	Comprehension of the idea and categories of economic activities	Q&A
6.	6	6. Factors affecting economic activity with special reference to agriculture (Von Thunen) industry (Weber)	Lecture and example	A deep understanding by application of local visit	Analysis and discussion Tutorial
7	6	Primary activity: Agriculture, forestry, fishing, mining	Lecture and case studies	Gain the knowledge about each type with examples	Presentations

<b>GEO-A-CC-4-09-TH</b> <b>Regional Planning &amp; Development</b> Regional Development in India- Disparity and Diversity	3	Regional Development in India- Disparity & Diversity	Case studies of Indian states	Develop a proper understanding of the existing regional disparity and diversity	Each student works on a state with development parameters to bring out the diversity
	4	Concept and causes of Underdevelopment	Lecture and discussions	Understanding the characteristics and reasons for this phenomenon	Presentations on case studies

# LORETO COLLEGE

## FOURTH SEMESTER GEOGRAPHY HONOURS TOPIC WISE TIME PLAN

FEB 2023 – JULY 2023

Name of the teacher: Sabiha Sethwala

Initials: S.S

Teaching Objective:

- to be able to identify the different economic processes and the resultant patterns of location and development
- to introduce the students to the theories of development
- to help understand the ways of measuring inequalities, disparities, concentrations of geographical attributes across space and time

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. CC- 08 TH Unit -I Concepts  Unit - II Economic activities	4  22	1.Meaning and approaches 2.Concepts inn economic geography 3.Concept of economic man, theories of choice 4. Economic distance and transport costs 9. Tertiary activities: transport, trade and service 10.Transnational sea routes. 11. International trade and economic blocs 12. WTO and BRICS: evolution, structure and functions	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Discussion method</li> <li>• Enquiry method</li> <li>• Use of PPT and videos</li> </ul>	<ul style="list-style-type: none"> <li>• Students acquire knowledge about the structures and the economic processes operating in the present global economy</li> </ul>	<ul style="list-style-type: none"> <li>• Class tests</li> <li>• MCQ / Objective worksheets</li> <li>• Puzzles, quiz</li> <li>• Home assignments</li> <li>• Exams</li> </ul>
2 CC-08- PR  Economic Geography Lab	20	3. Time series: industrial production (India and WB) 4. Transport network analysis – Detour, Shortest path	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Demonstration Method</li> <li>• Problem solving method</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn the use of statistical tools to show production data</li> </ul>	<ul style="list-style-type: none"> <li>• Class tests</li> <li>• MCQ / Objective worksheets</li> <li>• Home assignments</li> <li>• Quiz</li> <li>• Exams</li> </ul>
3. CC- 09 TH Unit II Regional Planning and Development	20	8.Theories and models of regional development: Myrdal 9.Rostow and Perroux 12.Balanced development	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Problem solving method</li> </ul>	<ul style="list-style-type: none"> <li>• Gain an understanding of development models</li> </ul>	<ul style="list-style-type: none"> <li>• Class tests</li> <li>• Home assignments</li> <li>• Exams</li> </ul>
4. CC- 09- PR  Regional Planning and Development	15	1. Delineation of formal regions – weighted index 2. Delineation of functional regions-breaking point theory	<ul style="list-style-type: none"> <li>• Problem solving method</li> </ul>	<ul style="list-style-type: none"> <li>• Learn ways of measuring inequality, dispersion of economic activities</li> </ul>	<ul style="list-style-type: none"> <li>• Class tests</li> <li>• Home assignments</li> <li>• Exams</li> </ul>