

**LORETO COLLEGE
GEOGRAPHY TIME PLAN 2025**

Name of the teacher: Dr. Ambika Roy Bardhan

Initials: A.R

Semester 3 (Minor)

Teaching Objective: Teaching Objective:

- Explain the concept of maps, scales and projections and their importance in Geography.
- Classify the various types of weathering with examples and the different agents of erosion.
- Analyse how water availability determines plant adaptations and distribution across the globe.
- Differentiate between hazards and disasters and classify them.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
(Paper: GEOG-H-CC01/MD-CC01-1/3-Th -Physical Geography)					
Maps and scales	1 hour 30 minutes	1. Concept and applications of scales and projections. Components and classification of maps	Group Learning and Teaching	. Define maps. . State the characteristics and importance of maps. . List the components of maps . Classify maps. . Define the various types of scales . List the properties of different types of scales . State the merits and demerits of various types of scales. . Differentiate among the various types of scales	Quiz with MCQ
Weathering and Erosion	1 hour 30 minutes	3. Classification of Weathering and Agents of Erosion	Group Learning and Teaching	. Differentiate between Weathering and Erosion	Seminar Presentations

				. Classify the different types of weathering . Explain the different types of physical, chemical and biological weathering with examples. . List the different agents of erosion.	
Plant adaptation and distribution in relation to water availability	1 hour 30 minutes	9. Plant adaptation and distribution in relation to water availability	Group Learning and Teaching	. Classify various types of plants according to water availability. . Identify the various types of plants adaptations and their distributions based on water availability	Assignments
Nature and classification of hazards and disasters in Indian context	1 hour 30 minutes	10. Nature and classification of hazards and disasters in Indian context	Group Learning and Teaching	. Distinguish between Hazard and Disaster . Explain the concepts and the relationships among Risk, Vulnerability and Capacity. . Classify Hazards and Disasters in the Indian context.	Assignments

LORETO COLLEGE
SEMESTER THREE GEOGRAPHY
TIME PLAN -2025

Name of the teacher: Mrs.S. Sethwala

Initials: SS

Teaching Objectives:

- to be able to identify the different economic processes and the resultant patterns of location and development
- to introduce the students to the theories of development
- to help understand the ways of measuring inequalities , disparities , concentrations of geographical attributes across space and time

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. CC 4 TH	20	4.Location of economic activities 6. Classification of industries 7. tertiary activities 8. Economic globalisation 9. International trade 10. Economic blocs	lecture method problem solving method use of PPTs flipped classroom peer teaching	<ul style="list-style-type: none">• able to recognise different types of economic activities• to be able to identify the factors for trade	<ul style="list-style-type: none">• class tests• MCQ /Objective• worksheets• home assignments• exams

LORETO COLLEGE
SEMESTER THREE GEOGRAPHY MINOR
TIME PLAN 2025

Name of the teacher: Dr. Sushma Sahai
Initials: SWS

Teaching Objective:

- To impart comprehensive knowledge of the scope of economic geography
- To enable students to understand the concepts in economic geography
- To prepare students for higher education
- To provide guidance beyond prescribed syllabus

Semester Three Geography Minor Topic-wise Time Plan
COURSE: GEOG-H-CC-04-TH – ECONOMIC GEOGRAPHY

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	4	1. Economic Geography: Scope and approaches	<ul style="list-style-type: none"> • Technology based learning • Blended learning 	<ul style="list-style-type: none"> • Comprehend the scope and approaches of economic geography 	<ul style="list-style-type: none"> • Tutorial • Home assignments
2.	5	2. Concepts in economic geography: Goods and services, production, exchange and consumption; concept of economic man	<ul style="list-style-type: none"> • Technology based learning • Blended learning • Peer teaching 	<ul style="list-style-type: none"> • Understand the concepts of economic man and related terms 	<ul style="list-style-type: none"> • Quiz
3		3. Classification of economic activities: Primary, secondary, tertiary, quaternary and quinary	<ul style="list-style-type: none"> • Technology based learning • Group Learning and teaching 	<ul style="list-style-type: none"> • Define and differentiate between the five sectors of economic activities: primary, secondary, tertiary, quaternary, and quinary. • Identify real-world examples of each economic sector and associate them with relevant industries or occupations 	<ul style="list-style-type: none"> • Group presentations

				<ul style="list-style-type: none"> • Evaluate the impact of technological advancement and globalization on the evolution of economic activities, particularly in the quaternary and quinary sectors 	
4		5. Primary activities: Agriculture, forestry, fishing and mining	<ul style="list-style-type: none"> • Technology based learning • Blended learning • Group Learning and teaching 	<ul style="list-style-type: none"> • Identify and describe the main types of primary activities: agriculture, forestry, fishing, and mining • Recognize the geographical and environmental factors that influence the location and development of primary activities. • Analyse the challenges and sustainability issues related to each type of primary activity. 	<ul style="list-style-type: none"> • Case study • Tutorial

LORETO COLLEGE
SEMESTER THREE GEOGRAPHY MINOR
TIME PLAN 2025

Name of the teacher: Dr. Sushma Sahai

Initials: SWS

Teaching Objective:

- To impart comprehensive knowledge of the cartograms used to visualize economic data
- To enable students to develop the skill to plot trend lines using moving average method
- To prepare students for higher education
- To provide guidance beyond prescribed syllabus

Semester Three Geography Minor Topic-wise Time Plan
COURSE: GEOG-H-CC-04-P – ECONOMIC GEOGRAPHY LAB

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
2.	8	4. Time series analysis of industrial production of India using moving average	<ul style="list-style-type: none">• Hands-On Data Exploration• Guided Practical Session	<ul style="list-style-type: none">• Comprehend the concept of time series analysis• Develop the skill to plot trend lines using moving average method	<ul style="list-style-type: none">• Tutorial - Solve past University question papers