LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr Ranjana Banerjee
Initials: RB

Teaching Objectives:
- To know the concept of Peace education
- To understand peace and non - violence
- To develop the concept of value education
- To understand peace, value and conflict resolution

Semester 5: Education (Honours)
Topic-wise Time Plan
DSE - A Peace and Value education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	4hrs/ week	Concept and scope and aims of Peace Education	Discussion on meaning nature and aims of Peace Education	A clear concept of what constitutes Peace Education	Written assignments
2	4hrs/week	Role of teachers in promoting Peace Education. NCFTE 2009 on Peace Education	Discussion to understand the teachers role in promoting peace and harmony in class and in society with special reference to NCFTE Document	Students understand the role played by teachers and institutions and the laws governing maintenance of peace	Group discussion to eliciting responses regarding their knowledge of peace, democracy and non-violent behaviour.
3	4hrs/week	Factors of violence	Discussion from real life examples explaining the types and factors of violent human behaviour	To develop a concept of harmful violent behaviour leading to social and individual disintegration	Group discussion on the factors that are liable to cause violent behaviour patterns
4	4hrs/week	Role of Peace for Non – Violence. Role	Explaining the need for	To help develop a thorough view	Written assignments

		of Educational institutions in promoting Peace Education	peaceful coexistence . to understand the role of school in promoting peace as an attitude and the impact of non violence	of the important role played by the different agencies in the inculcation of peace against violence	and discussions
5	4hrs/week	Gandhian Principles of Non Violence	Lecture method with discussions	Develop in them a clear idea of what Gandhiji perceived as peace and non violence and his subsequent actions for peace	Discussion on the negatives of violent actions and replacing it with peaceful social behaviour patterns

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TIME PLAN 2022-2023

Name of the teacher: Dr Ranjana Banerjee
Initials: RB

Teaching Objectives:
- To know the concept of Peace education
- To understand peace and non - violence
- To develop the concept of value education
- To understand peace, value and conflict resolution

Semester 5: Education (General)
Topic-wise Time Plan
DSE - A Peace and Value education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	4hrs/ week	Concept and scope and aims of Peace Education	Discussion on meaning nature and aims of Peace Education	A clear concept of what constitutes Peace Education	Written assignments
2	4hrs/week	Role of teachers in promoting Peace Education. NCFTE 2009 on Peace Education	Discussion to understand the teachers role in promoting peace and harmony in class and in society with special reference to NCFTE Document	Students understand the role played by teachers and institutions and the laws governing maintenance of peace	Group discussion to eliciting responses regarding their knowledge of peace, democracy and non-violent behaviour.
3	4hrs/week	Factors of violence	Discussion from real life examples explaining the types and factors of violent human behaviour	To develop a concept of harmful violent behaviour leading to social and individual disintegration	Group discussion on the factors that are liable to cause violent behaviour patterns
4	4hrs/week	Role of Peace for Non – Violence. Role	Explaining the need for	To help develop a thorough view	Written assignments

		of Educational institutions in promoting Peace Education	peaceful coexistence . to understand the role of school in promoting peace as an attitude and the impact of non-violence	of the important role played by the different agencies in the inculcation of peace against violence	and discussions
5	4hrs/week	Gandhian Principles of Non Violence	Lecture method with discussions	Develop in them a clear idea of what Gandhiji perceived as peace and non-violence and his subsequent actions for peace	Discussion on the negatives of violent actions and replacing it with peaceful social behaviour patterns

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr Ranjana Banerjee
Initials: RB

Teaching Objectives:
- To understand rights and duties enclosed in Indian Constitution
- To understand democratic harmony and protection of children
- To understand the content of child violence and child rights

Semester 5: Education (General)
Topic-wise Time Plan
SEC - A Skill for Democratic Citizenship

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	4hrs/week	Child protection - concept and need	Discussion to explain the need for a child's protection	To develop an idea of the importance of protecting children from all vices	Written assignments
2	4hrs/week	Child rights-concept, classification and need	Participatory method to discuss classification of children's rights	To inculcate a clear idea about the content of child's rights and its social impact	Assessment to confirm that sound knowledge has developed about the different facets of Child Rights
3	4hrs/week	Legal Actions - POCSO	Lecture to explain the concept contained in POCSO	To help build an idea about the legal actions and protection of children from all kinds of abuse	Written assignments to form a clear idea of the terms and conditions as laid in POCSO

4	4hrs/week	Domestic Violence-definition and types Domestic Violence Act – 2005 Protection of males in DVA 2005	Extensive explanation of Domestic Violence and its types. Explaining the DVA Act of 2005. To understand how males can be protected by the DVA	To develop an idea about the nature of Domestic Violence and its impact on human beings. To be aware of the DVA Act and to examine the place of man in DVA	Assignment on the crises of women in different forms of violence and their protection in the Domestic Violence Act of 2005

Name of the teacher: Dr. Neeta Dang
Initials: ND

Teaching Objectives:
- To know the concept of Peace education
- To have an idea about Bases of Conflicts
- To have an idea about the role of Home, School and Society in fostering values.
- To understand the role of values in resolving conflicts.

