

LORETO COLLEGE
SEMESTER TWO GEOGRAPHY CORE COURSE (MAJOR)
TIME PLAN 2025

Name of the teacher: Dr. Sushma Sahai

Initials: SWS

Teaching Objective:

- To impart comprehensive knowledge of the characteristics of settlements
- Develop the skill to comprehend the different types of settlements
- To enable students to understand the concepts of site and situation
- To prepare students for higher education
- To provide guidance beyond prescribed syllabus

Semester Two Geography Core Course Topic-wise Time Plan

COURSE: GEOG-H-CC-02-2-TH & PR – HUMAN GEOGRAPHY

Unit IV: Settlement Geography TH

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. GEOG-H-CC02-TH	4	4.Human adaptation to the environment: Chenchu, Toda & Gond 8. Characteristics of settlements: urban and rural	<ul style="list-style-type: none"> • Lecture method • Discussion/ Interactive method • Visual aids 	<ul style="list-style-type: none"> • Comprehend the characteristics of settlements • Understand the classification of rural and urban settlements 	<ul style="list-style-type: none"> • Tutorial • Home assignments
2	6	9. Site, situation, types and patterns of rural settlements	<ul style="list-style-type: none"> • Lecture method • Discussion/ Interactive method • Visual aids 	<ul style="list-style-type: none"> • Comprehend the difference between site and situation • Understand the difference between types and patterns of settlements 	<ul style="list-style-type: none"> • Tutorial • Quiz
3. GEOG-H-CC02-P	8	Representation & Interpretation of population density by choropleth method	<ul style="list-style-type: none"> • Demonstration method 	<ul style="list-style-type: none"> • Acquire the skill of plotting choropleth maps 	<ul style="list-style-type: none"> • Application based Tutorial

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Name of the teacher: Sabiha Sethwala

Initials: S.S

Teaching Objective:

- to be able to identify the different human processes and the resultant patterns of location and development
- to introduce the students to the evolution of Human geography over time
- to help understand the various methodological approaches and be able to develop research questions on ways of measuring inequalities, disparities, concentrations of geographical attributes across space and time

2nd Semester Major Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. CC- 02 TH	4	1.Elements of Human Geography	1.Lecture method	Students s will be able to:	1. Class tests
Unit -I	6	2.Schools of thought in human geography	2.Discussion method	1. Students will acquire an understanding of and appreciation for the relationship between geography and culture	2. MCQ / Objective worksheets
Scope and Approaches		3.Evolution of Human societies	3.Enquiry method	2. Think in spatial terms to extract , analyse, and present information of processes both social and cultural	3. Puzzles, quiz
		5. Evolution and adaptation of post - industrial societies	4.Use of PPT and videos		4. Home assignments
					5. Exams

LORETO COLLEGE
SEMESTER TWO GEOGRAPHY CORE COURSE (MAJOR)
TIME PLAN 2025

Name of the teacher: DEBASREE SINHA

Initials: D.S

Teaching Objective:

- Develop an understanding of India's demographic profile.
- Impart knowledge about Indian urban settlements and their population size.

2nd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
3. MAJOR – GEOG-H-CC02- Th – (Theory) Human Geography	7	6. Demographic transition. Significance of demographic dividend. 7. Distribution, density, and growth of population in India. 10. Size-class classification of urban settlements after Census of India.	1. Lecture	Students will be able to: 1. Discern the changes in India's demographic profile and understand its implications. 2. Understand India's urban settlements and their Census categories.	1. Written test

