

**LORETO COLLEGE**  
**TIME PLAN : 2021-2022**

**Name of the teacher: Dr Ranjana Banerjee**

**Initials: RB**

**Teaching Objective:**

- To assimilate the Constitutional Provisions as laid down in the NRE's of Government of India
- To identify major constraints of Women Education and Women Empowerment

**6<sup>th</sup> Semester DSE – B (Honours) Women Education**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>1</b>	4hrs/week	Constitutional Provisions – NPE1968 / 1986 / 1992	Extensive Discussion On the Provisions encompassed in the Educational Policies of GOI towards Women's education	To get a clear view of the Constitutional provisions and the reasons for which they were included in the NPEs for women's Education	Written assignments on the personalities
<b>2</b>	4hrs/week	Constraints of Women Education and Empowerment : Social, Psychological Political and economical	Discussion on how Empowerment of women must be achieved through Women's Education	To inculcate need of women's education for their dignity and self reliance in Indian Society	Class discussion on women's status pre and post independent India
<b>3</b>	4hrs/week	Role of Women Empowerment in modern society	discussion on empowerment as a tool for women's development	To help build up women as potential players of modern India	Written assignments on why it is important to be empowered

**LORETO COLLEGE**  
**TIME PLAN: 2021-2022**

**Name of the teacher: Dr Ranjana Banerjee**  
**Initials: RB**

**Teaching Objectives:**

- To know the role of Indian thinkers towards women education
- To identify major constraints of Women Education and Women Empowerment

**6<sup>th</sup> Semester : DSE – B (General ) Women Education**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>1</b>	4hrs/week	Rammohan Roy and Iswarchandra Vidyasagar	Extensive Discussion of the educators as pioneers of social reform emphasising Women's education	To get a clear view of the role played by both in British India towards the cause of women's Education	Written assignments on the personalities

**LORETO COLLEGE**  
**TIME PLAN: 2021-2022**

**Name of the teacher: Dr. Neeta Dang**  
**Initials: ND**

**Teaching Objectives:**

- To know the concept of Population Education
- To understand Population Growth and Its Impact and Responsibilities
- To understand population education and role of school

**Education Honours Semester 6**  
**DSE – A Population Education Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1 Concept of Population Education	20	1. Meaning and Objectives of Population Education 2. Factors influencing Population – Sociological, Economic, Political, Biological and Psychological 3. Concepts related to Population Education – Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration 4. Need for Population Education	Discussions, Reference to certain books, articles and journals  Videos and Ted talks would be utilised if needed	Students will comprehend the roles and responsibilities of populations and how external factors create and impact on these	Questioning, assignments, discussions, tutorial, and end term examination

**LORETO COLLEGE**  
**TIME PLAN: 2021-2022**

**Name of the teacher: Dr. Neeta Dang**  
**Initials: ND**

**Education Honours Semester 6 CC 14 – Basic Concept of Educational Research.**

Students will be guided for Term Papers of CC 14 – Basic Concept of Educational Research.

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Dr. Debika Guha**

**Initials: DG**

**Teaching Objectives: The students will be able to:**

- Develop a concept of research
- Learn about the various steps to be followed for conducting research
- Analyse the various concepts related to research
- Calculate through descriptive and inferential statistics
- Interpret the result and findings

**Semester 6 Topic-wise Time Plan**

**Education Honours**

**CC14: Basic Concept of Educational Research**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	10	Definition, meaning and concept of research, Educational research and its characteristics, Types of Educational research, Problems, difficulties and Ethics	Explanation, Discussion, Participative teaching-learning, Calculation, Debate(For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire paper)	Class assignments, Formative and Summative Evaluation(For All Topics)
2.	10	Literature Review, Problem Selection, Objectives, Research Question, Hypothesis, Tools of Data collection-types			
3.	20	Sampling- Concept and Definition, Types of Sampling- Probability and Non Probability, Data reporting- Descriptive and inferential- Basic statistical procedures			
4.	2	Referencing and Bibliography			

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Dr. Debika Guha**

**Initials: DG**

**Teaching Objectives:**

- Develop an understanding of the historical perspective of Women Education
- Understand the role of Rammohan Roy and Vidyasagar in promoting Women Education
- Analyse the influence of Indian Thinkers on Women Education
- Learn the significance of the contribution of Rammohan Roy and Vidyasagar

**Semester 6 Topic-wise Time Plan**

**Education Honours**

**DSE B: Women Education**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
1.	10	Role of Indian Thinkers in promoting Women Education Rammohan Roy Vidyasagar	Explanation, Discussion, Participative Teaching- Learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire Paper)	Class Assignments, Term Paper, Formative and Summative Evaluation (For All Topics)

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objective:**

- To understand the administration, scoring and interpretation of the psychological tests.

