

LORETO COLLEGE
SEMESTER TWO GEOGRAPHY MINOR
TIME PLAN 2025

Name of the teacher: Dr. Sushma Sahai

Initials: SWS

Teaching Objective:

- To impart comprehensive knowledge of the characteristics of settlements
- Develop the skill to comprehend the different types of settlements
- To enable students to understand the concepts of site and situation
- Generate awareness about the Census classification of urban settlements
- To provide guidance beyond prescribed syllabus

Semester Two Geography Minor Topic-wise Time Plan
COURSE: GEOG-H-CC-02-2-TH – HUMAN GEOGRAPHY
Unit IV: Settlement Geography & Unit V: Urban Geography

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	4	Unit IV: 8. Characteristics of settlements: urban and rural	<ul style="list-style-type: none"> • Lecture method • Discussion/ Interactive method • Visual aids 	<ul style="list-style-type: none"> • Comprehend the characteristics of settlements • Understand the classification of rural and urban settlements 	<ul style="list-style-type: none"> • Tutorial • Home assignments
2	6	9. Site, situation, types and patterns of rural settlements	<ul style="list-style-type: none"> • Lecture method • Discussion/ Interactive method • Visual aids 	<ul style="list-style-type: none"> • Comprehend the difference between site and situation • Understand the difference between types and patterns of settlements 	<ul style="list-style-type: none"> • Tutorial • Quiz
3	4	Unit V: 10. Size - class classification of urban settlements after Census of India	<ul style="list-style-type: none"> • Lecture method • Discussion/ Interactive method • Visual aids 	<ul style="list-style-type: none"> • Knowledge of Census of India classification of urban settlements 	<ul style="list-style-type: none"> • Quiz

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Name of the teacher: Sabiha Sethwala

Initials: S.S

Teaching Objective:

- to be able to identify the different human processes and the resultant patterns of location and development
- to introduce the students to the evolution of Human geography over time
- to help understand the various methodological approaches and be able to develop research questions on ways of measuring inequalities, disparities, concentrations of geographical attributes across space and time

2nd Semester Minor Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. CC- 02 TH/ MD	4	1.Elements of Human Geography	1.Lecture method	Students s will be able to:	1. Class tests
Unit -I					
Scope and Approaches	6	2.Schools of thought in human geography	2.Discussion method	1. Students will acquire an understanding of and appreciation for the relationship between geography and culture .	2. MCQ / Objective worksheets
			3.Enquiry method		3. Puzzles, quiz
			4.Use of PPT and videos		4. Home assignments
Unit – II	6	3.Evolution of Human societies		2. Think in spatial terms to extract , analyse, and present information of processes both social and cultural	5. Exams
Social Geography	6	4. Human adaptation to the environment			
	2	5. Evolution and adaptation of post industrial societies			

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Name of the teacher: DEBASREE SINHA

Initials: D.S

Teaching Objective:

- Develop an understanding of India's demographic profile.
- Impart knowledge about Indian urban settlements and their population size.

2nd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
3. MINOR – GEOG-H-CC02- Th – (Theory) Human Geography	7	6. Demographic transition. Significance of demographic dividend. 7. Distribution, density, and growth of population in India. 10. Size-class classification of urban settlements after Census of India.	1. Lecture	Students will be able to: 1. Discern the changes in India's demographic profile and understand its implications. 2. Understand India's urban settlements and their Census categories.	1. Written test