

**LORETO COLLEGE**  
**SEMESTER TWO GEOGRAPHY HONOURS TIME PLAN**  
**2023**

**Name of the teacher: Sharmila Ray Kumam**  
**Initials:SRK**

**Teaching Objective:** To understand the different dimensions of human life on this planet

**2<sup>nd</sup> Semester Topic-wise Time Plan**

| <b>Topics</b>                               | <b>Hours allotted</b> | <b>Topics (as per curriculum)</b>  | <b>Teaching method</b>         | <b>Learning outcome (output)</b>  | <b>Assessment</b>                        |
|---|-----------------------|--|--------------------------------|---|--|
| Unit II<br>Society<br>Demography & Ekistics | 4                     | 6. Human adaptation to environment: Eskimo<br>Masai Maori                    | Lecture PPT                    | Broaden the horizon of understanding of human diversity and culture                         | Discussions and comparative analysis     |
|   | 5                     | 7. Population Growth and Distribution, Composition<br>Demographic Transition | Lecture, Class seminar         | A knowledge of the spatial demographic characteristics needed to understand other phenomena | Tutorial                                 |
|   | 5                     | 8. Population- resource regions (Ackerman)                                   | Lecture with explanations      | Sound comprehension of the reasons for varying types  | Presentations                            |
|   | 5                     | 9. Development- environment Conflict   | Lecture and review of articles | Widespread world-wide idea of the conflict  | Presentations of journal articles review |
| Unit I<br>Nature and Principles             | 5                     | 3. Concept and classification of Race  | Lecture and PPT                | Knowledge about diverse races & their global distribution                                   | Q&A                                      |
|   | 4                     | 4. Space,society,& Cultural Regions- language & religion                     | Lectures and discussions       | Comprehension of spatial cultural differences   | Tutorial                                 |

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**2023**

**Name of the teacher: Sharmila Ray Kumam**

**Initials: SRK**

- **Teaching Objective:** To develop a knowledge and analytical skill about population statistics

**SEMESTER 2 Topic-wise Time Plan**

| <b><i>Topics</i></b>                      | <b><i>Hours allotted</i></b> | <b><i>Topics (as per curriculum)</i></b>   | <b><i>Teaching method</i></b>  | <b><i>Learning outcome (output)</i></b>     | <b><i>Assessment</i></b>                     |
|---|------------------------------|--|--|---|--|
| GEO-A-CC-2-03-P<br>Human<br>Geography Lab | 2                            | Measuring arithmetic<br>growth rate of population<br>comparing two decadal<br>datasets | Example and<br>exercises   | Analysis of the<br>growth pattern           | Tutorial                                     |
| 2   | 4                            | Types of age-sex<br>pyramids-progressive,<br>regressive, intermediate,<br>stationary   | Carry out<br>graphical<br>representatio<br>n and analysis<br>of data | Develop data<br>analysis                    | Tutorial                                     |
| 3   | 4                            | Nearest Neighbour<br>Analysis  | Carry out the<br>exercise from<br>the Topo<br>sheet                  | Quantitative<br>data extraction<br>from map | Conduct<br>Practical<br>exercise in<br>class |

**LORETO COLLEGE**  
**SECOND SEMESTER TOPIC-WISE TIME PLAN**  
**(FEB 2023- JULY 2023)**

**Name of the teacher: Sabiha Sethwala**  
**Initials S.S**

**Teaching Objectives**

- To understand the basics elements of culture
- Students will be exposed to historical, economic, cultural, social and physical characteristics of different societies and how they came to be
- Students will see how human activities and the regional environment interact.
- Students will understand the concept of place and how it is connected to people's sense of belonging to the physical environment, landscape and culture.

| Topics   | Hrs allotted | Topics  | Teaching method   | Learning outcome (output)   | Assessment   |
|--|--------------|---|---|---|--|
| <b>1 . CC 3 TH</b><br><br><b>Human Geography</b> | <b>28</b>    | <b>UNIT I</b><br><b>1.Nature, scope and recent trends in Human Geography</b><br><b>2. Approaches to Human Geography</b><br><b>UNIT II</b><br><b>5. Evolution of human societies</b> | <ul style="list-style-type: none"> <li>• lecture method</li> <li>• project method</li> <li>• problem solving method</li> <li>• use of PPTs</li> </ul> | <ul style="list-style-type: none"> <li>• Able to distinguish between different types of approaches</li> <li>• Will be able to understand the concepts of public and private space and how human interaction is influenced by regulation and social norms .</li> </ul> | <ul style="list-style-type: none"> <li>• Class tests</li> <li>• MCQ / Objective / Quiz</li> <li>• Worksheets</li> <li>• Home assignments</li> <li>• Exams</li> </ul> |