**Semester VI Education Honours**  
**Topic-wise Time Plan**  
**CC13: Psychology of Adjustment**  
**Practical**

<i><b>Topics</b></i>	<i><b>Hours allotted</b></i>	<i><b>Topics (as per curriculum)</b></i>	<i><b>Teaching method</b></i>	<i><b>Learning outcome (output)</b></i>	<i><b>Assessment</b></i>
Unit 4 Administration, Scoring and Interpretation	1 hour per week for each sub topic	KNPI(Kundu Neurotic Personality Inventory)	Lecture, administration of test	Understand Administration, Scoring and Interpretation	Practical work, writing of analysis
Unit 4 Administration, Scoring and Interpretation	1 hour per week for each sub topic	KIEI (Kundu Introversion Extroversion Inventory)	Lecture, administration of test	Understand Administration, Scoring and Interpretation	Practical work, writing of analysis
Unit 4 Administration, Scoring and Interpretation	1 hour per week for each sub topic	Effect of Learning material on memorization	Lecture, administration of test	Understand Administration, Scoring and Interpretation	Practical work, writing of analysis

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**

**Assignments:** Practical work and preparation of file.

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Dr. Ranjita Dawn**  
**Initials: RD**

**Teaching Objective:**

- To understand the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education

**Semester VI Education Honours**  
**Topic-wise Time Plan**  
**DSEB: Women Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Vedic period	Lecture, Discussion, presentations (ppt)	Understand women education Vedic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Brahmanic, Period	Lecture, Discussion, presentations (ppt)	Understand women education Brahmanic, Period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Medieval Period	Lecture, Discussion, presentations (ppt)	Understand women education Medieval Period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Contribution of Missionaries to women education	Lecture, Discussion, presentations (ppt)	Understand contribution of Missionaries to women education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical	1 hour per week for	Role of British Government in	Lecture, Discussion,	Understand role of British	Written assignments,



Perspectives of Women Education	each sub topic	women education	presentations (ppt)	Government in women education	Classroom discussion, powerpoint presentation by students
Unit: 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Radhakrisnan, Commission	Lecture, Discussion, presentations (ppt)	Understand women education in Radhakrisnan, Commission	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Mudaliar Commission	Lecture, Discussion, presentations (ppt)	Understand women education in Mudaliar Commission	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Kothari Commission	Lecture, Discussion, presentations (ppt)	Understand women education in Kothari Commission	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Durgabai Deshmukh Committee	Lecture, Discussion, presentations (ppt)	Understand women education in Durgabai Deshmukh Committee	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Hansraj Mehta Committee	Lecture, Discussion, presentations (ppt)	Understand women education in Hansraj Mehta Committee	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2	1 hour per	Bhaktabatsala	Lecture,	Understand	Written

Policy Perspective, Committee and Commission on Women Education	week for each sub topic	m Committee	Discussion, presentations (ppt)	women education in Bhaktabatsalam Committee	assignments, Classroom discussion, powerpoint presentation by students
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**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**

**Assignments:** Term Paper and Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Dr. Ranjita Dawn**  
**Initials: RD**

**Teaching Objective:**

- To understand the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education

**Semester VI Education Elective**  
**Topic-wise Time Plan**  
**DSEB: Women Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Vedic period	Lecture, Discussion, presentations (ppt)	Understand women education Vedic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Brahmanic, Period	Lecture, Discussion, presentations (ppt)	Understand women education Brahmanic, Period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Medieval Period	Lecture, Discussion, presentations (ppt)	Understand women education Medieval Period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Contribution of Missionaries to women education	Lecture, Discussion, presentations (ppt)	Understand contribution of Missionaries to women education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical	1 hour per week for	Role of British Government in	Lecture, Discussion,	Understand role of British	Written assignments,

Perspectives of Women Education	each sub topic	women education	presentations (ppt)	Government in women education	Classroom discussion, powerpoint presentation by students
Unit: 4 Major Constraints of Women Education and Women Empowerment	1 hour per week for each sub topic	Role of Women Empowerment in modern society	Lecture, Discussion, presentations (ppt)	To help build up women as potential players of modern India	Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**