Semester 5: Education (Honours)
Topic-wise Time Plan
DSE - A Peace and Value education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Educational Measurement and Evaluation: Scope and needs	5	1.Concept, scope and definition of Measurement and Evaluation 2. Needs of Measurement and Evaluation 3. Relation between Measurement, Assessment and Evaluation 4. Differences between Nominal, Ordinal, Interval and Ratio Scales 4.	Discussion, Questioning, Lecture and Illustrations, Videos and Ted talks were watched Examples, Questioning and Lecture Method.	A worthwhile understanding of the importance of evaluation in education and life.	Class tutorial, questioning and End- of- term examination.
2. Criteria of a good tool and its construction	15	1.Objectivity- concept 2.Reliability – Concept, Methods of Determining reliability 3.Validity – concept and types 4.Usability –	Examples, Questioning and Lecture Method. Discussions were held.	Value of testing in education will be inculcated in the students Processes beyond testing will also be valued.	Class tutorial, Questioning, End- of- term examination. Home assignment may also be prescribed.

		Concept 5.Steps for construction and Standardization of Achievement Test		The students were given practice with the formulas	
.3. Tools and Techniques of Evaluation	4	Observation	The students were asked to share their experiences	Real life examples were used	

Name of the teacher: Dr. Neeta Dang
Initials: ND

Teaching Objectives:
- To understand the concepts of evaluation and measurement
- To understand the concepts of validity, reliability, usability, objectivity and norms
- To be acquainted with different types of measuring instruments
- To understand techniques of evaluation
- To understand scales of measurement

Semester 5: Education (Honours)
Topic-wise Time Plan
CC – 11: Evaluation and Measurement in Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Educational Measurement and Evaluation: Scope and needs	5	1.Concept, scope and definition of Measurement and Evaluation 2. Needs of Measurement and Evaluation 3. Relation between Measurement, Assessment and Evaluation 4. Differences between Nominal, Ordinal, Interval and Ratio Scales	Discussion, Questioning, Lecture and Illustrations, Videos and Ted talks were watched

Examples, Questioning and Lecture Method. | A worthwhile understanding of the importance of evaluation in education and life. | Class tutorial, questioning and End- of- term examination. |
| 2.Criteria of a good tool and its construction | 15 | 1.Objectivity- concept 2.Reliability – Concept, Methods of Determining reliability 3.Validity – concept and types 4.Usability – Concept 5.Steps for construction and Standardization of Achievement Test | Examples, Questioning and Lecture Method.

Discussions were held. | Value of testing in education will be inculcated in the students

Processes beyond testing will also be valued. The students were given practice with the formulas | Class tutorial, Questioning, End- of- term examination.

Home assignment may also be prescribed. |

| .3. Tools and Techniques of Evaluation | 4 | Observation | The students were asked to share their experiences | Real life examples were used | |

Name of the teacher:
Initials: DG Dr. Debika Guha
Teaching Objectives:
- Develop an understanding of the concept of evaluation
- Understand the different types of measuring instruments
- Critically analyse its application in the field of education
- Learn the significance of evaluation in the field of education
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Semester 5 Education Honours
Topic-wise Time Plan
CC 11: Evaluation and Measurement in Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	5	Evaluation Process: Formative and Summative	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
2.	3	Types and steps of Evaluation	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
3.	6	Norm Referenced Test and Criterion Referenced Test	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
4.	3	Grading and Credit System	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation

5.	2	Concept of Tools and Techniques	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
6.	15	Testing Tools: 1.Educational: Essay and Objective type, Written and Oral 2. Psychological: Personality Test-Types, Rorschach Ink Blot Test, Interest Test-Types, Kuder Richardson interest inventory, Intelligence Test- Types of Intelligence tests, Stanford -Binet Scale	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
7.	3	NonTesting tools-Cumulative Record Card, Portfolio	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
8.	4	Techniques: Self reporting: Interview, Questionnaire	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation
9.	2	Norms- Meaning and Types	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class Assignments, Term Paper, Formative and Summative Evaluation

