

LORETO COLLEGE

TIME PLAN 2025-2026

Semester-V

Name of the teacher: Dr. Neeta Dang

Initials: ND

EDC/H/CC/II/5 (For Major)

Education Honours

Measurement and Evaluation in Education – I

Objectives:

1. To develop an understanding of the concepts of tests, measurement and evaluation in education along-with their relationship and scope.
2. To understand about the concept of scales and their advantages and disadvantages.
3. To know about the types of scales

Fifth Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1. Test, Measurement and Evaluation in education Unit 2. Scales of Measurement	45 hours	1. Measurement and evaluation – Concept, need and scope 2. Scale – Concept, advantage and disadvantage 3. Types of Scale – Nominal, Ordinal, Interval and Ratio 4. Uses of scales in the field of education	Class discussions and interactions	The meaning of measurement and evaluation will be cleared out. The need and scope of measurement and evaluation will be discussed. The concept of scales will be explained. The various types of scales will also be identified. The uses of scales in the field of education	Questioning, term paper, assignments and end of term examination

				will be discussed.	
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It may be noted the LMS portal will be utilized as and when possible tutorial work will also be given as and when possible.

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Dr. Neeta Dang

Initials: ND

EDC/H/CC/10/5 (For Major)

Education Honours

Curriculum Studies

Objectives:

4. To develop an understanding of the concept, functions and types of curriculum.
5. To understand about the bases of curriculum.
6. To get familiarised with the determinants of content selection.
7. To comprehend the approaches to curriculum evaluation.
8. To get to know the models of evaluation.

Fifth Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1. Curricular Development	8 Hours	5. Concept, functions and types of Curriculum (Knowledge, experience and activity-based) 6. Bases of curriculum: philosophical, psychological and Sociological.	Class discussions and interactions	The meaning of curriculum, its types and functions will be discussed. The similarities and differences of the types will be thrashed out. The bases of curriculum will be well studied.	Questioning, term paper, assignments and end of term examination
Unit 2. Content selection	12 hours	3. The determinants of		The meaning of content	Questioning, term paper,

		<p>content selection, namely, knowledge, culture and needs will be well explained.</p> <p>4. The relevance of the Revised Bloom's Taxonomy.</p> <p>5. Bruner's theory of instruction will be well understood.</p>		<p>selection and its principles will be discussed. The principles of knowledge, culture and needs based curriculum will also be shared.</p> <p>The significance of Bloom's Taxonomy will be known. The importance of Bruner's theory of Instruction will be explained.</p>	<p>assignments and end of term examination</p>
Unit 3 Evaluation and reform of Curriculum	6 hours	<p>6. Approaches to curriculum evaluation</p> <p>7. Models of evaluation – Stufflebeam and Taylor</p>		<p>The advantages and disadvantages of both summative and formative evaluation will be discussed. The essential ideas of the models of evaluation will be identified.</p>	<p>Questioning, term paper, assignments and end of term examination</p>
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It may be noted the LMS portal will be utilized as and when possible. .tutorial work will also be given as and when possible.

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop an understanding of the concept of evaluation
- Understand the different types of evaluation
- Critically analyse its application in the field of education
- Learn the significance of evaluation in the field of education

Semester 5 Topic-wise Time Plan
Education Major
CC 11
Measurement and Evaluation in Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1. 1.	4	Test- Concept, need and scope	Explanation, Discussion, Participative Teaching – Learning, Debate, Group – Learning and Teaching, Technology based learning, Peer Teaching, Game Based learning, Learning through problem solving (For all topics as applicable)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For all topics)	Formative and Summative Evaluation, Class Assignments, Term Paper, Quiz with MCQ, Self Assessment (For all topics as required)
Unit 3 2.	6	Evaluation Process- Formative and Summative, Types and steps of Evaluation			

3.	4	Norm Referenced Test and Criterion Referenced Test			
4.	3	Grading and Credit System			

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop the concept of statistics
- Understand and Calculate the different measures
- Acquaint themselves with the concept, meaning, properties and application of the Normal Probability curve
- Develop the concept of measures of relationship
- Interpret the results and findings
- Apply in the field of education

Semester 5 Topic-wise Time Plan
Education Major
CC 12
Statistics in Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1 1.	3	Concept of Statistics in Education, Uses of Statistics in Education	Explanation, Discussion, Participative Teaching – Learning, Debate, Group – Learning and Teaching, Technology based learning, Peer Teaching, Game Based learning, Learning through problem solving (For all topics as applicable)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For all topics)	Formative and Summative Evaluation, Class Assignments, Term Paper, Quiz with MCQ, Self Assessment (For all topics as required)
2.	15	Meaning and measures of Central Tendency- Arithmetic Mean Median			

		and Mode- Properties, Calculation and Application			
3.	10	Meaning and measures of Variability- Range, SD, QD-Properties, Calculation and Application			
4.	7	Percentile and percentile Rank- Definition, Calculation and Application			
Unit 2 5.	3	Concept of and uses of Normal Distribution			
6.	7	Divergence from Normality-Skewness and Kurtosis-Concept and Calculation			
7.	7	Derived Scores- Z, T and Standard scores- Concept, Calculation and Uses			
Unit 3 8.	2	Correlation- concept and types of co-efficient of correlation			
9.	8	Computation of Co- efficient of Correlation by Rank Difference method and Product Moment Method			
10.	2	Interpretation of Co- efficient of Correlation; Uses of Correlation			

LORETO COLLEGE
TIME PLAN 2025-2026

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To develop the ability to represent educational data through graphs.
- To develop skill in analysing descriptive measures.
- To develop skill in analysing and displaying data

Semester V Education Honours
Topic-wise Time Plan
EDC/H/CC/12/5-STATISTICS IN EDUCATION

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Pie chart, Bar diagram, Histogram, Frequency Polygon, Ogive	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Bar diagram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Histogram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Frequency Polygon	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for	Organization and graphical	Lecture, Demonstration, Discussion,	Understand graphical representation of data	Written assignments,

	each sub topic	representation of data-Ogive	written assignments (working of sums and graphs)		Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Graphical representation of data-Percentile	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Graphical representation of data-Percentile Rank	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion

**** More time is assigned to each subtopic than specified in the table depending on the content depth .**

LORETO COLLEGE
TIME PLAN 2025-2026

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To enable the student to understand application of statistical methods and calculations.
- To expose the techniques of data collection, data entry, calculation and analysis of data.

Semester V Education Honours
Topic-wise Time Plan
EDC/H/CC/12/5- STATISTICS IN EDUCATION PRACTICAL

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Describing the nature and characteristics of the two distributions,	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection	Classroom discussion Written work
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Comparing two distributions	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection, Learn to compare distributions	Classroom discussion
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Finding association between two sets of data	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection Learn to find association between two sets of data	Written work
Measures of Central tendencies and Standard Deviation	1 hour per week for each sub topic	Determination of measures central tendencies and standard deviation	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand mean, median, mode, standard deviation and their application	Written assignments, Classroom discussion, periodical submission of practical work done in class

Graphical representation of data	1 hour per week for each sub topic	Bar graph, frequency polygon, cumulative frequency curve and location of median and quartile therein	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand graphical representation of data through plotting	Written assignments, Classroom discussion, periodical submission of practical work done in class
Linear correlation	1 hour per week for each sub topic	Determination of types of association between sets of data and plot scatter diagram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand correlation amongst data	Written assignments, Classroom discussion, periodical submission of practical work done in class

**** More time is assigned to each subtopic than specified in the table depending on the content depth .**

Assignments: Preparation of Practical files

**LORETO COLLEGE
TIME PLAN 2025-2026**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To help students understand various types of Guidance
- To help students understand the concept of Counselling

**Semester V Education Minor
Topic-wise Time Plan
EDC/M-1/M-5- Guidance and Counselling**

Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour/week	Personal Guidance: Meaning, Importance for the Adolescents	Lecture, Discussion, presentations (ppt)	Understand Personal Guidance and its need for Adolescents	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Counselling: Meaning, importance and Scope	Lecture, Discussion, presentations (ppt)	Understand Counselling, its need and scope	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Techniques of Counselling: Directive	Lecture, Discussion, presentations (ppt)	Understand Directive of Counselling	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Techniques of Counselling: Non- Directive	Lecture, Discussion, presentations (ppt)	Understand Non- Directive of Counselling	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Techniques of Counselling: Eclectic	Lecture, Discussion, presentations (ppt)	Understand Eclectic of Counselling	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Techniques of Counselling: Directive, Non- Directive, Eclectic	Lecture, Discussion, presentations (ppt)	Understand different techniques of Counselling	Written assignments, Classroom discussion, powerpoint

					presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Techniques of Counselling: Directive, Non- Directive, Eclectic	Lecture, Discussion, presentations (ppt)	Understand different techniques of Counselling	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour/week	Individual and Group Counselling: Meaning, Importance	Lecture, Discussion, presentations (ppt)	Understand Individual and Group Counselling, its need and scope	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth**

Assignments: Term Paper and Presentations by students during the Semester (CCF System)

**LORETO COLLEGE
TIME PLAN 2025-2026**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To understand the different aspects of educational planning

**Semester V Education Minor
Topic-wise Time Plan
EDC/M/4/5- Educational Organization and Planning**

Unit 3 Educational Planning	1 hour/week	Meaning of educational planning	Lecture, Discussion, presentations (ppt)	Understand Meaning of educational planning	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Educational Planning	1 hour/week	Aims and objectives of educational planning	Lecture, Discussion, presentations (ppt)	Understand Aims and objectives of educational planning	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Educational Planning	1 hour/week for 1 week	Steps of educational planning	Lecture, Discussion, presentations (ppt)	Understand Steps of educational planning	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Educational Planning	1 hour/week	Types of educational planning	Lecture, Discussion, presentations (ppt)	Understand types of educational planning	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Educational Planning	1 hour/week	Significance of educational planning	Lecture, Discussion, presentations (ppt)	Understand significance of educational planning	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth**

Assignments: Term Paper and Presentations by students during the Semester (CCF System)

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to-

- Understand the concept of women education through the policy perspective of NEP 1986, and 2020.
- Develop the concept of objectives of various Commissions like Radhakrishnan Commission, Mudaliar Commission, Kothari Commission on Women education.
- Evaluate the development of women education through the commission reports.
- Analyze the different recommendations of Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktavatsalam Committee on women education

5th Semester Major EDC/H/CC9/5 (Women Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -2 Policy, Perspective, Committee, Commission on Women Education	6	NEP-1986, and 2020.	Interactive method and lecture method.	Analyze and the concept of women education through the policy perspective of NEP 1986, and 2020.	Regular class tutorials or assignments
.	6	Radhakrishnan Commission, Mudaliar Commission, Kothari Commission	Discussion and PPT presentation.	Develop the concept of the impact of various Commissions like Radhakrishnan Commission, Mudaliar Commission, Kothari Commission on Women education	Regular class tutorials or assignments

	8	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktavatsalam Committee	Discussion and PPT presentation	Justify and explain the different recommendations of Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktavatsalam Committee on women education	Regular class tutorials or assignments
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LORETO COLLEGE

TIME PLAN 2025

Semester V Major

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective:

The students will be able to: -

- Students will be able to describe the role of missionaries in initiating women's education.
- Students will be able to analyze the educational policies of the British Govt.
- Students will be able to assess Rammohan Roy's contribution towards women's education
- Students will be able to evaluate Vidyasagar's reform initiatives for women's education.
- Students will be able to identify and explain social and psychological constraints.
- Students will be able to analyze political and economic constraints affecting women's education.
- Students will be able to define women empowerment and explain its significance.

Semester V EDC/H/CC/9/5 (For Major)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Historical Perspectives of women education 1.	4	Contribution of Missionaries	Lecture and discussion method	Identify missionary contributions in promoting women's education	Regular class tutorials or assignments.
2.	6	Role of British Govt.	Discussion and interactive lecture method	Analyze British policies and their impact	Regular class tutorials or assignments.

3	6	Role of Rammohan and Vidyasagar	Discussion, explanation and participative teaching	Recognise Raja Rammohan's reformist role and critically evaluate Vidyasagar's contribution.	Regular class tutorials or assignments.
Unit 3: Major Constraints of Women Education and Women Empowerment 1.	2	Social - Psychological	Discussion, explanation and participative teaching	Identify social & psychological barriers to women's education	Regular class tutorials or assignments.
2.	2	Political - Economical	Lecture and discussion method	Analyze political and economic obstacles	Regular class tutorials or assignments.
3.	3	Role of women empowerment in modern society (in brief)	Lecture and discussion method	Conceptualise women empowerment in modern context	Regular class tutorials or assignments.

LORETO COLLEGE

TIME PLAN 2025

Semester V Major

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective:

The students will be able to: -

- Students will be able to identify the major approaches to curriculum-behavioural, managerial, system, humanistic.
- Students will be able to analyze the need and planning of curriculum.
- Students will be able to assess institution- instructional objectives.
- Students will be able to identify and explain the concept and significance of curriculum evaluation.
- Students will be able to analyze factors and obstacles in curriculum reform and understand recommendations of NCF 2005.

Semester V EDC/H/CC/10/5 (For Major)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Curriculum development 3.	4	Major approaches to curriculum-behavioural, managerial, system, humanistic	Lecture and discussion method	Identify features of behavioural & managerial approaches. Students differentiate between system and humanistic approaches	Regular class tutorials or assignments.

4.	3	Curriculum development-need, planning	Lecture and discussion method	Explain steps and importance of curriculum planning.	Regular class tutorials or assignments.
Unit 2 Content selection 2.	3	Curriculum and institution-instructional objectives.	Lecture and discussion method	Students will define instructional objectives and their significance in curriculum planning.	Regular class tutorials or assignments.
Unit 3 Evaluation and reform of curriculum 1.	3	Concept and significance of curriculum evaluation	Lecture and discussion method	Describe significance of curriculum evaluation	Regular class tutorials or assignments.
4.	3	Curriculum reform-factors & obstacles, NCF-2005	Lecture and discussion method	Students will be able to identify factors and obstacles in curriculum reform. Students understand recommendations of NCF 2005	Regular class tutorials or assignments.

LORETO COLLEGE

TIME PLAN 2025

Semester V Minor

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective:

The students will be able to: -

- Students will be able to define guidance and its various functions
- Students will be able to analyze the difference between individual and group guidance - advantages and disadvantages.
- Students will be able to assess the need for guidance in secondary schools and understand the requisite of a good school guidance programme.

Semester V EDC/M-1/M-2/5 (For Minor)

Topic-wise Time-plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Guidance-Meaning, Functions, Need 1.	3	Guidance-Meaning, Definitions and Functions	Lecture and discussion method	Students will understand the meaning of guidance and its significance	Regular class tutorials or assignments.
2.	4	Individual and Group Guidance-Meaning, advantages and disadvantages	Lecture and discussion method .PPT will be shown with visual aids. Group discussion.	Students will understand the difference between individual and group guidance and its significance.	Regular class tutorials or assignments.

3.	3	Need for guidance in secondary schools and requisites of a good school guidance programme.	Lecture and case based discussion .	Students will analyze the significance for guidance in secondary schools and the requisites of an ideal school guidance programme.	Regular class tutorials or assignments.
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LORETO COLLEGE

TIME PLAN 2025

Semester V Minor

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective:

The students will be able to: -

- Students will be able to define the concept of organization.
- Students will be able to analyze the nature and characteristics of organization.
- Students will be able to define the concept of institutional organization.

- Students will be able to define and analyse the meaning and elements of institutional plant.
- Students will be able to assess the features of library and timetable.
- Students will be able understand the features and significance of institutional medical services, workshop and laboratory.

Semester V (For Minor)

Topic-wise Time plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Organization 1.	3	Concept of organization	Lecture and discussion method	Understand the meaning of organization.	Regular class tutorials or assignments.
2.	3	Nature and Characteristics of organization	Lecture and participative teaching	Analyze the nature and characteristics of organization	Regular class tutorials or assignments with interactive questioning.
3.	3	Concept of institutional organizations	Lecture and discussion method	Understand the concept of institutional organizations and their role.	Regular class tutorials or assignments.

Unit 2 Organization in educational field 1.	3	Meaning and elements of institutional plant	Lecture and discussion method. PPT will be shown	Explore the different elements of institutional plant.	Regular class tutorials or assignments.
2.	3	Features of library and timetable	Lecture and discussion method.	Develop an idea about the features of library and timetable	Regular class tutorials or assignments.
3.	4	Features of institutional medical services, workshop and laboratory	Lecture and discussion method.PPT will be shown	Understand the features of institutional medical services, workshop and laboratory.	Regular class tutorials or assignments.