**Assignments:** Term Paper and Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher:** Archita Roy Biswas

**Initials:** ARB

**Teaching Objectives:**

The students will be able to:-

- Comprehend the Concept and meaning of quality of life
- Understand the concept of Human resource development
- Identify the population education programmes in India
- Analyze the Problems and suggestive measures of Population education
- Understand the importance of size of family
- Understand the importance of Role and responsibilities of family members
- Verify the significance of Female education and status
- Identify the causes of growth of population and environment
- Evaluate the scope of population education in school
- Explain the role of the teacher in creating awareness of population problems
- Justify the role of mass-media newspaper, TV, radio.
- Evaluate the Role of youth in population education

**6<sup>th</sup> Semester Honours DSE-A (Population Education)**  
**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -2 Population growth and its impact 1	2	Concept and meaning of quality of life.	Discussion and lecture method with PPT	Comprehend the Concept and meaning of quality of life	Regular class tutorials or assignments
2	2	Human resource development(concept)	Lecture and discussion method with PPT	Understand the concept of Human resource development	Regular class tutorials or assignments
3.	2	Population education programmes in India	Discussion and lecture method with PPT	Identify the population education programmes in India	Regular class tutorials or assignments
4	2	Problems and suggestive	Discussion and illustration with	Analyze the Problems and	Regular class tutorials or

		measures of Population education	ICT	suggestive measures of Population education	assignments
Unit -3 Population growth and responsibility 1	3	Size of family	Discussion and lecture method with PPT.	Understand the importance of size of family	Regular class tutorials or assignments
2	3	Role and responsibilities of family members	Discussion and lecture method with PPT	Justify with examples the role and responsibilities of family members	Regular class tutorials or assignments
3	3	Female education and status	Discussion and lecture method with PPT	Verify the significance of Female education and status	Regular class tutorials or assignments
4	4	Growth of population and environment	Discussion and lecture method with PPT	Identify the causes of growth of population and environment	Regular class tutorials or assignments
Unit-4 Population education and school 1		Scope of population education in school	Discussion and lecture method with PPT	Evaluate the scope of population education in school	Regular class tutorials or assignments
2		Teacher role in creating awareness of population problems	Discussion and lecture method	Explain the role of the teacher in creating awareness of population problems	Regular class tutorials or assignments
3		Role of mass-media newspaper, TV, radio.	Discussion and lecture method	Justify the role of mass-media newspaper, TV, radio	Regular class tutorials or assignments

4		Role of youth in population education	Discussion and lecture method	Evaluate the Role of youth in population education	Regular class tutorials or assignments
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**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

**Teaching Objectives:**

The students will be able to:-

- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

**6<sup>TH</sup> Semester General SECH –B Teaching Skill**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments



3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments
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**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Indrani Pal**

**Initials: IP**

**Teaching Objectives: -**

- Have a concept of educational research
- Learn about the various steps to be followed for conducting research
- Learn how to write a research proposal and review research papers

**Semester VI Education Honours**  
**Topic-wise Time Plan**  
**CC14 Basic Concept of Educational Research**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 4 Tutorial (Project/ Term Paper centric)	1 hour per week for each sub topic	Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)	Lecture, administration of test	Writing Research proposal	Practical work, writing of analysis

**LORETO COLLEGE**  
**TIME PLAN 2021-2022**

**Name of the teacher: Indrani Pal**  
**Initials: IP**

**Teaching Objectives: -**

- To know the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education
- To know the role of Indian thinkers towards Women Education
- To identify major constraints of Women Education and Women Empowerment

**Semester VI Education General**  
**Topic-wise Time Plan**  
**DSE–B Women Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Constitutional provision, NPE -1968, 1986, 1992, POA-1992	Lecture, Discussion, presentations (ppt)	Understand Constitutional provision, NPE -1968, 1986, 1992, POA-1992	Written assignments, Classroom discussion, PowerPoint presentation by students
Unit 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Radhakrishnan, Mudaliar and Kothari Commission	Lecture, Discussion, presentations (ppt)	Understand the concept of Radhakrishnan, Mudaliar and Kothari Commission	Written assignments, Classroom discussion, PowerPoint presentation by students
Unit 2 Policy Perspective, Committee and Commission on Women Education	1 hour per week for each sub topic	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	Lecture, Discussion, presentations (ppt)	Understand Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	Written assignments, Classroom discussion, PowerPoint presentation by students
Constraints of Women Education and	1 hour per week for each sub	Social, Psychological Political and economical	Lecture, Discussion, presentations (ppt)	To inculcate need of women's education for	Class discussion on women's status pre and post independent India

Empowerment :	topic			their dignity and self- reliance in Indian Society	
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**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**

**Assignments:** Term Paper and Presentations by students during the Semester (CBCS System)