Name of the teacher: Dr. Debika Guha
Initials: DG
Teaching Objectives:
- Develop the concept of statistics
- Understand and Calculate the different measures
- Acquaint themselves with the concept, meaning, properties and application of the Normal Probability curve
- Develop the concept of measures of relationship
- Interpret the results and findings
- Apply in the field of education

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Semester 5 Education Honours
Topic-wise Time Plan
CC 12: Statistics in Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 1 1.	1	Concept of Statistics in Education	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
2.	1	Uses of Statistics in Education	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
3.	15	Meaning and measures of Central Tendency- Mean Median and Mode- Properties, Calculation and Application	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation

4.	10	Meaning and measures of Variability- Range, SD, QD-Properties, Calculation and Application	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
5.	7	Percentile and percentile Rank-Definition, Calculation and Application	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
Unit 2 6.	3	Concept of Normal Distribution- Properties	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
7.	1	Uses of NPC in Education	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
8.	7	Divergence from Normality-Skewness and Kurtosis-Concept and Calculation	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
9.	10	Derived Scores- Z, T and Standard scores-Concept, Calculation and Uses	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and

					Summative Evaluation
Unit 3 10.	2	Bivariate Distribution, Concept and Types of Linear Correlation	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
11.	1	Scatter Diagram	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
12.	1	Uses of Correlation	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation
13.	7	Computation of Co-efficient of Correlation by Rank Difference method and Product Moment Method, Interpretation of result	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Home assignments, Formative and Summative Evaluation

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Debika Guha
Initials: DG

Teaching Objectives:
- Develop a concept of Value education
- Understand the concept, sources and classification of Values
- Analyse the need for Value education in the 21st Century
- Interpret the role of each individual in fostering Values
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Semester 5 Education Honours
Topic-wise Time Plan
DSE A: Peace and Value Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	3	Meaning, Definition, Concept of Value Education	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application)	Class Assignments, Term Paper, Formative and Summative Evaluation
2.	4	Classification and Sources of Values	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application)	Class Assignments, Term Paper, Formative and Summative Evaluation
3.	2	Need for Value education in the 21st century	Explanation, Discussion, Participative Teaching-Learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application)	Class Assignments, Term Paper, Formative and Summative Evaluation

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objectives:
- To develop the ability to represent educational data through graphs.
- To develop skill in analysing descriptive measures.
- To develop skill in analysing and displaying data

Semester V Education Honours
Topic-wise Time Plan
CC12- STATISTICS IN EDUCATION

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Pie chart, Bar diagram, Histogram, Frequency Polygon, Ogive	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Bar diagram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Histogram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Frequency Polygon	Lecture, Demonstration, Discussion, written assignments (working of sums and	Understand graphical representation of data	Written assignments, Classroom discussion

			graphs)		
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Ogive	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Graphical representation of data- Percentile	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Graphical representation of data- Percentile Rank	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion

** More time is assigned to each subtopic than specified in the table depending on the content depth .

Assignments: Term Paper and Presentations by students during the Year

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objectives:
- To enable the student to understand application of statistical methods and calculations.
- To expose the techniques of data collection, data entry, calculation and analysis of data.

Semester V Education Honours
Topic-wise Time Plan
CC12- STATISTICS IN EDUCATION PRACTICAL

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Describing the nature and characteristics of the two distributions,	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection	Classroom discussion Written work
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Comparing two distributions	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection, Learn to compare distributions	Classroom discussion
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Finding association between two sets of data	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection Learn to find association between two sets of data	Written work
Measures of Central tendencies and Standard Deviation	1 hour per week for each sub topic	Determination of measures central tendencies and standard deviation	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data	Understand mean, median, mode, standard deviation and their application	Written assignments, Classroom discussion, periodical submission of practical work done in

					class
			interpretation. Writing of practical file		
Graphical representation of data	1 hour per week for each sub topic	Bar graph, frequency polygon, cumulative frequency curve and location of median and quartile therein	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand graphical representation of data through plotting	Written assignments, Classroom discussion, periodical submission of practical work done in class
Linear correlation	1 hour per week for each sub topic	Determination of types of association between sets of data and plot scatter diagram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand correlation amongst data	Written assignments, Classroom discussion, periodical submission of practical work done in class

** More time is assigned to each subtopic than specified in the table depending on the content depth

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Assignments: Preparation of Practical files

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objectives:

- To develop the concept of value education
- To understand bases of conflict

Semester V Education Elective
Topic-wise Time Plan
COURSE: DSE A- Peace and Value Education

Topics	*Hours allotted*	*Topics (as per curriculum)*	*Teaching method*	*Learning outcome (output)*	*Assessment*
Unit: 3 Value Education	1 hour per week for each sub topic	Meaning, Definition, Concept of Value Education	Lecture, Discussion, presentations (ppt)	Understand the concept of meaning, definition and concept Of Value Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 3 Value Education	1 hour per week for each sub topic	Classification of Values and Sources of Values	Lecture, Discussion, presentations (ppt)	Understand Classification of Values and Sources of Values	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 3 Value Education	1 hour per week for each sub topic	Need For Value education in the 21st Century	Lecture, Discussion, presentations (ppt)	Understand the need for Value education in the 21st Century	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 3 Value Education	1 hour per week for each sub topic	Fostering Values – Role of Home, School and Society.	Lecture, Discussion, presentations (ppt)	Understand the role of Home, School and Society in fostering values	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 4 Peace, Value and Conflict Resolution	1 hour per week for each sub topic	Bases of Conflict	Lecture, Discussion, presentations (ppt)	Understand bases of Conflict	Written assignments, Classroom discussion, powerpoint presentation by students

** More time is assigned to each subtopic than specified in the table depending on the content depth
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Assignments: Written Assignments and Presentations by students during the Semester

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objective:
- To help students understand the concept of democratic citizenship and its allied rights

Semester V Education Elective
Topic-wise Time Plan
SEC-A- Skill for Democratic Citizenship

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 2 Protection of Children	1 hour per week for each sub topic	Protection of Children: Concept and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Child Rights – concept, classification and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Legal actions – POCSO	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Domestic violence – definition and types	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of Women from Domestic Violence Act, 2005 – basic features	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of males in DVA 2005	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students

** More time is assigned to each subtopic than specified in the table depending on the content depth .Assigned classes 1 per week
Assignments: Presentations by students during the Semester (CBCS System)

Name of the teacher: Archita Roy Biswas
Initials: ARB

Teaching Objectives:
The students will be able to:-
- Understand the concept of distance education and open education.
- Develop the concept of objectives and characteristics of open and distance education.
- Evaluate the merits and demerits of distance education
- Analyze the different modes and strategies of open and distance education
- Verify the relationship among non-formal, correspondence, open and distance education

Semester 5 Education Honours
Topic-wise Time Plan
DSE-B Honours (Open and Distance Learning)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -1 concept of distance education and open education 1	4	Meaning and definition of open and distance education.	Discussion and lecture method	Understand the concept of distance education and open education.	Regular class tutorials or assignments
2	4	Objectives and characteristics of open and distance education.	Lecture and discussion method	Develop the concept of objectives and characteristics of open and distance education	Regular class tutorials or assignments
3.	4	Merits and demerits of open and distance education	Discussion and lecture method with videos	Evaluate the merits and demerits of distance education	Regular class tutorials or assignments
Unit -2 Strategies of open and	4	Modes and strategies of open education	Discussion and lecture method.	Analyze the different modes and strategies of open education	Regular class tutorials or assignments

distance education 1					
2.	4	Modes and strategies of distance education	Discussion and lecture method.	Analyze the different modes and strategies of distance education	Regular class tutorials or assignments
3	8	Relationship among non-formal, correspondence, open and distance education	Discussion and illustration	Verify the relationship among non-formal, correspondence, open and distance education	Regular class tutorials or assignments

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Mrs. Sukanya Mullick
Initials: SM

Teaching Objectives:
The students will be able to:
1. Acquaint with the present the status of open and distance education in India
2. Become aware about the role of multi-media in open and distance education
3. State the different agencies controlling and maintaining the standards of open and distance learning in India.
4. Explain different problems and also suggest certain remedies of open and distance learning in India

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Semester 5 Education Honours
Topic-wise Time Plan
DSE-B Open and Distance Learning

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Unit-III	2 hours	Present Status of open education in India	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion
	2 hours	Present Status of distance education in India	Group discussion method along with PPT	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion
	2 hours	Role of Multi-Media in open and distance education	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion
2. Unit-	2 hours	Agencies of	Illustration with	Acquaintance,	Class

IV		open and distance education	examples, Discussion, Participative teaching-learning are used or All Topics.	Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	assignments, Term Paper, Formative and Summative Evaluation for the entire portion
	2 hours	Problems of open and distance education	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion
	2 hours	Measures for strengthening open and distance education in India	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion